

Year 3 BSc (Hons) Paramedic Science

All year 3 reading

View Online



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1.
Purcell, D. Minor injuries: a clinical guide. (Elsevier, 2017).
 2.
Ritter, J. et al. Rang and Dale's pharmacology. (Elsevier, 2019).
 3.
Galbraith, A. Fundamentals of pharmacology: an applied approach for nursing and health. (Pearson Prentice Hall, 2007).
 4.
Pathophysiology: the biologic basis for disease in adults and children. (Elsevier, 2014).
 5.
Myles, M. F., Raynor, M. D. & Marshall, J. E. Textbook for midwives.. Myles textbook for midwives. (Elsevier, 2020).
 6.
Journal of Paramedic Practice.
 - 7.

Archive | Emergency Medicine Journal.

<https://uea.idm.oclc.org/login?url=http://emj.bmj.com/content/by/year>.

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Publications: BMJ (British Medical Journal): EBSCOhost.

http://sfx-44uea.hosted.exlibrisgroup.com/44uea?url_ver=Z39.88-2004&url_ctx_fmt=info:ofi/fmt:kev:mtx:ctx&ctx_enc=info:ofi/enc:UTF-8&ctx_ver=Z39.88-2004&rft_id=info:sid/sfxit.com:azlist&sfx.ignore_date_threshold=1&rft.object_id=100000000751467&rft.object_portfolio_id=2590000000009807&svc.holdings=yes&svc.fulltext=yes&sfx.directlink=force.

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JRCALC Clinical Guidelines 2022. (Class Publishing Ltd, 2022).

10.

Schön, D. A. The reflective practitioner: how professionals think in action. (Arena, 1995).

11.

Argyris. Theory in practice. (Jossey-Bass Inc, 1992).

12.

Lundgren, H. & Poell, R. F. On Critical Reflection: A Review of Mezirows Theory and Its Operationalization. Human Resource Development Review **15**, 3–28 (2016).

13.

Steinaker, N., Bell, M. R., Steinaker, N., Bell, M. R. & Steinaker, N. The experiential taxonomy: a new approach to teaching and learning. vol. Educational psychology (Academic Press, 1979).

14.

Nevins, M. & Smith, K. SoMe, SoWhat? #SoEssential: using social media as a key learning and teaching tool. *Journal of Paramedic Practice* **8**, 386–388 (2016).

15.

Clarke, A. E-learning skills. vol. *Palgrave study skills* (Palgrave Macmillan, 2008).

16.

Mezirow, Jack; Taylor, Edward W. *Transformative Learning in Practice : Insights from Community, Workplace, and Higher Education*. (Wiley, 2011).

17.

http://www.mentoringforchange.co.uk/change/triple_loop_change.php.

18.

How to study improvement interventions: a brief overview of possible study types.

19.

Evaluation: what to consider - Health Foundation.

20.

Aveyard, H. *Doing a literature review in health and social care: a practical guide*. (Open University Press, McGraw-Hill Education, 2019).

21.

How to Come Up With a Good Research Question: Framing the Hypothesis.

22.

Getting the Improvement Habit.

23.

Ten challenges in improving quality in healthcare: lessons from the Health Foundation's programme evaluations and relevant literature.

24.

Medical Technologies Evaluation Programme - NICE.

25.

Is it cost effective to introduce paramedic practitioners for older people to the ambulance service - BMJ.

26.

Aveyard, H., Sharp, P. & Woolliams, M. A beginner's guide to critical thinking and writing in health and social care. (McGraw-Hill Education, Open University Press, 2015).

27.

Is it cost effective to introduce paramedic practitioners for older people to the ambulance service - BMJ.

28.

Medical Technologies Evaluation Programme - NICE.

29.

Making better decisions in groups.

30.

BMJ Open Quality.

31.

From Safety 1 to Safety 2.

32.

Medical error—the third leading cause of death in the US.

33.

Evaluation - What to Consider.

34.

Ambulance services: leadership and management perspectives. (Springer, 2015).

35.

How to study improvement interventions: a brief overview of possible study types.