

Year 3 BSc (Hons) Paramedic Science

All year 3 reading

View Online



-
1.
Purcell, D.: Minor injuries: a clinical guide. Elsevier, Edinburgh (2017).

 2.
Ritter, J., Flower, R.J., Henderson, G., Loke, Y.K., MacEwan, D.J., Rang, H.P.: Rang and Dale's pharmacology. Elsevier, Edinburgh (2019).

 3.
Galbraith, A.: Fundamentals of pharmacology: an applied approach for nursing and health. Pearson Prentice Hall, Harlow (2007).

 4.
McCance, K.L., Huether, S.E. eds: Pathophysiology: the biologic basis for disease in adults and children. Elsevier, St. Louis, Missouri (2014).

 5.
Myles, M.F., Raynor, M.D., Marshall, J.E.: Textbook for midwives.. Myles textbook for midwives. Elsevier, Edinburgh (2020).

 6.
Journal of Paramedic Practice.

7.

Archive | Emergency Medicine Journal,
<https://uea.idm.oclc.org/login?url=http://emj.bmj.com/content/by/year>.

8.

Publications: BMJ (British Medical Journal): EBSCOhost,
http://sfx-44uea.hosted.exlibrisgroup.com/44uea?url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&ctx_enc=info:ofi/enc:UTF-8&ctx_ver=Z39.88-2004&rft_id=info:sid/sfxit.com:azlist&sfx.ignore_date_threshold=1&rft.object_id=100000000751467&rft.object_portfolio_id=2590000000009807&svc.holdings=yes&svc.fulltext=yes&sfx.directlink=force.

9.

JRCALC Clinical Guidelines 2022. Class Publishing Ltd, United Kingdom (2022).

10.

Schön, D.A.: The reflective practitioner: how professionals think in action. Arena, Aldershot (1995).

11.

Argyris: Theory in practice. Jossey-Bass Inc (1992).

12.

Lundgren, H., Poell, R.F.: On Critical Reflection: A Review of Mezirows Theory and Its Operationalization. Human Resource Development Review. 15, 3–28 (2016).
<https://doi.org/10.1177/1534484315622735>.

13.

Steinaker, N., Bell, M.R., Steinaker, N., Bell, M.R., Steinaker, N.: The experiential taxonomy: a new approach to teaching and learning. Academic Press, New York (etc.) (1979).

14.

Nevins, M., Smith, K.: SoMe, SoWhat? #SoEssential: using social media as a key learning and teaching tool. *Journal of Paramedic Practice*. 8, 386–388 (2016).
<https://doi.org/10.12968/jpar.2016.8.8.386>.

15.

Clarke, A.: *E-learning skills*. Palgrave Macmillan, Basingstoke (2008).

16.

Mezirow, Jack; Taylor, Edward W.: *Transformative Learning in Practice : Insights from Community, Workplace, and Higher Education*. Wiley (2011).

17.

http://www.mentoringforchange.co.uk/change/triple_loop_change.php.

18.

How to study improvement interventions: a brief overview of possible study types.

19.

Evaluation: what to consider - Health Foundation.

20.

Aveyard, H.: *Doing a literature review in health and social care: a practical guide*. Open University Press, McGraw-Hill Education, London (2019).

21.

How to Come Up With a Good Research Question: Framing the Hypothesis.

22.

Getting the Improvement Habit.

23.

Ten challenges in improving quality in healthcare: lessons from the Health Foundation's programme evaluations and relevant literature.

24.

Medical Technologies Evaluation Programme - NICE.

25.

Is it cost effective to introduce paramedic practitioners for older people to the ambulance service - BMJ, <http://emj.bmj.com/content/ememed/26/6/446.full.pdf>.

26.

Aveyard, H., Sharp, P., Woolliams, M.: A beginner's guide to critical thinking and writing in health and social care. McGraw-Hill Education, Open University Press, Maidenhead, Berkshire, England (2015).

27.

Is it cost effective to introduce paramedic practitioners for older people to the ambulance service - BMJ, <http://emj.bmj.com/content/ememed/26/6/446.full.pdf>.

28.

Medical Technologies Evaluation Programme - NICE.

29.

Making better decisions in groups.

30.

BMJ Open Quality.

31.

From Safety 1 to Safety 2,
<http://resilienthealthcare.net/onewebmedia/WhitePaperFinal.pdf>.

32.

Medical error—the third leading cause of death in the US.

33.

Evaluation - What to Consider.

34.

Wankhade, P., Mackway-Jones, K. eds: Ambulance services: leadership and management perspectives. Springer, Cham (2015).

35.

How to study improvement interventions: a brief overview of possible study types.