

Language Learning in Context

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PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

CORE MODULE FOR STUDENTS FOLLOWING THE MA IN SECOND LANGUAGE EDUCATION

1.

Golonka EM, Bowles AR, Frank VM, Richardson DL, Freynik S. Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 2014;27(1):70-105. doi:10.1080/09588221.2012.700315

2.

Saville-Troike M, Barto K. *Introducing Second Language Acquisition*. Third edition. Cambridge University Press; 2017.

3.

Hennebry M, Gayton A. *Teaching Language and Promoting Citizenship*. Edinburgh University Press; 2019.

4.

Drozdziak-Szelest K. *Challenges of Second and Foreign Language Education in a Globalized World: Studies in Honor of Krystyna Droz*

dziak-Szelest. (Pawlak M, Mystkowska-Wiertelak A, eds.). Springer; 2018.

5.

Kumaravadivelu B. Toward a Postmethod Pedagogy. *TESOL Quarterly*. 2001;35(4). doi:10.2307/3588427

6.

McKay SL. Teaching English as an International Language: Rethinking Goals and Approaches. Oxford University Press; 2002.

7.

Norton B. Identity and Language Learning: Extending the Conversation. Second Edition. Multilingual Matters; 2013.

<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=1420627>

8.

Nunan D, Choi J. Language and Culture: Reflective Narratives and the Emergence of Identity. Routledge; 2010.

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980>

9.

Behrman EH. Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*. 2006;49(6):490-498. doi:10.1598/JAAL.49.6.4

10.

Block D. *Second Language Identities*. Continuum; 2007.

<http://ebookcentral.proquest.com/lib/uea/detail.action?docID=742544>

11.

Block D. *The Social Turn in Second Language Acquisition*. Edinburgh University Press

12.

ELT Journal | Oxford Academic. <https://academic.oup.com/eltj/>

13.

Parkinson B, Thomas HR. Teaching Literature in a Second Language. Edinburgh University Press

14.

Block D. The Social Turn in Second Language Acquisition. Edinburgh University Press; 2003.

15.

Kumaravadivelu B. Toward a Postmethod Pedagogy. TESOL Quarterly. 2001;35(4). doi:10.2307/3588427

16.

British Council - Research & publications | English Agenda.
<http://englishagenda.britishcouncil.org/research-publications>

17.

Council of Europe Language Policy Portal.
<https://www.coe.int/en/web/language-policy/home>

18.

Cadre europn commun de rence pour les langues.
<https://www.coe.int/en/web/common-european-framework-reference-languages/>

19.

ECML/CELV > Home. <https://www.ecml.at/>

20.

ECLIL European project building CLIL resources for language learning.
<http://e-clil.uws.ac.uk/>

21.

Intercultural dialogue - European Commission.

https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en

22.

McGrath I. Materials Evaluation and Design for Language Teaching. Second edition. Edinburgh University Press; 2016.