

Social Psychology Theory and Methods

[View Online](#)

1.

McGarty C, Haslam SA. The message of social psychology: perspectives on mind in society. Cambridge, Mass: Blackwell Publishers; 1997.

2.

Dunn D. Research methods for social psychology. Second edition. Hoboken, NJ: Wiley; 2013.

3.

Breakwell GM, Breakwell GM. Doing social psychology research [Internet]. Malden, Mass: Blackwell; 2004. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=351081>

4.

SOCIAL PSYCHOLOGY THEORY.

5.

Goethals G. A Century of Social Psychology: Individuals, Ideas, and Investigations. In: Hogg M, Cooper JM, editors. The SAGE Handbook of Social Psychology: Concise Student Edition [Internet]. London: SAGE Publications Ltd; 2007. p. 3-23. Available from: <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=3032299&ppg=22>

6.

D.M. M, E.R. S. Intergroup Emotions [Internet]. 2014. Available from:
<http://blogs.iu.edu/smithlab/files/2016/03/APA-handbook-22g9wu0.pdf>

7.

P.G. D. Stereotypes and prejudice: Their automatic and controlled components. *Journal of Personality and Social Psychology* [Internet]. 1989. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=1989-15262-001&authtype=sso&custid=s8993828&site=ehost-live>

8.

Seeger CR, Smith ER, Mackie DM. Subtle activation of a social categorization triggers group-level emotions. *Journal of Experimental Social Psychology*. 2009 May;45(3):460-7. doi:10.1016/j.jesp.2008.12.004

9.

Schmid K, Hewstone M, Küpper B, Zick A, Wagner U. Secondary Transfer Effects of Intergroup Contact. *Social Psychology Quarterly*. 2012 Mar;75(1):28-51. doi:10.1177/0190272511430235

10.

Turner R, West K. Imagining intergroup contact reduces implicit prejudice. *British Journal of Social Psychology* [Internet]. 2010. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=49814448&authtype=sso&custid=s8993828&site=ehost-live>

11.

Barlow, FK Paolini, SP Pedersen, AH Hornsey, MJ Radke, HRM Harwood, J Rubin, MS Sibley, CG. The Contact Caveat: Negative Contact Predicts Increased Prejudice More Than Positive Contact Predicts Reduced Prejudice. *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN* [Internet]. 2012. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000311570600008&authtype=sso&custid=s8993828&site=ehost-live>

12.

Nelson TD. Ageism: stereotyping and prejudice against older persons. Cambridge, Mass: MIT Press; 2002.

13.

Abrams, William Dominic Joshua Swift, Hannah J. Lamont, Ruth A. Abrams, Dominic. BMJ OPEN [Internet]. 2012. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edswsc&AN=000315044800076&authtype=sso&custid=s8993828&site=ehost-live>

14.

Swift, Hannah J.. Centre for the Study of Group Processes, University of Kent, Canterbury, United Kingdom, H.J.Swift@kent.ac.uk Abrams, Dominic. Centre for the Study of Group Processes, University of Kent, Canterbury, United Kingdom Lamont, Ruth A.. Centre for Research in Ageing and Cognitive Health, University of Exeter, Exeter, England Drury, Lisbeth. University of Kent, Canterbury, United Kingdom. Social Issues and Policy Review [Internet]. Vol. 11. 2017;11(1):195-231. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2017-02210-007&authtype=sso&custid=s8993828&site=ehost-live>

15.

Engel C. Dictator games: a meta study. Experimental Economics. 2011 Nov;14(4):583-610. doi:10.1007/s10683-011-9283-7

16.

Yamagishi, T Li, Y Takagishi, H Matsumoto, Y Kiyonari, T. In Search of Homo economicus. PSYCHOLOGICAL SCIENCE [Internet]. 2014. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000342923600005&authtype=sso&custid=s8993828&site=ehost-live>

17.

Fleming P, Zizzo DJ. A simple stress test of experimenter demand effects. Theory and Decision. 2015 Feb;78(2):219-31. doi:10.1007/s11238-014-9419-2

18.

Conner M, Armitage CJ. Extending the Theory of Planned Behavior: A Review and Avenues for Further Research. *Journal of Applied Social Psychology*. 1998 Aug;28(15):1429–64. doi:10.1111/j.1559-1816.1998.tb01685.x

19.

Armitage CJ; Centre for Research in Social Attitudes, Department of Psychology, University of Sheffield, Western Bank, Sheffield S10 2TP, UK. Conner M. Efficacy of the Theory of Planned Behaviour: a meta-analytic review. *The British Journal Of Social Psychology* [Internet]. 2001;40. Available from: <https://uea.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=11795063&site=ehost-live>

20.

Martine, Stead Stephen, Tagg Anne Marie, MacKintosh Douglas, Eadie. Development and evaluation of a mass media Theory of Planned Behaviour intervention to reduce speeding. *Health Education Research* [Internet]. 2005;20(1):36–50. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00055749.200502000.00004&authtype=sso&custid=s8993828&site=ehost-live>

21.

Gan M, Chen S. Being Your Actual or Ideal Self? What It Means to Feel Authentic in a Relationship. *Personality and Social Psychology Bulletin*. 2017 Apr;43(4):465–78. doi:10.1177/0146167216688211

22.

Cacioppo S, Zhou H, Monteleone G, Majka EA, Quinn KA, Ball AB, et al. You are in sync with me: Neural correlates of interpersonal synchrony with a partner. *Neuroscience*. 2014 Sep;277:842–58. doi:10.1016/j.neuroscience.2014.07.051

23.

Hofman W, Finkel E, Fitzsimons G. Close Relationships and Self-Regulation: How Relationship Satisfaction Faci... *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY* [Internet]. 2015. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000360444400005&authtype=sso&custid=s8993828&site=ehost-live>

24.

Abrahamse W, Steg L, Vlek C, Rothengatter T. A review of intervention studies aimed at household energy conservation. *Journal of Environmental Psychology*. 2005 Sep;25(3):273–91. doi:10.1016/j.jenvp.2005.08.002

25.

Steg L, Vlek C. Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology*. 2009 Sep;29(3):309–17. doi:10.1016/j.jenvp.2008.10.004

26.

Truelove, HBCarrico, ARWeber, EURaimi, KTVandenbergh, MP. Positive and negative spillover of pro-environmental behavior: An integrative review and theoretical framework. *GLOBAL ENVIRONMENTAL CHANGE-HUMAN AND POLICY DIMENSIONS* [Internet]. 2014. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000348017200012&authtype=sso&custid=s8993828&site=ehost-live>

27.

Ederyn, Williams. Experimental comparisons of face-to-face and mediated communication: A review. *Psychological Bulletin* [Internet]. 1977;84(5):963–76. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00006823.197709000.00009&authtype=sso&custid=s8993828&site=ehost-live>

28.

Parks MR, Floyd K. Making Friends in Cyberspace. *Journal of Computer-Mediated Communication*. 2006 Jun 23;1(4). doi:10.1111/j.1083-6101.1996.tb00176.x

29.

Costa Pinto D, Reale G, Segabinazzi R, Vargas Rossi CA. Online identity construction: How gamers redefine their identity in experiential communities. *Journal of Consumer Behaviour*. 2015 Nov;14(6):399–409. doi:10.1002/cb.1556

30.

Kenneth J., Gergen. Social psychology as history. *Journal of Personality and Social Psychology* [Internet]. 1973;26(2):309–20. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00005205.197305000.00020&authtype=sso&custid=s8993828&site=ehost-live>

31.

Parker, Ian. Division of Psychology and Social Change, Manchester Metropolitan University, Manchester, United Kingdom, i.a.parker@mmu.ac.uk. Critical psychology: What it is and what it is not. *Social and Personality Psychology Compass* [Internet]. 2007;1(1):1–15. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=psych&AN=2008-07777-001&authtype=sso&custid=s8993828&site=ehost-live>

32.

Clarke V. Men Not Included? *Journal of GLBT Family Studies*. 2007 Feb 6;3(4):309–49. doi:10.1300/J461v03n04_01

33.

SOCIAL PSYCHOLOGY METHODS.

34.

Simmons JP, Nelson LD, Simonsohn U. False-Positive Psychology. *Psychological Science*. 2011 Nov;22(11):1359–66. doi:10.1177/0956797611417632

35.

Yong E. Replication studies: Bad copy. *Nature*. 2012 May 16;485(7398):298–300. doi:10.1038/485298a

36.

S.T. F. Mob Rule or Wisdom of Crowds? [Internet]. Available from:
http://datacolada.org/wp-content/uploads/2016/09/Fiske-presidential-guest-column_APS-Observer_copy-edited.pdf

37.

King M, Gordon B. Social Desirability Bias: A Neglected Aspect of Validity Testing. Psychology & Marketing [Internet]. 2000. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=11580068&site=ehost-live>

38.

Norman G. Likert scales, levels of measurement and the 'laws' of statistics. Advances in Health Sciences Education [Internet]. 2010. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2010-24921-002&authtype=sso&custid=s8993828&site=ehost-live>

39.

Allen E, Seaman C. Statistics Roundtable: Likert Scales and Data Analyses [Internet]. Available from:
<http://asq.org/quality-progress/2007/07/statistics/likert-scales-and-data-analyses.html>

40.

Janice, RattrayMartyn C, Jones. Essential elements of questionnaire design and development. Journal of Clinical Nursing [Internet]. 2007;16(2):234-43. Available from:
<http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00019038.200702000.00003&site=ehost-live>

41.

Greenwald AG, Poehlman TA, Uhlmann EL, Banaji MR. Understanding and using the Implicit Association Test: III. Meta-analysis of predictive validity. Journal of Personality and Social Psychology. 2009;97(1):17-41. doi:10.1037/a0015575

42.

Kevin A, FentonAnne M, JohnsonSally, McManusBob, Erens. Measuring sexual behaviour:

methodological challenges in survey research. Sexually Transmitted Infections [Internet]. 2001;77(2):01-92. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00115314.200104000.00003&site=ehost-live>

43.

Bryman A. Social research methods [Internet]. Fifth edition. Oxford, United Kingdom: Oxford University Press; 2016. Available from: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybyCjI6IiMvdmlldy9ib29rcy85NzgwMTkyNTI5NDk3L2VwdWlvdT0VCUFMvMDAtQnJ5bWFWuLUZNNi5odG1sIn0%3D>

44.

Brinkmann S, Kvale S. InterViews: learning the craft of qualitative research interviewing. Third edition. Los Angeles: SAGE; 2015.

45.

Richards L, Morse JM. Readme first for a user's guide to qualitative methods. 3rd ed. Los Angeles: Sage; 2013.

46.

Mason J. Qualitative researching. 2nd ed. London: SAGE; 2002.

47.

King N, Horrocks C, Brooks JM. Interviews in qualitative research [Internet]. 2nd edition. Los Angeles: SAGE; 2019. Available from: <https://catalyst.talis.com/uea/books/9781473986923>

48.

Eaton S. Research Assistant Training Manual: Focus Groups [Internet]. Available from: <https://drsaraheaton.files.wordpress.com/2017/02/ra-training-manual-focus-groups-2017-02-10.pdf>

49.

Nicholas A, Maner J. The Good-Subject Effect: Investigating Participant Demand Characteristics. *Journal of General Psychology* [Internet]. 2008. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=31857845&site=ehost-live>

50.

Millsap RE, Maydeu-Olivares A. *The SAGE handbook of quantitative methods in psychology* [Internet]. Los Angeles, [Calif.]: SAGE; 2009. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=743581>

51.

Durgin FH, Baird JA, Greenburg M, Russell R, Shaughnessy K, Waymouth S. Who is being deceived? The experimental demands of wearing a backpack. *Psychonomic Bulletin & Review*. 2009 Oct;16(5):964–9. doi:10.3758/PBR.16.5.964

52.

Coe R. What effect size is and why it is important? [Internet]. Available from: <http://www.cem.org/attachments/ebe/ESguide.pdf>

53.

Ryan RS, Wilde M, Crist S. Compared to a small, supervised lab experiment, a large, unsupervised web-based experiment on a previously unknown effect has benefits that outweigh its potential costs. *Computers in Human Behavior*. 2013 Jul;29(4):1295–301. doi:10.1016/j.chb.2013.01.024

54.

Gary L. Brase. How different types of participant payments alter task performance. *Judgment and Decision Making*, [Internet]. 2009;(2009):419–28. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsdoj&AN=edsdoj.13628188419c483d9f2576996e16db38&site=ehost-live>

55.

Anderson C, Lindsay J, Bushman B. Research in the Psychological Laboratory: Truth or Triviality? *Current Directions in Psychological Science* [Internet]. 1999. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.20182544&site=ehost-live>

56.

Mitchell G. Revisiting Truth or Triviality. *Perspectives on Psychological Science*. 2012 Mar;7(2):109–17. doi:10.1177/1745691611432343

57.

Schmuckler M. What Is Ecological Validity? A Dimensional Analysis. *Infancy* [Internet]. 2001. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=5477434&site=ehost-live>

58.

Green DP, McGrath MC, Aronow PM. Field Experiments and the Study of Voter Turnout. *Journal of Elections, Public Opinion & Parties*. 2013 Feb;23(1):27–48. doi:10.1080/17457289.2012.728223

59.

Desposato S. Ethical Challenges and Some Solutions for Field Experiments [Internet]. Available from: <http://www.desposato.org/ethicsfieldexperiments.pdf>

60.

Salovey, Peter. Field Experiments in Social Psychology: Message Framing and the Promotion of Health Protective Behaviors. *American Behavioral Scientist* [Internet]. 2004;47(5):488–505. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=psych&AN=2003-10602-002&authtype=sso&custid=s8993828&site=ehost-live>

61.

Tsatsou P. Digital technologies in the research process: Lessons from the digital research community in the UK. *Computers in Human Behavior*. 2016 Aug;61:597–608.

doi:10.1016/j.chb.2016.03.053

62.

Dhiraj Murthy. Digital Ethnography: An Examination of the Use of New Technologies for Social Research. Digital Ethnography: An Examination of the Use of New Technologies for Social Research [Internet]. 42(5):837–55. Available from: <http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.42857191&site=ehost-live>

63.

Ryan T, Walker R. Life story work: why, what, how and when. Sixth edition. London: CoramBAAF, Adoption & Fostering Academy; 2016.

64.

Podwalking: A framework for assimilating mobile methods into action research [Internet]. Available from: <https://ueaeprints.uea.ac.uk/59970/>