

# Language Learning in Context

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

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CORE MODULE FOR STUDENTS FOLLOWING THE MA IN  
SECOND LANGUAGE EDUCATION

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1

Golonka EM, Bowles AR, Frank VM, et al. Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning* 2014;**27**:70–105. doi:10.1080/09588221.2012.700315

2

Saville-Troike M, Barto K. *Introducing second language acquisition*. Third edition. Cambridge, United Kingdom: : Cambridge University Press 2017.

3

Hennebry M, Gayton A. *Teaching language and promoting citizenship*. Edinburgh: : Edinburgh University Press 2019.

4

Drozdziak-Szelest K. *Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Droz*

dziak-Szelest. Cham, Switzerland: : Springer 2018.

5

Kumaravadivelu B. Toward a Postmethod Pedagogy. *TESOL Quarterly* 2001;**35**. doi:10.2307/3588427

6

McKay SL. Teaching English as an international language: rethinking goals and approaches. Oxford: : Oxford University Press 2002.

7

Norton B. Identity and language learning: extending the conversation. Second Edition. Bristol: : Multilingual Matters 2013.  
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>

8

Nunan D, Choi J. Language and culture: reflective narratives and the emergence of identity . New York: : Routledge 2010.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>

9

Behrman EH. Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. Journal of Adolescent & Adult Literacy 2006;**49**:490–8.  
doi:10.1598/JAAL.49.6.4

10

Block D. Second language identities. London: : Continuum 2007.  
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>

11

Block D. The social turn in second language acquisition. Edinburgh: : Edinburgh University Press

12

ELT Journal | Oxford Academic. <https://academic.oup.com/eltj/>

13

Parkinson B, Thomas HR. Teaching literature in a second language. Edinburgh: : Edinburgh University Press

14

Block D. The social turn in second language acquisition. Edinburgh: : Edinburgh University Press 2003.

15

Kumaravadivelu B. Toward a Postmethod Pedagogy. TESOL Quarterly 2001;**35**.  
doi:10.2307/3588427

16

British Council - Research & publications | English Agenda.  
<http://englishagenda.britishcouncil.org/research-publications>

17

Council of Europe Language Policy Portal.  
<https://www.coe.int/en/web/language-policy/home>

18

Cadre europn commun de rence pour les langues.  
<https://www.coe.int/en/web/common-european-framework-reference-languages/>

19

ECML/CELV > Home. <https://www.ecml.at/>

20

ECLIL European project building CLIL resources for language learning.  
<http://e-clil.uws.ac.uk/>

21

Intercultural dialogue - European Commission.

[https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue\\_en](https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en)

22

McGrath I. Materials evaluation and design for language teaching. Second edition. Edinburgh: : Edinburgh University Press 2016.