MA Child Observation Project

Beth Neil

Beaty, Janice J. Observing Development of the Young Child. Eighth Edition. Upper Saddle River: Prentice Hall, 2012. Print.

Berk, Laura E. Child Development. 9th ed., International ed. Boston: Pearson, 2013. Print. Boyd, Denise Roberts, and Helen L. Bee. Lifespan Development. Seventh edition. Boston: Pearson, 2015. Web. <http://lib.myilibrary.com/browse/open.asp?id=690632&entityid=https://login.uea.ac.uk/entity>.

---. The Developing Child. 13th ed., International ed. Upper Saddle River, NJ: Pearson Education, 2012. Print.

Bridge, Gillian, Gillian Miles, and Central Council for Education and Training in Social Work (Great Britain). On the Outside Looking in: Collected Essays on Young Child Observation in Social Work Training. London: Central Council for Education and Training in Social Work, 1996. Print.

Buss, Arnold H., Robert Plomin, and Arnold Herbert Buss. Temperament: Early Developing Personality Traits. Hillsdale, N.J.: Erlbaum, 1984. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1864873>.

Daniel, Brigid, Sally Wassell, and Robbie Gilligan. Child Development for Child Care and Protection Workers. 2nd ed. London: Jessica Kingsley Publishers, 2010. Web. <http://uea.eblib.com/patron/FullRecord.aspx?p=677611>.

David Howe. 'Attachment: Implications for Assessing Children's Needs and Parenting Capacity'. The Child's World: The Comprehensive Guide to Assessing Children in Need. 2nd ed. London: Jessica Kingsley Publishers, 2010. Web. <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=465801&ppg=188>.

Dowling, Marion. Young Children's Personal, Social and Emotional Development. 4th edition. London: SAGE, 2014. Print.

Dunn, J. 'Sibling Influences on Childhood Development.' Journal Of Child Psychology And Psychiatry, And Allied Disciplines [J Child Psychol Psychiatry] 29.2 (1988): 119–27. Web. <http://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=3286666&authtype=sso&custid=s8993828&site=ehost-live>.

Dunn, Judy. Children's Friendships: The Beginnings of Intimacy. Understanding children's worlds. Malden, Mass: Blackwell, 2004. Print.

---. The Beginnings of Social Understanding. Oxford: Basil Blackwell, 1988. Print.

---. Young Children's Close Relationships: Beyond Attachment. Sage series on individual differences and development. Newbury Park: Sage, 1993. Print.

Durkin, Kevin. Developmental Social Psychology: From Infancy to Old Age. Cambridge, Mass: Blackwell, 1995. Print.

Elfer, Peter. 'Building Intimacy in Relationships with Young Children in Nurseries'. Early years. 16.2 (1996): 30–34. Web.
<https://uea.idm.oclc.org/login?url=http://dx.doi.org/10.1080/0957514960160208>.

Elfer, Peter, Elinor Goldschmied, and Dorothy Selleck. Key Persons in the Nursery: Building Relationships for Quality Provision. London: David Fulton, 2003. Web.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668731>.

Erikson, Erik H. Childhood and Society. Rev. ed. London: Vintage, 1995. Print.

Erwin, Phil. Friendship and Peer Relations in Children. Wiley, 1993. Print.

Fawcett, Mary, and Debbie Watson. Learning through Child Observation. Third edition. London: Jessica Kingsley Publishers, 2016. Print.

Fein, G. G. ''The Self-Building Potential of Pretend Play or "I Got a Fish All by Myself" in: Child's Play : Developmental and Applied'. Child's Play : Developmental and Applied. Hillsdale, N.J.: L. Erlbaum Associates, 1984. Print.

Goldschmied, Elinor, and Sonia Jackson. People under Three: Young Children in Day Care. 2nd ed. London: Routledge, 2004. Web.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=200264>.

Goldstein, Jeffrey H. Toys, Play, and Child Development. Cambridge: Cambridge University Press, 1994. Print.

Harding, Jackie, and Liz Meldon-Smith. How to Make Observations & Assessments. Second edition. London: Hodder & Stoughton, 2000. Print.

Harris, Paul L. Children and Emotion: The Development of Psychological Understanding. Oxford: Basil Blackwell, 1989. Print.

Hobart, Christine, and Jill Frankel. A Practical Guide to Child Observation and Assessment. 4th ed. Cheltenham: Nelson Thornes, 2009. Print.

Howe, David. Attachment Theory, Child Maltreatment and Family Support: A Practice and Assessment Model. Basingstoke: Macmillan, 1999. Web.
<http://lib.myilibrary.com/browse/open.asp?id=85709&entityid=https://login.uea.ac.uk/entity>.

Johnson, James E., James F. Christie, and Thomas D. Yawkey. Play and Early Childhood Development. Glenview, Ill: Scott, Foresman, 1987. Print.

King, Rosie. 'Experience of Undertaking Infant Observation as Part of the Post-Qualifying

Award in Child Care'. Journal of Social Work Practice 16.2 (2002): 213–221. Web.

Klass, Carol Speekman. The Child Care Provider: Promoting Young Children's Development. Baltimore, MD: Paul H. Brookes, 1999. Print.

Lindon, Jennie. Understanding Children's Play. Cheltenham: Nelson Thornes, 2001. Print.

Linnet McMahon. 'Too Close in or Too Far out – Learning to Hold the Role of Observer: Tutors' Introduction to a Social Work Student's Reflections on Her Experience of Learning through Child Observation'. 18.2 (2010): 239–246. Web. <https://uea.idm.oclc.org/login?url=http://www.tandfonline.com/openurl/doi/abs/10.1080/0265053042000231034#.VWRo0svbKUk>.

McCartney, Kathleen, and Deborah A. Phillips. Blackwell Handbook of Early Childhood Development. Blackwell handbooks of developmental psychology. Oxford: Blackwell, 2006. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>.

---. 'Child Care and Early Development in Blackwell Handbook of Early Childhood Development'. Blackwell Handbook of Early Childhood Development. Oxford: Blackwell, 2006. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=284263>.

---. 'Fabes, R. A., Gaertner, B. M., & Popp, T. K. (2006). Getting along with Others: Social Competence in Early Childhood'. Blackwell Handbook of Early Childhood Development. Malden, MA: Blackwell Pub, 2006. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>.

McMahon, Linnet, and Steve Farnfield. 'Infant and Child Observation as Preparation for Social Work Practice'. Social Work Education 13.3 (1994): 81–98. Web.

Miles, Gillian. 'The Experience of Teaching and Learning in Social Work. The Teaching of Young Child Observation: A Historical Overview'. Journal of Social Work Practice 16.2 (2002): 207–211. Web.

Miller, Lisa. Closely Observed Infants. London: Duckworth, 1989. Print.

Plomin, Robert, and Judy Dunn. The Study of Temperament: Changes, Continuities, and Challenges. Hillsdale, N.J.: L. Erlbaum Associates, 1986. Web. <http://www.UEA.eblib.com/patron/FullRecord.aspx?p=1355974>.

Pugh, Gillian, and Bernadette Duffy, eds. Contemporary Issues in the Early Years. 6th edition. Los Angeles: Sage, 2014. Print.

Quitak, Natasha. 'Difficulties in Holding the Role of Observer'. Journal of Social Work Practice 18.2 (2004): 247–253. Web.

Reid, Susan and Tavistock Clinic. Developments in Infant Observation: The Tavistock Model. London: Routledge, 1997. Web. <http://UEA.eblib.com/patron/FullRecord.aspx?p=1583162>.

Ruch, Gillian. '"Knowing", Mirroring and Containing: Experiences of Facilitating Child Observation Seminars on a Post-Qualification Child Care Programme'. Social Work Education 26.2 (2007): 169–184. Web.

Rutter, Michael, and Marjorie Rutter. Developing Minds: Challenge and Continuity across the Life Span. London: Penguin, 1993. Print.

Schaffer, H. Rudolph. Making Decisions about Children: Psychological Questions and Answers. 2nd ed. Oxford: Blackwell, 1998. Print.

Schaffer, H. Rudolph, and H. R. Schaffer. 'The Child as Apprentice: Vygotsky's Theory of Socio-Cognitive Development.' Introducing Child Psychology. Malden, Mass: Blackwell, 2004. Print.

Sharma, Ajay et al. From Birth to Five Years: Children's Developmental Progress. Fourth edition. London: Routledge Taylor & Francis Group, 2014. Web. <https://shibboleth.ebscohost.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Flogin. uea.ac.uk%2Fentity&target=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdire ct%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlabk%26AN%3D694336>.

Sharman, Carole, Wendy Cross, and Diana Vennis. Observing Children: A Practical Guide. 3rd ed. London: Continuum, 2004. Print.

Sheridan, Mary D., Justine Howard, and Dawn Alderson. Play in Early Childhood: From Birth to Six Years. 3rd ed., rev.updated. Abingdon, Oxon: Routledge, 2011. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=304108>.

---. Play in Early Childhood: From Birth to Six Years. 3rd ed., rev.updated. Abingdon, Oxon: Routledge, 2011. Web. <http://lib.myilibrary.com/browse/open.asp?id=304108&entityid=https://login.uea.ac. uk/entity>.

Siegler, Robert S., and Martha Wagner Alibali. Children's Thinking. 4th ed. Upper Saddle River, N.J.: Pearson Prentice Hall, 2005. Print.

Slater, Alan, J. Gavin Bremner, and British Psychological Society. An Introduction to Developmental Psychology. 2nd ed. BPS textbooks in psychology. Chichester: BPS Blackwell, 2011. Print.

Smith, Peter K., Helen Cowie, and Mark Blades. 'Chapter 9 "Helping Others and Moral Development"'. Understanding Children's Development. 5th ed. Chichester, West Sussex: J. Wiley & Sons, 2011. Web. <http://www.loc.gov/catdir/enhancements/fy1114/2011024773-b.html>.

---. 'Play [in] Understanding Children's Development'. Understanding Children's Development. Sixth edition. Chichester, West Sussex, United Kingdom: Wiley, 2015. Print.

---. Understanding Children's Development. Sixth edition. Chichester, West Sussex, United Kingdom: Wiley, 2015. Print.

Thompson, R. A., and K. H. Lagutta. '"Feelings and Understanding: Early Emotional Development" in: Blackwell Handbook of Early Childhood Development'. Blackwell Handbook of Early Childhood Development. 1st paperback ed. Blackwell handbooks of developmental psychology. Malden, MA: Blackwell Pub, 2008. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>.

Tizard, Barbara, and Martin Hughes. Young Children Learning. 2nd ed. Understanding children's worlds. Oxford: Blackwell, 2002. Web. <http://lib.myilibrary.com/browse/open.asp?id=131917&entityid=https://login.uea.ac.uk/entity>.

Trowell, Judith, and Gillian Miles. 'The Contribution of Observation Training to Professional. Development in Social Work'. Journal of Social Work Practice 18.1 (2004): 49–60. Web.

Vygotskiĭ, L. S., and Michael Cole. Mind in Society: The Development of Higher Psychological Processes. Cambridge, Mass: Harvard University Press, 1978. Print.