

Social Psychology Theory and Methods

View Online



Abrahamse, W., Steg, L., Vlek, C., & Rothengatter, T. (2005). A review of intervention studies aimed at household energy conservation. *Journal of Environmental Psychology*, 25 (3), 273–291. <https://doi.org/10.1016/j.jenvp.2005.08.002>

Abrams, William Dominic Joshua Swift, Hannah J. Lamont, Ruth A. Abrams, Dominic. (2012). *BMJ OPEN*.
<http://search.ebscohost.com/login.aspx?direct=true&db=edswsc&AN=000315044800076&authtype=sso&custid=s8993828&site=ehost-live>

Allen, E., & Seaman, C. (n.d.). *Statistics Roundtable: Likert Scales and Data Analyses*.
<http://asq.org/quality-progress/2007/07/statistics/likert-scales-and-data-analyses.html>

Anderson, C., Lindsay, J., & Bushman, B. (1999). Research in the Psychological Laboratory: Truth or Triviality? *Current Directions in Psychological Science*.
<http://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.20182544&site=ehost-live>

Armitage CJ; Centre for Research in Social Attitudes, Department of Psychology, University of Sheffield, Western Bank, Sheffield S10 2TP, UK. Conner M. (2001). Efficacy of the Theory of Planned Behaviour: a meta-analytic review. *The British Journal Of Social Psychology*, 40.
<https://uea.idm.oclc.org/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=mdc&AN=11795063&site=ehost-live>

Barlow, FK Paolini, SPedersen, AHornsey, MJRadke, HRMHarwood, JRubin, MSibley, CG. (2012). The Contact Caveat: Negative Contact Predicts Increased Prejudice More Than Positive Contact Predicts Reduced Prejudice. *PERSONALITY AND SOCIAL PSYCHOLOGY BULLETIN*.
<http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000311570600008&authtype=sso&custid=s8993828&site=ehost-live>

Breakwell, G. M., & Breakwell, G. M. (2004). *Doing social psychology research*. Blackwell.
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=351081>

Brinkmann, S., & Kvale, S. (2015). *InterViews: learning the craft of qualitative research interviewing* (Third edition). SAGE.

Bryman, A. (2016). *Social research methods* (Fifth edition). Oxford University Press.
<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybcI6liMvdmlldy9ib29rcy85NzgwMTkyNTI5NDk3L2VwdWlvt0VCUFMvMDAtQnJ5bWFluLUZNNi5odG1sIn0%3D>

Cacioppo, S., Zhou, H., Monteleone, G., Majka, E. A., Quinn, K. A., Ball, A. B., Norman, G. J., Semin, G. R., & Cacioppo, J. T. (2014). You are in sync with me: Neural correlates of interpersonal synchrony with a partner. *Neuroscience*, 277, 842–858. <https://doi.org/10.1016/j.neuroscience.2014.07.051>

Clarke, V. (2007). Men Not Included? *Journal of GLBT Family Studies*, 3(4), 309–349. https://doi.org/10.1300/J461v03n04_01

Coe, R. (n.d.). What effect size is and why it is important? <http://www.cem.org/attachments/ebe/ESguide.pdf>

Conner, M., & Armitage, C. J. (1998). Extending the Theory of Planned Behavior: A Review and Avenues for Further Research. *Journal of Applied Social Psychology*, 28(15), 1429–1464. <https://doi.org/10.1111/j.1559-1816.1998.tb01685.x>

Costa Pinto, D., Reale, G., Segabinazzi, R., & Vargas Rossi, C. A. (2015). Online identity construction: How gamers redefine their identity in experiential communities. *Journal of Consumer Behaviour*, 14(6), 399–409. <https://doi.org/10.1002/cb.1556>

Desposato, S. (n.d.). Ethical Challenges and Some Solutions for Field Experiments. <http://www.desposato.org/ethicsfieldexperiments.pdf>

Dhiraj Murthy. (n.d.). Digital Ethnography: An Examination of the Use of New Technologies for Social Research. *Digital Ethnography: An Examination of the Use of New Technologies for Social Research*, 42(5), 837–855. <http://search.ebscohost.com/login.aspx?direct=true&db=edsjrs&AN=edsjrs.42857191&site=ehost-live>

D.M., M., & E.R., S. (2014). Intergroup Emotions. <http://blogs.iu.edu/smithlab/files/2016/03/APA-handbook-22g9wu0.pdf>

Dunn, D. (2013). *Research methods for social psychology* (Second edition). Wiley.

Durgin, F. H., Baird, J. A., Greenburg, M., Russell, R., Shaughnessy, K., & Waymouth, S. (2009). Who is being deceived? The experimental demands of wearing a backpack. *Psychonomic Bulletin & Review*, 16(5), 964–969. <https://doi.org/10.3758/PBR.16.5.964>

Eaton, S. (n.d.). Research Assistant Training Manual: Focus Groups. <https://drsaraheaton.files.wordpress.com/2017/02/ra-training-manual-focus-groups-2017-02-10.pdf>

Ederyn, Williams. (1977). Experimental comparisons of face-to-face and mediated communication: A review. *Psychological Bulletin*, 84(5), 963–976. <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00006823.197709000.00009&authtype=sso&custid=s8993828&site=ehost-live>

Engel, C. (2011). Dictator games: a meta study. *Experimental Economics*, 14(4), 583–610. <https://doi.org/10.1007/s10683-011-9283-7>

Fleming, P., & Zizzo, D. J. (2015). A simple stress test of experimenter demand effects. *Theory and Decision*, 78(2), 219–231. <https://doi.org/10.1007/s11238-014-9419-2>

- Gan, M., & Chen, S. (2017). Being Your Actual or Ideal Self? What It Means to Feel Authentic in a Relationship. *Personality and Social Psychology Bulletin*, 43(4), 465–478. <https://doi.org/10.1177/0146167216688211>
- Gary L. Brase. (2009). How different types of participant payments alter task performance. *Judgment and Decision Making*, 2009, 419–428. <http://search.ebscohost.com/login.aspx?direct=true&db=edsdoj&AN=edsdoj.13628188419c483d9f2576996e16db38&site=ehost-live>
- Goethals, G. (2007). A Century of Social Psychology: Individuals, Ideas, and Investigations. In M. Hogg & J. M. Cooper (Eds.), *The SAGE Handbook of Social Psychology: Concise Student Edition* (pp. 3–23). SAGE Publications Ltd. <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=3032299&ppg=22>
- Green, D. P., McGrath, M. C., & Aronow, P. M. (2013). Field Experiments and the Study of Voter Turnout. *Journal of Elections, Public Opinion & Parties*, 23(1), 27–48. <https://doi.org/10.1080/17457289.2012.728223>
- Greenwald, A. G., Poehlman, T. A., Uhlmann, E. L., & Banaji, M. R. (2009). Understanding and using the Implicit Association Test: III. Meta-analysis of predictive validity. *Journal of Personality and Social Psychology*, 97(1), 17–41. <https://doi.org/10.1037/a0015575>
- Hofman, W., Finkel, E., & Fitzsimons, G. (2015). Close Relationships and Self-Regulation: How Relationship Satisfaction Faci... *JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY*. <http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000360444400005&authtype=sso&custid=s8993828&site=ehost-live>
- Janice, RattrayMartyn C, Jones. (2007). Essential elements of questionnaire design and development. *Journal of Clinical Nursing.*, 16(2), 234–243. <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00019038.200702000.00003&site=ehost-live>
- Kenneth J., Gergen. (1973). Social psychology as history. *Journal of Personality and Social Psychology.*, 26(2), 309–320. <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00005205.197305000.00020&authtype=sso&custid=s8993828&site=ehost-live>
- Kevin A, FentonAnne M, JohnsonSally, McManusBob, Erens. (2001). Measuring sexual behaviour: methodological challenges in survey research. *Sexually Transmitted Infections.*, 77(2), 01–92. <http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00115314.200104000.00003&site=ehost-live>
- King, M., & Gordon, B. (2000). Social Desirability Bias: A Neglected Aspect of Validity Testing. *Psychology & Marketing*. <http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=11580068&site=ehost-live>
- King, N., Horrocks, C., & Brooks, J. M. (2019). *Interviews in qualitative research* (2nd edition). SAGE. <https://catalyst.talis.com/uea/books/9781473986923>

- Martine, SteadStephen, TaggAnne Marie, MacKintoshDouglas, Eadie. (2005). Development and evaluation of a mass media Theory of Planned Behaviour intervention to reduce speeding. *Health Education Research.*, 20(1), 36–50.
<http://search.ebscohost.com/login.aspx?direct=true&db=edsovi&AN=edsovi.00055749.200502000.00004&authtype=sso&custid=s8993828&site=ehost-live>
- Mason, J. (2002). *Qualitative researching* (2nd ed). SAGE.
- McGarty, C., & Haslam, S. A. (1997). *The message of social psychology: perspectives on mind in society*. Blackwell Publishers.
- Millsap, R. E., & Maydeu-Olivares, A. (2009). *The SAGE handbook of quantitative methods in psychology*. SAGE.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=743581>
- Mitchell, G. (2012). Revisiting Truth or Triviality. *Perspectives on Psychological Science*, 7(2), 109–117. <https://doi.org/10.1177/1745691611432343>
- Nelson, T. D. (2002). *Ageism: stereotyping and prejudice against older persons*. MIT Press.
- Nicholas, A., & Maner, J. (2008). The Good-Subject Effect: Investigating Participant Demand Characteristics. *Journal of General Psychology*.
<http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=31857845&site=ehost-live>
- Norman, G. (2010). Likert scales, levels of measurement and the 'laws' of statistics. *Advances in Health Sciences Education*.
<http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2010-24921-002&authtype=sso&custid=s8993828&site=ehost-live>
- Parker, Ian. Division of Psychology and Social Change, Manchester Metropolitan University, Manchester, United Kingdom, i.a.parker@mmu.ac.uk. (2007). Critical psychology: What it is and what it is not. *Social and Personality Psychology Compass*, 1(1), 1–15.
<http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=2008-07777-001&authtype=sso&custid=s8993828&site=ehost-live>
- Parks, M. R., & Floyd, K. (2006). Making Friends in Cyberspace. *Journal of Computer-Mediated Communication*, 1(4).
<https://doi.org/10.1111/j.1083-6101.1996.tb00176.x>
- P.G., D. (1989). Stereotypes and prejudice: Their automatic and controlled components. *Journal of Personality and Social Psychology*.
<http://search.ebscohost.com/login.aspx?direct=true&db=psyh&AN=1989-15262-001&authtype=sso&custid=s8993828&site=ehost-live>
- Podwalking: A framework for assimilating mobile methods into action research. (n.d.).
<https://ueaeprints.uea.ac.uk/59970/>
- Richards, L., & Morse, J. M. (2013). *Readme first for a user's guide to qualitative methods* (3rd ed). Sage.

Ryan, R. S., Wilde, M., & Crist, S. (2013). Compared to a small, supervised lab experiment, a large, unsupervised web-based experiment on a previously unknown effect has benefits that outweigh its potential costs. *Computers in Human Behavior*, 29(4), 1295–1301. <https://doi.org/10.1016/j.chb.2013.01.024>

Ryan, T., & Walker, R. (2016). *Life story work: why, what, how and when* (Sixth edition). CoramBAAF, Adoption & Fostering Academy.

Salovey, Peter. (2004). Field Experiments in Social Psychology: Message Framing and the Promotion of Health Protective Behaviors. *American Behavioral Scientist*, 47(5), 488–505. <http://search.ebscohost.com/login.aspx?direct=true&db=psych&AN=2003-10602-002&authtype=sso&custid=s8993828&site=ehost-live>

Schmid, K., Hewstone, M., Küpper, B., Zick, A., & Wagner, U. (2012). Secondary Transfer Effects of Intergroup Contact. *Social Psychology Quarterly*, 75(1), 28–51. <https://doi.org/10.1177/0190272511430235>

Schmuckler, M. (2001). What Is Ecological Validity? A Dimensional Analysis. *Infancy*. <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=5477434&site=ehost-live>

Seger, C. R., Smith, E. R., & Mackie, D. M. (2009). Subtle activation of a social categorization triggers group-level emotions. *Journal of Experimental Social Psychology*, 45(3), 460–467. <https://doi.org/10.1016/j.jesp.2008.12.004>

Simmons, J. P., Nelson, L. D., & Simonsohn, U. (2011). False-Positive Psychology. *Psychological Science*, 22(11), 1359–1366. <https://doi.org/10.1177/0956797611417632>

SOCIAL PSYCHOLOGY METHODS. (n.d.).

SOCIAL PSYCHOLOGY THEORY. (n.d.).

S.T., F. (n.d.). *Mob Rule or Wisdom of Crowds?* http://datacolada.org/wp-content/uploads/2016/09/Fiske-presidential-guest-column_APS-Observer_copy-edited.pdf

Steg, L., & Vlek, C. (2009). Encouraging pro-environmental behaviour: An integrative review and research agenda. *Journal of Environmental Psychology*, 29(3), 309–317. <https://doi.org/10.1016/j.jenvp.2008.10.004>

Swift, Hannah J.. Centre for the Study of Group Processes, University of Kent, Canterbury, United Kingdom, H.J.Swift@kent.ac.uk
 Abrams, Dominic. Centre for the Study of Group Processes, University of Kent, Canterbury, United Kingdom
 Lamont, Ruth A.. Centre for Research in Ageing and Cognitive Health, University of Exeter, Exeter, England
 Drury, Lisbeth. University of Kent, Canterbury, United Kingdom. (2017). *Social Issues and Policy Review*. 11(1), 195–231. <http://search.ebscohost.com/login.aspx?direct=true&db=psych&AN=2017-02210-007&authtype=sso&custid=s8993828&site=ehost-live>

Truelove, HBCarrico, ARWeber, EURaimi, KTVandenbergh, MP. (2014). Positive and negative spillover of pro-environmental behavior: An integrative review and theoretical framework. *GLOBAL ENVIRONMENTAL CHANGE-HUMAN AND POLICY DIMENSIONS*.

<http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000348017200012&authtype=sso&custid=s8993828&site=ehost-live>

Tsatsou, P. (2016). Digital technologies in the research process: Lessons from the digital research community in the UK. *Computers in Human Behavior*, 61, 597–608.
<https://doi.org/10.1016/j.chb.2016.03.053>

Turner, R., & West, K. (2010). Imagining intergroup contact reduces implicit prejudice. *British Journal of Social Psychology*.
<http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=49814448&authtype=sso&custid=s8993828&site=ehost-live>

Yamagishi, T, Li, Y, Takagishi, H, Matsumoto, Y, Kiyonari, T. (2014). In Search of Homo economicus. *PSYCHOLOGICAL SCIENCE*.
<http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000342923600005&authtype=sso&custid=s8993828&site=ehost-live>

Yong, E. (2012). Replication studies: Bad copy. *Nature*, 485(7398), 298–300.
<https://doi.org/10.1038/485298a>