Practice Education In Social Work 2017-18

Richard Brook

1.

Williams S, Rutter L. The practice educator's handbook. Third edition. London: Learning Matters; 2015.

2.

Practice Placement in Social Work: innovative approaches for effective teaching and learning [Internet]. Practice Placement in Social Work : Innovative Approaches for Effective Teaching and Learning. Bristol, UK : Policy Press, 2016; Available from: http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1152357&authtype=sso&custid=s8993828&site=ehost-live

3.

Field P, Jasper C, Littler L. Practice education in social work: achieving professional standards [Internet]. Second edition. Northwich: Critical Publishing Ltd; 2016. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1433413&authtype=sso&custid=s8993828&site=ehost-live&scope=site

4.

Walker J, Crawford K, Parker J. Practice education in social work: a handbook for practice teachers, assessors and educators [Internet]. Available from: http://UEA.eblib.com/patron/FullRecord.aspx?p=686452

5.

Nicholas WS, Kerr J. Practice educating social work students: supporting qualifying students on their placements. Maidenhead, Berkshire, England: Open University

Press/McGraw Hill Education; 2015.

6.

Beverley A, Worsley A. Learning and teaching in social work practice. Basingstoke: Palgrave Macmillan; 2007.

7.

Maclean S. Developing quality practice learning in social work. Kirwin Maclean Associates; 2013.

8.

Doel M, Shardlow S. Educating professionals: practice learning in health and social care. Farnham: Ashgate; 2009.

9.

Doel M, Shardlow S, Doel M. Modern social work practice: teaching and learning in practice settings [Internet]. 3rd ed. Aldershot: Ashgate; 2005. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=109681

10.

Evans D. Practice learning in the caring professions. Aldershot: Ashgate; 1999.

11.

Walker J, Crawford K, Parker J. Practice education in social work: a handbook for practice teachers, assessors and educators [Internet]. London: Learning Matters; 2008. Available from: http://uea.eblib.com/patron/FullRecord.aspx?p=686452

12.

Doel M. Social work placements: a traveller's guide [Internet]. London: Routledge; 2010. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=465461

13.

Edmondson D. Social Work practice learning [Internet]. Los Angeles, California: SAGE; 2013. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4714076

14.

Lomax R, Jones K. Surviving your social work placement. Second edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014.

15.

Parker J. Effective practice learning in social work. 2nd ed. Exeter: Learning Matters; 2010.

16.

Adult learning styles: implications for practice teaching in social work. Pat Cartney. Social Work Education [Internet]. 2000; Available from: http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=4024963&authtype=sso&custid=s8993828&site=ehost-live

17.

Collins S, Coffey M, Morris L. Social Work Students: Stress, Support and Well-Being. British Journal of Social Work. 2010 Apr 1;40(3):963–982.

18.

Doel M. Creativity and Practice Teaching. Journal of Practice Teaching in Health and Social Care. 2002;4(1).

19.

Evans C. Increasing Opportunities for Co-production and Personalisation Through Social Work Student Placements in Disabled People's Organisations. Social Work Education. 2012 Mar;31(2):235–240.

20.

Fairtlough A, Bernard C, Fletcher J, Ahmet A. Experiences of Lesbian, Gay and Bisexual Students on Social Work Programmes: Developing a Framework for Educational Practice. British Journal of Social Work [Internet]. 2013;42(3):467–485. Available from: https://academic.oup.com/bjsw/article/43/3/467/1641686?searchresult=1

21.

Hek R. Is it Possible to Develop and Sustain Non-Traditional Placements? An Evaluation of the Development of Practice Learning Opportunities in Partnership with the Police and Probation Services in the West Midlands. Social Work Education. 2012 Jun;31(4):512–529.

22.

Henderson KJ. Work-based Supervisors: The Neglected Partners in Practice Learning. Social Work Education. 2010 Aug;29(5):490–502.

23.

madoc-Jones I, Bates J, Facer B, Roscoe K. Students with Criminal Convictions: Policies and Practices in Social Work Education. British Journal of Social Work [Internet]. 2007;37(8):1387–1403. Available from: https://academic.oup.com/bjsw/article/37/8/1387/1735319?searchresult=1

24.

Parker J, Crabtree SA. Fish Need Bicycles: An Exploration of the Perceptions of Male Social Work Students on a Qualifying Course. British Journal of Social Work [Internet]. 2014;44(2):310–327. Available from: https://academic.oup.com/bjsw/article/44/2/310/1708885?searchresult=1

25.

Scholar H, McCaughan S, McLaughlin H, Coleman A. 'Why is This Not Social Work?' The Contribution of 'Non-Traditional' Placements in Preparing Social Work Students for Practice. Social Work Education. 2012 Oct;31(7):932–950.

26.

Wilson G, Kelly B. Evaluating the Effectiveness of Social Work Education: Preparing Students for Practice Learning. British Journal of Social Work [Internet]. 2010;40(8):2431–2449. Available from: https://academic.oup.com/bjsw/article/40/8/2431/1661824?searchresult=1

27.

Waterhouse T, McLagan S, Murr A. From Practitioner to Practice Educator: What Supports and What Hinders the Development of Confidence in Teaching and Assessing Student Social Workers? Practice. 2011 Apr;23(2):95–110.

28.

Ramsden P. Learning to teach in higher education [Internet]. 2nd ed. London: RoutledgeFalmer; 2003. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=180893

29.

Jarvis P. The theory and practice of teaching [Internet]. 2nd ed. London: Routledge; 2006. Available from: http://UEA.eblib.com/patron/FullRecord.aspx?p=268731

30.

Dweck C. Mindset: how you can fulfil your potential [Internet]. New York: Robinson; 2012. Available from: http://UEA.eblib.com/patron/FullRecord.aspx?p=897458

31.

Race P. Making learning happen: a guide for post-compulsory education. 2nd ed. London: SAGE Publications; 2010.

32.

Aveyard H, Sharp P, Woolliams M. A beginner's guide to critical thinking and writing in health and social care [Internet]. Second edition. Maidenhead, Berkshire, England: McGraw-Hill Education, Open University Press; 2015. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=798249

33.

Pritchard A. Ways of Learning [Internet]. Available from:
http://www.uea.eblib.com/patron/Read.aspx?p=362327&pg=1

34.

Tsui M sum. Social work supervision: contexts and concepts [Internet]. Thousand Oaks,
Calif: Sage; 2004. Available from:
http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=467203&a
mp;authtype=sso&custid=s8993828&site=ehost-live&scope=site

35.

Bruce L. Reflective practice for social workers: a handbook for developing professional
confidence [Internet]. Maidenhead: Open University Press; 2013. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1186569

36.

Carroll M. Effective supervision for the helping professions. Second edition. London: SAGE
Publications; 2014.

37.

Davys A, Beddoe L. Best practice in professional supervision: a guide for the helping
professions [Internet]. London: Jessica Kingsley Publishers; 2010. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=677624

38.

Fook J, Gardner F. Practising critical reflection: a resource handbook [Internet].
Maidenhead: Open University Press; 2007. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=332676

39.

Hawkins P, Shohet R, Ryde J, Wilmot J. Supervision in the helping professions [Internet].

4th ed. Maidenhead: McGraw-Hill/Open University Press; 2012. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=990490

40.

Illeris K. Contemporary theories of learning: learning theorists -- in their own words
[Internet]. Hoboken: Taylor & Francis; 2008. Available from:
http://www.UEA.eblib.com/EBLWeb/patron?target=patron&extendedid=P_425525_0&

41.

Maclean S, Harrison R. Theory and practice: a straightforward guide for social work
students [Internet]. 3rd ed. Rugeley: Kirwin Maclean Associates; 2015. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5309118

42.

Moon JA. Learning journals: a handbook for reflective practice and professional
development [Internet]. 2nd ed. London: Routledge; 2006. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=273783

43.

Morrison T. Staff supervision in social care: making a real difference for staff and service
users [Internet]. 3rd ed. Brighton: Pavilion; 2006. Available from:
https://ebookcentral.proquest.com/lib/uea/detail.action?docID=3384789

44.

Oko J. Understanding and using theory in social work. 2nd ed. Exeter, [England]: Learning
Matters Ltd; 2011.

45.

Payne M. Modern social work theory. 4th edition. Basingstoke, Hampshire: Palgrave
Macmillan; 2014.

46.

Trevithick P, Trevithick P. Social work skills and knowledge: a practice handbook [Internet]. 3rd ed. Maidenhead: McGraw-Hill/Open University Press; 2012. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=357902

47.

Race P. Making learning happen: a guide for post-compulsory education. Third edition. Los Angeles: SAGE; 2014.

48.

Rogers A, Horrocks N. Teaching adults [Internet]. 4th ed. Maidenhead: McGraw Hill Open University Press; 2010. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=771398

49.

Thomson B. Non-directive coaching: attitudes, approaches and applications [Internet]. Northwich [England]: Critical Pub; 2013. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=818768&authtype=sso&custid=s8993828&site=ehost-live

50.

Jarvis P. Chapter 12: Mentoring [in] The theory & practice of teaching. The theory & practice of teaching [Internet]. London: Kogan Page; 2002. Available from: http://uea.eblib.com/patron/FullRecord.aspx?p=268731

51.

Tsui M sum. Social work supervision: contexts and concepts [Internet]. Thousand Oaks, Calif: Sage; 2004. Available from: https://shibboleth.ebscohost.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Flogin.uea.ac.uk%2Fentity&target=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlabk%26AN%3D467203

52.

Pritchard A. Ways of learning: learning theories and learning styles in the classroom [Internet]. Fourth edition. London, [England]: Routledge; 2018. Available from: http://ebookcentral.proquest.com/lib/uea/detail.action?docID=5044830

53.

Wonnacott J. Mastering social work supervision [Internet]. London: Jessica Kingsley; 2012. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=826854

54.

Healy K. Social work theories in context: creating frameworks for practice [Internet]. 2nd edition. Basingstoke, Hampshire: Palgrave Macmillan; 2014. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4452010

55.

Maximizing Student Learning: A Case Example of Applying Teaching and Learni... Social Work Education [Internet]. 2011; Available from: http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=66356383&site=ehost-live

56.

Baum N. Reflective Writing Assignment to Help Social Work Trainees Work through Poor Supervisory Relationships. Social Work Education. 2012 Feb;31(1):110–124.

57.

Bogo M. Field Instruction in Social Work. The Clinical Supervisor [Internet]. Taylor & Francis Group; 2008 Sep 8;24(1):163–193. Available from: http://www.tandfonline.com/doi/abs/10.1300/J001v24n01_09#.VWhmvMvbKUk

58.

Marion   Bogo. Clinical Supervision in Social Work. The Clinical Supervisor [Internet]. Taylor & Francis Group; 2008 Sep 8;24(1):49–67. Available from: http://www.tandfonline.com/doi/abs/10.1300/J001v24n01_04#.VWhnO8vbKUk

59.

APPLICATIONS OF SITUATED LEARNING TO FOSTER COMMUNITIES OF PRACTICE. JOURNAL OF SOCIAL WORK EDUCATION [Internet]. 2012; Available from: http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=00030161 8000004&authtype=sso&custid=s8993828&site=ehost-live

60.

Gibson M. Narrative Practice and Social Work Education: Using a Narrative Approach in Social Work Practice Education to Develop Struggling Social Work Students. Practice [Internet]. 2012 Feb;24(1):53–65. Available from: http://dx.doi.org/10.1080/09503153.2011.647681

61.

Bruce EJ, Austin MJ. Social Work Supervision. The Clinical Supervisor. 2001 Mar 19;19(2):85–107.

62.

Davys A, Beddoe L. Supervision of students: A map and a model for the decade to come. Social Work Education. 2000 Oct;19(5):437–449.

63.

Davys AM, Beddoe L. The Reflective Learning Model: Supervision of Social Work Students. Social Work Education. 2009 Dec;28(8):919–933.

64.

Hair, Heather J. The Purpose and Duration of Supervision, and the Training and Discipline of Supervisors: What Social Workers Say They Need to Provide Effective Services. British Journal of Social Work (BR J SOC WORK), [Internet]. 2013;43(8):1562–1588. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2012414138&authtype =sso&custid=s8993828&site=ehost-live

65.

Ixer G. There's no such thing as reflection. British Journal of Social Work [Internet].

1999;29(4):513–527. Available from:
https://academic.oup.com/bjsw/article/29/4/513/1734680?searchresult=1

66.

Ixer G. 'There's no such thing as reflection' ten years on. The Journal of Practice Teaching
and Learning [Internet]. 2010;10(1):75–93. Available from:
http://journals.whitingbirch.net/index.php/JPTS/article/view/238

67.

Maidment J, Crisp BR. The Impact of Emotions on Practicum Learning. Social Work
Education. 2011 Jun;30(04):408–421.

68.

Morrison T, Wonnacot J. Supervision: Now or Never: Reclaiming Reflective Supervision in
Social Work. 2010; Available from: http://www.in-trac.co.uk/supervision-now-or-never/

69.

O'Sullivan T. Using Decision Analysis: Connecting Classroom and Field. Social Work
Education. 2008 Apr;27(3):262–278.

70.

Smith MK, The Encyclopedia Of Informal Education. Learning theory: models, product and
process. 2003; Available from:
http://infed.org/mobi/learning-theory-models-product-and-process/

71.

Turner, Linda M. Encouraging Professional Growth among Social Work Students through
Literature Assignments: Narrative Literature's Capacity to Inspire Professional Growth and
Empathy. British Journal of Social Work (BR J SOC WORK), [Internet]. 2013;(5). Available
from:
http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2012207842&authtype
=sso&custid=s8993828&site=ehost-live

72.

Wilson, George. Evidencing Reflective Practice in Social Work Education: Theoretical Uncertainties and Practical Challenges. British Journal of Social Work (BR J SOC WORK), [Internet]. 2013;43(1):154–172. Available from: http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2011906488&authtype =sso&custid=s8993828&site=ehost-live

73.

Assessment of Practice learning, gathering evidence and demonstrating competence [in] Effective Practice Learning in Social Work. Effective practice learning in social work. 2nd ed. Exeter: Learning Matters; 2010.

74.

Cowburn, Nelson and Williams. Assessment of social work students: standpoint and strong objectivity. Social Work Education [Internet]. 2000; Available from: http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=4024962&am p;authtype=sso&custid=s8993828&site=ehost-live

75.

Yu N, Moulding N, Buchanan F, Hand T. How good is good enough? Exploring social workers' conceptions of preparedness for practice. Social Work Education. 2016 May 18;35(4):414–429.

76.

Charles M, Clarke H, Evans H. Assessing Fitness to Practise and Managing Work-based Placement. Social Work Education. 2006 Jun;25(4):373–384.

77.

Facilitating Practice Learning and Assessment: The Influence of Relationshi... Social Work Education [Internet]. 2005; Available from: https://uea.idm.oclc.org/login?url=https://search-ebscohost-com/login.aspx?direct=true&a mp;db=eoah&AN=7353673&site=ehost-live

78.

Basnett F, Sheffield D. The Impact of Social Work Student Failure upon Practice Educators. British Journal of Social Work [Internet]. 2010;40(7):2119–2136. Available from: https://uea.idm.oclc.org/login?url=http://ejournals.ebsco.com/Article.asp?ContributionID=22396215

79.

Baum N. Social Work Students' Feelings and Concerns about the Ending of their Fieldwork Supervision. Social Work Education. 2011 Feb;30(1):83–97.

80.

Chui EWT. Desirability and Feasibility in Evaluating Fieldwork Performance: Tensions between Supervisors and Students. Social Work Education. 2010 Mar;29(2):171–187.

81.

Furness S. Gender at Work: Characteristics of 'Failing' Social Work Students. British Journal of Social Work [Internet]. 2012;42(3):480–499. Available from: https://academic.oup.com/bjsw/article/42/3/480/1667608?searchresult=1

82.

Currer C. Assessing Student Social Workers' Professional Suitability: Comparing University Procedures in England. British Journal of Social Work [Internet]. 2009;39(8):1481–1498. Available from: https://academic.oup.com/bjsw/article/39/8/1481/1626802?searchresult=1

83.

Facilitating Practice Learning and Assessment: The Influence of Relationshi... Social Work Education [Internet]. 2005; Available from: https://uea.idm.oclc.org/login?url=https://search-ebscohost-com/login.aspx?direct=true&db=eoah&AN=7353673&site=ehost-live

84.

Moriarty J, MacIntyre G, Manthorpe J, Crisp BR, Orme J, Lister PG, Cavanagh K, Stevens M, Hussain S, Sharpe E. 'My Expectations Remain the Same. The Student Has to Be Competent to Practise': Practice Assessor Perspectives on the New Social Work Degree

Qualification in England. British Journal of Social Work [Internet]. 2010;40(2):583–601. Available from: https://academic.oup.com/bjsw/article/40/2/583/1648361?searchresult=1

85.

Shardlow, S: Doel, M. Chapter 7: Examining practice competence [in] Practice learning and teaching. Practice learning and teaching. Basingstoke: Macmillan; 1996.

86.

Parker J. When Things Go Wrong! Placement Disruption and Termination: Power and Student Perspectives. British Journal of Social Work [Internet]. 2010;40(3):983–999. Available from: https://academic.oup.com/bjsw/article/40/3/983/1667626?searchresult=1

87.

Preston-Shoot M, McKimm J. Perceptions of Readiness for Legally Literate Practice: A Longitudinal Study of Social Work Student Views. Social Work Education. 2012 Dec;31(8):1071–1089.

88.

Bhatti-Sinclair K. Anti-racist practice in social work. Houndmills, Basingstoke, Hampshire [England]: Palgrave Macmillan; 2011.

89.

Doel M, Best L. Experiencing social work: learning from service users [Internet]. Los Angeles, Calif: SAGE; 2008. Available from: https://ebookcentral.proquest.com/lib/uea/detail.action?docID=483327

90.

Collins S, Gutridge P, James A, Lynn E, Williams C. Racism and anti-racism in placement reports. Social Work Education. 2000 Feb;19(1):29–43.

91.

Collins S, Wilkie L. Anti-Oppressive Practice and Social Work Students' Portfolios in Scotland. Social Work Education. 2010 Oct;29(7):760–777.

92.

Heron G. Using Students' Written Feedback on 'Race' Issues to Enhance Self-Regulated Learning. British Journal of Social Work [Internet]. 2008;38(2):376–394. Available from: https://academic.oup.com/bjsw/article/38/2/376/1688571?searchresult=1

93.

Kennedy J. Anti-discriminatory practice in practice: Student placement experiences as an aid to learning. Social Work Education. 2001 Jun;20(3):363–372.

94.

Wahler EA. Identifying and Challenging Social Work Students' Biases. Social Work Education. 2012 Dec;31(8):1058–1070.

95.

Warde B. The Cultural Genogram: Enhancing the Cultural Competency of Social Work Students. Social Work Education. 2012 Aug;31(5):570–586.

96.

Parker J. Chapter 9: Understanding continuing professional development [in] Professional social work. In: Doel M, Parker J, editors. Professional social work. London: Learning Matters, SAGE; 2013.

97.

Buchanan A. Social work. Abingdon: Routledge; 2008.