# Early Years Foundation Stage

Reading for P students on the PGCE course

@book{Abbott_Nutbrown_2001, address={Buckingham}, title={Experiencing Reggio Emilia: implications for pre-school provision}, publisher={Open University Press}, author={Abbott, Lesley and Nutbrown, Cathy}, year={2001} }

@book{Anderson_Bloom_2014, address={Harlow}, edition={Pearson new international edition}, title={A taxonomy for learning, teaching, and assessing: a revision of Bloom's [taxonomy of educational objectives]}, volume={Always learning}, publisher={Pearson}, author={Anderson, Lorin W. and Bloom, Benjamin S.}, year={2014} }

@book{Athey_2007a, address={London}, edition={2nd ed}, title={Extending thought in young children: a parent-teacher partnership}, url={http://www.uea.eblib.com/patron/FullRecord.aspx?p=783517}, publisher={Paul Chapman}, author={Athey, Chris}, year={2007} }

@book{Athey_2007b, address={London}, edition={2nd ed}, title={Extending thought in young children: a parent-teacher partnership}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=783517}, publisher={Paul Chapman}, author={Athey, Chris}, year={2007} }

@book{Athey_2007c, address={London}, edition={2nd ed}, title={Extending thought in young children: a parent-teacher partnership}, url={http://www.uea.eblib.com/patron/FullRecord.aspx?p=783517}, publisher={Paul Chapman}, author={Athey, Chris}, year={2007} }

@book{Bilton_2010, address={New York}, edition={3rd ed}, title={Outdoor learning in the early years: management and innovation}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=488016}, publisher={Routledge}, author={Bilton, Helen}, year={2010} }

@book{Bruce_2012, address={London}, title={Early childhood practice: Froebel today}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=880838}, publisher={SAGE}, author={Bruce, Tina}, year={2012} }

@book{Bruce_2015, address={[London]}, edition={5th edition}, title={Early childhood education}, publisher={Hodder Education}, author={Bruce, Tina}, year={2015} }

@book{Castagnetti_Vecchi_1997, address={Reggio Emilia, Italy}, title={Scarpa e metro: i bambini e la misura : primi approcci alla scoperta, alla funzione, all'uso della misura}, publisher={Reggio Children}, author={Castagnetti, Marina and Vecchi, Vea}, year={1997} }

@book{Chick_Pace_2011, address={Worthing}, title={Crocodiles}, publisher={On Reflection Pub}, author={Chick, Angela and Pace, Martin}, year={2011} }

@book{Chieli_Grasselli_Morrow_2004, address={Reggio Emilia, Italy}, title={Children, art, artists: the expressive languages of children, the artistic language of Alberto Burri}, publisher={Reggio Children}, author={Chieli, Filippo and Grasselli, Gabriella and Morrow, Leslie}, editor={Vecchi, Vea and Giudici, Claudia}, year={2004} }

@book{Constable_2013, address={London}, title={Planning for schematic learning in the early years: a practical guide}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1207508}, publisher={Routledge}, author={Constable, Karen}, editor={Green, Sandy}, year={2013} }

@book{Crowley_2017, address={Los Angeles}, edition={Second edition}, title={Child development: a practical introduction}, url={https://app.talis.com/textbooks/9781526412744}, publisher={SAGE}, author={Crowley, Kevin}, year={2017} }

@book{Dowling_2014, address={London}, edition={4th edition}, title={Young children's personal, social and emotional development}, url={https://app.talis.com/textbooks/9781473907294}, publisher={SAGE}, author={Dowling, Marion}, year={2014} }

@book{Drummond_2012, address={London}, edition={Classic ed}, title={Assessing children's learning}, volume={Routledge education classic edition series}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=958021}, publisher={Routledge}, author={Drummond, Mary Jane}, year={2012} }

@book{Dubiel_2014, address={Los Angeles}, title={Effective assessment in the early years foundation stage}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1710143&amp;query =Effective+assessment+in+the+early+years+foundation+stage+}, publisher={SAGE}, author={Dubiel, Jan}, year={2014} }

@book{Duckett_Drummond_2009, address={Newcastle upon Tyne, UK}, title={Adventuring in early childhood education}, publisher={Sightlines Initiative}, author={Duckett, Robin and Drummond, Mary Jane}, year={2009} }

@book{Edwards_Gandini_Forman_2012a, address={Santa Barbrara, Calif}, edition={3rd ed}, title={The hundred languages of children: the Reggio Emilia experience in transformation}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=820317}, publisher={Praeger}, author={Edwards, Carolyn P. and Gandini, Lella and Forman, George E.}, year={2012} }

@book{Edwards_Gandini_Forman_2012b, address={Santa Barbrara, Calif}, edition={3rd ed}, title={The hundred languages of children: the Reggio Emilia experience in transformation}, url={http://UEA.eblib.com/patron/FullRecord.aspx?p=820317}, publisher={Praeger}, author={Edwards, Carolyn P. and Gandini, Lella and Forman, George E.}, year={2012} }

@book{Fisher_2013, address={Maidenhead, England}, edition={4th ed}, title={Starting from the child: teaching and learning in the foundation stage}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1142853}, publisher={Open University Press}, author={Fisher, Julie}, year={2013} }

@book{Fisher_2016, address={Maidenhead, Berkshire, England}, title={Interacting or interfering?: improving interactions in the early years}, publisher={McGraw Hill-Education, Open University Press}, author={Fisher, Julie}, year={2016} }

@book{Fraser_2012, address={Toronto}, edition={3rd ed}, title={Authentic childhood: experiencing Reggio Emilia in the classroom}, publisher={Nelson Education}, author={Fraser, Susan}, year={2012} }

@book{Gardner_2011, address={New York}, edition={3rd ed}, title={Frames of mind: the theory of multiple intelligences}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=665795}, publisher={Basic Books}, author={Gardner, Howard}, year={2011} }

@article{Grenier_2014, title={Understanding schemas and young children from birth to three and Young children learning through schemas: deepening the dialogue about learning in the home and in the nursery}, volume={34}, url={https://uea.idm.oclc.org/login?url=http://www.tandfonline.com/doi/abs/10.1080/09575146.2014.980104}, number={4}, journal={Early Years}, author={Grenier, Julian}, year={2014} }

@article{Gurholt_Sanderud_2016, title={Curious play: children's exploration of nature}, volume={16}, DOI={10.1080/14729679.2016.1162183}, number={4}, journal={Journal of Adventure Education and Outdoor Learning}, author={Gurholt, Kirsti Pedersen and Sanderud, Jostein Rønning}, year={2016}, month={Oct}, pages={318–329} }

@book{Hattie_Yates_2014, address={London}, title={Visible learning and the science of how we learn}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1458571}, publisher={Routledge}, author={Hattie, John and Yates, Gregory C.R.}, year={2014} }

@book{Kelly_2009, address={Los Angeles, [Calif.]}, edition={6th ed}, title={The curriculum: theory and practice}, publisher={SAGE}, author={Kelly, A. V.}, year={2009} }

@book{Knight_2013, address={Los Angeles}, edition={2nd edition}, title={Forest school and outdoor learning in the early years}, publisher={SAGE}, author={Knight, Sara}, year={2013} }

@book{Kolbe_2005, address={Byron Bay, N.S.W.}, title={It's not a bird yet: the drama of drawing}, publisher={Peppinot}, author={Kolbe, Ursula}, year={2005} }

@book{Kolbe_2007, address={Paddington, NSW, Australia}, edition={Second edition}, title={Rapunzel's supermarket: all about young children and their art}, publisher={Peppinot Press}, author={Kolbe, Ursula}, year={2007} }

@book{Kolbe_2014, address={Byron Bay, NSW, Australia}, title={Children's imagination: creativity under our noses}, publisher={Peppinot Press}, author={Kolbe, Ursula},

year={2014} }

@book{Krechevsky_Mardell_Rivard_Wilson_2013, address={San Francisco, CA}, title={Visible learners: promoting Reggio-inspired approaches in all schools}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1210951}, publisher={Jossey-Bass}, author={Krechevsky, Mara and Mardell, Ben and Rivard, Melissa and Wilson, Daniel G.}, year={2013} }

@book{Laevers_Moons_Declercq_2012, address={Leuven}, title={A process-oriented monitoring system for the early years (POMS)}, publisher={CEGO}, author={Laevers, Ferre and Moons, Julia and Declercq, Bart}, year={2012} }

@article{Mark Windschitl_2002, title={Framing Constructivism in Practice as the Negotiation of Dilemmas: An Analysis of the Conceptual, Pedagogical, Cultural, and Political Challenges Facing Teachers}, volume={72}, url={https://uea.idm.oclc.org/login?url=http://www.jstor.org/stable/3516031?seq=1#page_scan_tab_contents}, number={2}, journal={Review of Educational Research}, publisher={American Educational Research AssociationAmerican Educational Research Association}, author={Mark Windschitl}, year={2002}, pages={131–175} }

@book{Matthews_Matthews_2003, address={London}, edition={2nd ed}, title={Drawing and painting: children and visual representation}, volume={The 0-8 series}, url={http://www.UEA.eblib.com/EBLWeb/patron/?target=patron&amp;extendedid=P_2546 24_0&amp; { Click here to view book }}, publisher={Paul Chapman}, author={Matthews, John and Matthews, John}, year={2003} }

@article{McNally_Slutsky_2016, title={Key elements of the Reggio Emilia approach and how they are interconnected to create the highly regarded system of early childhood education}, DOI={10.1080/03004430.2016.1197920}, journal={Early Child Development and Care}, author={McNally, Shelley A. and Slutsky, Ruslan}, year={2016}, month={Jun}, pages={1–13} }

@book{Meninno_2009, address={Reggio Emilia Italia}, title={The black rubber column: dialogues with places : from conception of an idea to realisation of a final model : Diana preschool}, publisher={Reggio Children}, author={Meninno, Isabella}, year={2009} }

@book{Morgan_Siraj-Blatchford_2013, address={Herne Hill, London}, edition={Revised and updated edition}, title={Using ICT in the early years: parents and practitioners in partnership}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=3001942}, publisher={Practical Pre-School Books, a division of MA Education}, author={Morgan, Alex and Siraj-Blatchford, John}, year={2013} }

@book{Nido d'infanzia Pablo Picasso (Reggio Emilia, Italy)_Reggio Children_2008, address={Reggio Emilia, Italy}, title={We write shapes that look like a book}, volume={Coriandoli}, publisher={Reggio Children}, author={Nido d'infanzia Pablo Picasso (Reggio Emilia, Italy) and Reggio Children}, year={2008} }

@book{Nutbrown_2011, address={London}, edition={4th ed}, title={Threads of thinking: schemas and young children's learning}, publisher={SAGE}, author={Nutbrown, Cathy}, year={2011} }

@book{Nutbrown_Clough_Atherton_2013, address={London}, edition={2nd ed}, title={Inclusion in the early years}, url={https://app.talis.com/textbooks/9781446281536}, publisher={SAGE}, author={Nutbrown, Cathy and Clough, Peter and Atherton, Frances}, year={2013} }

@article{ReFocus_2005a, address={Newcastle upon Tyne}, title={ReFocus journal}, publisher={Sightlines Initiative}, author={ReFocus}, year={2005} }

@article{ReFocus_2005b, address={Newcastle upon Tyne}, title={ReFocus journal}, publisher={Sightlines Initiative}, author={ReFocus}, year={2005} }

@article{ReFocus_2005c, address={Newcastle upon Tyne}, title={ReFocus journal}, publisher={Sightlines Initiative}, author={ReFocus}, year={2005} }

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@book{Rinaldi_2006, address={London}, title={In dialogue with Reggio Emilia: listening, researching and learning}, publisher={Routledge}, author={Rinaldi, Carlina}, year={2006} }

@book{Robson_2012, address={London}, edition={2nd ed}, title={Developing thinking and understanding in young children: an introduction for students}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=958558}, publisher={Routledge}, author={Robson, Sue}, year={2012} }

@book{Sancisi_Edgington_2015a, address={Milton Park, Abingdon, Oxon}, title={Made to measure: developing high quality observation, assessment and planning in the early years}, url={https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/97813176131 38}, publisher={Routledge}, author={Sancisi, Lisa and Edgington, Margaret}, year={2015} }

@book{Sancisi_Edgington_2015b, address={Milton Park, Abingdon, Oxon}, title={Made to measure: developing high quality observation, assessment and planning in the early years}, url={https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/97813176131 38}, publisher={Routledge}, author={Sancisi, Lisa and Edgington, Margaret}, year={2015} }

@book{Sassi_Campari_1995, address={Reggio Emilia, Italia}, title={Tenerezza = Tenderness: una storia di Laura e Daniele = the story of Laura and Daniele}, publisher={Reggio Children}, author={Sassi, Laura and Campari, Daniele}, year={1995} }

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@book{Smidt_2011, address={London}, title={Introducing Bruner: a guide for practitioners and students in early years education}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1434038}, publisher={Routledge}, author={Smidt, Sandra}, year={2011} }

@book{Sturloni_Vecchi_Reggio Children_1999, address={Reggio Emilia, Italia}, title={Everything has a shadow, except ants}, publisher={Reggio Children}, author={Sturloni, Stefano and Vecchi, Vea and Reggio Children}, year={1999} }

@book{Taeschner_Centre for Information on Language Teaching and Research_2006, address={Rome, Italy}, title={Hocus & Lotus: the little dinocrocs that teach languages to children, Vol. 1}, publisher={Dinocroc International Training Institute},

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@book{Thornton_Brunton_2015a, edition={3rd Revised edition}, title={Understanding the Reggio Approach: Early Years Education in Practice}, url={https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317590859}, publisher={Taylor & Francis Ebooks}, author={Thornton, Linda and Brunton, Pat}, year={2015} }

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@book{Tucker_2014, address={Los Angeles}, edition={Third edition}, title={Mathematics through play in the early years}, publisher={SAGE}, author={Tucker, Kate}, year={2014} }

@book{Tunnicliffe_2015, address={London}, title={Starting inquiry based science in the early years: look, talk, think and do}, url={https://uea.idm.oclc.org/login?url=https://www-taylorfrancis.com/books/9781317676799}, publisher={Routledge}, author={Tunnicliffe, Sue Dale}, year={2015} }

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@book{Whalley_Pen Green Centre (Corby, England)_2017, address={London}, edition={3rd edition}, title={Involving parents in their children's learning: a knowledge-sharing approach}, url={https://app.talis.com/textbooks/9781526414120}, publisher={Sage Publications}, author={Whalley, Margy and Pen Green Centre (Corby, England)}, year={2017} }

@book{Whitebread_Coltman_2015, address={Abingdon}, edition={4th ed}, title={Teaching and learning in the early years}, url={https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317936114}, publisher={Routledge}, author={Whitebread, David and Coltman, Penny}, year={2015} }

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url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=981789},
author={Wilson, Ruth A.}, year={2012} }

@book{Young_Glover_1998, address={London}, title={Music in the early years},
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@book{Zuckerberg_Berger_2013, address={London}, title={Dot}, publisher={Picture
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@misc{Ofsted early years report 2015_2015,
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title={The excellence of play},
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