

Language Learning in Context

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PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

Behrman, E. H. (2006). Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*, 49(6), 490–498. <https://doi.org/10.1598/JAAL.49.6.4>

Block, D. (n.d.). *The social turn in second language acquisition*. Edinburgh University Press.

Block, D. (2003). *The social turn in second language acquisition*. Edinburgh University Press.

Block, D. (2007). *Second language identities*. Continuum.
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>

British Council - Research & publications | English Agenda. (n.d.).
<http://englishagenda.britishcouncil.org/research-publications>

Cadre europn commun de rence pour les langues. (n.d.).
<https://www.coe.int/en/web/common-european-framework-reference-languages/>

Council of Europe Language Policy Portal. (n.d.).
<https://www.coe.int/en/web/language-policy/home>

Drozdziak-Szelest, K. (2018). Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna Droz

dziak-Szelest (M. Pawlak & A. Mystkowska-Wiertelak, Eds.). Springer.

ECLIL European project building CLIL resources for language learning. (n.d.).
<http://e-clil.uws.ac.uk/>

ECML/CELV > Home. (n.d.). <https://www.ecml.at/>

ELT Journal | Oxford Academic. (n.d.). <https://academic.oup.com/eltj/>

Golonka, E. M., Bowles, A. R., Frank, V. M., Richardson, D. L., & Freynik, S. (2014). Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*, 27(1), 70–105.

<https://doi.org/10.1080/09588221.2012.700315>

Hennebry, M., & Gayton, A. (2019). *Teaching language and promoting citizenship*. Edinburgh University Press.

Intercultural dialogue - European Commission. (n.d.).

https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en

Kumaravadivelu, B. (2001a). Toward a Postmethod Pedagogy. *TESOL Quarterly*, 35(4).
<https://doi.org/10.2307/3588427>

Kumaravadivelu, B. (2001b). Toward a Postmethod Pedagogy. *TESOL Quarterly*, 35(4).
<https://doi.org/10.2307/3588427>

McGrath, I. (2016). *Materials evaluation and design for language teaching (Second edition)*. Edinburgh University Press.

McKay, S. L. (2002). *Teaching English as an international language: rethinking goals and approaches*. Oxford University Press.

Norton, B. (2013). *Identity and language learning: extending the conversation (Second Edition)*. *Multilingual Matters*.
<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>

Nunan, D., & Choi, J. (2010). *Language and culture: reflective narratives and the emergence of identity*. Routledge.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>

Parkinson, B., & Thomas, H. R. (n.d.). *Teaching literature in a second language*. Edinburgh University Press.

Saville-Troike, M., & Barto, K. (2017). *Introducing second language acquisition (Third edition)*. Cambridge University Press.