

# Language Learning in Context

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

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CORE MODULE FOR STUDENTS FOLLOWING THE MA IN  
SECOND LANGUAGE EDUCATION

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1.  

Golonka, E.M., Bowles, A.R., Frank, V.M., Richardson, D.L., Freynik, S.: Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 27, 70–105 (2014).  
<https://doi.org/10.1080/09588221.2012.700315>.
2.  

Saville-Troike, M., Barto, K.: *Introducing second language acquisition*. Cambridge University Press, Cambridge, United Kingdom (2017).
3.  

Hennebry, M., Gayton, A.: *Teaching language and promoting citizenship*. Edinburgh University Press, Edinburgh (2019).
4.  

Drozdziak-Szelest, K.: *Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Drozdziak-Szelest*. Springer, Cham, Switzerland (2018).
5.  

Kumaravadivelu, B.: Toward a Postmethod Pedagogy. *TESOL Quarterly*. 35, (2001).

<https://doi.org/10.2307/3588427>.

6.

McKay, S.L.: Teaching English as an international language: rethinking goals and approaches. Oxford University Press, Oxford (2002).

7.

Norton, B.: Identity and language learning: extending the conversation. Multilingual Matters, Bristol (2013).

8.

Nunan, D., Choi, J.: Language and culture: reflective narratives and the emergence of identity. Routledge, New York (2010).

9.

Behrman, E.H.: Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*. 49, 490–498 (2006). <https://doi.org/10.1598/JAAL.49.6.4>.

10.

Block, D.: Second language identities. Continuum, London (2007).

11.

Block, D.: The social turn in second language acquisition. Edinburgh University Press, Edinburgh.

12.

ELT Journal | Oxford Academic, <https://academic.oup.com/eltj/>.

13.

Parkinson, B., Thomas, H.R.: Teaching literature in a second language. Edinburgh University Press, Edinburgh.

14.

Block, D.: The social turn in second language acquisition. Edinburgh University Press, Edinburgh (2003).

15.

Kumaravadivelu, B.: Toward a Postmethod Pedagogy. TESOL Quarterly. 35, (2001). <https://doi.org/10.2307/3588427>.

16.

British Council - Research & publications | English Agenda, <http://englishagenda.britishcouncil.org/research-publications>.

17.

Council of Europe Language Policy Portal, <https://www.coe.int/en/web/language-policy/home>.

18.

Cadre européen commun de référence pour les langues, <https://www.coe.int/en/web/common-european-framework-reference-languages/>.

19.

ECML/CELV > Home, <https://www.ecml.at/>.

20.

ECLIL European project building CLIL resources for language learning, <http://e-clil.uws.ac.uk/>.

21.

Intercultural dialogue - European Commission,  
[https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue\\_en](https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en).

22.

McGrath, I.: Materials evaluation and design for language teaching. Edinburgh University Press, Edinburgh (2016).