Academic Development in Education

Rebecca Westrup (Module Convenor)



'Academic Phrasebank'. N.p., n.d. Web. <http://www.phrasebank.manchester.ac.uk/>.

Barrow, Charlotte. Writing Skills for Education Students. 1st ed. 2019. Macmillan Education UK, 2019. Web.

<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3Vyb Cl6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWIvT0VCUFMvMDVfdG9jLXRpdGxlLm h0bWwifQ%3D%3D>.

---. Writing Skills for Education Students. 1st ed. 2019. Macmillan Education UK, 2019. Web.

<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3Vyb Cl6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWIvT0VCUFMvMDVfdG9jLXRpdGxlLm h0bWwifQ%3D%3D>.

Barrow, Charlotte, and Rebecca Westrup. Writing Skills for Education Students. London: Red Globe Press, 2019. Web.

<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3Vyb Cl6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWIvT0VCUFMvMDVfdG9jLXRpdGxlLm h0bWwifQ%3D%3D>.

---. Writing Skills for Education Students. London: Red Globe Press, 2019. Web. <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3Vyb Cl6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWIvT0VCUFMvMDVfdG9jLXRpdGxlLm h0bWwifQ%3D%3D>.

---. Writing Skills for Education Students. London: Macmillan International Higher Education, 2019. Web.

<https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3Vyb Cl6liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWIvT0VCUFMvMDVfdG9jLXRpdGxlLm h0bWwifQ%3D%3D>.

Barrs, Myra. 'The Reader in the Writer'. Literacy (formerly Reading) 34.2 (2000): 54–60. Web.

<https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=a9h&am p;AN=4374402&site=eds-live&scope=site>.

Bartlett, Steve, and Diana Burton. Introduction to Education Studies. Fifth edition. Los Angeles: SAGE, 2020. Web. https://app.talis.com/textbooks/9781529733327.

---. Introduction to Education Studies. Fourth edition. London: SAGE, 2016. Web. https://app.talis.com/textbooks/9781529733327.

Bell, Judith, and Stephen Waters. Doing Your Research Project: A Guide for First-Time Researchers. 7th edition. London: Open University Press, McGraw-Hill Education, 2018. Print.

---. Doing Your Research Project: A Guide for First-Time Researchers. 7th edition. London: Open University Press, McGraw-Hill Education, 2018. Print.

Brannen, Julia. 'Mixing Methods: The Entry of Qualitative and Quantitative Approaches into the Research Process'. International Journal of Social Research Methodology 8.3 (2005): 173–184. Web.

'British Journal of Educational Research'. n. pag. Web. http://www.sciencedomain.org/journal-home.php?id=17.

'British Journal of Sociology of Education'. n. pag. Web. <http://www.tandfonline.com/loi/cbse20#.VWQ2xflVhBc>.

Burns, Tom, and Sandra Sinfield. Essential Study Skills: The Complete Guide to Success at University. 4th edition. SAGE study skills. Los Angeles: SAGE, 2016. Web. https://app.talis.com/textbooks/9781473966055>.

Buzan, Tony. The Speed Reading Book: Read More, Learn More, Achieve More. [New ed.]. Harlow: Pearson, 2010. Print.

Buzan, Tony, and Barry Buzan. The Mind Map Book: Unlock Your Creativity, Boost Your Memory, Change Your Life. Harlow: Pearson, 2010. Print.

Carlson, Dale, Nancy Teasdale, and Carol Nicklaus. The Teen Brain Book: Who & What Are You? Madison, CT: Bick Publishing House, 2004. Print.

Cassidy, Simon. 'Learning Styles: An Overview of Theories, Models, and Measures'. Educational Psychology 24.4 (2004): 419–444. Web.

Centre for Educational Research and Innovation and Organisation for Economic Co-operation and Development. Understanding the Brain: The Birth of a Learning Science. Paris, France: OECD, 2007. Web.

https://ebookcentral.proquest.com/lib/uea/detail.action?docID=359680>.

'Childhood'. n. pag. Web. <http://chd.sagepub.com/>.

Clarke, Alan. E-Learning Skills. 2nd ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2008. Print.

---. IT Skills for Successful Study. Palgrave study guides. Basingstoke: Palgrave Macmillan, 2005. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4763610>.

Claxton, Guy. Building Learning Power: Helping Young People Become Better Learners. Bristol: TLO, 2002. Print.

Costa, Arthur L., Bena Kallick, and Association for Supervision and Curriculum Development. Discovering & Exploring Habits of Mind. Vol. 1. Alexandria, VA: Association for Supervision and Curriculum Development, 2000. Print. Cottrell, Stella. Critical Thinking Skills: Developing Effective Analysis and Argument. 2nd ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2011. Print.

---. Skills for Success: The Personal Development Planning Handbook. 2nd ed. Palgrave study skills. Basingstoke, Hampshire: Palgrave Macmillan, 2010. Print.

---. The Exam Skills Handbook: Achieving Peak Performance. 2nd ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2012. Print.

---. The Study Skills Handbook. Fifth edition. London: Macmillan International Higher Education/Red Globe Press, an imprint of Springer Nature Limited, 2019. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6234945.

Creme, Phyllis, and Mary R. Lea. Writing at University: A Guide for Students. 3rd ed. Open UP study skills. Maidenhead: Open University Press, 2008. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=345134>.

Denscombe, Martyn. The Good Research Guide: For Small-Scale Social Research Projects. Sixth edition. London, England: McGraw Hill Education, 2017. Print.

Denzin, Norman K., and Yvonna S. Lincoln, eds. The SAGE Handbook of Qualitative Research. Fifth edition. Los Angeles: SAGE, 2018. Print.

'Department for Education - GOV.UK'. N.p., n.d. Web. <https://www.gov.uk/government/organisations/department-for-education>.

Douglas, Tom. Basic Groupwork. 2nd ed. London: Routledge, 2000. Web. http://ebookcentral.proquest.com/lib/uea/detail.action?docID=165687.

Fernsten, Linda A., and Mary Reda. 'Helping Students Meet the Challenges of Academic Writing'. Teaching in Higher Education 16.2 (2011): 171–182. Web.

Fitzgerald, Damien, Janet Kay, and Peter Baldock. Understanding Early Years Policy. Fourth edition. Los Angeles: SAGE, 2016. Web. https://app.talis.com/textbooks/9781473967977>.

Gardner, Howard. Frames of Mind: The Theory of Multiple Intelligences. [3rd ed.]. New York: Basic Books, 2011. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=665795.

---. Intelligence Reframed: Multiple Intelligences for the 21st Century. New York: Basic Books, 1999. Web.

https://ebookcentral.proquest.com/lib/uea/detail.action?docID=903998>.

Garner, P. 'Social and Emotional Aspects of Learning'. Web. http://www.ncflb.com/wp-content/uploads/2013/02/SEAL-summary.pdf.

'Gender and Education'. n. pag. Web. <http://www.tandfonline.com/loi/cgee20#.VVHRTct0yUk>.

Godfrey, Jeanne. How to Use Your Reading in Your Essays. Second edition. Palgrave study skills. Basingstoke, Hampshire: Palgrave Macmillan, 2013. Web.

https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4762734>

Grainger, Teresa, Kathy Goouch, and Andrew Lambirth. "Playing the Game Called Writing": Children's Views and Voices'. English in Education 37.2 (2003): 4–15. Web.

Gray, David E. Doing Research in the Real World. 4th edition. Los Angeles: SAGE, 2018. Web. https://app.talis.com/textbooks/9781529766349>.

Gray, Elaine, and Sharon Ainsley. Conscious Choices: A Model for Self-Directed Learning. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2004. Print.

Greetham, Bryan. How to Write Better Essays. Fourth edition. London: Palgrave, an imprint of Macmillan Publishers Limited, 2018. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6235046>.

Hart, Chris. Doing a Literature Review: Releasing the Social Science Research Imagination. London: SAGE, 1998. Print.

Hinchliffe, Geoffrey William, and Adrienne Jolly. 'Graduate Identity and Employability'. British Educational Research Journal 37.4 (2011): 563–584. Web.

Hood, Suzanne, Berry Mayall, and Sandy Oliver. Critical Issues in Social Research: Power and Prejudice. Buckingham: Open University Press, 1999. Print.

Hough, Margaret. Groupwork Skills and Theory. London: Hodder & Stoughton, 2001. Print.

Humphries, Beth, and Carole Truman. Re-Thinking Social Research: Anti-Discriminatory Approaches in Research Methodology. Aldershot: Avebury, 1994. Web. <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=4908055>.

Jackson, Carolyn. 'Transitions into Higher Education: Gendered Implications for Academic Self-Concept'. Oxford Review of Education 29.3 (2003): 331–346. Web.

Jaques, David, and Gilly Salmon. Learning in Groups: A Handbook for Face-to-Face and Online Environments. 4th ed. London: Routledge, 2007. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=292805>.

Johnson, David W., and Frank P. Johnson. Joining Together: Group Theory and Group Skills. Twelfth edition. The Merrill counseling series. New York, NY: Pearson, 2017. Print.

Jones, Steve. Doing Internet Research: Critical Issues and Methods for Examining the Net. Thousand Oaks, Calif: Sage Publications, 1999. Web. <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=996902>.

'Keeping a Reflective Journal: Reflections of a Mature Student'. Web. https://strathprints.strath.ac.uk/3759/6/strathprints003759.pdf>.

Kolb, David A. Experiential Learning: Experience as the Source of Learning and Development. Second edition. Upper Saddle River, New Jersey: Pearson Education, Inc, 2015. Print. Kumar, Ranjit. Research Methodology: A Step-by-Step Guide for Beginners. Fifth edition. Los Angeles: SAGE, 2019. Web. https://app.talis.com/textbooks/9781526457080.

'Learnhigher: Free Teaching & Learning Resources for UK Higher Education'. N.p., n.d. Web. http://www.learnhigher.ac.uk/.

Li, Yulong et al. 'Learning Styles: A Review of Validity and Usefulness'. Journal of Education and Training Studies 4.10 (2016): n. pag. Web. https://eric.ed.gov/?id=EJ1111359.

Locke, Lawrence F., Stephen J. Silverman, and Waneen Wyrick Spirduso. Reading and Understanding Research. 3rd ed. Los Angeles: SAGE, 2010. Print.

Loughran, J. J. 'Effective Reflective Practice: In Search of Meaning in Learning about Teaching'. Journal of Teacher Education 53.1 (2002): 33–43. Web.

MacFarlane, Karen. 'Higher Education Learner Identity for Successful Student Transitions'. Higher Education Research & Development 37.6 (2018): 1201–1215. Web.

May, Tim. Social Research: Issues, Methods and Process. 4th ed. Maidenhead: McGraw-Hill/Open University Press, 2011. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=729519>.

McDowell, Liz. 'Electronic Information Resources in Undergraduate Education: An Exploratory Study of Opportunities for Student Learning and Independence'. British Journal of Educational Technology 33.3 (2002): 255–266. Web.

---. 'Electronic Information Resources in Undergraduate Education: An Exploratory Study of Opportunities for Student Learning and Independence'. British Journal of Educational Technology 33.3 (2002): 255–266. Web.

McMillan, Kathleen, and Jonathan D. B. Weyers. The Smarter Student: Skills and Strategies for Success at University. Harlow: Pearson Education, 2006. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=177099>.

McMillan, Kathleen, and Jonathon Weyers. How to Write Dissertations & Project Reports. 2nd ed. Harlow, England: Prentice Hall, 2011. Web. <https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=5174269>.

Menager, Rosemarie, and Lyn Paulos. Quick Coach Guide to Avoiding Plagiarism. Boston, Mass: Wadsworth Cengage Learning, 2011. Print.

Metros, Susan E. 'The Educator's Role in Preparing Visually Literate Learners'. Theory Into Practice 47.2 (2008): 102–109. Web.

Moon, Jennifer A. Learning Journals: A Handbook for Reflective Practice and Professional Development. 2nd ed. London: Routledge, 2006. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=273783.

Moore, Sarah. The Ultimate Study Skills Handbook. Maidenhead: McGraw-Hill/Open University Press, 2010. Web.

http://ebookcentral.proquest.com/lib/uea/detail.action?docID=557100>

Muijs, Daniel. 'Chapter 1 [in] Doing Quantitative Research in Education with SPSS'. Doing Quantitative Research in Education with SPSS. 2nd ed. Los Angeles: SAGE, 2011. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=689489.

Northedge, Andrew and Open University. The Good Study Guide. New ed. Milton Keynes: Open University, 2005. Print.

Olson, Matthew H., and B. R. Hergenhahn. An Introduction to Theories of Learning. 9th ed., International ed. Upper Saddle River, NJ: Pearson, 2013. Web. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=2126859>.

Peck, John, and Martin Coyle. The Student's Guide to Writing: Spelling, Punctuation and Grammar. 3rd ed. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2012. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4763497.

---. Write It Right: The Secrets of Effective Writing. 2nd ed. Palgrave study skills. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2012. Print.

Pettigrew, Thomas F. How to Think like a Social Scientist. New York: HarperCollins College Publishers, 1996. Print.

Preston-Shoot, Michael and British Association of Social Workers. Effective Groupwork. 2nd ed. Practical social work. Basingstoke: Palgrave Macmillan, 2007. Print.

Price, Geraldine, and Pat Maier. Effective Study Skills. Harlow: Prentice Hall, 2007. Web. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5138607.

Rose, Colin Penfield, Louise Goll, and Accelerated Learning Systems. Accelerate Your Learning: Introduction. Aylesbury: Accelerated Learning Systems Ltd, 1992. Print.

Schunk, Dale H. Learning Theories: An Educational Perspective. 6th ed., International ed. Boston, [Mass.]: Pearson, 2012. Web. <https://ebookcentral.proguest.com/lib/uea/detail.action?docID=5138738>.

Sellars, Maura. 'Reflective Practice'. Reflective Practice for Teachers. 2nd edition. Los Angeles: SAGE, 2017. 1–24. Web. https://app.talis.com/textbooks/9781526415295.

Sharp, Caroline. 'Developing Young Children's Creativity: What Can We Learn from Research'. n. pag. Web. https://www.nfer.ac.uk/publications/55502/55502.pdf>.

Smale, Bob, and Julie Fowlie. How to Succeed at University: An Essential Guide to Academic Skills, Personal Development and Employability. 2nd edition. Sage study skills. London: SAGE, 2015. Web. https://app.talis.com/textbooks/9781473927940>.

Tamblin, Louise, and Pat Ward. The Smart Study Guide: Psychological Techniques for Student Success. Malden, MA: Blackwell Pub, 2006. Web. <http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=141283&a mp;authtype=sso&custid=s8993828&site=ehost-live&scope=site>.

Taylor, Gordon. A Student's Writing Guide: How to Plan and Write Successful Essays. Cambridge, UK: Cambridge University Press, 2009. Web. <https://search.ebscohost.com/login.aspx?direct=true&db=cat01883a&AN=uea.0039241 39&authtype=sso&custid=s8993828&site=eds-live&scope=site>.

'The Guardian: Education News, Opinion and Guides'. N.p., n.d. Web. http://www.theguardian.com/education.

'Times Educational Supplement'. N.p., n.d. Web. <http://www.tes.co.uk/>.

'Times Higher Education - Education News and University Jobs'. N.p., n.d. Web. ">http://www.timeshighereducation.co.uk/.

'UNESCO'. N.p., n.d. Web. <http://en.unesco.org/>.

Wingate, Ursula. 'Doing Away with "Study Skills"'. Teaching in Higher Education 11.4 (2006): 457–469. Web.

'Writing Essays @ University: A Guide for Students by Students'. Web. <http://www.writenow.ac.uk/assessmentplus/documents/WritingEssaysAtUni-11.pdf>.