

# Language Learning in Context

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

View Online



CORE MODULE FOR STUDENTS FOLLOWING THE MA IN  
SECOND LANGUAGE EDUCATION

---

[1]

Behrman, E.H. 2006. Teaching About Language, Power, and Text: A Review of Classroom Practices That Support Critical Literacy. *Journal of Adolescent & Adult Literacy*. 49, 6 (Mar. 2006), 490–498. DOI:<https://doi.org/10.1598/JAAL.49.6.4>.

[2]

Block, D. 2007. *Second language identities*. Continuum.

[3]

Block, D. *The social turn in second language acquisition*. Edinburgh University Press.

[4]

Block, D. 2003. *The social turn in second language acquisition*. Edinburgh University Press.

[5]

British Council - Research & publications | English Agenda:  
<http://englishagenda.britishcouncil.org/research-publications>.

[6]

Cadre europn commun de rence pour les langues:

<https://www.coe.int/en/web/common-european-framework-reference-languages/>.

[7]

Council of Europe Language Policy Portal:

<https://www.coe.int/en/web/language-policy/home>.

[8]

Drozdziak-Szelest, K. 2018. Challenges of second and foreign language education in a globalized world: studies in honor of Krystyna

Droz

dział-Szelest. Springer.

[9]

ECLIL European project building CLIL resources for language learning:

<http://e-clil.uws.ac.uk/>.

[10]

ECML/CELV > Home: <https://www.ecml.at/>.

[11]

ELT Journal | Oxford Academic: <https://academic.oup.com/eltj/>.

[12]

Golonka, E.M. et al. 2014. Technologies for foreign language learning: a review of technology types and their effectiveness. *Computer Assisted Language Learning*. 27, 1 (Feb. 2014), 70-105. DOI:<https://doi.org/10.1080/09588221.2012.700315>.

[13]

Hennebry, M. and Gayton, A. 2019. Teaching language and promoting citizenship.

Edinburgh University Press.

[14]

Intercultural dialogue - European Commission:

[https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue\\_en](https://ec.europa.eu/culture/policy/strategic-framework/intercultural-dialogue_en).

[15]

Kumaravadivelu, B. 2001. Toward a Postmethod Pedagogy. *TESOL Quarterly*. 35, 4 (Winter 2001). DOI:<https://doi.org/10.2307/3588427>.

[16]

Kumaravadivelu, B. 2001. Toward a Postmethod Pedagogy. *TESOL Quarterly*. 35, 4 (Winter 2001). DOI:<https://doi.org/10.2307/3588427>.

[17]

McGrath, I. 2016. *Materials evaluation and design for language teaching*. Edinburgh University Press.

[18]

McKay, S.L. 2002. *Teaching English as an international language: rethinking goals and approaches*. Oxford University Press.

[19]

Norton, B. 2013. *Identity and language learning: extending the conversation*. *Multilingual Matters*.

[20]

Nunan, D. and Choi, J. 2010. *Language and culture: reflective narratives and the emergence of identity*. Routledge.

[21]

Parkinson, B. and Thomas, H.R. Teaching literature in a second language. Edinburgh University Press.

[22]

Saville-Troike, M. and Barto, K. 2017. Introducing second language acquisition. Cambridge University Press.