Academic Development in Education

Rebecca Westrup (Module Convenor)



1.

Bartlett, S., Burton, D.: Introduction to Education Studies. SAGE, Los Angeles (2020).

2.

Wingate, U.: Doing away with 'study skills'. Teaching in Higher Education. 11, 457–469 (2006). https://doi.org/10.1080/13562510600874268.

З.

Sellars, M.: Reflective Practice. In: Reflective practice for teachers. pp. 1–24. SAGE, Los Angeles (2017).

4.

Moon, J.A.: Learning journals: a handbook for reflective practice and professional development. Routledge, London (2006).

5.

Loughran, J.J.: Effective Reflective Practice: In Search of Meaning in Learning about Teaching. Journal of Teacher Education. 53, 33–43 (2002). https://doi.org/10.1177/0022487102053001004.

6.

McDowell, L.: Electronic information resources in undergraduate education: an exploratory study of opportunities for student learning and independence. British Journal of

Educational Technology. 33, 255–266 (2002). https://doi.org/10.1111/1467-8535.00261.

7.

Barrow, C., Westrup, R.: Writing skills for education students. Red Globe Press, London (2019).

8.

Barrs, M.: The Reader in the Writer. Literacy (formerly Reading). 34, 54–60 (2000). https://doi.org/10.1111/1467-9345.00135.

9.

Barrow, C., Westrup, R.: Writing skills for education students. Red Globe Press, London (2019).

10.

Writing Essays @ University: A Guide for students by students, http://www.writenow.ac.uk/assessmentplus/documents/WritingEssaysAtUni-11.pdf.

11.

Barrow, C.: Writing Skills for Education Students. Macmillan Education UK (2019).

12.

Metros, S.E.: The Educator's Role in Preparing Visually Literate Learners. Theory Into Practice. 47, 102–109 (2008). https://doi.org/10.1080/00405840801992264.

13.

Grainger, T., Goouch, K., Lambirth, A.: 'Playing the Game called Writing': Children's Views and Voices. English in Education. 37, 4–15 (2003). https://doi.org/10.1111/j.1754-8845.2003.tb00593.x.

Fernsten, L.A., Reda, M.: Helping students meet the challenges of academic writing. Teaching in Higher Education. 16, 171–182 (2011). https://doi.org/10.1080/13562517.2010.507306.

15.

Jackson, C.: Transitions into Higher Education: Gendered implications for academic self-concept. Oxford Review of Education. 29, 331–346 (2003). https://doi.org/10.1080/03054980307448.

16.

Hinchliffe, G.W., Jolly, A.: Graduate identity and employability. British Educational Research Journal. 37, 563–584 (2011). https://doi.org/10.1080/01411926.2010.482200.

17.

MacFarlane, K.: Higher education learner identity for successful student transitions. Higher Education Research & Development. 37, 1201–1215 (2018). https://doi.org/10.1080/07294360.2018.1477742.

18.

Sharp, C.: Developing young children's creativity: What can we learn from research.

19.

Fitzgerald, D., Kay, J., Baldock, P.: Understanding early years policy. SAGE, Los Angeles (2016).

20.

Bell, J., Waters, S.: Doing your research project: a guide for first-time researchers. Open University Press, McGraw-Hill Education, London (2018).

Muijs, D.: Chapter 1 [in] Doing quantitative research in education with SPSS. In: Doing quantitative research in education with SPSS. SAGE, Los Angeles (2011).

22.

Garner, P.: Social and Emotional Aspects of Learning, http://www.ncflb.com/wp-content/uploads/2013/02/SEAL-summary.pdf.

23.

Barrow, C.: Writing Skills for Education Students. Macmillan Education UK (2019).

24.

Keeping a reflective journal: reflections of a mature student, https://strathprints.strath.ac.uk/3759/6/strathprints003759.pdf.

25.

Burns, T., Sinfield, S.: Essential study skills: the complete guide to success at university. SAGE, Los Angeles (2016).

26.

Cottrell, S.: The Study Skills Handbook. Macmillan International Higher Education/Red Globe Press, an imprint of Springer Nature Limited, London (2019).

27.

McMillan, K., Weyers, J.D.B.: The smarter student: skills and strategies for success at university. Pearson Education, Harlow (2006).

28.

Price, G., Maier, P.: Effective study skills. Prentice Hall, Harlow (2007).

Bell, J., Waters, S.: Doing your research project: a guide for first-time researchers. Open University Press, McGraw-Hill Education, London (2018).

30.

Gray, D.E.: Doing research in the real world. SAGE, Los Angeles (2018).

31.

Clarke, A.: E-learning skills. Palgrave Macmillan, Basingstoke (2008).

32.

Clarke, A.: IT skills for successful study. Palgrave Macmillan, Basingstoke (2005).

33.

Cottrell, S.: Skills for success: the personal development planning handbook. Palgrave Macmillan, Basingstoke, Hampshire (2010).

34.

Cottrell, S.: Critical thinking skills: developing effective analysis and argument. Palgrave Macmillan, Basingstoke (2011).

35.

Cottrell, S.: The exam skills handbook: achieving peak performance. Palgrave Macmillan, Basingstoke (2012).

36.

Creme, P., Lea, M.R.: Writing at university: a guide for students. Open University Press, Maidenhead (2008).

Douglas, T.: Basic groupwork. Routledge, London (2000).

38.

Godfrey, J.: How to use your reading in your essays. Palgrave Macmillan, Basingstoke, Hampshire (2013).

39.

Greetham, B.: How to write better essays. Palgrave, an imprint of Macmillan Publishers Limited, London (2018).

40.

Hough, M.: Groupwork skills and theory. Hodder & Stoughton, London (2001).

41.

Jaques, D., Salmon, G.: Learning in groups: a handbook for face-to-face and online environments. Routledge, London (2007).

42.

Johnson, D.W., Johnson, F.P.: Joining together: group theory and group skills. Pearson, New York, NY (2017).

43.

Menager, R., Paulos, L.: Quick coach guide to avoiding plagiarism. Wadsworth Cengage Learning, Boston, Mass (2011).

44.

Moore, S.: The ultimate study skills handbook. McGraw-Hill/Open University Press,

Maidenhead (2010).

45.

Northedge, A., Open University: The good study guide. Open University, Milton Keynes (2005).

46.

Peck, J., Coyle, M.: Write it right: the secrets of effective writing. Palgrave Macmillan, Houndmills, Basingstoke, Hampshire (2012).

47.

Peck, J., Coyle, M.: The student's guide to writing: spelling, punctuation and grammar. Palgrave Macmillan, Basingstoke (2012).

48.

Preston-Shoot, M., British Association of Social Workers: Effective groupwork. Palgrave Macmillan, Basingstoke (2007).

49.

Smale, B., Fowlie, J.: How to succeed at university: an essential guide to academic skills, personal development and employability. SAGE, London (2015).

50.

Tamblin, L., Ward, P.: The smart study guide: psychological techniques for student success. Blackwell Pub, Malden, MA (2006).

51.

Taylor, G.: A student's writing guide: how to plan and write successful essays. Cambridge University Press, Cambridge, UK (2009).

Bartlett, S., Burton, D.: Introduction to education studies. SAGE, London (2016).

53.

Brannen, J.: Mixing Methods: The Entry of Qualitative and Quantitative Approaches into the Research Process. International Journal of Social Research Methodology. 8, 173–184 (2005). https://doi.org/10.1080/13645570500154642.

54.

Buzan, T., Buzan, B.: The mind map book: unlock your creativity, boost your memory, change your life. Pearson, Harlow (2010).

55.

Buzan, T.: The speed reading book: read more, learn more, achieve more. Pearson, Harlow (2010).

56.

Cassidy, S.: Learning Styles: An overview of theories, models, and measures. Educational Psychology. 24, 419–444 (2004). https://doi.org/10.1080/0144341042000228834.

57.

Carlson, D., Teasdale, N., Nicklaus, C.: The teen brain book: who & what are you? Bick Publishing House, Madison, CT (2004).

58.

Claxton, G.: Building learning power: helping young people become better learners. TLO, Bristol (2002).

59.

Costa, A.L., Kallick, B., Association for Supervision and Curriculum Development:

Discovering & exploring habits of mind. Association for Supervision and Curriculum Development, Alexandria, VA (2000).

60.

Denscombe, M.: The good research guide: for small-scale social research projects. McGraw Hill Education, London, England (2017).

61.

Denzin, N.K., Lincoln, Y.S. eds: The SAGE handbook of qualitative research. SAGE, Los Angeles (2018).

62.

Centre for Educational Research and Innovation, Organisation for Economic Co-operation and Development: Understanding the brain: the birth of a learning science. OECD, Paris, France (2007).

63.

Gardner, H.: Intelligence reframed: multiple intelligences for the 21st century. Basic Books, New York (1999).

64.

Gardner, H.: Frames of mind: the theory of multiple intelligences. Basic Books, New York (2011).

65.

Gray, E., Ainsley, S.: Conscious choices: a model for self-directed learning. Pearson/Prentice Hall, Upper Saddle River, N.J. (2004).

66.

Hart, C.: Doing a literature review: releasing the social science research imagination. SAGE, London (1998).

Olson, M.H., Hergenhahn, B.R.: An introduction to theories of learning. Pearson, Upper Saddle River, NJ (2013).

68.

Hood, S., Mayall, B., Oliver, S.: Critical issues in social research: power and prejudice. Open University Press, Buckingham (1999).

69.

Humphries, B., Truman, C.: Re-thinking social research: anti-discriminatory approaches in research methodology. Avebury, Aldershot (1994).

70.

Jones, S.: Doing Internet research: critical issues and methods for examining the Net. Sage Publications, Thousand Oaks, Calif (1999).

71.

Kolb, D.A.: Experiential learning: experience as the source of learning and development. Pearson Education, Inc, Upper Saddle River, New Jersey (2015).

72.

Kumar, R.: Research methodology: a step-by-step guide for beginners. SAGE, Los Angeles (2019).

73.

Locke, L.F., Silverman, S.J., Spirduso, W.W.: Reading and understanding research. SAGE, Los Angeles (2010).

May, T.: Social research: issues, methods and process. McGraw-Hill/Open University Press, Maidenhead (2011).

75.

McDowell, L.: Electronic information resources in undergraduate education: an exploratory study of opportunities for student learning and independence. British Journal of Educational Technology. 33, 255–266 (2002). https://doi.org/10.1111/1467-8535.00261.

76.

McMillan, K., Weyers, J.: How to write dissertations & project reports. Prentice Hall, Harlow, England (2011).

77.

Rose, C.P., Goll, L., Accelerated Learning Systems: Accelerate your learning: Introduction. Accelerated Learning Systems Ltd, Aylesbury (1992).

78.

Schunk, D.H.: Learning theories: an educational perspective. Pearson, Boston, [Mass.] (2012).

79.

Pettigrew, T.F.: How to think like a social scientist. HarperCollins College Publishers, New York (1996).

80.

British Journal of Educational Research.

81.

British Journal of Sociology of Education.

Childhood.

83.

Gender and Education.

84.

Academic Phrasebank, http://www.phrasebank.manchester.ac.uk/.

85.

Department for Education - GOV.UK, https://www.gov.uk/government/organisations/department-for-education.

86.

The Guardian: Education news, opinion and guides, http://www.theguardian.com/education.

87.

Learnhigher: Free teaching & learning resources for UK higher education, http://www.learnhigher.ac.uk/.

88.

Times Educational Supplement, http://www.tes.co.uk/.

89.

Times Higher Education - Education news and university jobs, http://www.timeshighereducation.co.uk/.

UNESCO, http://en.unesco.org/.

91.

Li, Y., Medwell, J., Wray, D., Wang, L.: Learning styles: a review of validity and usefulness. Journal of Education and Training Studies. 4, (2016).

92.

Barrow, C., Westrup, R.: Writing skills for education students. Macmillan International Higher Education, London (2019).