

# Childhood, Youth and Transitions

View Online



1.

Stoecklin D, Fattore T. Children's multidimensional agency: Insights into the structuration of choice. *Childhood*. 2018 Feb;25(1):47-62.

2.

Furlong A, Cartmel F. Chapter 1 [in] *Young people and social change: new perspectives*. *Young people and social change: new perspectives* [Internet]. 2nd ed. Maidenhead: Open University Press; 2007. Available from: <http://uea.ebib.com/patron/FullRecord.aspx?p=316276>

3.

Pollard A, Filer A. The social world of pupil career: strategic biographies through primary school [Internet]. London: Cassell; 1999. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=436824>

4.

Vincent C. 'The children have only got one education and you have to make sure it's a good one': parenting and parent-school relations in a neoliberal age. *Gender and Education*. 2017 Jul 29;29(5):541-557.

5.

Owen A, editor. *Childhood today* [Internet]. London: SAGE; 2017. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6408511>

6.

Pollard A, Black-Hawkins K. Reflective teaching in schools. 5th edition. London; 2019.

7.

Pollard A, Filer A. The social world of pupil career: strategic biographies through primary school [Internet]. London: Cassell; 1999. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=436824>

8.

Swain J. 'The Money's Good, The Fame's Good, The Girls are Good': The role of playground football in the construction of young boys' masculinity in a junior school. British Journal of Sociology of Education. 2000 Mar;21(1):95-109.

9.

Lucey H, Reay D. Identities in Transition: Anxiety and excitement in the move to secondary school. Oxford Review of Education. 2000 Jun;26(2):191-205.

10.

Weller S. 'Sticking with your Mates?' Children's Friendship Trajectories during the Transition from Primary to Secondary School. Children & Society. 2006 Sep 6;339-351.

11.

Jolanta Burke. Well-being of students starts to decline from the moment they enter secondary school. The Conversation [Internet]. Available from: [http://theconversation.com/well-being-of-students-starts-to-decline-from-the-moment-they-enter-secondary-school-119260?utm\\_source=facebook&utm\\_medium=facebookbutton&fbclid=IwAR22XtmYipTB8f3152MJGOxbk3t8YCNetueROO0ncRUUesKg\\_\\_GktKC1FD0](http://theconversation.com/well-being-of-students-starts-to-decline-from-the-moment-they-enter-secondary-school-119260?utm_source=facebook&utm_medium=facebookbutton&fbclid=IwAR22XtmYipTB8f3152MJGOxbk3t8YCNetueROO0ncRUUesKg__GktKC1FD0)

12.

Jackson C. Chapter 4: 'I don't like failure. I want to get good levels'. Testing times: Academic Pressures and fears in schools [in] Lads and ladettes in school: gender and a fear of failure. Lads and ladettes in school: gender and a fear of failure [Internet]. Maidenhead, England: Open University Press; 2006. Available from:

<http://uea.ebib.com/patron/FullRecord.aspx?p=290380>

13.

Arnett JJ. Emerging adulthood: the winding road from the late teens through the twenties [Internet]. Second edition. New York, New York: Oxford University Press; 2015. Available from:  
<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=e000xww&AN=831994>

14.

The Good Childhood Report and Summary 2019 | The Children's Society [Internet]. Available from:  
<https://www.childrensociety.org.uk/what-we-do/resources-and-publications/the-good-childhood-report-2019>

15.

Bhopal K, Alibhai-Brown Y. White privilege: the myth of a post-racial society. Bristol: Policy Press; 2018.

16.

Kehily MJ. More sugar?: Teenage magazines, gender displays and sexual learning. *European Journal of Cultural Studies*. 1999 Jan 1;2(1):65–89.

17.

Bragg S, Renold E, Ringrose J, Jackson C. 'More than boy, girl, male, female': exploring young people's views on gender diversity within and beyond school contexts. *Sex Education*. 2018 Jul 4;18(4):420–434.

18.

Kehily MJ. Sexing the Subject: Teachers, pedagogies and sex education. *Sex Education*. 2002 Nov;2(3):215–231.

19.

Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory guidance for governing bodies, proprietors, head teachers, principals, senior leadership teams, teachers [Internet]. Available from: [https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/805781/Relationships\\_Education\\_\\_Relationships\\_and\\_Sex\\_Education\\_\\_RSE\\_\\_and\\_Health\\_Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/805781/Relationships_Education__Relationships_and_Sex_Education__RSE__and_Health_Education.pdf)

20.

Briefing Paper: Relationships and Sex Education in Schools (England) [Internet]. Available from: <https://dera.ioe.ac.uk/32051/1/SN06103..pdf>

21.

Cross D, Shaw T, Epstein M, Pearce N, Barnes A, Burns S, Waters S, Lester L, Runions K. Impact of the whole-school intervention on transition to secondary school and adolescent bullying behaviour. *European Journal of Education*. 2018 Dec;53(4).

22.

Melrose M. Twenty-First Century Party People: Young People and Sexual Exploitation in the New Millennium. *Child Abuse Review*. 2013 May;22(3):155–168.

23.

Gutman LM, Brown J. The importance of social worlds: an investigation of peer relationships [Wider Benefits of Learning Research Report No. 29] [Internet]. Available from: <http://eprints.ioe.ac.uk/5975/>

24.

Ringrose J, Renold E. Normative cruelties and gender deviants: the performative effects of bully discourses for girls and boys in school. *British Educational Research Journal*. 2010 Aug;36(4):573–596.

25.

Smith PK. Understanding school bullying: its nature & prevention strategies [Internet]. Los Angeles: SAGE; 2014. Available from: <https://uea.idm.oclc.org/login?url=http://sk.sagepub.com/books/understanding-school-bullying>

26.

Can't Bully Me [Internet]. BBC3; Available from: <https://learningonscreen.ac.uk/ondemand/index.php/prog/017FF96B?bcast=56411136>

27.

Mendick H, Ahmad A, Allen KM, Harvey L. Celebrity, aspiration and contemporary youth: education and inequality in an era of austerity [Internet]. London: Bloomsbury Academic; 2018. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=5173420>

28.

Reay D. Miseducation: inequality, education and the working classes [Internet]. Bristol: Policy Press; 2017. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=5349385>

29.

Furlong A, Cartmel F. Chapter 3. Young people and social change: new perspectives [Internet]. 2nd ed. Maidenhead: Open University Press; 2007. Available from: <http://uea.ebilib.com/patron/FullRecord.aspx?p=316276>

30.

Valentine G. Boundary Crossings: Transitions from Childhood to Adulthood. Children's Geographies. 2003 Mar;1(1):37-52.

31.

Franceschelli M, Keating A. Imagining the Future in the Neoliberal Era. YOUNG. 2018 Sep;26(4\_suppl):1S-17S.

32.

Blakemore SJ. *Inventing ourselves: the secret life of the teenage brain*. London: Black Swan; 2019.

33.

Barrow C, Westrup R. *Writing skills for education students* [Internet]. London: Red Globe Press; 2019. Available from: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvdT0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>

34.

Alexander RJ, Cambridge Primary Review (Organization). *Children, their world, their education: final report and recommendations of the Cambridge Primary Review*. London: Routledge; 2010.

35.

Furlong A, Cartmel F. *Young people and social change: new perspectives* [Internet]. 2nd ed. Maidenhead: Open University Press; 2007. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=316276>

36.

Kehily MJ. *Understanding youth: perspectives, identities and practices*. London: Sage Publications; 2007.

37.

Esser F, editor. *Reconceptualising agency and childhood: new perspectives in childhood studies* [Internet]. London: Routledge, Taylor & Francis Group; 2016. Available from: <https://www.taylorfrancis.com/books/9781315722245>

38.

France A. Risk factor analysis and the youth question. *Journal of Youth Studies*. 2008 Feb;11(1):1-15.

39.

France A. Understanding youth in late modernity [Internet]. Maidenhead: Open University Press; 2007. Available from:  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=316275>

40.

France A. Towards a Sociological Understanding of Youth and their Risk-taking. *Journal of Youth Studies*. 2000 Sep;3(3):317–331.

41.

Furlong A, editor. *Routledge handbook of youth and young adulthood* [Internet]. Second edition. London: Routledge, Taylor & Francis Group; 2017. Available from:  
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=4717863>

42.

Henderson S. *Inventing adulthoods: a biographical approach to youth transitions*. London: SAGE; 2007.

43.

Gill T. Calouste Gulbenkian Foundation: No Fear: Growing Up in a Risk-Adverse Society [Internet]. 2007. Available from:  
<http://www.gulbenkian.org.uk/publications/publications/42-NO-FEAR.html>

44.

Goldson B, Lavalette M, McKechnie J. *Children, welfare and the state* [Internet]. London: SAGE; 2002. Available from:  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=334336>

45.

Jones G. *Youth*. Cambridge: Polity; 2009.

46.

Kemshall H. Risks, Rights and Justice: Understanding and Responding to Youth Risk. *Youth Justice*. 2008 Apr 1;8(1):21–37.

47.

Miles S. *Youth lifestyles in a changing world*. Buckingham: Open University Press; 2000.

48.

Nayak A, Kehily MJ. *Gender, youth and culture: global masculinities and femininities* [Internet]. 2nd edition. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan; 2013. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=4008399>

49.

Palmer S. *Toxic childhood: how contemporary culture is damaging the next generation and what we can do about it*. London: Orion; 2006.

50.

Robb M. *Youth in Context: Frameworks, Settings and Encounters*. Milton Keynes: The Open University; 2007.

51.

Roche J, Open University. *Youth in society: contemporary theory, policy and practice*. 2nd ed. London: SAGE in association with The Open University; 2004.

52.

Thomson R. *Unfolding lives: youth, gender and change* [Internet]. Bristol: Policy Press; 2009. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=481213>



53.

Tisdall EKM. Children, young people and social inclusion: participation for what? [Internet]. Bristol: Policy Press; 2006. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=419252>

54.

Hammond S, Sangster M, editors. Perspectives on educational practice around the world. London: Bloomsbury Academic; 2019.

55.

Hanley L. Respectable: the experience of class. London: Penguin Books; 2017.

56.

Brooks R. Education and society: places, policies, processes. London: Red Globe Press; 2019.

57.

Blakemore SJ. Inventing ourselves: the secret life of the teenage brain. London: Black Swan; 2019.

58.

British Educational Research Journal. Available from: [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1469-3518](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1469-3518)

59.

British Journal of Sociology of Education. Available from: <http://www.tandfonline.com/loi/cbse20#.VUNOO8t0yUk>

60.

Children & Society. Available from:

[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1099-0860](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1099-0860)

61.

Journal of Youth Studies. Available from:

<http://www.tandfonline.com/toc/cjys20/current#.VUNOnst0yUk>

62.

Youth & Society. Available from: <http://yas.sagepub.com/>

63.

Childhood. Available from: <http://chd.sagepub.com/>

64.

Children's Geographies. Available from:

<http://www.tandfonline.com/loi/cchg20#.VUNRuct0yUk>

65.

Youth Justice. Available from:

<https://uea.idm.oclc.org/login?url=http://yjj.sagepub.com/content/by/year>

66.

Department for Education - GOV.UK [Internet]. Available from:

<https://www.gov.uk/government/organisations/department-for-education>

67.

Times Educational Supplement [Internet]. Available from: <http://www.tes.co.uk/>

68.

Times Higher Education - Education news and university jobs [Internet]. Available from: <http://www.timeshighereducation.co.uk/>

69.

UK National Commission for UNESCO [Internet]. Available from: <http://www.unesco.org.uk/education>

70.

Barrow C. Writing Skills for Education Students [Internet]. 1st ed. 2019. Macmillan Education UK; 2019. Available from: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvT0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>