

MA Child Observation Project

Beth Neil

View Online



[1]

N. Quitak, 'Difficulties in holding the role of observer', *Journal of Social Work Practice*, vol. 18, no. 2, pp. 247–253, Jul. 2004, doi: 10.1080/0265053042000231052.

[2]

J. Trowell and G. Miles, 'The contribution of observation training to professional. Development in social work', *Journal of Social Work Practice*, vol. 18, no. 1, pp. 49–60, Mar. 2004, doi: 10.1080/0265053032000183688.

[3]

David Howe, 'Attachment: Implications for assessing children's needs and parenting capacity', in *The child's world: the comprehensive guide to assessing children in need*, 2nd ed., London: Jessica Kingsley Publishers, 2010 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=465801&ppg=188>

[4]

Linnet McMahon, 'Too close in or too far out – learning to hold the role of observer: tutors' introduction to a social work student's reflections on her experience of learning through child observation', vol. 18, no. 2, pp. 239–246, May 2010, doi: 10.1080/0265053042000231034. [Online]. Available: <https://uea.idm.oclc.org/login?url=http://www.tandfonline.com/openurl/doi/abs/10.1080/0265053042000231034#.VWRo0svbKUK>

[5]

D. R. Boyd and H. L. Bee, *Lifespan development*, Seventh edition. Boston: Pearson, 2015

[Online]. Available:

<http://lib.myilibrary.com/browse/open.asp?id=690632&entityid=https://login.uea.ac.uk/entity>

[6]

K. McCartney and D. A. Phillips, 'Fabes, R. A., Gaertner, B. M., & Popp, T. K. (2006). Getting along with others: Social competence in early childhood', in Blackwell handbook of early childhood development, Malden, MA: Blackwell Pub, 2006 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>

[7]

K. McCartney and D. A. Phillips, 'Child Care and Early Development in Blackwell handbook of early childhood development', in Blackwell handbook of early childhood development, Oxford: Blackwell, 2006 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=284263>

[8]

H. R. Schaffer and H. R. Schaffer, 'The Child as apprentice: Vygotsky's theory of socio-cognitive development.', in *Introducing child psychology*, Malden, Mass: Blackwell, 2004.

[9]

P. K. Smith, H. Cowie, and M. Blades, 'Chapter 9 "Helping others and moral development"', in *Understanding children's development*, 5th ed., Chichester, West Sussex: J. Wiley & Sons, 2011 [Online]. Available: <http://www.loc.gov/catdir/enhancements/fy1114/2011024773-b.html>

[10]

D. R. Boyd and H. L. Bee, *The Developing Child*, 13th ed., International ed. Upper Saddle River, NJ: Pearson Education, 2012.

[11]

L. E. Berk, *Child development*, 9th ed., International ed. Boston: Pearson, 2013.

[12]

K. McCartney and D. A. Phillips, Blackwell handbook of early childhood development, vol. Blackwell handbooks of developmental psychology. Oxford: Blackwell, 2006 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>

[13]

A. Sharma, H. Cockerill, N. Ōkawa, and M. D. Sheridan, From birth to five years: Children's developmental progress, Fourth edition. London: Routledge Taylor & Francis Group, 2014 [Online]. Available: <https://shibboleth.ebscohost.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Flogin.uea.ac.uk%2Fentity&target=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlabk%26AN%3D694336>

[14]

A. Slater, J. G. Bremner, and British Psychological Society, An introduction to developmental psychology, 2nd ed., vol. BPS textbooks in psychology. Chichester: BPS Blackwell, 2011.

[15]

P. K. Smith, H. Cowie, and M. Blades, Understanding children's development, Sixth edition. Chichester, West Sussex, United Kingdom: Wiley, 2015.

[16]

B. Daniel, S. Wassell, and R. Gilligan, Child development for child care and protection workers, 2nd ed. London: Jessica Kingsley Publishers, 2010 [Online]. Available: <http://uea.ebib.com/patron/FullRecord.aspx?p=677611>

[17]

D. Howe, Attachment theory, child maltreatment and family support: a practice and assessment model. Basingstoke: Macmillan, 1999 [Online]. Available: <http://lib.myilibrary.com/browse/open.asp?id=85709&entityid=https://login.uea.ac.uk/entity>

[18]

J. Dunn, Young children's close relationships: beyond attachment, vol. Sage series on individual differences and development. Newbury Park: Sage, 1993.

[19]

J. Dunn, Children's friendships: the beginnings of intimacy, vol. Understanding children's worlds. Malden, Mass: Blackwell, 2004.

[20]

P. Elfer, E. Goldschmied, and D. Selleck, Key persons in the nursery: building relationships for quality provision. London: David Fulton, 2003 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668731>

[21]

E. Goldschmied and S. Jackson, People under three: young children in day care, 2nd ed. London: Routledge, 2004 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=200264>

[22]

C. S. Klass, The child care provider: promoting young children's development. Baltimore, MD: Paul H. Brookes, 1999.

[23]

J. J. Beaty, Observing development of the young child, Eighth Edition. Upper Saddle River: Prentice Hall, 2012.

[24]

M. Fawcett and D. Watson, Learning through child observation, Third edition. London: Jessica Kingsley Publishers, 2016.

[25]

C. Hobart and J. Frankel, *A practical guide to child observation and assessment*, 4th ed. Cheltenham: Nelson Thornes, 2009.

[26]

L. Miller, *Closely observed infants*. London: Duckworth, 1989.

[27]

G. Ruch, "'Knowing", *Mirroring and Containing: Experiences of Facilitating Child Observation Seminars on a Post-Qualification Child Care Programme*', *Social Work Education*, vol. 26, no. 2, pp. 169–184, Mar. 2007, doi: 10.1080/02615470601042680.

[28]

M. D. Sheridan, J. Howard, and D. Alderson, *Play in early childhood: from birth to six years*, 3rd ed., rev.Updated. Abingdon, Oxon: Routledge, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=304108>

[29]

P. K. Smith, H. Cowie, and M. Blades, 'Play [in] Understanding children's development', in *Understanding children's development*, Sixth edition., Chichester, West Sussex, United Kingdom: Wiley, 2015.

[30]

G. Bridge, G. Miles, and Central Council for Education and Training in Social Work (Great Britain), *On the outside looking in: collected essays on young child observation in social work training*. London: Central Council for Education and Training in Social Work, 1996.

[31]

A. H. Buss, R. Plomin, and A. H. Buss, *Temperament: early developing personality traits*. Hillsdale, N.J.: Erlbaum, 1984 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1864873>

[32]

M. Dowling, *Young children's personal, social and emotional development*, 4th edition. London: SAGE, 2014.

[33]

J. Dunn, 'Sibling influences on childhood development.', *Journal Of Child Psychology And Psychiatry, And Allied Disciplines [J Child Psychol Psychiatry]*, vol. 29, no. 2, pp. 119-27, 1988 [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=3286666&authtype=ss&custid=s8993828&site=ehost-live>

[34]

J. Dunn, *The beginnings of social understanding*. Oxford: Basil Blackwell, 1988.

[35]

K. Durkin, *Developmental social psychology: from infancy to old age*. Cambridge, Mass: Blackwell, 1995.

[36]

P. Elfer, 'Building Intimacy in Relationships with Young Children in Nurseries', *Early years.*, vol. 16, no. 2, pp. 30-34, 1996 [Online]. Available: <https://uea.idm.oclc.org/login?url=http://dx.doi.org/10.1080/0957514960160208>

[37]

E. H. Erikson, *Childhood and society*, Rev. ed. London: Vintage, 1995.

[38]

P. Erwin, *Friendship and peer relations in children*. Wiley, 1993.

[39]

G. G. Fein, "The self-building potential of pretend play or "I got a fish all by myself" in: *Child's play : developmental and applied*, in *Child's play : developmental and applied*, Hillsdale, N.J.: L. Erlbaum Associates, 1984.

[40]

J. H. Goldstein, *Toys, play, and child development*. Cambridge: Cambridge University Press, 1994.

[41]

J. Harding and L. Meldon-Smith, *How to make observations & assessments*, Second edition. London: Hodder & Stoughton, 2000.

[42]

P. L. Harris, *Children and emotion: the development of psychological understanding*. Oxford: Basil Blackwell, 1989.

[43]

J. E. Johnson, J. F. Christie, and T. D. Yawkey, *Play and early childhood development*. Glenview, Ill: Scott, Foresman, 1987.

[44]

R. King, 'Experience of undertaking infant observation as part of the Post-Qualifying Award in Child Care', *Journal of Social Work Practice*, vol. 16, no. 2, pp. 213–221, Nov. 2002, doi: 10.1080/0265053022000033784.

[45]

J. Lindon, *Understanding children's play*. Cheltenham: Nelson Thornes, 2001.

[46]

L. McMahon and S. Farnfield, 'Infant and child observation as preparation for social work practice', *Social Work Education*, vol. 13, no. 3, pp. 81–98, Jan. 1994, doi:

10.1080/02615479411220211.

[47]

G. Miles, 'The experience of teaching and learning in social work. The teaching of young child observation: A historical overview', *Journal of Social Work Practice*, vol. 16, no. 2, pp. 207-211, Nov. 2002, doi: 10.1080/0265053022000033775.

[48]

R. Plomin and J. Dunn, *The study of temperament: changes, continuities, and challenges*. Hillsdale, N.J.: L. Erlbaum Associates, 1986 [Online]. Available: <http://www.UEA.ebib.com/patron/FullRecord.aspx?p=1355974>

[49]

G. Pugh and B. Duffy, Eds., *Contemporary issues in the early years*, 6th edition. Los Angeles: Sage, 2014.

[50]

M. Rutter and M. Rutter, *Developing minds: challenge and continuity across the life span*. London: Penguin, 1993.

[51]

H. R. Schaffer, *Making decisions about children: psychological questions and answers*, 2nd ed. Oxford: Blackwell, 1998.

[52]

R. S. Siegler and M. W. Alibali, *Children's thinking*, 4th ed. Upper Saddle River, N.J.: Pearson Prentice Hall, 2005.

[53]

S. Reid and Tavistock Clinic, *Developments in infant observation: the Tavistock model*. London: Routledge, 1997 [Online]. Available:

<http://UEA.eplib.com/patron/FullRecord.aspx?p=1583162>

[54]

C. Sharman, W. Cross, and D. Vennis, *Observing children: a practical guide*, 3rd ed. London: Continuum, 2004.

[55]

R. A. Thompson and K. H. Lagutta, "Feelings and understanding: early emotional development" in: *Blackwell handbook of early childhood development*, in *Blackwell handbook of early childhood development*, 1st paperback ed., vol. *Blackwell handbooks of developmental psychology*, Malden, MA: Blackwell Pub, 2008 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>

[56]

B. Tizard and M. Hughes, *Young children learning*, 2nd ed., vol. *Understanding children's worlds*. Oxford: Blackwell, 2002 [Online]. Available: <http://lib.myilibrary.com/browse/open.asp?id=131917&entityid=https://login.uea.ac.uk/entity>

[57]

L. S. Vygotskiĭ and M. Cole, *Mind in society: the development of higher psychological processes*. Cambridge, Mass: Harvard University Press, 1978.

[58]

M. D. Sheridan, J. Howard, and D. Alderson, *Play in early childhood: from birth to six years*, 3rd ed., rev.Updated. Abingdon, Oxon: Routledge, 2011 [Online]. Available: <http://lib.myilibrary.com/browse/open.asp?id=304108&entityid=https://login.uea.ac.uk/entity>