

Language Learning in Context

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

View Online



CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

1.

Golonka, E.M., Bowles, A.R., Frank, V.M., Richardson, D.L., Freynik, S.: Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 27, 70–105 (2014).
<https://doi.org/10.1080/09588221.2012.700315>.
2.

Saville-Troike, M., Barto, K.: *Introducing second language acquisition*. Cambridge University Press, Cambridge, United Kingdom (2017).
3.

Hennebry, M., Gayton, A.: *Teaching language and promoting citizenship*. Edinburgh University Press, Edinburgh (2019).
4.

Drozdziak-Szelest, K.: *Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Droz*.
Drozdziak-Szelest. Springer, Cham, Switzerland (2018).
5.

Kumaravadivelu, B.: Toward a Postmethod Pedagogy. *TESOL Quarterly*. 35, (2001).

<https://doi.org/10.2307/3588427>.

6.

McKay, S.L.: Teaching English as an international language: rethinking goals and approaches. Oxford University Press, Oxford (2002).

7.

Norton, B.: Identity and language learning: extending the conversation. Multilingual Matters, Bristol (2013).

8.

Nunan, D., Choi, J.: Language and culture: reflective narratives and the emergence of identity. Routledge, New York (2010).

9.

Behrman, E.H.: Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*. 49, 490–498 (2006). <https://doi.org/10.1598/JAAL.49.6.4>.

10.

Block, D.: Second language identities. Continuum, London (2007).

11.

Block, D.: The social turn in second language acquisition. Edinburgh University Press, Edinburgh.

12.

ELT Journal | Oxford Academic, <https://academic.oup.com/eltj/>.

13.

Parkinson, B., Thomas, H.R.: Teaching literature in a second language. Edinburgh University Press, Edinburgh.

14.

Block, D.: The social turn in second language acquisition. Edinburgh University Press, Edinburgh (2003).

15.

Kumaravadivelu, B.: Toward a Postmethod Pedagogy. TESOL Quarterly. 35, (2001). <https://doi.org/10.2307/3588427>.

16.

British Council - Research & publications | English Agenda, <http://englishagenda.britishcouncil.org/research-publications>.

17.

Council of Europe Language Policy Portal, <https://www.coe.int/en/web/language-policy/home>.

18.

Cadre européen commun de référence pour les langues, <https://www.coe.int/en/web/common-european-framework-reference-languages/>.

19.

ECML/CELV > Home, <https://www.ecml.at/>.

20.

ECLIL European project building CLIL resources for language learning, <http://e-clil.uws.ac.uk/>.

21.

Intercultural dialogue - European Commission,
https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en.

22.

McGrath, I.: Materials evaluation and design for language teaching. Edinburgh University Press, Edinburgh (2016).