

# Learning Difficulties

[View Online](#)

Abudarham, Samuel, and Angela Hurd. 2002. *Management of Communication Needs in People with Learning Disability*. London: Whurr.

Anon. n.d. 'My Bookmarks | University of East Anglia'. Retrieved (<https://uea.rl.talis.com/users/7092F8ED-7BBD-E4C0-3CA9-EACE0D602A7B/bookmarks.html>).

Beukelman, David R., Pat Mirenda, and David R. Beukelman. 2005. *Augmentative & Alternative Communication: Supporting Children & Adults with Complex Communication Needs*. 3rd ed. Baltimore, Md: Brookes.

Bogdashina, Ol'ga. 2005. *Communication Issues in Autism and Asperger Syndrome: Do We Speak the Same Language?* London: Jessica Kingsley.

Bunning, K. 2011. 'Facilitating Communication'. in *Learning disabilities: toward inclusion*. Edinburgh: Churchill Livingstone Elsevier.

C, Harding. 2011. 'Children with Learning Disabilities'. Pp. 61–76 in *The impact of communication disability across the lifespan*. Guildford: J&R Press.

Caldwell, Phoebe, and Jane Horwood. 2007. *From Isolation to Intimacy: Making Friends without Words*. London: Jessica Kingsley.

Colley, Andrew. 2013. *Personalised Learning for Young People with Profound and Multiple Learning Difficulties*. London: Jessica Kingsley Publishers.

Cross, Melanie. 2011. *Children with Social, Emotional and Behavioural Difficulties and Communication Problems: There Is Always a Reason*. 2nd ed. London: Jessica Kingsley.

Cruttenden, Alan. 2012. *Intonation*. 2nd Revised edition. Cambridge University Press (Virtual Publishing).

Cumine, Val, Julia Dunlop, and Gill Stevenson. 2009. *Autism in the Early Years: A Practical Guide*. 2nd Revised edition. Taylor & Francis Ebooks.

Cuskelly, Monica, Anne Jobling, Sue Buckley, and World Congress on Down Syndrome. 2002. *Down Syndrome across the Life-Span*. London: Whurr.

Dykens. 2000. *Genetics and Mental Retardation Syndromes*. Paul H. Brookes.

Frith, Uta. 2003. *Autism: Explaining the Enigma*. 2nd ed. Oxford: Blackwell.

- Gomez De La Cuesta, Georgina, and Daniel B. Legoff. 2014. *Lego(r)-Based Therapy: How to Build Social Competence Through Lego(r)-Based Clubs for Children with Autism and Related Conditions*. Jessica Kingsley Publishers.
- Grove, Nicola. 1998. *Literature for All*. London: D. Fulton.
- Grove, Nicola. 2005. *Ways into Literature: Stories, Plays and Poems for Pupils with SEN*. 2nd Revised edition. London: Taylor & Francis Ltd.
- Harding, Celia. 2011. 'Children with Learning Disabilities'. Pp. 61–76 in *The impact of communication disability across the lifespan*. Guildford: J&R Press.
- Hewett, Dave, and Melanie Nind. 1998. *Interaction in Action: Reflections on the Use of Intensive Interaction*. London: David Fulton.
- Hodapp, Robert M. 1998. *Development and Disabilities: Intellectual, Sensory, and Motor Impairments*. Cambridge: Cambridge University Press.
- K, Bunning, and Buell S. 2011a. 'Adults with Learning Disabilities'. Pp. 207–19 in *The impact of communication disability across the lifespan*. Guildford: J&R Press.
- K, Bunning, and Buell S. 2011b. 'Adults with Learning Disabilities'. Pp. 207–19 in *The impact of communication disability across the lifespan*. Guildford: J&R Press.
- Lacey, Penny, Rob Ashdown, Phyllis Jones, Hazel Lawson, and Michele Pipe, eds. 2015. *The Routledge Companion to Severe, Profound and Multiple Learning Difficulties*. London: Routledge, Taylor & Francis Group.
- Light, Janice C., David R. Beukelman, and Joe Reichle. 2003. *Communicative Competence for Individuals Who Use AAC: From Research to Effective Practice*. Vol. AAC series. London: Brookes.
- Loncke, Filip T., John Clibbens, Helen H. Arvidson, and Lyle L. Lloyd. 1999. *Augmentative and Alternative Communication: New Directions in Research and Practice*. Chichester: John Wiley and Sons Ltd.
- Mercer, Neil, and Steve Hodgkinson. 2008. *Exploring Talk in Schools: Inspired by the Work of Douglas Barnes*. London: SAGE.
- Mesibov, Gary B., Victoria Shea, and Eric Schopler. 2004. *The TEACCH Approach to Autism Spectrum Disorders*. [New York: Springer.
- Miller. 1999a. *Improving the Communication of People with Down Syndrome*. Paul H. Brookes Pub.
- Miller. 1999b. *Improving the Communication of People with Down Syndrome*. Paul H. Brookes Pub.
- Nind, Melanie, David Hewett, and British Institute of Learning Disabilities. 2001. *A Practical Guide to Intensive Interaction*. Kidderminster: British Institute of Learning Disabilities.
- Pawlyn, Jillian, and Steven Carnaby. 2009. *Profound Intellectual and Multiple Disabilities*:

Nursing Complex Needs. John Wiley & Sons.

Rondal, J. A., and Sue Buckley. 2003a. Speech and Language Intervention in Down Syndrome. London: Whurr.

Rondal, J. A., and Sue Buckley. 2003b. Speech and Language Intervention in Down Syndrome. London: Whurr.

Rondal, J. A., and Susan Edwards. 1997. Language in Mental Retardation. London: Whurr.  
Stojanovik, Vesna, and Jane Setter. 2011. Speech Prosody in Atypical Populations: Assessment and Remediation. Guildford: J&R Press.

Tantam, Digby. 2012. Autism Spectrum Disorders through the Life Span. London: Jessica Kingsley.

Tetzchner, Stephen von, and Nicola Grove. 2003. Augmentative and Alternative Communication Development Issues. London: Whurr.

Tetzchner, Stephen Von, and Harald Martinsen. 1999. Introduction to Augmentative and Alternative Communication. 2nd Revised edition. Chichester: John Wiley and Sons Ltd.