

# Childhood, Youth and Transitions

View Online



Alexander, Robin J. and Cambridge Primary Review (Organization). *Children, Their World, Their Education: Final Report and Recommendations of the Cambridge Primary Review*. London: Routledge, 2010. Print.

Arnett, Jeffrey Jensen. *Emerging Adulthood: The Winding Road from the Late Teens through the Twenties*. Second edition. New York, New York: Oxford University Press, 2015. Web. <<http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=e000xww&AN=831994>>.

Barrow, Charlotte. *Writing Skills for Education Students*. 1st ed. 2019. Macmillan Education UK, 2019. Web. <<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCI6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvT0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>>.

Barrow, Charlotte, and Rebecca Westrup. *Writing Skills for Education Students*. London: Red Globe Press, 2019. Web. <<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybCI6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvT0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>>.

Bhopal, Kalwant, and Yasmin Alibhai-Brown. *White Privilege: The Myth of a Post-Racial Society*. Bristol: Policy Press, 2018. Print.

Blakemore, Sarah-Jayne. *Inventing Ourselves: The Secret Life of the Teenage Brain*. London: Black Swan, 2019. Print.

---. *Inventing Ourselves: The Secret Life of the Teenage Brain*. London: Black Swan, 2019. Print.

Bragg, Sara et al. "'More than Boy, Girl, Male, Female': Exploring Young People's Views on Gender Diversity within and beyond School Contexts". *Sex Education* 18.4 (2018): 420-434. Web.

'Briefing Paper: Relationships and Sex Education in Schools (England)'. Web. <<https://dera.ioe.ac.uk/32051/1/SN06103..pdf>>.

'British Educational Research Journal'. n. pag. Web. <[http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1469-3518](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1469-3518)>.

'British Journal of Sociology of Education'. n. pag. Web.

<<http://www.tandfonline.com/loi/cbse20#.VUNOO8t0yUk>>.

Brooks, Rachel. *Education and Society: Places, Policies, Processes*. London: Red Globe Press, 2019. Print.

'Can't Bully Me'. Web.

<<https://learningonscreen.ac.uk/ondemand/index.php/prog/017FF96B?bcast=56411136>>.

'Childhood'. n. pag. Web. <<http://chd.sagepub.com/>>.

'Children & Society'. n. pag. Web.

<[http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1099-0860](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1099-0860)>.

'Children's Geographies'. n. pag. Web.

<<http://www.tandfonline.com/loi/cchg20#.VUNRuct0yUk>>.

Cross, Donna et al. 'Impact of the Whole-School Intervention on Transition to Secondary School and Adolescent Bullying Behaviour'. *European Journal of Education* 53.4 (2018): n. pag. Web.

'Department for Education - GOV.UK'. N.p., n.d. Web.

<<https://www.gov.uk/government/organisations/department-for-education>>.

Esser, Florian, ed. *Reconceptualising Agency and Childhood: New Perspectives in Childhood Studies*. Vol. 161. London: Routledge, Taylor & Francis Group, 2016. Web.

<<https://www.taylorfrancis.com/books/9781315722245>>.

France, Alan. 'Risk Factor Analysis and the Youth Question'. *Journal of Youth Studies* 11.1 (2008): 1-15. Web.

---. 'Towards a Sociological Understanding of Youth and Their Risk-Taking'. *Journal of Youth Studies* 3.3 (2000): 317-331. Web.

---. *Understanding Youth in Late Modernity*. Maidenhead: Open University Press, 2007.

Web. <<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=316275>>.

Franceschelli, Michela, and Avril Keating. 'Imagining the Future in the Neoliberal Era'.

*YOUNG* 26.4\_suppl (2018): 1S-17S. Web.

Furlong, Andy, ed. *Routledge Handbook of Youth and Young Adulthood*. Second edition.

*Routledge international handbooks*. London: Routledge, Taylor & Francis Group, 2017.

Web. <<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=4717863>>.

Furlong, Andy, and Fred Cartmel. 'Chapter 1 [in] *Young People and Social Change: New Perspectives*'. *Young People and Social Change: New Perspectives*. 2nd ed. Sociology and social change. Maidenhead: Open University Press, 2007. Web.

<<http://uea.eblib.com/patron/FullRecord.aspx?p=316276>>.

---. 'Chapter 3'. *Young People and Social Change: New Perspectives*. 2nd ed. Sociology and social change. Maidenhead: Open University Press, 2007. Web.

<<http://uea.eblib.com/patron/FullRecord.aspx?p=316276>>.

---. *Young People and Social Change: New Perspectives*. 2nd ed. Sociology and social change. Maidenhead: Open University Press, 2007. Web.  
<<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=316276>>.

Gill, Tim. 'Calouste Gulbenkian Foundation: No Fear: Growing Up in a Risk-Adverse Society'. 2007. Web.  
<<http://www.gulbenkian.org.uk/publications/publications/42-NO-FEAR.html>>.

Goldson, Barry, Michael Lavalette, and Jim McKechnie. *Children, Welfare and the State*. London: SAGE, 2002. Web.  
<<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=334336>>.

Gutman, Leslie Morrison, and John Brown. 'The Importance of Social Worlds: An Investigation of Peer Relationships [Wider Benefits of Learning Research Report No. 29]'. N.p., n.d. Web. <<http://eprints.ioe.ac.uk/5975/>>.

Hammond, Sue, and Margaret Sangster, eds. *Perspectives on Educational Practice around the World*. London: Bloomsbury Academic, 2019. Print.

Hanley, Lynsey. *Respectable: The Experience of Class*. London: Penguin Books, 2017. Print.

Henderson, Sheila. *Inventing Adulthood: A Biographical Approach to Youth Transitions*. London: SAGE, 2007. Print.

Jackson, Carolyn. 'Chapter 4: "I Don't like Failure. I Want to Get Good Levels". Testing Times: Academic Pressures and Fears in Schools [in] *Lads and Ladettes in School: Gender and a Fear of Failure*'. *Lads and Ladettes in School: Gender and a Fear of Failure*. Maidenhead, England: Open University Press, 2006. Web.  
<<http://uea.ebilib.com/patron/FullRecord.aspx?p=290380>>.

Jolanta Burke. 'Well-Being of Students Starts to Decline from the Moment They Enter Secondary School'. *The Conversation* n. pag. Web.  
<[http://theconversation.com/well-being-of-students-starts-to-decline-from-the-moment-the-y-enter-secondary-school-119260?utm\\_source=facebook&utm\\_medium=facebookbutton&fbclid=IwAR22XtmYipTB8f3152MJGOxbk3t8YCNtueROO0ncRUUesKg\\_\\_GktKC1FDo](http://theconversation.com/well-being-of-students-starts-to-decline-from-the-moment-the-y-enter-secondary-school-119260?utm_source=facebook&utm_medium=facebookbutton&fbclid=IwAR22XtmYipTB8f3152MJGOxbk3t8YCNtueROO0ncRUUesKg__GktKC1FDo)>.

Jones, Gill. *Youth. Key concepts*. Cambridge: Polity, 2009. Print.

'*Journal of Youth Studies*'. n. pag. Web.  
<<http://www.tandfonline.com/toc/cjys20/current#.VUNOnst0yUk>>.

Kehily, M. J. 'More Sugar?: Teenage Magazines, Gender Displays and Sexual Learning'. *European Journal of Cultural Studies* 2.1 (1999): 65–89. Web.

Kehily, Mary Jane. 'Sexing the Subject: Teachers, Pedagogies and Sex Education'. *Sex Education* 2.3 (2002): 215–231. Web.

---. *Understanding Youth: Perspectives, Identities and Practices*. London: Sage Publications, 2007. Print.

Kemshall, H. 'Risks, Rights and Justice: Understanding and Responding to Youth Risk'. *Youth Justice* 8.1 (2008): 21–37. Web.

Lucey, Helen, and Diane Reay. 'Identities in Transition: Anxiety and Excitement in the Move to Secondary School'. *Oxford Review of Education* 26.2 (2000): 191–205. Web.

Melrose, Margaret. 'Twenty-First Century Party People: Young People and Sexual Exploitation in the New Millennium'. *Child Abuse Review* 22.3 (2013): 155–168. Web.

Mendick, Heather et al. *Celebrity, Aspiration and Contemporary Youth: Education and Inequality in an Era of Austerity*. London: Bloomsbury Academic, 2018. Web. <<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=5173420>>.

Miles, Steven. *Youth Lifestyles in a Changing World*. Buckingham: Open University Press, 2000. Print.

Nayak, Anoop, and Mary Jane Kehily. *Gender, Youth and Culture: Global Masculinities and Femininities*. 2nd edition. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2013. Web. <<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=4008399>>.

Owen, Alex, ed. *Childhood Today*. London: SAGE, 2017. Web. <<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6408511>>.

Palmer, Sue. *Toxic Childhood: How Contemporary Culture Is Damaging the next Generation and What We Can Do about It*. London: Orion, 2006. Print.

Pollard, Andrew, and Kristine Black-Hawkins. *Reflective Teaching in Schools*. 5th edition. London: N.p., 2019. Print.

Pollard, Andrew, and Ann Filer. *The Social World of Pupil Career: Strategic Biographies through Primary School*. London: Cassell, 1999. Web. <<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=436824>>.

---. *The Social World of Pupil Career: Strategic Biographies through Primary School*. London: Cassell, 1999. Web. <<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=436824>>.

Reay, Diane. *Miseducation: Inequality, Education and the Working Classes*. Bristol: Policy Press, 2017. Web. <<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=5349385>>.

'Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance for Governing Bodies, Proprietors, Head Teachers, Principals, Senior Leadership Teams, Teachers'. Web. <[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/805781/Relationships\\_Education\\_\\_Relationships\\_and\\_Sex\\_Education\\_\\_RSE\\_\\_and\\_Health\\_Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/805781/Relationships_Education__Relationships_and_Sex_Education__RSE__and_Health_Education.pdf)>.

Ringrose, Jessica, and Emma Renold. 'Normative Cruelties and Gender Deviants: The Performative Effects of Bully Discourses for Girls and Boys in School'. *British Educational Research Journal* 36.4 (2010): 573–596. Web.

- Robb, Martin. *Youth in Context: Frameworks, Settings and Encounters*. Milton Keynes: The Open University, 2007. Print.
- Roche, Jeremy and Open University. *Youth in Society: Contemporary Theory, Policy and Practice*. 2nd ed. London: SAGE in association with The Open University, 2004. Print.
- Smith, Peter K. *Understanding School Bullying: Its Nature & Prevention Strategies*. Los Angeles: SAGE, 2014. Web.  
<<https://uea.idm.oclc.org/login?url=http://sk.sagepub.com/books/understanding-school-bullying>>.
- Stoecklin, Daniel, and Tobia Fattore. 'Children's Multidimensional Agency: Insights into the Structuration of Choice'. *Childhood* 25.1 (2018): 47-62. Web.
- Swain, Jon. "'The Money's Good, The Fame's Good, The Girls Are Good': The Role of Playground Football in the Construction of Young Boys' Masculinity in a Junior School'. *British Journal of Sociology of Education* 21.1 (2000): 95-109. Web.
- 'The Good Childhood Report and Summary 2019 | The Children's Society'. N.p., n.d. Web.  
<<https://www.childrenssociety.org.uk/what-we-do/resources-and-publications/the-good-childhood-report-2019>>.
- Thomson, Rachel. *Unfolding Lives: Youth, Gender and Change*. Bristol: Policy Press, 2009. Web. <<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=481213>>.
- 'Times Educational Supplement'. N.p., n.d. Web. <<http://www.tes.co.uk/>>.
- 'Times Higher Education - Education News and University Jobs'. N.p., n.d. Web.  
<<http://www.timeshighereducation.co.uk/>>.
- Tisdall, E. Kay M. *Children, Young People and Social Inclusion: Participation for What?* Bristol: Policy Press, 2006. Web.  
<<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=419252>>.
- 'UK National Commission for UNESCO'. N.p., n.d. Web.  
<<http://www.unesco.org.uk/education>>.
- Valentine, Gill. 'Boundary Crossings: Transitions from Childhood to Adulthood'. *Children's Geographies* 1.1 (2003): 37-52. Web.
- Vincent, Carol. "'The Children Have Only Got One Education and You Have to Make Sure It's a Good One": Parenting and Parent-School Relations in a Neoliberal Age'. *Gender and Education* 29.5 (2017): 541-557. Web.
- Weller, Susie. "'Sticking with Your Mates?" Children's Friendship Trajectories during the Transition from Primary to Secondary School'. *Children & Society* (2006): 339-351. Web.
- 'Youth & Society'. n. pag. Web. <<http://yas.sagepub.com/>>.
- 'Youth Justice'. n. pag. Web.  
<<https://uea.idm.oclc.org/login?url=http://yjj.sagepub.com/content/by/year>>.