

MA Child Observation Project

Beth Neil

View Online



Beatty, J. J. (2012). *Observing development of the young child* (Eighth Edition). Prentice Hall.

Berk, L. E. (2013). *Child development* (9th ed., International ed). Pearson.

Boyd, D. R., & Bee, H. L. (2012). *The Developing Child* (13th ed., International ed). Pearson Education.

Boyd, D. R., & Bee, H. L. (2015). *Lifespan development* (Seventh edition). Pearson.
<http://lib.myilibrary.com/browse/open.asp?id=690632&entityid=https://login.uea.ac.uk/entity>

Bridge, G., Miles, G., & Central Council for Education and Training in Social Work (Great Britain). (1996). *On the outside looking in: collected essays on young child observation in social work training*. Central Council for Education and Training in Social Work.

Buss, A. H., Plomin, R., & Buss, A. H. (1984). *Temperament: early developing personality traits*. Erlbaum. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1864873>

Daniel, B., Wassell, S., & Gilligan, R. (2010). *Child development for child care and protection workers* (2nd ed). Jessica Kingsley Publishers.
<http://uea.ebib.com/patron/FullRecord.aspx?p=677611>

David Howe. (2010). Attachment: Implications for assessing children's needs and parenting capacity. In *The child's world: the comprehensive guide to assessing children in need* (2nd ed). Jessica Kingsley Publishers.
<https://ebookcentral.proquest.com/lib/uea/reader.action?docID=465801&ppg=188>

Dowling, M. (2014). *Young children's personal, social and emotional development* (4th edition). SAGE.

Dunn, J. (1988a). Sibling influences on childhood development. *Journal Of Child Psychology And Psychiatry, And Allied Disciplines [J Child Psychol Psychiatry]*, 29(2), 119-127.
<http://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=3286666&authtype=ss&custid=s8993828&site=ehost-live>

Dunn, J. (1988b). *The beginnings of social understanding*. Basil Blackwell.

Dunn, J. (1993). *Young children's close relationships: beyond attachment: Vol. Sage series on individual differences and development*. Sage.

- Dunn, J. (2004). *Children's friendships: the beginnings of intimacy: Vol. Understanding children's worlds*. Blackwell.
- Durkin, K. (1995). *Developmental social psychology: from infancy to old age*. Blackwell.
- Elfer, P. (1996). Building Intimacy in Relationships with Young Children in Nurseries. *Early Years.*, 16(2), 30-34.
<https://uea.idm.oclc.org/login?url=http://dx.doi.org/10.1080/0957514960160208>
- Elfer, P., Goldschmied, E., & Selleck, D. (2003). Key persons in the nursery: building relationships for quality provision. David Fulton.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668731>
- Erikson, E. H. (1995). *Childhood and society* (Rev. ed). Vintage.
- Erwin, P. (1993). *Friendship and peer relations in children*. Wiley.
- Fawcett, M., & Watson, D. (2016). *Learning through child observation* (Third edition). Jessica Kingsley Publishers.
- Fein, G. G. (1984). 'The self-building potential of pretend play or 'I got a fish all by myself' in: *Child's play : developmental and applied*. In *Child's play : developmental and applied*. L. Erlbaum Associates.
- Goldschmied, E., & Jackson, S. (2004). *People under three: young children in day care* (2nd ed). Routledge. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=200264>
- Goldstein, J. H. (1994). *Toys, play, and child development*. Cambridge University Press.
- Harding, J., & Meldon-Smith, L. (2000). *How to make observations & assessments* (Second edition). Hodder & Stoughton.
- Harris, P. L. (1989). *Children and emotion: the development of psychological understanding*. Basil Blackwell.
- Hobart, C., & Frankel, J. (2009). *A practical guide to child observation and assessment* (4th ed). Nelson Thornes.
- Howe, D. (1999). *Attachment theory, child maltreatment and family support: a practice and assessment model*. Macmillan.
<http://lib.myilibrary.com/browse/open.asp?id=85709&entityid=https://login.uea.ac.uk/entity>
- Johnson, J. E., Christie, J. F., & Yawkey, T. D. (1987). *Play and early childhood development*. Scott, Foresman.
- King, R. (2002). Experience of undertaking infant observation as part of the Post-Qualifying Award in Child Care. *Journal of Social Work Practice*, 16(2), 213-221.
<https://doi.org/10.1080/0265053022000033784>
- Klass, C. S. (1999). *The child care provider: promoting young children's development*. Paul H. Brookes.

Lindon, J. (2001). *Understanding children's play*. Nelson Thornes.

Linnet McMahon. (2010). Too close in or too far out – learning to hold the role of observer: tutors' introduction to a social work student's reflections on her experience of learning through child observation. *18(2)*, 239–246. <https://doi.org/10.1080/0265053042000231034>

McCartney, K., & Phillips, D. A. (2006a). *Blackwell handbook of early childhood development: Vol. Blackwell handbooks of developmental psychology*. Blackwell. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>

McCartney, K., & Phillips, D. A. (2006b). *Child Care and Early Development in Blackwell handbook of early childhood development*. In *Blackwell handbook of early childhood development*. Blackwell. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=284263>

McCartney, K., & Phillips, D. A. (2006c). Fabes, R. A., Gaertner, B. M., & Popp, T. K. (2006). *Getting along with others: Social competence in early childhood*. In *Blackwell handbook of early childhood development*. Blackwell Pub. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>

McMahon, L., & Farnfield, S. (1994). Infant and child observation as preparation for social work practice. *Social Work Education, 13(3)*, 81–98. <https://doi.org/10.1080/02615479411220211>

Miles, G. (2002). The experience of teaching and learning in social work. The teaching of young child observation: A historical overview. *Journal of Social Work Practice, 16(2)*, 207–211. <https://doi.org/10.1080/0265053022000033775>

Miller, L. (1989). *Closely observed infants*. Duckworth.

Plomin, R., & Dunn, J. (1986). *The study of temperament: changes, continuities, and challenges*. L. Erlbaum Associates. <http://www.UEA.ebib.com/patron/FullRecord.aspx?p=1355974>

Pugh, G., & Duffy, B. (Eds.). (2014). *Contemporary issues in the early years (6th edition)*. Sage.

Quitak, N. (2004). Difficulties in holding the role of observer. *Journal of Social Work Practice, 18(2)*, 247–253. <https://doi.org/10.1080/0265053042000231052>

Reid, S. & Tavistock Clinic. (1997). *Developments in infant observation: the Tavistock model*. Routledge. <http://UEA.ebib.com/patron/FullRecord.aspx?p=1583162>

Ruch, G. (2007). 'Knowing', Mirroring and Containing: Experiences of Facilitating Child Observation Seminars on a Post-Qualification Child Care Programme. *Social Work Education, 26(2)*, 169–184. <https://doi.org/10.1080/02615470601042680>

Rutter, M., & Rutter, M. (1993). *Developing minds: challenge and continuity across the life span*. Penguin.

Schaffer, H. R. (1998). *Making decisions about children: psychological questions and*

answers (2nd ed). Blackwell.

Schaffer, H. R., & Schaffer, H. R. (2004). The Child as apprentice: Vygotsky's theory of socio-cognitive development. In *Introducing child psychology*. Blackwell.

Sharma, A., Cockerill, H., Ōkawa, N., & Sheridan, M. D. (2014). *From birth to five years: Children's developmental progress* (Fourth edition). Routledge Taylor & Francis Group. <https://shibboleth.ebscohost.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Flogin.uea.ac.uk%2Fentity&target=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlbk%26db%3Dnlbk%26AN%3D694336>

Sharman, C., Cross, W., & Vennis, D. (2004). *Observing children: a practical guide* (3rd ed). Continuum.

Sheridan, M. D., Howard, J., & Alderson, D. (2011a). *Play in early childhood: from birth to six years* (3rd ed., rev.updated). Routledge. <https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=304108>

Sheridan, M. D., Howard, J., & Alderson, D. (2011b). *Play in early childhood: from birth to six years* (3rd ed., rev.updated). Routledge. <http://lib.myilibrary.com/browse/open.asp?id=304108&entityid=https://login.uea.ac.uk/entity>

Siegler, R. S., & Alibali, M. W. (2005). *Children's thinking* (4th ed). Pearson Prentice Hall.

Slater, A., Bremner, J. G., & British Psychological Society. (2011). *An introduction to developmental psychology: Vol. BPS textbooks in psychology* (2nd ed). BPS Blackwell.

Smith, P. K., Cowie, H., & Blades, M. (2011). Chapter 9 "Helping others and moral development". In *Understanding children's development* (5th ed). J. Wiley & Sons. <http://www.loc.gov/catdir/enhancements/fy1114/2011024773-b.html>

Smith, P. K., Cowie, H., & Blades, M. (2015a). Play [in] *Understanding children's development*. In *Understanding children's development* (Sixth edition). Wiley.

Smith, P. K., Cowie, H., & Blades, M. (2015b). *Understanding children's development* (Sixth edition). Wiley.

Thompson, R. A., & Lagutta, K. H. (2008). 'Feelings and understanding: early emotional development' in: *Blackwell handbook of early childhood development*. In *Blackwell handbook of early childhood development: Vol. Blackwell handbooks of developmental psychology* (1st paperback ed). Blackwell Pub. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4956359>

Tizard, B., & Hughes, M. (2002). *Young children learning: Vol. Understanding children's worlds* (2nd ed). Blackwell. <http://lib.myilibrary.com/browse/open.asp?id=131917&entityid=https://login.uea.ac.uk/entity>

Trowell, J., & Miles, G. (2004). The contribution of observation training to professional. *Development in social work. Journal of Social Work Practice*, 18(1), 49-60. <https://doi.org/10.1080/0265053032000183688>

Vygotskiĭ, L. S., & Cole, M. (1978). *Mind in society: the development of higher psychological processes*. Harvard University Press.