

Language Learning in Context

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PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

Behrman, E.H. (2006) 'Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy', *Journal of Adolescent & Adult Literacy*, 49(6), pp. 490–498. Available at: <https://doi.org/10.1598/JAAL.49.6.4>.

Block, D. (2003) *The social turn in second language acquisition*. Edinburgh: Edinburgh University Press.

Block, D. (2007) *Second language identities*. London: Continuum. Available at: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>.

Block, D. (no date) *The social turn in second language acquisition*. Edinburgh: Edinburgh University Press.

British Council - Research & publications | English Agenda (no date). Available at: <http://englishagenda.britishcouncil.org/research-publications>.

Cadre europn commun de rence pour les langues (no date). Available at: <https://www.coe.int/en/web/common-european-framework-reference-languages/>.

Council of Europe Language Policy Portal (no date). Available at: <https://www.coe.int/en/web/language-policy/home>.

Drozdziak-Szelest, K. (2018) *Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Droz*

dziak-Szelest. Edited by M. Pawlak and A. Mystkowska-Wiertelak. Cham, Switzerland: Springer.

ECLIL European project building CLIL resources for language learning (no date). Available at: <http://e-clil.uws.ac.uk/>.

ECML/CELV > Home (no date). Available at: <https://www.ecml.at/>.

ELT Journal | Oxford Academic (no date). Available at: <https://academic.oup.com/eltj/>.

Golonka, E.M. et al. (2014) 'Technologies for foreign language learning: a review of technology types and their effectiveness', *Computer Assisted Language Learning*, 27(1),

pp. 70–105. Available at: <https://doi.org/10.1080/09588221.2012.700315>.

Hennebry, M. and Gayton, A. (2019) *Teaching language and promoting citizenship*. Edinburgh: Edinburgh University Press.

Intercultural dialogue - European Commission (no date). Available at: https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en.

Kumaravadivelu, B. (2001a) 'Toward a Postmethod Pedagogy', *TESOL Quarterly*, 35(4). Available at: <https://doi.org/10.2307/3588427>.

Kumaravadivelu, B. (2001b) 'Toward a Postmethod Pedagogy', *TESOL Quarterly*, 35(4). Available at: <https://doi.org/10.2307/3588427>.

McGrath, I. (2016) *Materials evaluation and design for language teaching*. Second edition. Edinburgh: Edinburgh University Press.

McKay, S.L. (2002) *Teaching English as an international language: rethinking goals and approaches*. Oxford: Oxford University Press.

Norton, B. (2013) *Identity and language learning: extending the conversation*. Second Edition. Bristol: Multilingual Matters. Available at: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>.

Nunan, D. and Choi, J. (2010) *Language and culture: reflective narratives and the emergence of identity*. New York: Routledge. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>.

Parkinson, B. and Thomas, H.R. (no date) *Teaching literature in a second language*. Edinburgh: Edinburgh University Press.

Saville-Troike, M. and Barto, K. (2017) *Introducing second language acquisition*. Third edition. Cambridge, United Kingdom: Cambridge University Press.