Early Years Foundation Stage

Reading for P students on the PGCE course



1.

Foundation Years | From pregnancy to children aged 5. http://www.foundationyears.org.uk/.

2.

Helping disadvantaged young children: how good are local authorities and early years providers? (Ofsted, 2016).

3.

Ofsted early years report 2015. (2015).

4.

Early years pedagogy and policy: an international study. (Department for Education, 2015).

5.

Teaching and play in the early years: a balancing act? https://www.gov.uk/government/publications/teaching-and-play-in-the-early-years-a-balancing-act (2015).

6.

Helping disadvantaged children start school. https://www.gov.uk/government/publications/are-you-ready-good-practice-in-school-readin

ess (2014).

7.

Munro review of child protection: final report - a child-centred system. (Department for Education, 2011).

8.

Early intervention: the next steps. https://www.gov.uk/government/publications/early-intervention-the-next-steps--2 (2011).

9

Tickell review of the early years foundation stage. (Department for Education, 2011).

10.

The Bercow Report.

http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00632-2008.

11.

The Effective Provision of Pre-School Education (EPPE) Project: Final Report. http://webarchive.nationalarchives.gov.uk/20130401151715/https:/www.education.gov.uk/publications/standard/publicationDetail/Page1/SSU/FR/2004/01.

12.

The Field Review | Poverty and Social Exclusion.

http://www.poverty.ac.uk/report-poverty-measurement-life-chances-children-parenting-uk-government-policy/field-review.

13.

Helping disadvantaged young children: how good are local authorities and early years

Early Years Foundation Stage | University of East Anglia providers? (Ofsted, 2016). 14. Bruce, T. Early childhood education. (Hodder Education, 2015). 15. Early years (under 5s) foundation stage framework (EYFS). (Department for Education, 2014). 16. Crowley, K. Child development: a practical introduction. (SAGE, 2017). 17. Duckett, R. & Drummond, M. J. Adventuring in early childhood education. (Sightlines Initiative, 2009). 18. Fisher, J. Starting from the child: teaching and learning in the foundation stage. (Open University Press, 2013). 19. Rich, D., Drummond, M. J. & Myer, C. Learning: what matters to children: an alphabet of what learners do. (Rich Learning Opportunities, 2008). 20. Learning to learn in nature. (Sightlines Initiative, 2014).

Nutbrown, C	C. Threads o	of thinking:	schemas and y	young childre	en's learning.	(SAGE,	2011)
-------------	--------------	--------------	---------------	---------------	----------------	--------	-------

Smidt, S. Introducing Bruner: a guide for practitioners and students in early years education. (Routledge, 2011).

23.

Gardner, H. Frames of mind: the theory of multiple intelligences. (Basic Books, 2011).

24.

The excellence of play. (McGraw-Hill Education, Open University Press, 2015).

25.

Whitebread, D. & Coltman, P. Teaching and learning in the early years. (Routledge, 2015).

26.

Kelly, A. V. The curriculum: theory and practice. (SAGE, 2009).

27.

Hattie, J. & Yates, G. C. R. Visible learning and the science of how we learn. (Routledge, 2014).

28.

Bruce, T. Early childhood practice: Froebel today. (SAGE, 2012).

Fisher, J. In	iteracting (or interfering	?: improving	j interactions i	n the ear	ly years.	(McGraw
Hill-Educat	ion, Open	University Pr	ess, 2016).				

Dowling, M. Young children's personal, social and emotional development. (SAGE, 2014).

31.

Earlyarts - Creative Early Years Teaching & Training and research. http://earlyarts.co.uk/.

32.

Whitehead, M. R. Developing language and literacy with young children. vol. The 0-8 series (Paul Chapman, 2007).

33.

Bilton, H. Outdoor learning in the early years: management and innovation. (Routledge, 2010).

34.

Morgan, A. & Siraj-Blatchford, J. Using ICT in the early years: parents and practitioners in partnership. (Practical Pre-School Books, a division of MA Education, 2013).

35.

Zuckerberg, R. & Berger, J. Dot. (Picture Corgi, 2013).

36.

Tucker, K. Mathematics through play in the early years. (SAGE, 2014).

Nutbrown, C., Clough, P. & Atherton, F. Inclusion in the early years. (SAGE, 2013).

38.

Taeschner, T. & Centre for Information on Language Teaching and Research. Hocus & Lotus: the little dinocrocs that teach languages to children, Vol. 1. (Dinocroc International Training Institute, 2006).

39.

Tunnicliffe, S. D. Starting inquiry based science in the early years: look, talk, think and do. (Routledge, 2015).

40.

Whalley, M. & Pen Green Centre (Corby, England). Involving parents in their children's learning: a knowledge-sharing approach. (Sage Publications, 2017).

41.

Young, S. & Glover, J. Music in the early years. (Falmer Press, 1998).

42.

Knight, S. Forest school and outdoor learning in the early years. (SAGE, 2013).

43.

LOtC Manifesto | Council for Learning Outside the Classroom. http://www.lotc.org.uk/about/manifesto/.

44.

Wilson, R. A. Nature and young children: encouraging creative play and learning in natural environments. (2012).

Gurholt, K. P. & Sanderud, J. R. Curious play: children's exploration of nature. Journal of Adventure Education and Outdoor Learning **16**, 318–329 (2016).

46.

Grenier, J. Understanding schemas and young children from birth to three and Young children learning through schemas: deepening the dialogue about learning in the home and in the nursery. Early Years **34**, (2014).

47.

Constable, K. Planning for schematic learning in the early years: a practical guide. (Routledge, 2013).

48.

Sancisi, L. & Edgington, M. Made to measure: developing high quality observation, assessment and planning in the early years. (Routledge, 2015).

49.

Kolbe, U. It's not a bird yet: the drama of drawing. (Peppinot, 2005).

50.

Kolbe, U. Rapunzel's supermarket: all about young children and their art. (Peppinot Press, 2007).

51.

Kolbe, U. Children's imagination: creativity under our noses. (Peppinot Press, 2014).

Chieli, F., Grasselli, G. & Morrow, L. Children, art, artists: the expressive languages of children, the artistic language of Alberto Burri. (Reggio Children, 2004).

53.

Athey, C. Extending thought in young children: a parent-teacher partnership. (Paul Chapman, 2007).

54.

Athey, C. Extending thought in young children: a parent-teacher partnership. (Paul Chapman, 2007).

55.

Robson, S. Developing thinking and understanding in young children: an introduction for students. (Routledge, 2012).

56.

Siraj, I. Assessing quality in early childhood education and care. (Ioe Press, 2015).

57.

Anderson, L. W. & Bloom, B. S. A taxonomy for learning, teaching, and assessing: a revision of Bloom's [taxonomy of educational objectives]. vol. Always learning (Pearson, 2014).

58.

Athey, C. Extending thought in young children: a parent-teacher partnership. (Paul Chapman, 2007).

59.

Matthews, J. & Matthews, J. Drawing and painting: children and visual representation. vol. The 0-8 series (Paul Chapman, 2003).

60. ReFocus. ReFocus journal. (2005). 61. ReFocus. ReFocus journal. (2005). 62. ReFocus. ReFocus journal. (2005). 63. ReFocus. ReFocus journal. (2005). 64. ReFocus. ReFocus journal. (2005). 65. Drummond, M. J. Assessing children's learning. vol. Routledge education classic edition series (Routledge, 2012). 66. Dubiel, J. Effective assessment in the early years foundation stage. (SAGE, 2014). 67. Laevers, F., Moons, J. & Declercq, B. A process-oriented monitoring system for the early years (POMS). (CEGO, 2012). 68.

Krechevsky, M., Mardell, B., Rivard, M. & Wilson, D. G. Visible learners: promoting Reggio-inspired approaches in all schools. (Jossey-Bass, 2013).

69.

Making learning visible: children as individual and group learners. (Project Zero, Harvard Graduate School of Education, 2001).

70.

2016 Early years foundation stage: assessment and reporting arrangements (ARA) - Guidance - GOV.UK.

https://www.gov.uk/guidance/2016-early-years-foundation-stage-assessment-and-reporting-arrangements-ara.

71.

Sancisi, L. & Edgington, M. Made to measure: developing high quality observation, assessment and planning in the early years. (Routledge, 2015).

72.

Thornton, L. & Brunton, P. Understanding the Reggio Approach: Early Years Education in Practice. (Taylor & Francis Ebooks, 2015).

73.

Thornton, L. & Brunton, P. Understanding the Reggio approach: early years education in practice. vol. Understanding the ... approach (Routledge, 2015).

74.

McNally, S. A. & Slutsky, R. Key elements of the Reggio Emilia approach and how they are interconnected to create the highly regarded system of early childhood education. Early Child Development and Care 1–13 (2016) doi:10.1080/03004430.2016.1197920.

Fraser, S. Authentic childhood: experiencing Reggio Emilia in the classroom. (Nelson Education, 2012).

76.

Abbott, L. & Nutbrown, C. Experiencing Reggio Emilia: implications for pre-school provision. (Open University Press, 2001).

77.

Discovering Reggio Emilia: Building Connections between Learning and Art. (1999).

78.

Edwards, C. P., Gandini, L. & Forman, G. E. The hundred languages of children: the Reggio Emilia experience in transformation. (Praeger, 2012).

79.

Edwards, C. P., Gandini, L. & Forman, G. E. The hundred languages of children: the Reggio Emilia experience in transformation. (Praeger, 2012).

80.

Rinaldi, C. In dialogue with Reggio Emilia: listening, researching and learning. (Routledge, 2006).

81.

Sturloni, S., Vecchi, V., & Reggio Children. Everything has a shadow, except ants. (Reggio Children, 1999).

82.

Meninno, I. The black rubber column: dialogues with places: from conception of an idea to realisation of a final model: Diana preschool. (Reggio Children, 2009).

Trancossi, L. Il futuro è una bella giornata. (Reggio Children, 2001).

84.

Chick, A. & Pace, M. Crocodiles. (On Reflection Pub. 2011).

85.

Castagnetti, M. & Vecchi, V. Scarpa e metro: i bambini e la misura: primi approcci alla scoperta, alla funzione, all'uso della misura. (Reggio Children, 1997).

86.

Sassi, L. & Campari, D. Tenerezza = Tenderness: una storia di Laura e Daniele = the story of Laura and Daniele. (Reggio Children, 1995).

87.

Browsing through ideas. (Reggio Children Publisher, 2009).

88.

Mosaic of marks, words, material. (Reggio Children).

89.

Beastiary. (Reggio Children).

90.

Catness. (Reggio Children).

Reggio Children. The wonder of learning: the hundred languages of children. (Reggio Children, 2011).

92.

Nido d'infanzia Pablo Picasso (Reggio Emilia, Italy) & Reggio Children. We write shapes that look like a book. vol. Coriandoli (Reggio Children, 2008).

93.

Mark Windschitl. Framing Constructivism in Practice as the Negotiation of Dilemmas: An Analysis of the Conceptual, Pedagogical, Cultural, and Political Challenges Facing Teachers. Review of Educational Research **72**, 131–175 (2002).

94.

The Analysing Children's Creative Thinking framework: development of an obs... British Educational Research Journal (2014).

95.

ReFocus. ReFocus journal. (2005).

96.

ReFocus. ReFocus journal. (2005).

97.

ReFocus. ReFocus journal. (2005).

98.

ReFocus. ReFocus journal. (2005).

ReFocus. ReFocus journal. (2005).
100.
ReFocus. ReFocus journal. (2005).
101.
ReFocus. ReFocus journal. (2005).
102.
ReFocus. ReFocus journal. (2005).
103.
ReFocus. ReFocus journal. (2005).
104.
ReFocus. ReFocus journal. (2005).
105.
ReFocus. ReFocus journal. (2005).
106.
Foundation Years From pregnancy to children aged 5. http://www.foundationyears.org.uk/.
107.
Ofsted examples of good practice in early years. (Ofsted, 2015).

MAG Online Library | Education | Intered. http://www.magonlinelibrary.com/action/showCategory?categoryCode=intered.

109.

Ofstednews - YouTube.

110.

Learning to learn in nature. (Sightlines Initiative, 2014).

111

Warden, C. Nature kindergartens: an exploration on naturalistic learning within nature kindergartens and forest schools. (Mindstretchers, 2010).

112.

Forest School Association | Quality Forest School for All | UK | Professional Body | Forest School trainers | forest school practitioners | membership organisation | outdoor learning | nature | forest | forest school | forest schools | forest school jobs | ethos| history. http://www.forestschoolassociation.org/.

113.

Norfolk Schools - School Grounds.

http://www.schools.norfolk.gov.uk/Teaching-and-learning/Environmental-and-outdoor-learning/Grounds-for-Inspiration/index.htm.

114.

(13) 60 Nifty Shelters You Can Make Using A Tarp | Eco and unusual stuff | Pinterest. https://uk.pinterest.com/pin/A5V0kQAQANIA4R6Kf5YAAAA/.

Learning in the Forest – Lesson plans for schools and groups (England). http://www.forestry.gov.uk/forestry/infd-9qmg5h.

116.

Free Early Years pack from the England Forestry commission.

117.

Activities - Access to Nature Cornwall. http://www.accesstonaturecornwall.org/index.php?title=Activities.

118.

Nature detectives and other school resources - Woodland Trust. http://www.woodlandtrust.org.uk/get-involved/schools/.

119.

Outdoor Learning - Leavening Community Primary School - Forest Ed resource pack. http://leavening.n-yorks.sch.uk/parents/curriculum/outdoor-learning/.