

# MA Child Observation Project

Beth Neil

View Online



Beaty, J.J. (2012) Observing development of the young child. Eighth Edition. Upper Saddle River: Prentice Hall.

Berk, L.E. (2013) Child development. 9th ed., International ed. Boston: Pearson.

Boyd, D.R. and Bee, H.L. (2012) The Developing Child. 13th ed., International ed. Upper Saddle River, NJ: Pearson Education.

Boyd, D.R. and Bee, H.L. (2015) Lifespan development. Seventh edition. Boston: Pearson. Available at:

<http://lib.myilibrary.com/browse/open.asp?id=690632&entityid=https://login.uea.ac.uk/entity>.

Bridge, G., Miles, G., and Central Council for Education and Training in Social Work (Great Britain) (1996) On the outside looking in: collected essays on young child observation in social work training. London: Central Council for Education and Training in Social Work.

Buss, Arnold H., Plomin, R. and Buss, Arnold Herbert (1984) Temperament: early developing personality traits. Hillsdale, N.J.: Erlbaum. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1864873>.

Daniel, B., Wassell, S. and Gilligan, R. (2010) Child development for child care and protection workers. 2nd ed. London: Jessica Kingsley Publishers. Available at: <http://uea.ebilib.com/patron/FullRecord.aspx?p=677611>.

David Howe (2010) 'Attachment: Implications for assessing children's needs and parenting capacity', in The child's world: the comprehensive guide to assessing children in need. 2nd ed. London: Jessica Kingsley Publishers. Available at: <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=465801&ppg=188>.

Dowling, M. (2014) Young children's personal, social and emotional development. 4th edition. London: SAGE.

Dunn, J. (1988) 'Sibling influences on childhood development.', Journal Of Child Psychology And Psychiatry, And Allied Disciplines [J Child Psychol Psychiatry], 29(2), pp. 119-27. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=3286666&authtype=ss&custid=s8993828&site=ehost-live>.

Dunn, Judy (1988) The beginnings of social understanding. Oxford: Basil Blackwell.

- Dunn, J. (1993) Young children's close relationships: beyond attachment. Newbury Park: Sage.
- Dunn, J. (2004) Children's friendships: the beginnings of intimacy. Malden, Mass: Blackwell.
- Durkin, K. (1995) Developmental social psychology: from infancy to old age. Cambridge, Mass: Blackwell.
- Elfer, P. (1996) 'Building Intimacy in Relationships with Young Children in Nurseries', Early years., 16(2), pp. 30-34. Available at:  
<https://uea.idm.oclc.org/login?url=http://dx.doi.org/10.1080/0957514960160208>.
- Elfer, P., Goldschmied, E. and Selleck, D. (2003) Key persons in the nursery: building relationships for quality provision. London: David Fulton. Available at:  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668731>.
- Erikson, E.H. (1995) Childhood and society. Rev. ed. London: Vintage.
- Erwin, P. (1993) Friendship and peer relations in children. Wiley.
- Fawcett, M. and Watson, D. (2016) Learning through child observation. Third edition. London: Jessica Kingsley Publishers.
- Fein, G.G. (1984) "The self-building potential of pretend play or "I got a fish all by myself" in: Child's play : developmental and applied', in Child's play : developmental and applied. Hillsdale, N.J.: L. Erlbaum Associates.
- Goldschmied, E. and Jackson, S. (2004) People under three: young children in day care. 2nd ed. London: Routledge. Available at:  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=200264>.
- Goldstein, J.H. (1994) Toys, play, and child development. Cambridge: Cambridge University Press.
- Harding, J. and Meldon-Smith, L. (2000) How to make observations & assessments. Second edition. London: Hodder & Stoughton.
- Harris, P.L. (1989) Children and emotion: the development of psychological understanding. Oxford: Basil Blackwell.
- Hobart, C. and Frankel, J. (2009) A practical guide to child observation and assessment. 4th ed. Cheltenham: Nelson Thornes.
- Howe, D. (1999) Attachment theory, child maltreatment and family support: a practice and assessment model. Basingstoke: Macmillan. Available at:  
<http://lib.myilibrary.com/browse/open.asp?id=85709&entityid=https://login.uea.ac.uk/entity>.
- Johnson, J.E., Christie, J.F. and Yawkey, T.D. (1987) Play and early childhood development. Glenview, Ill: Scott, Foresman.

- King, R. (2002) 'Experience of undertaking infant observation as part of the Post-Qualifying Award in Child Care', *Journal of Social Work Practice*, 16(2), pp. 213–221. Available at: <https://doi.org/10.1080/0265053022000033784>.
- Klass, C.S. (1999) *The child care provider: promoting young children's development*. Baltimore, MD: Paul H. Brookes.
- Lindon, J. (2001) *Understanding children's play*. Cheltenham: Nelson Thornes.
- Linnet McMahon (2010) 'Too close in or too far out – learning to hold the role of observer: tutors' introduction to a social work student's reflections on her experience of learning through child observation', 18(2), pp. 239–246. Available at: <https://doi.org/10.1080/0265053042000231034>.
- McCartney, K. and Phillips, D.A. (2006a) *Blackwell handbook of early childhood development*. Oxford: Blackwell. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>.
- McCartney, K. and Phillips, D.A. (2006b) 'Child Care and Early Development in Blackwell handbook of early childhood development', in *Blackwell handbook of early childhood development*. Oxford: Blackwell. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=284263>.
- McCartney, K. and Phillips, D.A. (2006c) 'Fabes, R. A., Gaertner, B. M., & Popp, T. K. (2006). Getting along with others: Social competence in early childhood', in *Blackwell handbook of early childhood development*. Malden, MA: Blackwell Pub. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>.
- McMahon, L. and Farnfield, S. (1994) 'Infant and child observation as preparation for social work practice', *Social Work Education*, 13(3), pp. 81–98. Available at: <https://doi.org/10.1080/02615479411220211>.
- Miles, G. (2002) 'The experience of teaching and learning in social work. The teaching of young child observation: A historical overview', *Journal of Social Work Practice*, 16(2), pp. 207–211. Available at: <https://doi.org/10.1080/0265053022000033775>.
- Miller, L. (1989) *Closely observed infants*. London: Duckworth.
- Plomin, R. and Dunn, J. (1986) *The study of temperament: changes, continuities, and challenges*. Hillsdale, N.J.: L. Erlbaum Associates. Available at: <http://www.UEA.ebib.com/patron/FullRecord.aspx?p=1355974>.
- Pugh, G. and Duffy, B. (eds) (2014) *Contemporary issues in the early years*. 6th edition. Los Angeles: Sage.
- Quitak, N. (2004) 'Difficulties in holding the role of observer', *Journal of Social Work Practice*, 18(2), pp. 247–253. Available at: <https://doi.org/10.1080/0265053042000231052>.
- Reid, S. and Tavistock Clinic (1997) *Developments in infant observation: the Tavistock model*. London: Routledge. Available at: <http://UEA.ebib.com/patron/FullRecord.aspx?p=1583162>.

- Ruch, G. (2007) '“Knowing”, Mirroring and Containing: Experiences of Facilitating Child Observation Seminars on a Post-Qualification Child Care Programme', *Social Work Education*, 26(2), pp. 169–184. Available at: <https://doi.org/10.1080/02615470601042680>.
- Rutter, Michael and Rutter, Marjorie (1993) *Developing minds: challenge and continuity across the life span*. London: Penguin.
- Schaffer, H. Rudolph and Schaffer, H. R. (2004) 'The Child as apprentice: Vygotsky's theory of socio-cognitive development.', in *Introducing child psychology*. Malden, Mass: Blackwell.
- Schaffer, H.R. (1998) *Making decisions about children: psychological questions and answers*. 2nd ed. Oxford: Blackwell.
- Sharma, A. et al. (2014) *From birth to five years: Children's developmental progress*. Fourth edition. London: Routledge Taylor & Francis Group. Available at: <https://shibboleth.ebscohost.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Flogin.uea.ac.uk%2Fentity&target=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlabk%26AN%3D694336>.
- Sharman, C., Cross, W. and Vennis, D. (2004) *Observing children: a practical guide*. 3rd ed. London: Continuum.
- Sheridan, M.D., Howard, J. and Alderson, D. (2011a) *Play in early childhood: from birth to six years*. 3rd ed., rev.updated. Abingdon, Oxon: Routledge. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=304108>.
- Sheridan, M.D., Howard, J. and Alderson, D. (2011b) *Play in early childhood: from birth to six years*. 3rd ed., rev.updated. Abingdon, Oxon: Routledge. Available at: <http://lib.myilibrary.com/browse/open.asp?id=304108&entityid=https://login.uea.ac.uk/entity>.
- Siegler, R.S. and Alibali, M.W. (2005) *Children's thinking*. 4th ed. Upper Saddle River, N.J.: Pearson Prentice Hall.
- Slater, A., Bremner, J.G., and British Psychological Society (2011) *An introduction to developmental psychology*. 2nd ed. Chichester: BPS Blackwell.
- Smith, P.K., Cowie, H. and Blades, M. (2011) 'Chapter 9 "Helping others and moral development"', in *Understanding children's development*. 5th ed. Chichester, West Sussex: J. Wiley & Sons. Available at: <http://www.loc.gov/catdir/enhancements/fy1114/2011024773-b.html>.
- Smith, P.K., Cowie, H. and Blades, M. (2015a) 'Play [in] Understanding children's development', in *Understanding children's development*. Sixth edition. Chichester, West Sussex, United Kingdom: Wiley.
- Smith, P.K., Cowie, H. and Blades, M. (2015b) *Understanding children's development*. Sixth edition. Chichester, West Sussex, United Kingdom: Wiley.
- Thompson, R.A. and Lagutta, K.H. (2008) '“Feelings and understanding: early emotional

development" in: Blackwell handbook of early childhood development', in Blackwell handbook of early childhood development. 1st paperback ed. Malden, MA: Blackwell Pub. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>.

Tizard, B. and Hughes, M. (2002) Young children learning. 2nd ed. Oxford: Blackwell. Available at: <http://lib.myilibrary.com/browse/open.asp?id=131917&entityid=https://login.uea.ac.uk/entity>.

Trowell, J. and Miles, G. (2004) 'The contribution of observation training to professional. Development in social work', *Journal of Social Work Practice*, 18(1), pp. 49-60. Available at: <https://doi.org/10.1080/0265053032000183688>.

Vygotskiĭ, L.S. and Cole, M. (1978) *Mind in society: the development of higher psychological processes*. Cambridge, Mass: Harvard University Press.