

Language Learning in Context

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

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CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

1.

Golonka EM, Bowles AR, Frank VM, Richardson DL, Freynik S. Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 2014 Feb;27(1):70–105.

2.

Saville-Troike M, Barto K. *Introducing second language acquisition*. Third edition. Cambridge, United Kingdom: Cambridge University Press; 2017.

3.

Hennebry M, Gayton A. *Teaching language and promoting citizenship*. Edinburgh: Edinburgh University Press; 2019.

4.

Drozdziak-Szelest K. Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Droz

dział-Szelest. Pawlak M, Mystkowska-Wiertelak A, editors. Cham, Switzerland: Springer; 2018.

5.

Kumaravadivelu B. Toward a Postmethod Pedagogy. *TESOL Quarterly*. 2001 Winter;35(4).

6.

McKay SL. Teaching English as an international language: rethinking goals and approaches. Oxford: Oxford University Press; 2002.

7.

Norton B. Identity and language learning: extending the conversation [Internet]. Second Edition. Bristol: Multilingual Matters; 2013. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>

8.

Nunan D, Choi J. Language and culture: reflective narratives and the emergence of identity [Internet]. New York: Routledge; 2010. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>

9.

Behrman EH. Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*. 2006 Mar;49(6):490–8.

10.

Block D. Second language identities [Internet]. London: Continuum; 2007. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>

11.

Block D. The social turn in second language acquisition. Edinburgh: Edinburgh University Press;

12.

ELT Journal | Oxford Academic [Internet]. Available from: <https://academic.oup.com/eltj/>

13.

Parkinson B, Thomas HR. Teaching literature in a second language. Edinburgh: Edinburgh University Press;

14.

Block D. The social turn in second language acquisition. Edinburgh: Edinburgh University Press; 2003.

15.

Kumaravadivelu B. Toward a Postmethod Pedagogy. TESOL Quarterly. 2001 Winter;35(4).

16.

British Council - Research & publications | English Agenda [Internet]. Available from: <http://englishagenda.britishcouncil.org/research-publications>

17.

Council of Europe Language Policy Portal [Internet]. Available from: <https://www.coe.int/en/web/language-policy/home>

18.

Cadre europn commun de rence pour les langues [Internet]. Available from: <https://www.coe.int/en/web/common-european-framework-reference-languages/>

19.

ECML/CELV > Home [Internet]. Available from: <https://www.ecml.at/>

20.

ECLIL European project building CLIL resources for language learning [Internet]. Available from: <http://e-clil.uws.ac.uk/>

21.

Intercultural dialogue - European Commission [Internet]. Available from: https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en

22.

McGrath I. Materials evaluation and design for language teaching. Second edition. Edinburgh: Edinburgh University Press; 2016.