Early Years Foundation Stage

Reading for P students on the PGCE course



[1]

'Foundation Years | From pregnancy to children aged 5'. [Online]. Available: http://www.foundationyears.org.uk/

[2]

Helping disadvantaged young children: how good are local authorities and early years providers? Ofsted, 2016 [Online]. Available: https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted

-thematic-report

[3]

'Ofsted early years report 2015'. Ofsted, 2015 [Online]. Available: https://www.gov.uk/government/publications/ofsted-early-years-report-2015

[4]

Early years pedagogy and policy: an international study. Department for Education, 2015 [Online]. Available:

https://www.gov.uk/government/publications/early-years-pedagogy-and-policy-an-international-study

[5]

'Teaching and play in the early years: a balancing act?', 2015. [Online]. Available: https://www.gov.uk/government/publications/teaching-and-play-in-the-early-years-a-balancing-act

[6]

'Helping disadvantaged children start school', 2014. [Online]. Available: https://www.gov.uk/government/publications/are-you-ready-good-practice-in-school-readiness

[7]

Munro review of child protection: final report - a child-centred system. Department for Education, 2011 [Online]. Available:

https://www.gov.uk/government/publications/munro-review-of-child-protection-final-report-a-child-centred-system

[8]

'Early intervention: the next steps', 2011. [Online]. Available: https://www.gov.uk/government/publications/early-intervention-the-next-steps--2

[9]

Tickell review of the early years foundation stage. Department for Education, 2011 [Online]. Available:

https://www.gov.uk/government/publications/the-early-years-foundations-for-life-health-and-learning-an-independent-report-on-the-early-years-foundation-stage-to-her-majestys-government

[10]

'The Bercow Report'. [Online]. Available:

http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00632-2008

[11]

'The Effective Provision of Pre-School Education (EPPE) Project: Final Report'. [Online]. Available:

http://webarchive.nationalarchives.gov.uk/20130401151715/https:/www.education.gov.uk/publications/standard/publicationDetail/Page1/SSU/FR/2004/01

[12]

'The Field Review | Poverty and Social Exclusion'. [Online]. Available: http://www.poverty.ac.uk/report-poverty-measurement-life-chances-children-parenting-uk-government-policy/field-review

[13]

Helping disadvantaged young children: how good are local authorities and early years providers? Ofsted, 2016 [Online]. Available:

https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted -thematic-report

[14]

T. Bruce, Early childhood education, 5th edition. [London]: Hodder Education, 2015.

[15]

Early years (under 5s) foundation stage framework (EYFS). Department for Education, 2014 [Online]. Available:

https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2

[16]

K. Crowley, Child development: a practical introduction, Second edition. Los Angeles: SAGE, 2017 [Online]. Available: https://app.talis.com/textbooks/9781526412744

[17]

R. Duckett and M. J. Drummond, Adventuring in early childhood education. Newcastle upon Tyne, UK: Sightlines Initiative, 2009.

[18]

J. Fisher, Starting from the child: teaching and learning in the foundation stage, 4th ed. Maidenhead, England: Open University Press, 2013 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1142853

[19]

D. Rich, M. J. Drummond, and C. Myer, Learning: what matters to children: an alphabet of what learners do. Clopton: Rich Learning Opportunities, 2008.

[20]

R. Duckett and M. J. Drummond, Eds., Learning to learn in nature. Newcastle upon Tyne: Sightlines Initiative, 2014.

[21]

C. Nutbrown, Threads of thinking: schemas and young children's learning, 4th ed. London: SAGE, 2011.

[22]

S. Smidt, Introducing Bruner: a guide for practitioners and students in early years education. London: Routledge, 2011 [Online]. Available: https://ebookcentral.proguest.com/lib/uea/detail.action?docID=1434038

[23]

H. Gardner, Frames of mind: the theory of multiple intelligences, 3rd ed. New York: Basic Books, 2011 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=665795

[24]

J. R. Moyles, Ed., The excellence of play, 4th edition. Maidenhead, Berkshire, England: McGraw-Hill Education, Open University Press, 2015 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4960859

[25]

D. Whitebread and P. Coltman, Teaching and learning in the early years, 4th ed. Abingdon: Routledge, 2015 [Online]. Available: https://www.taylorfrancis.com/books/9781317936114

[26]

A. V. Kelly, The curriculum: theory and practice, 6th ed. Los Angeles, [Calif.]: SAGE, 2009.

[27]

J. Hattie and G. C. R. Yates, Visible learning and the science of how we learn. London: Routledge, 2014 [Online]. Available: https://ebookcentral.proguest.com/lib/uea/detail.action?docID=1458571

[28]

T. Bruce, Early childhood practice: Froebel today. London: SAGE, 2012 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=880838

[29]

J. Fisher, Interacting or interfering?: improving interactions in the early years. Maidenhead, Berkshire, England: McGraw Hill-Education, Open University Press, 2016.

[30]

M. Dowling, Young children's personal, social and emotional development, 4th edition. London: SAGE, 2014 [Online]. Available: https://app.talis.com/textbooks/9781473907294

[31]

'Earlyarts - Creative Early Years Teaching & Training and research'. [Online]. Available: http://earlyarts.co.uk/

[32]

M. R. Whitehead, Developing language and literacy with young children, 3rd ed., vol. The 0-8 series. London: Paul Chapman, 2007 [Online]. Available: https://ebookcentral.proguest.com/lib/uea/detail.action?milDocID=202116

[33]

H. Bilton, Outdoor learning in the early years: management and innovation, 3rd ed. New York: Routledge, 2010 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=488016

[34]

A. Morgan and J. Siraj-Blatchford, Using ICT in the early years: parents and practitioners in partnership, Revised and Updated edition. Herne Hill, London: Practical Pre-School Books, a division of MA Education, 2013 [Online]. Available: https://ebookcentral.proguest.com/lib/uea/detail.action?docID=3001942

[35]

R. Zuckerberg and J. Berger, Dot. London: Picture Corgi, 2013.

[36]

K. Tucker, Mathematics through play in the early years, Third edition. Los Angeles: SAGE, 2014.

[37]

C. Nutbrown, P. Clough, and F. Atherton, Inclusion in the early years, 2nd ed. London: SAGE, 2013 [Online]. Available: https://app.talis.com/textbooks/9781446281536

[38]

T. Taeschner and Centre for Information on Language Teaching and Research, Hocus & Lotus: the little dinocrocs that teach languages to children, Vol. 1. Rome, Italy: Dinocroc International Training Institute, 2006.

[39]

S. D. Tunnicliffe, Starting inquiry based science in the early years: look, talk, think and do. London: Routledge, 2015 [Online]. Available: https://www-taylorfrancis.com/books/9781317676799

[40]

M. Whalley and Pen Green Centre (Corby, England), Involving parents in their children's learning: a knowledge-sharing approach, 3rd edition. London: Sage Publications, 2017 [Online]. Available: https://app.talis.com/textbooks/9781526414120

[41]

S. Young and J. Glover, Music in the early years. London: Falmer Press, 1998 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=40103

[42]

S. Knight, Forest school and outdoor learning in the early years, 2nd edition. Los Angeles: SAGE, 2013.

[43]

'LOtC Manifesto | Council for Learning Outside the Classroom'. [Online]. Available: http://www.lotc.org.uk/about/manifesto/

[44]

R. A. Wilson, Nature and young children: encouraging creative play and learning in natural environments, 2nd ed. 2012 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=981789

[45]

K. P. Gurholt and J. R. Sanderud, 'Curious play: children's exploration of nature', Journal of Adventure Education and Outdoor Learning, vol. 16, no. 4, pp. 318–329, Oct. 2016, doi: 10.1080/14729679.2016.1162183.

[46]

J. Grenier, 'Understanding schemas and young children from birth to three and Young

children learning through schemas: deepening the dialogue about learning in the home and in the nursery', Early Years, vol. 34, no. 4, 2014 [Online]. Available: https://uea.idm.oclc.org/login?url=http://www.tandfonline.com/doi/abs/10.1080/09575146. 2014.980104

[47]

K. Constable, Planning for schematic learning in the early years: a practical guide. London: Routledge, 2013 [Online]. Available:

https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1207508

[48]

L. Sancisi and M. Edgington, Made to measure: developing high quality observation, assessment and planning in the early years. Milton Park, Abingdon, Oxon: Routledge, 2015 [Online]. Available:

https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317613138

[49]

U. Kolbe, It's not a bird yet: the drama of drawing. Byron Bay, N.S.W.: Peppinot, 2005.

[50]

U. Kolbe, Rapunzel's supermarket: all about young children and their art, Second edition. Paddington, NSW, Australia: Peppinot Press, 2007.

[51]

U. Kolbe, Children's imagination: creativity under our noses. Byron Bay, NSW, Australia: Peppinot Press, 2014.

[52]

F. Chieli, G. Grasselli, and L. Morrow, Children, art, artists: the expressive languages of children, the artistic language of Alberto Burri. Reggio Emilia, Italy: Reggio Children, 2004.

[53]

C. Athey, Extending thought in young children: a parent-teacher partnership, 2nd ed. London: Paul Chapman, 2007 [Online]. Available: http://www.uea.eblib.com/patron/FullRecord.aspx?p=783517

[54]

C. Athey, Extending thought in young children: a parent-teacher partnership, 2nd ed. London: Paul Chapman, 2007 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=783517

[55]

S. Robson, Developing thinking and understanding in young children: an introduction for students, 2nd ed. London: Routledge, 2012 [Online]. Available: https://ebookcentral.proguest.com/lib/uea/detail.action?docID=958558

[56]

I. Siraj, Assessing quality in early childhood education and care. loe Press, 2015 [Online]. Available: https://ebookcentral.proguest.com/lib/uea/detail.action?docID=3563913

[57]

L. W. Anderson and B. S. Bloom, A taxonomy for learning, teaching, and assessing: a revision of Bloom's [taxonomy of educational objectives], Pearson new international edition., vol. Always learning. Harlow: Pearson, 2014.

[58]

C. Athey, Extending thought in young children: a parent-teacher partnership, 2nd ed. London: Paul Chapman, 2007 [Online]. Available: http://www.uea.eblib.com/patron/FullRecord.aspx?p=783517

[59]

J. Matthews and J. Matthews, Drawing and painting: children and visual representation, 2nd ed., vol. The 0-8 series. London: Paul Chapman, 2003 [Online]. Available: http://www.UEA.eblib.com/EBLWeb/patron/?target=patron&extendedid=P 254624 0&

[67]

```
amp; { Click here to view book }
[60]
ReFocus, 'ReFocus journal', 2005.
[61]
ReFocus, 'ReFocus journal', 2005.
[62]
ReFocus, 'ReFocus journal', 2005.
[63]
ReFocus, 'ReFocus journal', 2005.
[64]
ReFocus, 'ReFocus journal', 2005.
[65]
M. J. Drummond, Assessing children's learning, Classic ed., vol. Routledge education
classic edition series. London: Routledge, 2012 [Online]. Available:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=958021
[66]
J. Dubiel, Effective assessment in the early years foundation stage. Los Angeles: SAGE,
2014 [Online]. Available:
https://ebookcentral.proguest.com/lib/uea/detail.action?docID=1710143&guery=Effe
ctive+assessment+in+the+early+years+foundation+stage+
```

F. Laevers, J. Moons, and B. Declercq, A process-oriented monitoring system for the early years (POMS). Leuven: CEGO, 2012.

[68]

M. Krechevsky, B. Mardell, M. Rivard, and D. G. Wilson, Visible learners: promoting Reggio-inspired approaches in all schools. San Francisco, CA: Jossey-Bass, 2013 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1210951

[69]

Making learning visible: children as individual and group learners. Project Zero, Harvard Graduate School of Education, 2001.

[70]

'2016 Early years foundation stage: assessment and reporting arrangements (ARA) - Guidance - GOV.UK'. [Online]. Available: https://www.gov.uk/guidance/2016-early-years-foundation-stage-assessment-and-reporting

[71]

-arrangements-ara

L. Sancisi and M. Edgington, Made to measure: developing high quality observation, assessment and planning in the early years. Milton Park, Abingdon, Oxon: Routledge, 2015 [Online]. Available:

https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317613138

[72]

L. Thornton and P. Brunton, Understanding the Reggio Approach: Early Years Education in Practice, 3rd Revised edition. Taylor & Francis Ebooks, 2015 [Online]. Available: https://wea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317590859

[73]

L. Thornton and P. Brunton, Understanding the Reggio approach: early years education in practice, 3rd ed., vol. Understanding the ... approach. New York: Routledge, 2015 [Online].

Available:

https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317590859

[74]

S. A. McNally and R. Slutsky, 'Key elements of the Reggio Emilia approach and how they are interconnected to create the highly regarded system of early childhood education', Early Child Development and Care, pp. 1–13, Jun. 2016, doi: 10.1080/03004430.2016.1197920.

[75]

S. Fraser, Authentic childhood: experiencing Reggio Emilia in the classroom, 3rd ed. Toronto: Nelson Education, 2012.

[76]

L. Abbott and C. Nutbrown, Experiencing Reggio Emilia: implications for pre-school provision. Buckingham: Open University Press, 2001.

[77]

'Discovering Reggio Emilia: Building Connections between Learning and Art.', 1999 [Online]. Available: http://eric.ed.gov/?id=ED456890

[78]

C. P. Edwards, L. Gandini, and G. E. Forman, The hundred languages of children: the Reggio Emilia experience in transformation, 3rd ed. Santa Barbrara, Calif: Praeger, 2012 [Online]. Available: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=820317

[79]

C. P. Edwards, L. Gandini, and G. E. Forman, The hundred languages of children: the Reggio Emilia experience in transformation, 3rd ed. Santa Barbrara, Calif: Praeger, 2012 [Online]. Available: http://UEA.eblib.com/patron/FullRecord.aspx?p=820317

[80]

C. Rinaldi, In dialogue with Reggio Emilia: listening, researching and learning. London: Routledge, 2006.

[81]

S. Sturloni, V. Vecchi, and Reggio Children, Everything has a shadow, except ants. Reggio Emilia, Italia: Reggio Children, 1999.

[82]

I. Meninno, The black rubber column: dialogues with places: from conception of an idea to realisation of a final model: Diana preschool. Reggio Emilia Italia: Reggio Children, 2009.

[83]

L. Trancossi, Il futuro è una bella giornata, 1a ed. Reggio Emilia, Italy: Reggio Children, 2001.

[84]

A. Chick and M. Pace, Crocodiles. Worthing: On Reflection Pub, 2011.

[85]

M. Castagnetti and V. Vecchi, Scarpa e metro: i bambini e la misura: primi approcci alla scoperta, alla funzione, all'uso della misura. Reggio Emilia, Italy: Reggio Children, 1997.

[86]

L. Sassi and D. Campari, Tenerezza = Tenderness: una storia di Laura e Daniele = the story of Laura and Daniele. Reggio Emilia, Italia: Reggio Children, 1995.

[87]

| T. Filippini and V. Vecchi, Eds., Browsing through ideas. Reggio Children Publisher, | Publisher, 2009. |
|--|------------------|
|--|------------------|

[88]

Mosaic of marks, words, material. Reggio Children.

[89]

Beastiary. Reggio Children.

[90]

Catness. Reggio Children.

[91]

Reggio Children, The wonder of learning: the hundred languages of children. Reggio Emilia, Italy: Reggio Children, 2011.

[92]

Nido d'infanzia Pablo Picasso (Reggio Emilia, Italy) and Reggio Children, We write shapes that look like a book, vol. Coriandoli. Reggio Emilia, Italy: Reggio Children, 2008.

[93]

Mark Windschitl, 'Framing Constructivism in Practice as the Negotiation of Dilemmas: An Analysis of the Conceptual, Pedagogical, Cultural, and Political Challenges Facing Teachers', Review of Educational Research, vol. 72, no. 2, pp. 131–175, 2002 [Online]. Available:

https://uea.idm.oclc.org/login?url=http://www.jstor.org/stable/3516031?seq=1#page_scan tab contents

[94]

'The Analysing Children's Creative Thinking framework: development of an obs...', British Educational Research Journal, 2014 [Online]. Available:

http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=94576391&authtype=sso&custid=s8993828&site=ehost-live

[95] ReFocus, 'ReFocus journal', 2005. [96] ReFocus, 'ReFocus journal', 2005. [97] ReFocus, 'ReFocus journal', 2005. [98] ReFocus, 'ReFocus journal', 2005. [99] ReFocus, 'ReFocus journal', 2005. [100] ReFocus, 'ReFocus journal', 2005. [101] ReFocus, 'ReFocus journal', 2005.

[102]

ReFocus, 'ReFocus journal', 2005.

| г | 1 | \sim | \neg | ٦ |
|---|-----|--------|--------|---|
| 1 | - 1 | () | ⊣ | 1 |
| L | _ | U | \cup | 1 |

ReFocus, 'ReFocus journal', 2005.

[104]

ReFocus, 'ReFocus journal', 2005.

[105]

ReFocus, 'ReFocus journal', 2005.

[106]

'Foundation Years | From pregnancy to children aged 5'. [Online]. Available: http://www.foundationyears.org.uk/

[107]

Ofsted examples of good practice in early years. Ofsted, 2015 [Online]. Available: https://www.gov.uk/government/collections/ofsted-examples-of-good-practice-in-early-years

[108]

'MAG Online Library | Education | Intered'. [Online]. Available: http://www.magonlinelibrary.com/action/showCategory?categoryCode=intered

[109]

'Ofstednews - YouTube'. [Online]. Available: https://www.youtube.com/user/Ofstednews

[110]

R. Duckett and M. J. Drummond, Eds., Learning to learn in nature. Newcastle upon Tyne: Sightlines Initiative, 2014.

[111]

C. Warden, Nature kindergartens: an exploration on naturalistic learning within nature kindergartens and forest schools. Auchterarder, Perthshire, Scotland: Mindstretchers, 2010.

[112]

'Forest School Association | Quality Forest School for All | UK | Professional Body | Forest School trainers | forest school practitioners | membership organisation | outdoor learning | nature | forest | forest school | forest schools | forest school jobs | ethos| history'. [Online]. Available: http://www.forestschoolassociation.org/

[113]

'Norfolk Schools - School Grounds'. [Online]. Available: http://www.schools.norfolk.gov.uk/Teaching-and-learning/Environmental-and-outdoor-learning/Grounds-for-Inspiration/index.htm

[114]

'(13) 60 Nifty Shelters You Can Make Using A Tarp | Eco and unusual stuff | Pinterest'. [Online]. Available: https://uk.pinterest.com/pin/A5V0kQAQANIA4R6Kf5YAAAA/

[115]

'Learning in the Forest – Lesson plans for schools and groups (England)'. [Online]. Available: http://www.forestry.gov.uk/forestry/infd-9qmg5h

[116]

'Free Early Years pack from the England Forestry commision' [Online]. Available: http://www.forestry.gov.uk/earlyyears

[117]

'Activities - Access to Nature Cornwall'. [Online]. Available: http://www.accesstonaturecornwall.org/index.php?title=Activities

[118]

'Nature detectives and other school resources - Woodland Trust'. [Online]. Available: http://www.woodlandtrust.org.uk/get-involved/schools/

[119]

'Outdoor Learning - Leavening Community Primary School - Forest Ed resource pack'. [Online]. Available: http://leavening.n-yorks.sch.uk/parents/curriculum/outdoor-learning/