

Educational Research Methods

[View Online](#)

1.

Cornwall, A. & Jewkes, R. What is participatory research? *Social Science & Medicine* **41**, 1667–1676 (1995).

2.

Participatory research: Power and Problems | Participatory Action Research & Organizational Change. <https://participation.wordpress.com/2008/05/27/prdef2/>.

3.

Kindon, S. L., Pain, R. & Kesby, M. Participatory action research approaches and methods: connecting people, participation and place. vol. 22 (Routledge, 2007).

4.

Chambers, Robert. Participatory Rural Appraisal (PRA): Analysis of experience. *World Development* **22**, (1253).

5.

Chambers, R. From PRA to PLA and Pluralism: Practice and Theory. IDS Working Paper (2007).

6.

Punch, K. Introduction to social research: quantitative & qualitative approaches. (SAGE, 2014).

7.

Gu, Q. (Re)constructing identities beyond boundaries: revisiting insider-outsider perspectives in research on international students [in] Revisiting Insider-Outsider Research in Comparative and International Education. in Revisiting insider-outsider research in comparative and international education vol. number 6 (Symposium Books, 2016).

8.

McNess, E., Arthur, L. & Crossley, M. 'Ethnographic dazzle' and the construction of the 'Other': revisiting dimensions of insider and outsider research for international and comparative education. Compare: A Journal of Comparative and International Education **45**, 295–316 (2015).

9.

Silverman, D. Developing Data Analysis (Chapter 12) [in] Doing Qualitative Research. in Doing qualitative research (SAGE, 2017).

10.

Hughes, C. From field notes to dissertation: analysing the stepfamily [in] Analyzing Qualitative Data. in Analyzing qualitative data 35–46 (Routledge, 1994).

11.

Krueger, R. A. Analyzing & reporting focus group results. vol. 6 (SAGE, 1997).

12.

Miles, M. B., Huberman, A. M. & Saldaña, J. Qualitative data analysis: a methods sourcebook. (SAGE Publications, Inc, 2014).

13.

Patton, M. Q. Qualitative research & evaluation methods: integrating theory and practice. (SAGE, 2015).

14.

Robinson-Pant, A. Cross-cultural perspectives on educational research. (Open University Press, 2005).

15.

Shamim, F. & Qureshi, R. Ethical dilemmas in research with young children: a field experience from Pakistan [in] Perils, pitfalls and reflexivity in qualitative research in education. in Perils, pitfalls and reflexivity in qualitative research in education (Oxford University Press, 2010).

16.

Johns, M. D., Chen, S.-L. & Hall, G. J. Online social research: methods, issues & ethics. vol. v. 7 (P. Lang, 2004).

17.

Markham, A. & Buchanan, E. Ethical decision-making and Internet research: Recommendations from the AOIR ethics working committee (version 2.0).

18.

Markham, A. N. & Buchanan, E. Internet Research: Ethical Concerns [in] International encyclopedia of the social & behavioral sciences. in International encyclopedia of the social & behavioral sciences (Elsevier, 2015).

19.

Robinson-Pant, A. Planning Research and Evaluation (Module 2). (2004).

20.

Silverman, D. Writing a research proposal (Chapter 10) [in] Doing Qualitative Research. in Doing qualitative research (SAGE, 2017).

21.

Andrews, R. Research Questions. (Continuum, 2003).

22.

Marshall, C. & Rossman, G. B. Designing qualitative research. (SAGE, 2016).

23.

Shavelson, R. J. & Towne, L. On Scientific Research in Education: Questions, Not Methods, Should Drive the Enterprise. Paper based on remarks given at a workshop of the National Research Council Committee on Research in Education (2004).

24.

Burton, D. & Bartlett, S. Key issues for education researchers. vol. Education studies (SAGE, 2009).

25.

Marshall, C. & Rossman, G. B. Chapter 2: Qualitative Research Genres [in] Designing qualitative research. in Designing qualitative research (SAGE, 2016).

26.

Jeffrey, B. & Troman, G. Time for ethnography. British Educational Research Journal **30**, 535-548 (2004).

27.

Lawrence Stenhouse. What Counts as Research? British Journal of Educational Studies **29**, 103-114 (1981).

28.

Becker, H. S. The epistemology of qualitative research [in] Ethnography and human development: context and meaning in social inquiry. in Ethnography and human

development: context and meaning in social inquiry vol. The John D. and Catherine T. MacArthur Foundation series on mental health and development (University of Chicago Press, 1996).

29.

Hartley, J. Case study research [in] Essential guide to qualitative methods in organizational research. in Essential guide to qualitative methods in organizational research (SAGE Publications, 2004).

30.

Stake, R. E. The art of case study research. (Sage, 1995).

31.

Denzin, N. K., Lincoln, Y. S. & Denzin, N. K. Qualitative Case Studies [in]. in The SAGE handbook of qualitative research (Sage, 2005).

32.

Yin, R. K. Applications of case study research. (SAGE, 2012).

33.

Burton, D. & Bartlett, S. Key issues for education researchers. vol. Education studies (SAGE, 2009).

34.

The SAGE handbook of qualitative research. (SAGE, 2018).

35.

Nathan, R. My freshman year: what a professor learned by becoming a student. (Penguin, 2006).

36.

Denscombe, M. Chapter 17: Interviews. in *The good research guide: research methods for small-scale social research projects* 229–247 (Open University Press, McGraw Hill, 2021).

37.

Bryman, A. *Social research methods*. (Oxford University Press, 2012).

38.

Denscombe, M. *The good research guide: research methods for small-scale social research projects*. (Open University Press, McGraw Hill, 2021).

39.

Wragg, E. C. *An introduction to classroom observation*. vol. *Routledge education classic edition series* (Routledge, 2012).

40.

Silverman, D. *Doing qualitative research*. (SAGE, 2017).

41.

May, T. *Social research: issues, methods and process*. (McGraw-Hill/Open University Press, 2011).

42.

McKenzie, L. *Using Interviews in Education Research*.
<http://www.edu.plymouth.ac.uk/resined/interviews/inthome.htm> (2007).

43.

Kvale, S. *Doing Interviews* [in] *The Sage qualitative research kit*. in *The Sage qualitative research kit* (ed. Flick, U.) (SAGE, 2007).

44.

Brinkmann, S. & Kvale, S. *InterViews: learning the craft of qualitative research interviewing* . (SAGE, 2015).

45.

Gubrium, J. F. *The Sage handbook of interview research: the complexity of the craft*. (SAGE, 2012).

46.

Ball, S. J. Political interviews and the politics of interviewing [in] *Researching the powerful in education*. in *Researching the powerful in education* vol. *Social research today* (UCL Press, 1994).

47.

Dexter, L. A. *Elite and specialized interviewing*. vol. *ECPR classics* (ECPR, 2006).

48.

Ostrander, S. A. 'Surely You're Not in This Just to Be Helpful': Access, Rapport, and Interviews in Three Studies of Elites. *Journal of Contemporary Ethnography* **22**, 7-27 (1993).

49.

Ozga, J. & Gerwitz, S. Sex, lies and audiotape: Interviewing the Education Policy Elite [in] *Researching education policy: ethical and methodological issues*. in *Researching education policy: ethical and methodological issues* vol. *Social research and educational studies series* (Falmer Press, 1994).

50.

Barbour, R. *Doing Focus Groups* [in] *The Sage qualitative research kit*. in *The Sage qualitative research kit* (ed. Flick, U.) (SAGE, 2007).

51.

Bloor, M. Focus groups in social research. vol. Introducing qualitative methods (SAGE, 2001).

52.

Denscombe, M. Chapter 20: Qualitative Data. in The good research guide: research methods for small-scale social research projects 287–327 (Open University Press, McGraw Hill, 2021).

53.

Richards, L. Handling qualitative data: a practical guide. (SAGE, 2015).

54.

Gibson, L. Using Email Interviews. (2010).

55.

James, N. & Busher, H. Credibility, authenticity and voice: dilemmas in online interviewing. Qualitative Research **6**, 403–420 (2006).

56.

Merriam, S. B. & Tisdell, E. J. Qualitative research: a guide to design and implementation. (Jossey-Bass, 2016).

57.

Dorsey, E. R., Steeves, H. L. & Porras, L. E. Advertising ecotourism on the internet: commodifying environment and culture. New Media & Society **6**, 753–779 (2004).

58.

Fielding, N., Lee, R. M. & Blank, G. The Sage handbook of online research methods. (SAGE Inc, 2017).

59.

James, N. & Busher, H. Online interviewing. (SAGE, 2009).

60.

James, N. & Busher, H. Ethical issues in online educational research: protecting privacy, establishing authenticity in email interviewing. *International Journal of Research & Method in Education* **30**, 101–113 (2007).

61.

Lebesco, K. Managing Visibility, Intimacy, and Focus in Online Critical Ethnography [in] *Online social research: methods, issues & ethics*. in *Online social research: methods, issues & ethics* vol. Digital formations (P. Lang, 2004).

62.

Lincoln, Y. S. & Guba, E. G. *Naturalistic inquiry*. (Sage, 1985).

63.

Mann, C. & Stewart, F. *Internet communication and qualitative research: a handbook for researching online*. vol. *New technologies for social research* (Sage Publications, 2000).

64.

Markham, A. Representation in Online Ethnographies: A matter of context sensitivity [in] *Online social research: methods, issues & ethics*. in *Online social research: methods, issues & ethics* vol. Digital formations (P. Lang, 2004).

65.

Gray, S. *Using digital media in research (interview)*. (2007).

66.

Hammersley, M. & Atkinson, P. 'Field Relations'. in *Ethnography: principles in practice* (Routledge, 2007).

67.

Research Ethics - UEA. <http://www.uea.ac.uk/education/research/research-ethics>.

68.

Ethical Guidelines for Good Research Practice.
<http://www.theasa.org/ethics/guidelines.shtml> (1999).

69.

Denscombe, M. Chapter 3: Research ethics. in *The good research guide: research methods for small-scale social research projects* 22–37 (Open University Press, McGraw Hill, 2021).

70.

Johns, M. D., Chen, S.-L. & Hall, G. J. Online social research: methods, issues & ethics. vol. *Digital formations* (P. Lang, 2004).

71.

Markham, A. & Buchanan, E. Ethical decision-making and Internet research 2.0: Recommendations from the AoIR ethics working committee. (2012).

72.

Robson, C. Appendix A. Writing a research proposal [in] *Real world research: a resource for users of social research methods in applied settings*. in *Real world research: a resource for users of social research methods in applied settings* (Wiley, 2011).

73.

Johns, M. D., Chen, S.-L. & Hall, G. J. Online social research: methods, issues & ethics. vol. Digital formations (P. Lang, 2004).

74.

Markham, A. N. & Buchanan, E. A. Internet Research: Ethical Concerns. in International encyclopedia of the social & behavioral sciences (ed. Wright, J. D.) 606–613 (Elsevier, 2015). doi:10.1016/B978-0-08-097086-8.11027-X.

75.

McCulloch, G. Documentary research in education, history, and the social sciences. vol. Social research and educational studies series (RoutledgeFalmer, 2004).

76.

Wright, S. & Nelson, N. Participatory research and participant observation: two incompatible approaches [in] Power and participatory development: theory and practice. in Power and participatory development: theory and practice (Intermediate Technology Pubs, 1994).

77.

Cox, S. Children Decide: Power, participation and purpose in the primary classroom, A guide for teachers based on a research project. (2007).

78.

Barry, C. A. Choosing Qualitative Data Analysis Software: Atlas/ti and Nudist Compared. Sociological Research Online **3**, (1998).

79.

American Educational Research Journal.

80.

British Journal of Educational Studies.

81.

The British Journal of Sociology.

82.

British Journal of Sociology of Education.

83.

Educate~.

84.

Educational Researcher.

85.

Education, Citizenship and Social Justice -- Archive of Issues by Date.

86.

Gender and Education.

87.

International Studies in Sociology of Education.

88.

JCEPS | Journal for Critical Education Policy Studies.

89.

Journal of Education Policy.

90.

Oxford Review of Education.

91.

Runnymede Trust. Runnymede Trust Bulletin. <http://www.runnymedetrust.org/bulletin/>.

92.

Radical Statistics.

93.

Sociology.

94.

Centre for Longitudinal Studies. <http://www.cls.ioe.ac.uk/>.

95.

Equality and Human Rights Commission. <http://www.equalityhumanrights.com/>.

96.

Education and training homepage - European Commission.
http://ec.europa.eu/education/index_en.htm.

97.

Inservice Training and Educational Development (INSTED).
<http://www.insted.co.uk/links.html>.

98.

Institute for Public Policy Research (IPPR). <http://www.ippr.org/>.

99.

Office for National Statistics. <https://www.gov.uk/government/statistics>.

100.

Organisation for Economic Co-Operation and Development (OECD) - Education.
<http://www.oecd.org/education/>.

101.

Social Science Data Archives. <http://data.lib.uci.edu/>.

102.

Runnymede Trust. <http://www.runnymedetrust.org/>.

103.

Sutton Trust. <http://www.suttontrust.com/>.

104.

Clark, T., Foster, L., Sloan, L., Bryman, A. & Bryman, A. Bryman's social research methods. (Oxford University Press, 2021).

105.

Nabi, R., Rogers, A. & Street, B. V. Hidden literacies: ethnographic studies of literacy and numeracy practices in Pakistan. (Uppingham Press, 2009).

106.

Simons, H. Case study research in practice. (SAGE, 2009).

107.

Nathan, R. My freshman year: what a professor learned by becoming a student. (Penguin, 2006).

108.

The SAGE handbook of qualitative research. (SAGE, 2018).

109.

Bryman, A. Social research methods. (Oxford University Press, 2016).

110.

Hammersley, M. & Atkinson, P. Chapter 4 'Field Relations' [in] Ethnography: principles in practice. in Ethnography: principles in practice (Routledge, 2007).

111.

Williams, C. & Chellingsworth, M. CBT guided self-help: a clinician's guide to using the five areas approach. (Hodder Arnold, 2010).