

Language Learning in Context

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PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

Behrman, Edward H. 'Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy'. *Journal of Adolescent & Adult Literacy*, vol. 49, no. 6, Mar. 2006, pp. 490–98, <https://doi.org/10.1598/JAAL.49.6.4>.

Block, David. *Second Language Identities*. Continuum, 2007, <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>.

———. *The Social Turn in Second Language Acquisition*. Edinburgh University Press.

———. *The Social Turn in Second Language Acquisition*. Edinburgh University Press, 2003.

British Council - Research & Publications | English Agenda.
<http://englishagenda.britishcouncil.org/research-publications>.

Cadre Européen Commun de Référence Pour Les Langues.
<https://www.coe.int/en/web/common-european-framework-reference-languages/>.

Council of Europe Language Policy Portal.
<https://www.coe.int/en/web/language-policy/home>.

Drozdziak-Szelest, Krystyna. *Challenges of Second and Foreign Language Education in a Globalized World: Studies in Honor of Krystyna Droz*.

dziak-Szelest. Edited by Mirosław Pawlak and Anna Mystkowska-Wiertelak, Springer, 2018.

ECLIL European Project Building CLIL Resources for Language Learning.
<http://e-clil.uws.ac.uk/>.

ECML/CELV > Home. <https://www.ecml.at/>.

ELT Journal | Oxford Academic. <https://academic.oup.com/eltj/>.

Golonka, Ewa M., et al. 'Technologies for Foreign Language Learning: A Review of Technology Types and Their Effectiveness'. *Computer Assisted Language Learning*, vol. 27, no. 1, Feb. 2014, pp. 70–105, <https://doi.org/10.1080/09588221.2012.700315>.

Hennebry, Mairin, and Angela Gayton. Teaching Language and Promoting Citizenship. Edinburgh University Press, 2019.

Intercultural Dialogue - European Commission.
https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en.

Kumaravadivelu, B. 'Toward a Postmethod Pedagogy'. TESOL Quarterly, vol. 35, no. 4, Winter 2001, <https://doi.org/10.2307/3588427>.

———. 'Toward a Postmethod Pedagogy'. TESOL Quarterly, vol. 35, no. 4, Winter 2001, <https://doi.org/10.2307/3588427>.

McGrath, Ian. Materials Evaluation and Design for Language Teaching. Second edition, Edinburgh University Press, 2016.

McKay, Sandra L. Teaching English as an International Language: Rethinking Goals and Approaches. Oxford University Press, 2002.

Norton, Bonny. Identity and Language Learning: Extending the Conversation. Second Edition, Multilingual Matters, 2013,
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>.

Nunan, David, and Julie Choi. Language and Culture: Reflective Narratives and the Emergence of Identity. Routledge, 2010,
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>.

Parkinson, Brian, and Helen Reid Thomas. Teaching Literature in a Second Language. Edinburgh University Press.

Saville-Troike, Muriel, and Karen Barto. Introducing Second Language Acquisition. Third edition, Cambridge University Press, 2017.