

# Early Years Foundation Stage

Reading for P students on the PGCE course

View Online



(13) 60 Nifty Shelters You Can Make Using A Tarp | Eco and unusual stuff | Pinterest. (n.d.).  
<https://uk.pinterest.com/pin/A5V0kQAQANIA4R6Kf5YAAAA/>

2016 Early years foundation stage: assessment and reporting arrangements (ARA) - Guidance - GOV.UK. (n.d.).  
<https://www.gov.uk/guidance/2016-early-years-foundation-stage-assessment-and-reporting-arrangements-ara>

Abbott, L., & Nutbrown, C. (2001). Experiencing Reggio Emilia: implications for pre-school provision. Open University Press.

Activities - Access to Nature Cornwall. (n.d.).  
<http://www.accesstonaturecornwall.org/index.php?title=Activities>

Anderson, L. W., & Bloom, B. S. (2014). A taxonomy for learning, teaching, and assessing: a revision of Bloom's [taxonomy of educational objectives]: Vol. Always learning (Pearson new international edition). Pearson.

Athey, C. (2007a). Extending thought in young children: a parent-teacher partnership (2nd ed). Paul Chapman. <http://www.uea.ebib.com/patron/FullRecord.aspx?p=783517>

Athey, C. (2007b). Extending thought in young children: a parent-teacher partnership (2nd ed). Paul Chapman. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=783517>

Athey, C. (2007c). Extending thought in young children: a parent-teacher partnership (2nd ed). Paul Chapman. <http://www.uea.ebib.com/patron/FullRecord.aspx?p=783517>

Beastuary. (n.d.). Reggio Children.

Bilton, H. (2010). Outdoor learning in the early years: management and innovation (3rd ed) [Electronic resource]. Routledge.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=488016>

Bruce, T. (2012). Early childhood practice: Froebel today. SAGE.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=880838>

Bruce, T. (2015). Early childhood education (5th edition). Hodder Education.

Castagnetti, M., & Vecchi, V. (1997). Scarpa e metro: i bambini e la misura : primi approcci alla scoperta, alla funzione, all'uso della misura. Reggio Children.

Catness. (n.d.). Reggio Children.

Chick, A., & Pace, M. (2011). Crocodiles. On Reflection Pub.

Chieli, F., Grasselli, G., & Morrow, L. (2004). Children, art, artists: the expressive languages of children, the artistic language of Alberto Burri (V. Vecchi & C. Giudici, Eds.). Reggio Children.

Constable, K. (2013). Planning for schematic learning in the early years: a practical guide (S. Green, Ed.). Routledge.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1207508>

Crowley, K. (2017). Child development: a practical introduction (Second edition). SAGE.  
<https://app.talis.com/textbooks/9781526412744>

Discovering Reggio Emilia: Building Connections between Learning and Art. (1999).  
<http://eric.ed.gov/?id=ED456890>

Dowling, M. (2014). Young children's personal, social and emotional development (4th edition). SAGE. <https://app.talis.com/textbooks/9781473907294>

Drummond, M. J. (2012). Assessing children's learning: Vol. Routledge education classic edition series (Classic ed). Routledge.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=958021>

Dubiel, J. (2014). Effective assessment in the early years foundation stage. SAGE.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1710143&query=Effective+assessment+in+the+early+years+foundation+stage+>

Duckett, R., & Drummond, M. J. (2009). Adventuring in early childhood education. Sightlines Initiative.

Duckett, R., & Drummond, M. J. (Eds.). (2014a). Learning to learn in nature. Sightlines Initiative.

Duckett, R., & Drummond, M. J. (Eds.). (2014b). Learning to learn in nature. Sightlines Initiative.

Early intervention: the next steps. (2011). Department for Work and Pensions.  
<https://www.gov.uk/government/publications/early-intervention-the-next-steps--2>

Early years pedagogy and policy: an international study. (2015). Department for Education.  
<https://www.gov.uk/government/publications/early-years-pedagogy-and-policy-an-international-study>

Early years (under 5s) foundation stage framework (EYFS). (2014). Department for Education.  
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

Earlyarts - Creative Early Years Teaching & Training and research. (n.d.).  
<http://earlyarts.co.uk/>

Edwards, C. P., Gandini, L., & Forman, G. E. (2012a). The hundred languages of children: the Reggio Emilia experience in transformation (3rd ed) [Electronic resource]. Praeger. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=820317>

Edwards, C. P., Gandini, L., & Forman, G. E. (2012b). The hundred languages of children: the Reggio Emilia experience in transformation (3rd ed) [Electronic resource]. Praeger. <http://UEA.ebib.com/patron/FullRecord.aspx?p=820317>

Filippini, T., & Vecchi, V. (Eds.). (2009). Browsing through ideas. Reggio Children Publisher.

Fisher, J. (2016). Interacting or interfering?: improving interactions in the early years. McGraw Hill-Education, Open University Press.

Fisher, J. (2024). Starting from the Child? (5th ed) [Electronic resource]. McGraw-Hill Education. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=31219658>

Forest School Association | Quality Forest School for All | UK | Professional Body | Forest School trainers | forest school practitioners | membership organisation | outdoor learning | nature | forest | forest school | forest schools | forest school jobs | ethos| history. (n.d.). <http://www.forestschoollassociation.org/>

Foundation Years | From pregnancy to children aged 5. (n.d.-a). <http://www.foundationyears.org.uk/>

Foundation Years | From pregnancy to children aged 5. (n.d.-b). <http://www.foundationyears.org.uk/>

Fraser, S. (2012). Authentic childhood: experiencing Reggio Emilia in the classroom (3rd ed). Nelson Education.

Free Early Years pack from the England Forestry commision. (n.d.). <http://www.forestry.gov.uk/earlyyears>

Gardner, H. (2011). Frames of mind: the theory of multiple intelligences (3rd ed) [Electronic resource]. Basic Books. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=665795>

Grenier, J. (2014). Understanding schemas and young children from birth to three and Young children learning through schemas: deepening the dialogue about learning in the home and in the nursery. *Early Years*, 34(4). <https://uea.idm.oclc.org/login?url=http://www.tandfonline.com/doi/abs/10.1080/09575146.2014.980104>

Gurholt, K. P., & Sanderud, J. R. (2016). Curious play: children's exploration of nature. *Journal of Adventure Education and Outdoor Learning*, 16(4), 318-329. <https://doi.org/10.1080/14729679.2016.1162183>

Hattie, J., & Yates, G. C. R. (2014). Visible learning and the science of how we learn [Electronic resource]. Routledge. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1458571>

- Helping disadvantaged children start school. (2014). Ofsted.  
<https://www.gov.uk/government/publications/are-you-ready-good-practice-in-school-readiness>
- Helping disadvantaged young children: how good are local authorities and early years providers? (2016a). Ofsted.  
<https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted-thematic-report>
- Helping disadvantaged young children: how good are local authorities and early years providers? (2016b). Ofsted.  
<https://www.gov.uk/government/publications/helping-disadvantaged-young-children-ofsted-thematic-report>
- Kelly, A. V. (2009). The curriculum: theory and practice (6th ed). SAGE.
- Knight, S. (2013). Forest school and outdoor learning in the early years (2nd edition). SAGE.
- Kolbe, U. (2005). It's not a bird yet: the drama of drawing. Peppinot.
- Kolbe, U. (2007). Rapunzel's supermarket: all about young children and their art (Second edition). Peppinot Press.
- Kolbe, U. (2014). Children's imagination: creativity under our noses. Peppinot Press.
- Krechevsky, M., Mardell, B., Rivard, M., & Wilson, D. G. (2013). Visible learners: promoting Reggio-inspired approaches in all schools. Jossey-Bass.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1210951>
- Laevers, F., Moons, J., & Declercq, B. (2012). A process-oriented monitoring system for the early years (POMS). CEGO.
- Learning in the Forest – Lesson plans for schools and groups (England). (n.d.).  
<http://www.forestry.gov.uk/forestry/inf-d-9qmg5h>
- LOtC Manifesto | Council for Learning Outside the Classroom. (n.d.).  
<http://www.lotc.org.uk/about/manifesto/>
- MAG Online Library | Education | Intered. (n.d.).  
<http://www.magonlinelibrary.com/action/showCategory?categoryCode=intered>
- Making learning visible: children as individual and group learners. (2001). Project Zero, Harvard Graduate School of Education.
- Mark Windschitl. (2002). Framing Constructivism in Practice as the Negotiation of Dilemmas: An Analysis of the Conceptual, Pedagogical, Cultural, and Political Challenges Facing Teachers. Review of Educational Research, 72(2), 131–175.  
[https://uea.idm.oclc.org/login?url=http://www.jstor.org/stable/3516031?seq=1#page\\_scan\\_tab\\_contents](https://uea.idm.oclc.org/login?url=http://www.jstor.org/stable/3516031?seq=1#page_scan_tab_contents)
- Matthews, J., & Matthews, J. (2003). Drawing and painting: children and visual

representation: Vol. The 0-8 series (2nd ed). Paul Chapman.

[http://www.UEA.eblib.com/EBLWeb/patron/?target=patron&extendedid=P\\_254624\\_0&](http://www.UEA.eblib.com/EBLWeb/patron/?target=patron&extendedid=P_254624_0&)  
 amp; { Click here to view book }

McNally, S. A., & Slutsky, R. (2016). Key elements of the Reggio Emilia approach and how they are interconnected to create the highly regarded system of early childhood education. *Early Child Development and Care*, 1-13.

<https://doi.org/10.1080/03004430.2016.1197920>

Meninno, I. (2009). The black rubber column: dialogues with places : from conception of an idea to realisation of a final model : Diana preschool. Reggio Children.

Morgan, A., & Siraj-Blatchford, J. (2013). Using ICT in the early years: parents and practitioners in partnership (Revised and updated edition). Practical Pre-School Books, a division of MA Education.

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=3001942>

Mosaic of marks, words, material. (n.d.). Reggio Children.

Moyles, J. R. (Ed.). (2015). The excellence of play (4th edition) [Electronic resource].

McGraw-Hill Education, Open University Press.

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4960859>

Munro review of child protection: final report - a child-centred system. (2011). Department for Education.

<https://www.gov.uk/government/publications/munro-review-of-child-protection-final-report-a-child-centred-system>

Nature detectives and other school resources - Woodland Trust. (n.d.).

<http://www.woodlandtrust.org.uk/get-involved/schools/>

Nido d'infanzia Pablo Picasso (Reggio Emilia, Italy) & Reggio Children. (2008). We write shapes that look like a book: Vol. Coriandoli. Reggio Children.

Norfolk Schools - School Grounds. (n.d.).

<http://www.schools.norfolk.gov.uk/Teaching-and-learning/Environmental-and-outdoor-learning/Grounds-for-Inspiration/index.htm>

Nutbrown, C. (2011). Threads of thinking: schemas and young children's learning (4th ed). SAGE.

Nutbrown, C., Clough, P., & Atherton, F. (2013). Inclusion in the early years (2nd ed).

SAGE. <https://app.talis.com/textbooks/9781446281536>

Ofsted early years report 2015. (2015). Ofsted.

<https://www.gov.uk/government/publications/ofsted-early-years-report-2015>

Ofsted examples of good practice in early years. (2015). Ofsted.

<https://www.gov.uk/government/collections/ofsted-examples-of-good-practice-in-early-years>  
 s

Ofstednews - YouTube. (n.d.). <https://www.youtube.com/user/Ofstednews>

Outdoor Learning - Leavening Community Primary School - Forest Ed resource pack. (n.d.).  
<http://leavening.n-yorks.sch.uk/parents/curriculum/outdoor-learning/>

ReFocus. (2005a). ReFocus journal.

ReFocus. (2005b). ReFocus journal.

ReFocus. (2005c). ReFocus journal.

ReFocus. (2005d). ReFocus journal.

ReFocus. (2005e). ReFocus journal.

ReFocus. (2005f). ReFocus journal.

ReFocus. (2005g). ReFocus journal.

ReFocus. (2005h). ReFocus journal.

ReFocus. (2005i). ReFocus journal.

ReFocus. (2005j). ReFocus journal.

ReFocus. (2005k). ReFocus journal.

ReFocus. (2005l). ReFocus journal.

ReFocus. (2005m). ReFocus journal.

ReFocus. (2005n). ReFocus journal.

ReFocus. (2005o). ReFocus journal.

ReFocus. (2005p). ReFocus journal.

Reggio Children. (2011). The wonder of learning: the hundred languages of children.  
Reggio Children.

Rich, D., Drummond, M. J., & Myer, C. (2008). Learning: what matters to children : an  
alphabet of what learners do. Rich Learning Opportunities.

Rinaldi, C. (2006). In dialogue with Reggio Emilia: listening, researching and learning.  
Routledge.

Robson, S. (2012). Developing thinking and understanding in young children: an  
introduction for students (2nd ed) [Electronic resource]. Routledge.  
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=958558>

Sancisi, L., & Edgington, M. (2015a). Made to measure: developing high quality  
observation, assessment and planning in the early years [Electronic resource]. Routledge.  
<https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317613138>

- Sancisi, L., & Edgington, M. (2015b). Made to measure: developing high quality observation, assessment and planning in the early years [Electronic resource]. Routledge. <https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317613138>
- Sassi, L., & Campari, D. (1995). *Tenerezza = Tenderness: una storia di Laura e Daniele = the story of Laura and Daniele*. Reggio Children.
- Siraj, I. (2015). *Assessing quality in early childhood education and care*. Ioe Press. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=3563913>
- Smidt, S. (2011). *Introducing Bruner: a guide for practitioners and students in early years education*. Routledge. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1434038>
- Sturloni, S., Vecchi, V., & Reggio Children. (1999). *Everything has a shadow, except ants*. Reggio Children.
- Taeschner, T. & Centre for Information on Language Teaching and Research. (2006). *Hocus & Lotus: the little dinocrocs that teach languages to children, Vol. 1* [Videorecording]. Dinocroc International Training Institute.
- Teaching and play in the early years: a balancing act? (2015). Ofsted. <https://www.gov.uk/government/publications/teaching-and-play-in-the-early-years-a-balancing-act>
- The Analysing Children's Creative Thinking framework: development of an obs... (2014). British Educational Research Journal. <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=94576391&authtype=sso&custid=s8993828&site=ehost-live>
- The Berrow Report. (n.d.). <http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00632-2008>
- The Effective Provision of Pre-School Education (EPPE) Project: Final Report. (n.d.). <http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationDetail/Page1/SSU/FR/2004/01>
- The Field Review | Poverty and Social Exclusion. (n.d.). <http://www.poverty.ac.uk/report-poverty-measurement-life-chances-children-parenting-uk-government-policy/field-review>
- Thornton, L., & Brunton, P. (2015a). *Understanding the Reggio Approach: Early Years Education in Practice* (3rd Revised edition). Taylor & Francis Ebooks. <https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317590859>
- Thornton, L., & Brunton, P. (2015b). *Understanding the Reggio approach: early years education in practice: Vol. Understanding the ... approach* (3rd ed) [Electronic resource]. Routledge. <https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317590859>
- Tickell review of the early years foundation stage. (2011). Department for Education.

<https://www.gov.uk/government/publications/the-early-years-foundations-for-life-health-and-learning-an-independent-report-on-the-early-years-foundation-stage-to-her-majestys-government>

Trancossi, L. (2001). *Il futuro è una bella giornata* (1a ed). Reggio Children.

Tucker, K. (2014). *Mathematics through play in the early years* (Third edition). SAGE.

Tunncliffe, S. D. (2015). *Starting inquiry based science in the early years: look, talk, think and do* [Electronic resource]. Routledge.

<https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317676799>

Warden, C. (2010). *Nature kindergartens: an exploration on naturalistic learning within nature kindergartens and forest schools*. Mindstretchers.

Whalley, M. & Pen Green Centre (Corby, England). (2017). *Involving parents in their children's learning: a knowledge-sharing approach* (3rd edition). Sage Publications.

<https://app.talis.com/textbooks/9781526414120>

Whitebread, D., & Coltman, P. (2015). *Teaching and learning in the early years* (4th ed). Routledge.

<https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/9781317936114>

Whitehead, M. R. (2007). *Developing language and literacy with young children: Vol. The 0-8 series* (3rd ed). Paul Chapman.

<https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=202116>

Wilson, R. A. (2012). *Nature and young children: encouraging creative play and learning in natural environments* (2nd ed).

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=981789>

Young, S., & Glover, J. (1998). *Music in the early years*. Falmer Press.

<https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=40103>

Zuckerberg, R., & Berger, J. (2013). *Dot. Picture Corgi*.