

Early Years Foundation Stage

Reading for P students on the PGCE course

View Online



Abbott, Lesley, and Cathy Nutbrown. 2001. *Experiencing Reggio Emilia: Implications for Pre-School Provision*. Buckingham: Open University Press.

Anderson, Lorin W., and Benjamin S. Bloom. 2014. *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's [Taxonomy of Educational Objectives]*. Vol. Always learning. Pearson new international edition. Harlow: Pearson.

Anon. 1999. 'Discovering Reggio Emilia: Building Connections between Learning and Art.'
Anon. 2001. *Making Learning Visible: Children as Individual and Group Learners*. Project Zero, Harvard Graduate School of Education.

Anon. 2011a. 'Early Intervention: The next Steps'. Retrieved (<https://www.gov.uk/government/publications/early-intervention-the-next-steps--2>).

Anon. 2011b. *Munro Review of Child Protection: Final Report - a Child-Centred System*. Department for Education.

Anon. 2011c. *Tickell Review of the Early Years Foundation Stage*. Department for Education.

Anon. 2014a. *Early Years (under 5s) Foundation Stage Framework (EYFS)*. Department for Education.

Anon. 2014b. 'Helping Disadvantaged Children Start School'. Retrieved (<https://www.gov.uk/government/publications/are-you-ready-good-practice-in-school-readiness>).

Anon. 2014c. 'The Analysing Children's Creative Thinking Framework: Development of an Obs...' *British Educational Research Journal*.

Anon. 2015a. *Early Years Pedagogy and Policy: An International Study*. Department for Education.

Anon. 2015b. 'Ofsted Early Years Report 2015'.

Anon. 2015c. *Ofsted Examples of Good Practice in Early Years*. Ofsted.

Anon. 2015d. 'Teaching and Play in the Early Years: A Balancing Act?' Retrieved (<https://www.gov.uk/government/publications/teaching-and-play-in-the-early-years-a-balancing-act>).

- Anon. 2016a. Helping Disadvantaged Young Children: How Good Are Local Authorities and Early Years Providers? Ofsted.
- Anon. 2016b. Helping Disadvantaged Young Children: How Good Are Local Authorities and Early Years Providers? Ofsted.
- Anon. n.d.-a. '(13) 60 Nifty Shelters You Can Make Using A Tarp | Eco and Unusual Stuff | Pinterest'. Retrieved (<https://uk.pinterest.com/pin/A5V0kQAQANIA4R6Kf5YAAAA/>).
- Anon. n.d.-b. '2016 Early Years Foundation Stage: Assessment and Reporting Arrangements (ARA) - Guidance - GOV.UK'. Retrieved (<https://www.gov.uk/guidance/2016-early-years-foundation-stage-assessment-and-reporting-arrangements-ara>).
- Anon. n.d.-c. 'Activities - Access to Nature Cornwall'. Retrieved (<http://www.accesstonaturecornwall.org/index.php?title=Activities>).
- Anon. n.d.-d. Beastiary. Reggio Children.
- Anon. n.d.-e. Catness. Reggio Children.
- Anon. n.d.-f. 'Earlyarts - Creative Early Years Teaching & Training and Research'. Retrieved (<http://earlyarts.co.uk/>).
- Anon. n.d.-g. 'Forest School Association | Quality Forest School for All | UK | Professional Body | Forest School Trainers | Forest School Practitioners | Membership Organisation | Outdoor Learning | Nature | Forest | Forest School | Forest Schools | Forest School Jobs | Ethos| History'. Retrieved (<http://www.forestschoollassociation.org/>).
- Anon. n.d.-h. 'Foundation Years | From Pregnancy to Children Aged 5'. Retrieved (<http://www.foundationyears.org.uk/>).
- Anon. n.d.-i. 'Foundation Years | From Pregnancy to Children Aged 5'. Retrieved (<http://www.foundationyears.org.uk/>).
- Anon. n.d.-j. 'Free Early Years Pack from the England Forestry Commision'.
- Anon. n.d.-k. 'Learning in the Forest – Lesson Plans for Schools and Groups (England)'. Retrieved (<http://www.forestry.gov.uk/forestry/infd-9qmg5h>).
- Anon. n.d.-l. 'LOtC Manifesto | Council for Learning Outside the Classroom'. Retrieved (<http://www.lotc.org.uk/about/manifesto/>).
- Anon. n.d.-m. 'MAG Online Library | Education | Intered'. Retrieved (<http://www.magonlinelibrary.com/action/showCategory?categoryCode=intered>).
- Anon. n.d.-n. Mosaic of Marks, Words, Material. Reggio Children.
- Anon. n.d.-o. 'Nature Detectives and Other School Resources - Woodland Trust'. Retrieved (<http://www.woodlandtrust.org.uk/get-involved/schools/>).
- Anon. n.d.-p. 'Norfolk Schools - School Grounds'. Retrieved

(<http://www.schools.norfolk.gov.uk/Teaching-and-learning/Environmental-and-outdoor-learning/Grounds-for-Inspiration/index.htm>).

Anon. n.d.-q. 'Ofstednews - YouTube'.

Anon. n.d.-r. 'Outdoor Learning - Leavening Community Primary School - Forest Ed Resource Pack'. Retrieved
(<http://leavening.n-yorks.sch.uk/parents/curriculum/outdoor-learning/>).

Anon. n.d.-s. 'The Bercow Report'. Retrieved
(<http://webarchive.nationalarchives.gov.uk/20130401151715/http://www.education.gov.uk/publications/standard/publicationDetail/Page1/DCSF-00632-2008>).

Anon. n.d.-t. 'The Effective Provision of Pre-School Education (EPPE) Project: Final Report'. Retrieved
(<http://webarchive.nationalarchives.gov.uk/20130401151715/https://www.education.gov.uk/publications/standard/publicationDetail/Page1/SSU/FR/2004/01>).

Anon. n.d.-u. 'The Field Review | Poverty and Social Exclusion'. Retrieved
(<http://www.poverty.ac.uk/report-poverty-measurement-life-chances-children-parenting-uk-government-policy/field-review>).

Athey, Chris. 2007a. *Extending Thought in Young Children: A Parent-Teacher Partnership*. 2nd ed. London: Paul Chapman.

Athey, Chris. 2007b. *Extending Thought in Young Children: A Parent-Teacher Partnership*. 2nd ed. London: Paul Chapman.

Athey, Chris. 2007c. *Extending Thought in Young Children: A Parent-Teacher Partnership*. 2nd ed. London: Paul Chapman.

Bilton, Helen. 2010. *Outdoor Learning in the Early Years: Management and Innovation*. 3rd ed. New York: Routledge.

Bruce, Tina. 2012. *Early Childhood Practice: Froebel Today*. London: SAGE.

Bruce, Tina. 2015. *Early Childhood Education*. 5th edition. [London]: Hodder Education.

Castagnetti, Marina, and Veà Vecchi. 1997. *Scarpa e Metro: I Bambini e La Misura : Primi Approcci Alla Scoperta, Alla Funzione, All'uso Della Misura*. Reggio Emilia, Italy: Reggio Children.

Chick, Angela, and Martin Pace. 2011. *Crocodiles*. Worthing: On Reflection Pub.

Chieli, Filippo, Gabriella Grasselli, and Leslie Morrow. 2004. *Children, Art, Artists: The Expressive Languages of Children, the Artistic Language of Alberto Burri*. edited by V. Vecchi and C. Giudici. Reggio Emilia, Italy: Reggio Children.

Constable, Karen. 2013. *Planning for Schematic Learning in the Early Years: A Practical Guide*. edited by S. Green. London: Routledge.

Crowley, Kevin. 2017. *Child Development: A Practical Introduction*. Second edition. Los

Angeles: SAGE.

Dowling, Marion. 2014. *Young Children's Personal, Social and Emotional Development*. 4th edition. London: SAGE.

Drummond, Mary Jane. 2012. *Assessing Children's Learning*. Vol. Routledge education classic edition series. Classic ed. London: Routledge.

Dubiel, Jan. 2014. *Effective Assessment in the Early Years Foundation Stage*. Los Angeles: SAGE.

Duckett, Robin, and Mary Jane Drummond. 2009. *Adventuring in Early Childhood Education*. Newcastle upon Tyne, UK: Sightlines Initiative.

Duckett, Robin, and Mary Jane Drummond, eds. 2014a. *Learning to Learn in Nature*. Newcastle upon Tyne: Sightlines Initiative.

Duckett, Robin, and Mary Jane Drummond, eds. 2014b. *Learning to Learn in Nature*. Newcastle upon Tyne: Sightlines Initiative.

Edwards, Carolyn P., Lella Gandini, and George E. Forman. 2012a. *The Hundred Languages of Children: The Reggio Emilia Experience in Transformation*. 3rd ed. Santa Barbara, Calif: Praeger.

Edwards, Carolyn P., Lella Gandini, and George E. Forman. 2012b. *The Hundred Languages of Children: The Reggio Emilia Experience in Transformation*. 3rd ed. Santa Barbara, Calif: Praeger.

Filippini, Tiziana, and Veà Vecchi, eds. 2009. *Browsing through Ideas*. Reggio Children Publisher.

Fisher, Julie. 2013. *Starting from the Child: Teaching and Learning in the Foundation Stage*. 4th ed. Maidenhead, England: Open University Press.

Fisher, Julie. 2016. *Interacting or Interfering?: Improving Interactions in the Early Years*. Maidenhead, Berkshire, England: McGraw Hill-Education, Open University Press.

Fraser, Susan. 2012. *Authentic Childhood: Experiencing Reggio Emilia in the Classroom*. 3rd ed. Toronto: Nelson Education.

Gardner, Howard. 2011. *Frames of Mind: The Theory of Multiple Intelligences*. 3rd ed. New York: Basic Books.

Grenier, Julian. 2014. 'Understanding Schemas and Young Children from Birth to Three and Young Children Learning through Schemas: Deepening the Dialogue about Learning in the Home and in the Nursery'. *Early Years* 34(4).

Gurholt, Kirsti Pedersen, and Jostein Rønning Sanderud. 2016. 'Curious Play: Children's Exploration of Nature'. *Journal of Adventure Education and Outdoor Learning* 16(4):318-29. doi: 10.1080/14729679.2016.1162183.

Hattie, John, and Gregory C. R. Yates. 2014. *Visible Learning and the Science of How We*

Learn. London: Routledge.

Kelly, A. V. 2009. *The Curriculum: Theory and Practice*. 6th ed. Los Angeles, [Calif.]: SAGE.

Knight, Sara. 2013. *Forest School and Outdoor Learning in the Early Years*. 2nd edition. Los Angeles: SAGE.

Kolbe, Ursula. 2005. *It's Not a Bird yet: The Drama of Drawing*. Byron Bay, N.S.W.: Peppinot.

Kolbe, Ursula. 2007. *Rapunzel's Supermarket: All about Young Children and Their Art*. Second edition. Paddington, NSW, Australia: Peppinot Press.

Kolbe, Ursula. 2014. *Children's Imagination: Creativity under Our Noses*. Byron Bay, NSW, Australia: Peppinot Press.

Krechevsky, Mara, Ben Mardell, Melissa Rivard, and Daniel G. Wilson. 2013. *Visible Learners: Promoting Reggio-Inspired Approaches in All Schools*. San Francisco, CA: Jossey-Bass.

Laevers, Ferre, Julia Moons, and Bart Declercq. 2012. *A Process-Oriented Monitoring System for the Early Years (POMS)*. Leuven: CEGO.

Mark Windschitl. 2002. 'Framing Constructivism in Practice as the Negotiation of Dilemmas: An Analysis of the Conceptual, Pedagogical, Cultural, and Political Challenges Facing Teachers'. *Review of Educational Research* 72(2):131-75.

Matthews, John, and John Matthews. 2003. *Drawing and Painting: Children and Visual Representation*. Vol. The 0-8 series. 2nd ed. London: Paul Chapman.

McNally, Shelley A., and Ruslan Slutsky. 2016. 'Key Elements of the Reggio Emilia Approach and How They Are Interconnected to Create the Highly Regarded System of Early Childhood Education'. *Early Child Development and Care* 1-13. doi: 10.1080/03004430.2016.1197920.

Meninno, Isabella. 2009. *The Black Rubber Column: Dialogues with Places : From Conception of an Idea to Realisation of a Final Model : Diana Preschool*. Reggio Emilia Italia: Reggio Children.

Morgan, Alex, and John Siraj-Blatchford. 2013. *Using ICT in the Early Years: Parents and Practitioners in Partnership*. Revised and updated edition. Herne Hill, London: Practical Pre-School Books, a division of MA Education.

Moyles, Janet R., ed. 2015. *The Excellence of Play*. 4th edition. Maidenhead, Berkshire, England: McGraw-Hill Education, Open University Press.

Nido d'infanzia Pablo Picasso (Reggio Emilia, Italy) and Reggio Children. 2008. *We Write Shapes That Look like a Book*. Vol. Coriandoli. Reggio Emilia, Italy: Reggio Children.

Nutbrown, Cathy. 2011. *Threads of Thinking: Schemas and Young Children's Learning*. 4th ed. London: SAGE.

Nutbrown, Cathy, Peter Clough, and Frances Atherton. 2013. *Inclusion in the Early Years*. 2nd ed. London: SAGE.

ReFocus. 2005a. 'ReFocus Journal'.

ReFocus. 2005b. 'ReFocus Journal'.

ReFocus. 2005c. 'ReFocus Journal'.

ReFocus. 2005d. 'ReFocus Journal'.

ReFocus. 2005e. 'ReFocus Journal'.

ReFocus. 2005f. 'ReFocus Journal'.

ReFocus. 2005g. 'ReFocus Journal'.

ReFocus. 2005h. 'ReFocus Journal'.

ReFocus. 2005i. 'ReFocus Journal'.

ReFocus. 2005j. 'ReFocus Journal'.

ReFocus. 2005k. 'ReFocus Journal'.

ReFocus. 2005l. 'ReFocus Journal'.

ReFocus. 2005m. 'ReFocus Journal'.

ReFocus. 2005n. 'ReFocus Journal'.

ReFocus. 2005o. 'ReFocus Journal'.

ReFocus. 2005p. 'ReFocus Journal'.

Reggio Children. 2011. *The Wonder of Learning: The Hundred Languages of Children*. Reggio Emilia, Italy: Reggio Children.

Rich, Diane, Mary Jane Drummond, and Cathy Myer. 2008. *Learning: What Matters to Children: An Alphabet of What Learners Do*. Clopton: Rich Learning Opportunities.

Rinaldi, Carlina. 2006. In *Dialogue with Reggio Emilia: Listening, Researching and Learning*. London: Routledge.

Robson, Sue. 2012. *Developing Thinking and Understanding in Young Children: An Introduction for Students*. 2nd ed. London: Routledge.

Sancisi, Lisa, and Margaret Edgington. 2015a. *Made to Measure: Developing High Quality Observation, Assessment and Planning in the Early Years*. Milton Park, Abingdon, Oxon: Routledge.

Sancisi, Lisa, and Margaret Edgington. 2015b. *Made to Measure: Developing High Quality*

Observation, Assessment and Planning in the Early Years. Milton Park, Abingdon, Oxon: Routledge.

Sassi, Laura, and Daniele Campari. 1995. *Tenerezza = Tenderness: Una Storia Di Laura e Daniele = the Story of Laura and Daniele*. Reggio Emilia, Italia: Reggio Children.

Siraj, Iram. 2015. *Assessing Quality in Early Childhood Education and Care*. Ioe Press.

Smidt, Sandra. 2011. *Introducing Bruner: A Guide for Practitioners and Students in Early Years Education*. London: Routledge.

Sturloni, Stefano, Veà Vecchi, and Reggio Children. 1999. *Everything Has a Shadow, except Ants*. Reggio Emilia, Italia: Reggio Children.

Taeschner, Traute and Centre for Information on Language Teaching and Research. 2006. *Hocus & Lotus: The Little Dinocrocs That Teach Languages to Children, Vol. 1*. Rome, Italy: Dinocroc International Training Institute.

Thornton, Linda, and Pat Brunton. 2015a. *Understanding the Reggio Approach: Early Years Education in Practice*. 3rd Revised edition. Taylor & Francis Ebooks.

Thornton, Linda, and Pat Brunton. 2015b. *Understanding the Reggio Approach: Early Years Education in Practice*. Vol. Understanding the ... approach. 3rd ed. New York: Routledge.

Trancossi, Lorella. 2001. *Il Futuro è Una Bella Giornata*. 1a ed. Reggio Emilia, Italy: Reggio Children.

Tucker, Kate. 2014. *Mathematics through Play in the Early Years*. Third edition. Los Angeles: SAGE.

Tunncliffe, Sue Dale. 2015. *Starting Inquiry Based Science in the Early Years: Look, Talk, Think and Do*. London: Routledge.

Warden, Claire. 2010. *Nature Kindergartens: An Exploration on Naturalistic Learning within Nature Kindergartens and Forest Schools*. Auchterarder, Perthshire, Scotland: Mindstretchers.

Whalley, Margy and Pen Green Centre (Corby, England). 2017. *Involving Parents in Their Children's Learning: A Knowledge-Sharing Approach*. 3rd edition. London: Sage Publications.

Whitebread, David, and Penny Coltman. 2015. *Teaching and Learning in the Early Years*. 4th ed. Abingdon: Routledge.

Whitehead, Marian R. 2007. *Developing Language and Literacy with Young Children*. Vol. The 0-8 series. 3rd ed. London: Paul Chapman.

Wilson, Ruth A. 2012. *Nature and Young Children: Encouraging Creative Play and Learning in Natural Environments*. 2nd ed.

Young, Susan, and Joanna Glover. 1998. *Music in the Early Years*. London: Falmer Press.

Zuckerberg, Randi, and Joe Berger. 2013. Dot. London: Picture Corgi.