

Academic Development in Education

Rebecca Westrup (Module Convenor)

View Online



[1]

S. Bartlett and D. Burton, *Introduction to Education Studies*, Fifth edition. Los Angeles: SAGE, 2020 [Online]. Available: <https://app.talis.com/textbooks/9781529733327>

[2]

U. Wingate, 'Doing away with "study skills"', *Teaching in Higher Education*, vol. 11, no. 4, pp. 457–469, Oct. 2006, doi: 10.1080/13562510600874268.

[3]

M. Sellars, 'Reflective Practice', in *Reflective practice for teachers*, 2nd edition., Los Angeles: SAGE, 2017, pp. 1–24 [Online]. Available: <https://app.talis.com/textbooks/9781526415295>

[4]

J. A. Moon, *Learning journals: a handbook for reflective practice and professional development*, 2nd ed. London: Routledge, 2006 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=273783>

[5]

J. J. Loughran, 'Effective Reflective Practice: In Search of Meaning in Learning about Teaching', *Journal of Teacher Education*, vol. 53, no. 1, pp. 33–43, Jan. 2002, doi: 10.1177/0022487102053001004.

[6]

L. McDowell, 'Electronic information resources in undergraduate education: an exploratory study of opportunities for student learning and independence', *British Journal of Educational Technology*, vol. 33, no. 3, pp. 255–266, Jun. 2002, doi: 10.1111/1467-8535.00261.

[7]

C. Barrow and R. Westrup, *Writing skills for education students*. London: Red Globe Press, 2019 [Online]. Available: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvt0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>

[8]

M. Barrs, 'The Reader in the Writer', *Literacy (formerly Reading)*, vol. 34, no. 2, pp. 54–60, 2000, doi: 10.1111/1467-9345.00135. [Online]. Available: <https://search-ebshost-com.uea.idm.oclc.org/login.aspx?direct=true&db=a9h&AN=4374402&site=eds-live&scope=site>

[9]

C. Barrow and R. Westrup, *Writing skills for education students*. London: Red Globe Press, 2019 [Online]. Available: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvt0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>

[10]

'Writing Essays @ University: A Guide for students by students'. [Online]. Available: <http://www.writenow.ac.uk/assessmentplus/documents/WritingEssaysAtUni-11.pdf>

[11]

C. Barrow, *Writing Skills for Education Students*, 1st ed. 2019. Macmillan Education UK, 2019 [Online]. Available: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvt0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>

[12]

S. E. Metros, 'The Educator's Role in Preparing Visually Literate Learners', *Theory Into Practice*, vol. 47, no. 2, pp. 102–109, Apr. 2008, doi: 10.1080/00405840801992264.

[13]

T. Grainger, K. Goouch, and A. Lambirth, "'Playing the Game called Writing": Children's Views and Voices', *English in Education*, vol. 37, no. 2, pp. 4–15, Jun. 2003, doi: 10.1111/j.1754-8845.2003.tb00593.x.

[14]

L. A. Fernsten and M. Reda, 'Helping students meet the challenges of academic writing', *Teaching in Higher Education*, vol. 16, no. 2, pp. 171–182, 2011, doi: 10.1080/13562517.2010.507306.

[15]

C. Jackson, 'Transitions into Higher Education: Gendered implications for academic self-concept', *Oxford Review of Education*, vol. 29, no. 3, pp. 331–346, Sep. 2003, doi: 10.1080/03054980307448.

[16]

G. W. Hinchliffe and A. Jolly, 'Graduate identity and employability', *British Educational Research Journal*, vol. 37, no. 4, pp. 563–584, 2011, doi: 10.1080/01411926.2010.482200.

[17]

K. MacFarlane, 'Higher education learner identity for successful student transitions', *Higher Education Research & Development*, vol. 37, no. 6, pp. 1201–1215, Sep. 2018, doi: 10.1080/07294360.2018.1477742.

[18]

C. Sharp, 'Developing young children's creativity: What can we learn from research' [Online]. Available: <https://www.nfer.ac.uk/publications/55502/55502.pdf>

[19]

D. Fitzgerald, J. Kay, and P. Baldock, *Understanding early years policy*, Fourth edition. Los Angeles: SAGE, 2016 [Online]. Available: <https://app.talis.com/textbooks/9781473967977>

[20]

J. Bell and S. Waters, *Doing your research project: a guide for first-time researchers*, 7th edition. London: Open University Press, McGraw-Hill Education, 2018.

[21]

D. Muijs, 'Chapter 1 [in] *Doing quantitative research in education with SPSS*', in *Doing quantitative research in education with SPSS*, 2nd ed., Los Angeles: SAGE, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=689489>

[22]

P. Garner, 'Social and Emotional Aspects of Learning'. [Online]. Available: <http://www.ncflb.com/wp-content/uploads/2013/02/SEAL-summary.pdf>

[23]

C. Barrow, *Writing Skills for Education Students*, 1st ed. 2019. Macmillan Education UK, 2019 [Online]. Available: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvt0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>

[24]

'Keeping a reflective journal: reflections of a mature student'. [Online]. Available: <https://strathprints.strath.ac.uk/3759/6/strathprints003759.pdf>

[25]

T. Burns and S. Sinfield, *Essential study skills: the complete guide to success at university*,

4th edition., vol. SAGE study skills. Los Angeles: SAGE, 2016 [Online]. Available: <https://app.talis.com/textbooks/9781473966055>

[26]

S. Cottrell, *The Study Skills Handbook*, Fifth edition. London: Macmillan International Higher Education/Red Globe Press, an imprint of Springer Nature Limited, 2019 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6234945>

[27]

K. McMillan and J. D. B. Weyers, *The smarter student: skills and strategies for success at university*. Harlow: Pearson Education, 2006 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=177099>

[28]

G. Price and P. Maier, *Effective study skills*. Harlow: Prentice Hall, 2007 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5138607>

[29]

J. Bell and S. Waters, *Doing your research project: a guide for first-time researchers*, 7th edition. London: Open University Press, McGraw-Hill Education, 2018.

[30]

D. E. Gray, *Doing research in the real world*, 4th edition. Los Angeles: SAGE, 2018 [Online]. Available: <https://app.talis.com/textbooks/9781529766349>

[31]

A. Clarke, *E-learning skills*, 2nd ed., vol. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2008.

[32]

A. Clarke, *IT skills for successful study*, vol. Palgrave study guides. Basingstoke: Palgrave

Macmillan, 2005 [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4763610>

[33]

S. Cottrell, *Skills for success: the personal development planning handbook*, 2nd ed., vol. Palgrave study skills. Basingstoke, Hampshire: Palgrave Macmillan, 2010.

[34]

S. Cottrell, *Critical thinking skills: developing effective analysis and argument*, 2nd ed., vol. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2011.

[35]

S. Cottrell, *The exam skills handbook: achieving peak performance*, 2nd ed., vol. Palgrave study skills. Basingstoke: Palgrave Macmillan, 2012.

[36]

P. Creme and M. R. Lea, *Writing at university: a guide for students*, 3rd ed., vol. Open UP study skills. Maidenhead: Open University Press, 2008 [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=345134>

[37]

T. Douglas, *Basic groupwork*, 2nd ed. London: Routledge, 2000 [Online]. Available:
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=165687>

[38]

J. Godfrey, *How to use your reading in your essays*, Second edition., vol. Palgrave study skills. Basingstoke, Hampshire: Palgrave Macmillan, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4762734>

[39]

B. Greetham, *How to write better essays*, Fourth edition. London: Palgrave, an imprint of

Macmillan Publishers Limited, 2018 [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6235046>

[40]

M. Hough, *Groupwork skills and theory*. London: Hodder & Stoughton, 2001.

[41]

D. Jaques and G. Salmon, *Learning in groups: a handbook for face-to-face and online environments*, 4th ed. London: Routledge, 2007 [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=292805>

[42]

D. W. Johnson and F. P. Johnson, *Joining together: group theory and group skills*, Twelfth edition., vol. The Merrill counseling series. New York, NY: Pearson, 2017.

[43]

R. Menager and L. Paulos, *Quick coach guide to avoiding plagiarism*. Boston, Mass: Wadsworth Cengage Learning, 2011.

[44]

S. Moore, *The ultimate study skills handbook*. Maidenhead: McGraw-Hill/Open University Press, 2010 [Online]. Available:
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=557100>

[45]

A. Northedge and Open University, *The good study guide*, New ed. Milton Keynes: Open University, 2005.

[46]

J. Peck and M. Coyle, *Write it right: the secrets of effective writing*, 2nd ed., vol. Palgrave study skills. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan, 2012.

[47]

J. Peck and M. Coyle, *The student's guide to writing: spelling, punctuation and grammar*, 3rd ed., vol. *Palgrave study skills*. Basingstoke: Palgrave Macmillan, 2012 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4763497>

[48]

M. Preston-Shoot and British Association of Social Workers, *Effective groupwork*, 2nd ed., vol. *Practical social work*. Basingstoke: Palgrave Macmillan, 2007.

[49]

B. Smale and J. Fowlie, *How to succeed at university: an essential guide to academic skills, personal development and employability*, 2nd edition., vol. *Sage study skills*. London: SAGE, 2015 [Online]. Available: <https://app.talis.com/textbooks/9781473927940>

[50]

L. Tamblin and P. Ward, *The smart study guide: psychological techniques for student success*. Malden, MA: Blackwell Pub, 2006 [Online]. Available: <http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=141283&authtype=sso&custid=s8993828&site=ehost-live&scope=site>

[51]

G. Taylor, *A student's writing guide: how to plan and write successful essays*. Cambridge, UK: Cambridge University Press, 2009 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=cat01883a&AN=uea.003924139&authtype=sso&custid=s8993828&site=eds-live&scope=site>

[52]

S. Bartlett and D. Burton, *Introduction to education studies*, Fourth edition. London: SAGE, 2016 [Online]. Available: <https://app.talis.com/textbooks/9781529733327>

[53]

J. Brannen, 'Mixing Methods: The Entry of Qualitative and Quantitative Approaches into the Research Process', *International Journal of Social Research Methodology*, vol. 8, no. 3, pp. 173-184, Jul. 2005, doi: 10.1080/13645570500154642.

[54]

T. Buzan and B. Buzan, *The mind map book: unlock your creativity, boost your memory, change your life*. Harlow: Pearson, 2010.

[55]

T. Buzan, *The speed reading book: read more, learn more, achieve more*, [New ed.]. Harlow: Pearson, 2010.

[56]

S. Cassidy, 'Learning Styles: An overview of theories, models, and measures', *Educational Psychology*, vol. 24, no. 4, pp. 419-444, Aug. 2004, doi: 10.1080/0144341042000228834.

[57]

D. Carlson, N. Teasdale, and C. Nicklaus, *The teen brain book: who & what are you?* Madison, CT: Bick Publishing House, 2004.

[58]

G. Claxton, *Building learning power: helping young people become better learners*. Bristol: TLO, 2002.

[59]

A. L. Costa, B. Kallick, and Association for Supervision and Curriculum Development, *Discovering & exploring habits of mind*, vol. 1. Alexandria, VA: Association for Supervision and Curriculum Development, 2000.

[60]

M. Denscombe, *The good research guide: for small-scale social research projects*, Sixth edition. London, England: McGraw Hill Education, 2017.

[61]

N. K. Denzin and Y. S. Lincoln, Eds., *The SAGE handbook of qualitative research*, Fifth edition. Los Angeles: SAGE, 2018.

[62]

Centre for Educational Research and Innovation and Organisation for Economic Co-operation and Development, *Understanding the brain: the birth of a learning science*. Paris, France: OECD, 2007 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=359680>

[63]

H. Gardner, *Intelligence reframed: multiple intelligences for the 21st century*. New York: Basic Books, 1999 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=903998>

[64]

H. Gardner, *Frames of mind: the theory of multiple intelligences*, [3rd ed.]. New York: Basic Books, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=665795>

[65]

E. Gray and S. Ainsley, *Conscious choices: a model for self-directed learning*. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2004.

[66]

C. Hart, *Doing a literature review: releasing the social science research imagination*. London: SAGE, 1998.

[67]

M. H. Olson and B. R. Hergenhahn, *An introduction to theories of learning*, 9th ed., International ed. Upper Saddle River, NJ: Pearson, 2013 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=2126859>

[68]

S. Hood, B. Mayall, and S. Oliver, *Critical issues in social research: power and prejudice*. Buckingham: Open University Press, 1999.

[69]

B. Humphries and C. Truman, *Re-thinking social research: anti-discriminatory approaches in research methodology*. Aldershot: Avebury, 1994 [Online]. Available: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=4908055>

[70]

S. Jones, *Doing Internet research: critical issues and methods for examining the Net*. Thousand Oaks, Calif: Sage Publications, 1999 [Online]. Available: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=996902>

[71]

D. A. Kolb, *Experiential learning: experience as the source of learning and development*, Second edition. Upper Saddle River, New Jersey: Pearson Education, Inc, 2015.

[72]

R. Kumar, *Research methodology: a step-by-step guide for beginners*, Fifth edition. Los Angeles: SAGE, 2019 [Online]. Available: <https://app.talis.com/textbooks/9781526457080>

[73]

L. F. Locke, S. J. Silverman, and W. W. Spirduso, *Reading and understanding research*, 3rd ed. Los Angeles: SAGE, 2010.

[74]

T. May, *Social research: issues, methods and process*, 4th ed. Maidenhead: McGraw-Hill/Open University Press, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=729519>

[75]

L. McDowell, 'Electronic information resources in undergraduate education: an exploratory study of opportunities for student learning and independence', *British Journal of Educational Technology*, vol. 33, no. 3, pp. 255-266, Jun. 2002, doi: 10.1111/1467-8535.00261.

[76]

K. McMillan and J. Weyers, *How to write dissertations & project reports*, 2nd ed. Harlow, England: Prentice Hall, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=5174269>

[77]

C. P. Rose, L. Goll, and Accelerated Learning Systems, *Accelerate your learning: Introduction*. Aylesbury: Accelerated Learning Systems Ltd, 1992.

[78]

D. H. Schunk, *Learning theories: an educational perspective*, 6th ed., International ed. Boston, [Mass.]: Pearson, 2012 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5138738>

[79]

T. F. Pettigrew, *How to think like a social scientist*. New York: HarperCollins College Publishers, 1996.

[80]

'British Journal of Educational Research' [Online]. Available: <http://www.sciencedomain.org/journal-home.php?id=17>

[81]

'British Journal of Sociology of Education' [Online]. Available:
<http://www.tandfonline.com/loi/cbse20#.VWQ2xfIVhBc>

[82]

'Childhood' [Online]. Available: <http://chd.sagepub.com/>

[83]

'Gender and Education' [Online]. Available:
<http://www.tandfonline.com/loi/cgee20#.VVHRTct0yUk>

[84]

'Academic Phrasebank'. [Online]. Available: <http://www.phrasebank.manchester.ac.uk/>

[85]

'Department for Education - GOV.UK'. [Online]. Available:
<https://www.gov.uk/government/organisations/department-for-education>

[86]

'The Guardian: Education news, opinion and guides'. [Online]. Available:
<http://www.theguardian.com/education>

[87]

'Learnhigher: Free teaching & learning resources for UK higher education'. [Online]. Available: <http://www.learnhigher.ac.uk/>

[88]

'Times Educational Supplement'. [Online]. Available: <http://www.tes.co.uk/>

[89]

'Times Higher Education - Education news and university jobs'. [Online]. Available: <http://www.timeshighereducation.co.uk/>

[90]

'UNESCO'. [Online]. Available: <http://en.unesco.org/>

[91]

Y. Li, J. Medwell, D. Wray, and L. Wang, 'Learning styles: a review of validity and usefulness', *Journal of Education and Training Studies*, vol. 4, no. 10, 2016 [Online]. Available: <https://eric.ed.gov/?id=EJ1111359>

[92]

C. Barrow and R. Westrup, *Writing skills for education students*. London: Macmillan International Higher Education, 2019 [Online]. Available: <https://bibliu.com/users/saml/samlEastAnglia?RelayState=eyJjdXN0b21fbGF1bmNoX3VybC16liMvdmlldy9ib29rcy85NzgxMTM3NjEwMTk1L2VwdWlvt0VCUFMvMDVfdG9jLXRpdGxILmh0bWwifQ%3D%3D>