Language Learning in Context

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.



CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

Anon. n.d.-a. 'British Council - Research & Publications | English Agenda'. Retrieved (http://englishagenda.britishcouncil.org/research-publications).

Anon. n.d.-b. 'Cadre Europn Commun de Rence Pour Les Langues'. Retrieved (https://www.coe.int/en/web/common-european-framework-reference-languages/).

Anon. n.d.-c. 'Council of Europe Language Policy Portal'. Retrieved (https://www.coe.int/en/web/language-policy/home).

Anon. n.d.-d. 'ECLIL European Project Building CLIL Resources for Language Learning'. Retrieved (http://e-clil.uws.ac.uk/).

Anon. n.d.-e. 'ECML/CELV > Home'. Retrieved (https://www.ecml.at/).

Anon. n.d.-f. 'ELT Journal | Oxford Academic'. Retrieved (https://academic.oup.com/eltj/).

Anon. n.d.-g. 'Intercultural Dialogue - European Commission'. Retrieved (https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue en).

Behrman, Edward H. 2006. 'Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy'. Journal of Adolescent & Adult Literacy 49(6):490-98. doi: 10.1598/JAAL.49.6.4.

Block, David. 2003. The Social Turn in Second Language Acquisition. Edinburgh: Edinburgh University Press.

Block, David. 2007. Second Language Identities. London: Continuum.

Block, David. n.d. The Social Turn in Second Language Acquisition. Edinburgh: Edinburgh University Press.

Drozdział-Szelest, Krystyna. 2018. Challenges of Second and Foreign Language Education in a Globalized World: Studies in Honor of Krystyna Droz

dział-Szelest. edited by M. Pawlak and A. Mystkowska-Wiertelak. Cham, Switzerland: Springer.

Golonka, Ewa M., Anita R. Bowles, Victor M. Frank, Dorna L. Richardson, and Suzanne Freynik. 2014. 'Technologies for Foreign Language Learning: A Review of Technology Types and Their Effectiveness'. Computer Assisted Language Learning 27(1):70–105. doi: 10.1080/09588221.2012.700315.

Hennebry, Mairin, and Angela Gayton. 2019. Teaching Language and Promoting Citizenship . Edinburgh: Edinburgh University Press.

Kumaravadivelu, B. 2001a. 'Toward a Postmethod Pedagogy'. TESOL Quarterly 35(4). doi: 10.2307/3588427.

Kumaravadivelu, B. 2001b. 'Toward a Postmethod Pedagogy'. TESOL Quarterly 35(4). doi: 10.2307/3588427.

McGrath, Ian. 2016. Materials Evaluation and Design for Language Teaching. Second edition. Edinburgh: Edinburgh University Press.

McKay, Sandra L. 2002. Teaching English as an International Language: Rethinking Goals and Approaches. Oxford: Oxford University Press.

Norton, Bonny. 2013. Identity and Language Learning: Extending the Conversation. Second Edition. Bristol: Multilingual Matters.

Nunan, David, and Julie Choi. 2010. Language and Culture: Reflective Narratives and the Emergence of Identity. New York: Routledge.

Parkinson, Brian, and Helen Reid Thomas. n.d. Teaching Literature in a Second Language. Edinburgh: Edinburgh University Press.

Saville-Troike, Muriel, and Karen Barto. 2017. Introducing Second Language Acquisition. Third edition. Cambridge, United Kingdom: Cambridge University Press.