

Language Learning in Context

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PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

1.

Golonka EM, Bowles AR, Frank VM, Richardson DL, Freynik S. Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 2014 Feb;27(1):70–105. doi:10.1080/09588221.2012.700315

2.

Saville-Troike M, Barto K. *Introducing second language acquisition*. Third edition. Cambridge, United Kingdom: Cambridge University Press; 2017.

3.

Hennebry M, Gayton A. *Teaching language and promoting citizenship*. Edinburgh: Edinburgh University Press; 2019.

4.

Drozdziak-Szelest K. *Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna*

Droz

dział-Szelest. Pawlak M, Mystkowska-Wiertelak A, editors. Cham, Switzerland: Springer; 2018.

5.

Kumaravadivelu B. Toward a Postmethod Pedagogy. *TESOL Quarterly*. 2001 Winter;35(4). doi:10.2307/3588427

6.

McKay SL. Teaching English as an international language: rethinking goals and approaches. Oxford: Oxford University Press; 2002.

7.

Norton B. Identity and language learning: extending the conversation [Internet]. Second Edition. Bristol: Multilingual Matters; 2013. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>

8.

Nunan D, Choi J. Language and culture: reflective narratives and the emergence of identity [Internet]. New York: Routledge; 2010. Available from: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>

9.

Behrman EH. Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*. 2006 Mar;49(6):490-8. doi:10.1598/JAAL.49.6.4

10.

Block D. Second language identities [Internet]. London: Continuum; 2007. Available from: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>

11.

Block D. The social turn in second language acquisition. Edinburgh: Edinburgh University Press.

12.

ELT Journal | Oxford Academic [Internet]. Available from: <https://academic.oup.com/eltj/>

13.

Parkinson B, Thomas HR. Teaching literature in a second language. Edinburgh: Edinburgh University Press.

14.

Block D. The social turn in second language acquisition. Edinburgh: Edinburgh University Press; 2003.

15.

Kumaravadivelu B. Toward a Postmethod Pedagogy. TESOL Quarterly. 2001 Winter;35(4). doi:10.2307/3588427

16.

British Council - Research & publications | English Agenda [Internet]. Available from: <http://englishagenda.britishcouncil.org/research-publications>

17.

Council of Europe Language Policy Portal [Internet]. Available from: <https://www.coe.int/en/web/language-policy/home>

18.

Cadre europ  n commun de r  f  rence pour les langues [Internet]. Available from: <https://www.coe.int/en/web/common-european-framework-reference-languages/>

19.

ECML/CELV > Home [Internet]. Available from: <https://www.ecml.at/>

20.

ECLIL European project building CLIL resources for language learning [Internet]. Available from: <http://e-clil.uws.ac.uk/>

21.

Intercultural dialogue - European Commission [Internet]. Available from: https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en

22.

McGrath I. Materials evaluation and design for language teaching. Second edition. Edinburgh: Edinburgh University Press; 2016.