

Childhood, Youth and Transitions

View Online



-
- Alexander, Robin J. and Cambridge Primary Review (Organization). 2010. Children, Their World, Their Education: Final Report and Recommendations of the Cambridge Primary Review. London: Routledge.
- Anon. n.d.-a. 'Briefing Paper: Relationships and Sex Education in Schools (England)'.
- Anon. n.d.-b. 'British Educational Research Journal'.
- Anon. n.d.-c. 'British Journal of Sociology of Education'.
- Anon. n.d.-d. 'Can't Bully Me'.
- Anon. n.d.-e. 'Childhood'.
- Anon. n.d.-f. 'Children & Society'.
- Anon. n.d.-g. 'Children's Geographies'.
- Anon. n.d.-h. 'Department for Education - GOV.UK'. Retrieved (<https://www.gov.uk/government/organisations/department-for-education>).
- Anon. n.d.-i. 'Journal of Youth Studies'.
- Anon. n.d.-j. 'Relationships Education, Relationships and Sex Education (RSE) and Health Education Statutory Guidance for Governing Bodies, Proprietors, Head Teachers, Principals, Senior Leadership Teams, Teachers'.
- Anon. n.d.-k. 'The Good Childhood Report and Summary 2019 | The Children's Society'. Retrieved (<https://www.childrensociety.org.uk/what-we-do/resources-and-publications/the-good-childhood-report-2019>).
- Anon. n.d.-l. 'Times Educational Supplement'. Retrieved (<http://www.tes.co.uk/>).
- Anon. n.d.-m. 'Times Higher Education - Education News and University Jobs'. Retrieved (<http://www.timeshighereducation.co.uk/>).
- Anon. n.d.-n. 'UK National Commission for UNESCO'. Retrieved (<http://www.unesco.org.uk/education>).
- Anon. n.d.-o. 'Youth & Society'.

Anon. n.d.-p. 'Youth Justice'.

Arnett, Jeffrey Jensen. 2015. *Emerging Adulthood: The Winding Road from the Late Teens through the Twenties*. Second edition. New York, New York: Oxford University Press.

Barrow, Charlotte. 2019. *Writing Skills for Education Students*. 1st ed. 2019. Macmillan Education UK.

Barrow, Charlotte, and Rebecca Westrup. 2019. *Writing Skills for Education Students*. London: Red Globe Press.

Bhopal, Kalwant, and Yasmin Alibhai-Brown. 2018. *White Privilege: The Myth of a Post-Racial Society*. Bristol: Policy Press.

Blakemore, Sarah-Jayne. 2019a. *Inventing Ourselves: The Secret Life of the Teenage Brain*. London: Black Swan.

Blakemore, Sarah-Jayne. 2019b. *Inventing Ourselves: The Secret Life of the Teenage Brain*. London: Black Swan.

Bragg, Sara, Emma Renold, Jessica Ringrose, and Carolyn Jackson. 2018. "'More than Boy, Girl, Male, Female": Exploring Young People's Views on Gender Diversity within and beyond School Contexts'. *Sex Education* 18(4):420–34. doi: 10.1080/14681811.2018.1439373.

Brooks, Rachel. 2019. *Education and Society: Places, Policies, Processes*. London: Red Globe Press.

Cross, Donna, Therese Shaw, Melanie Epstein, Natasha Pearce, Amy Barnes, Sharyn Burns, Stacey Waters, Leanne Lester, and Kevin Runions. 2018. 'Impact of the Whole-School Intervention on Transition to Secondary School and Adolescent Bullying Behaviour'. *European Journal of Education* 53(4). doi: 10.1111/ejed.12307.

Esser, Florian, ed. 2016. *Reconceptualising Agency and Childhood: New Perspectives in Childhood Studies*. Vol. 161. London: Routledge, Taylor & Francis Group.

France, Alan. 2000. 'Towards a Sociological Understanding of Youth and Their Risk-Taking'. *Journal of Youth Studies* 3(3):317–31. doi: 10.1080/713684380.

France, Alan. 2007. *Understanding Youth in Late Modernity*. Maidenhead: Open University Press.

France, Alan. 2008. 'Risk Factor Analysis and the Youth Question'. *Journal of Youth Studies* 11(1):1–15. doi: 10.1080/13676260701690410.

Franceschelli, Michela, and Avril Keating. 2018. 'Imagining the Future in the Neoliberal Era'. *YOUNG* 26(4_suppl):1S-17S. doi: 10.1177/1103308817742287.

Furlong, Andy, ed. 2017. *Routledge Handbook of Youth and Young Adulthood*. Vol. Routledge international handbooks. Second edition. London: Routledge, Taylor & Francis Group.

- Furlong, Andy, and Fred Cartmel. 2007a. 'Chapter 1 [in] Young People and Social Change: New Perspectives'. in *Young people and social change: new perspectives*. Vol. Sociology and social change. Maidenhead: Open University Press.
- Furlong, Andy, and Fred Cartmel. 2007b. 'Chapter 3'. in *Young people and social change: new perspectives*. Vol. Sociology and social change. Maidenhead: Open University Press.
- Furlong, Andy, and Fred Cartmel. 2007c. *Young People and Social Change: New Perspectives*. Vol. Sociology and social change. 2nd ed. Maidenhead: Open University Press.
- Gill, Tim. 2007. 'Calouste Gulbenkian Foundation: No Fear: Growing Up in a Risk-Adverse Society'.
- Goldson, Barry, Michael Lavalette, and Jim McKechnie. 2002. *Children, Welfare and the State*. London: SAGE.
- Gutman, Leslie Morrison, and John Brown. n.d. 'The Importance of Social Worlds: An Investigation of Peer Relationships [Wider Benefits of Learning Research Report No. 29]'. Retrieved (<http://eprints.ioe.ac.uk/5975/>).
- Hammond, Sue, and Margaret Sangster, eds. 2019. *Perspectives on Educational Practice around the World*. London: Bloomsbury Academic.
- Hanley, Lynsey. 2017. *Respectable: The Experience of Class*. London: Penguin Books.
- Henderson, Sheila. 2007. *Inventing Adulthood: A Biographical Approach to Youth Transitions*. London: SAGE.
- Jackson, Carolyn. 2006. 'Chapter 4: "I Don't like Failure. I Want to Get Good Levels"'. *Testing Times: Academic Pressures and Fears in Schools [in] Lads and Ladettes in School: Gender and a Fear of Failure*. in *Lads and ladettes in school: gender and a fear of failure*. Maidenhead, England: Open University Press.
- Jolanta Burke. n.d. 'Well-Being of Students Starts to Decline from the Moment They Enter Secondary School'. *The Conversation*.
- Jones, Gill. 2009. *Youth*. Vol. Key concepts. Cambridge: Polity.
- Kehily, M. J. 1999. 'More Sugar?: Teenage Magazines, Gender Displays and Sexual Learning'. *European Journal of Cultural Studies* 2(1):65-89. doi: 10.1177/136754949900200104.
- Kehily, Mary Jane. 2002. 'Sexing the Subject: Teachers, Pedagogies and Sex Education'. *Sex Education* 2(3):215-31. doi: 10.1080/1468181022000025785.
- Kehily, Mary Jane. 2007. *Understanding Youth: Perspectives, Identities and Practices*. London: Sage Publications.
- Kemshall, H. 2008. 'Risks, Rights and Justice: Understanding and Responding to Youth Risk'. *Youth Justice* 8(1):21-37. doi: 10.1177/1473225407087040.

- Lucey, Helen, and Diane Reay. 2000. 'Identities in Transition: Anxiety and Excitement in the Move to Secondary School'. *Oxford Review of Education* 26(2):191–205. doi: 10.1080/713688522.
- Melrose, Margaret. 2013. 'Twenty-First Century Party People: Young People and Sexual Exploitation in the New Millennium'. *Child Abuse Review* 22(3):155–68. doi: 10.1002/car.2238.
- Mendick, Heather, Aisha Ahmad, Kim M. Allen, and Laura Harvey. 2018. *Celebrity, Aspiration and Contemporary Youth: Education and Inequality in an Era of Austerity*. London: Bloomsbury Academic.
- Miles, Steven. 2000. *Youth Lifestyles in a Changing World*. Buckingham: Open University Press.
- Nayak, Anoop, and Mary Jane Kehily. 2013. *Gender, Youth and Culture: Global Masculinities and Femininities*. 2nd edition. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan.
- Owen, Alex, ed. 2017. *Childhood Today*. London: SAGE.
- Palmer, Sue. 2006. *Toxic Childhood: How Contemporary Culture Is Damaging the next Generation and What We Can Do about It*. London: Orion.
- Pollard, Andrew, and Kristine Black-Hawkins. 2019. *Reflective Teaching in Schools*. 5th edition. London.
- Pollard, Andrew, and Ann Filer. 1999a. *The Social World of Pupil Career: Strategic Biographies through Primary School*. London: Cassell.
- Pollard, Andrew, and Ann Filer. 1999b. *The Social World of Pupil Career: Strategic Biographies through Primary School*. London: Cassell.
- Reay, Diane. 2017. *Miseducation: Inequality, Education and the Working Classes*. Bristol: Policy Press.
- Ringrose, Jessica, and Emma Renold. 2010. 'Normative Cruelties and Gender Deviants: The Performative Effects of Bully Discourses for Girls and Boys in School'. *British Educational Research Journal* 36(4):573–96. doi: 10.1080/01411920903018117.
- Robb, Martin. 2007. *Youth in Context: Frameworks, Settings and Encounters*. Milton Keynes: The Open University.
- Roche, Jeremy and Open University. 2004. *Youth in Society: Contemporary Theory, Policy and Practice*. 2nd ed. London: SAGE in association with The Open University.
- Smith, Peter K. 2014. *Understanding School Bullying: Its Nature & Prevention Strategies*. Los Angeles: SAGE.
- Stoecklin, Daniel, and Tobia Fattore. 2018. 'Children's Multidimensional Agency: Insights into the Structuration of Choice'. *Childhood* 25(1):47–62. doi: 10.1177/0907568217743557.

Swain, Jon. 2000. "'The Money's Good, The Fame's Good, The Girls Are Good': The Role of Playground Football in the Construction of Young Boys' Masculinity in a Junior School'. *British Journal of Sociology of Education* 21(1):95–109. doi: 10.1080/01425690095180.

Thomson, Rachel. 2009. *Unfolding Lives: Youth, Gender and Change*. Bristol: Policy Press.
Tisdall, E. Kay M. 2006. *Children, Young People and Social Inclusion: Participation for What?* Bristol: Policy Press.

Valentine, Gill. 2003. 'Boundary Crossings: Transitions from Childhood to Adulthood'. *Children's Geographies* 1(1):37–52. doi: 10.1080/14733280302186.

Vincent, Carol. 2017. "'The Children Have Only Got One Education and You Have to Make Sure It's a Good One': Parenting and Parent–School Relations in a Neoliberal Age'. *Gender and Education* 29(5):541–57. doi: 10.1080/09540253.2016.1274387.

Weller, Susie. 2006. "'Sticking with Your Mates?" Children's Friendship Trajectories during the Transition from Primary to Secondary School'. *Children & Society* 339–51. doi: 10.1111/j.1099-0860.2006.00056.x.