

Language Learning in Context

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PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

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E. M. Golonka, A. R. Bowles, V. M. Frank, D. L. Richardson, and S. Freynik, 'Technologies for foreign language learning: a review of technology types and their effectiveness', *Computer Assisted Language Learning*, vol. 27, no. 1, pp. 70–105, Feb. 2014, doi: 10.1080/09588221.2012.700315.

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M. Saville-Troike and K. Barto, *Introducing second language acquisition*, Third edition. Cambridge, United Kingdom: Cambridge University Press, 2017.

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M. Hennebry and A. Gayton, *Teaching language and promoting citizenship*. Edinburgh: Edinburgh University Press, 2019.

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K. Drozdziak-Szelest, *Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Drozdział-Szelest*. Cham, Switzerland: Springer, 2018.

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B. Kumaravadivelu, 'Toward a Postmethod Pedagogy', *TESOL Quarterly*, vol. 35, no. 4,

Winter 2001, doi: 10.2307/3588427.

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S. L. McKay, *Teaching English as an international language: rethinking goals and approaches*. Oxford: Oxford University Press, 2002.

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B. Norton, *Identity and language learning: extending the conversation*, Second Edition. Bristol: Multilingual Matters, 2013. [Online]. Available: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>

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D. Nunan and J. Choi, *Language and culture: reflective narratives and the emergence of identity*. New York: Routledge, 2010. [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>

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E. H. Behrman, 'Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy', *Journal of Adolescent & Adult Literacy*, vol. 49, no. 6, pp. 490–498, Mar. 2006, doi: 10.1598/JAAL.49.6.4.

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D. Block, *Second language identities*. London: Continuum, 2007. [Online]. Available: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>

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D. Block, *The social turn in second language acquisition*. Edinburgh: Edinburgh University Press.

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'ELT Journal | Oxford Academic'. [Online]. Available: <https://academic.oup.com/eltj/>

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B. Parkinson and H. R. Thomas, Teaching literature in a second language. Edinburgh: Edinburgh University Press.

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D. Block, The social turn in second language acquisition. Edinburgh: Edinburgh University Press, 2003.

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B. Kumaravadivelu, 'Toward a Postmethod Pedagogy', TESOL Quarterly, vol. 35, no. 4, Winter 2001, doi: 10.2307/3588427.

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'British Council - Research & publications | English Agenda'. [Online]. Available: <http://englishagenda.britishcouncil.org/research-publications>

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'Council of Europe Language Policy Portal'. [Online]. Available: <https://www.coe.int/en/web/language-policy/home>

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'Cadre européen commun de référence pour les langues'. [Online]. Available: <https://www.coe.int/en/web/common-european-framework-reference-languages/>

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'ECML/CELV > Home'. [Online]. Available: <https://www.ecml.at/>

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'ECLIL European project building CLIL resources for language learning'. [Online]. Available: <http://e-clil.uws.ac.uk/>

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'Intercultural dialogue - European Commission'. [Online]. Available: https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en

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I. McGrath, Materials evaluation and design for language teaching, Second edition. Edinburgh: Edinburgh University Press, 2016.