

Practice Education In Social Work 2017-18

Richard Brook

View Online



'Adult learning styles: implications for practice teaching in social work. Pat Cartney' (2000) Social Work Education [Preprint]. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=4024963&authtype=sso&custid=s8993828&site=ehost-live>.

'APPLICATIONS OF SITUATED LEARNING TO FOSTER COMMUNITIES OF PRACTICE' (2012) JOURNAL OF SOCIAL WORK EDUCATION [Preprint]. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&db=edswss&AN=000301618000004&authtype=sso&custid=s8993828&site=ehost-live>.

'Assessment of Practice learning, gathering evidence and demonstrating competence [in] Effective Practice Learning in Social Work' (2010) in Effective practice learning in social work. 2nd ed. Exeter: Learning Matters.

Aveyard, H., Sharp, P. and Woolliams, M. (2015) A beginner's guide to critical thinking and writing in health and social care. Second edition. Maidenhead, Berkshire, England: McGraw-Hill Education, Open University Press. Available at:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=798249>.

Basnett, F. and Sheffield, D. (2010) 'The Impact of Social Work Student Failure upon Practice Educators', British Journal of Social Work, 40(7), pp. 2119–2136. Available at:
<https://uea.idm.oclc.org/login?url=http://ejournals.ebsco.com/Article.asp?ContributionID=2396215>.

Baum, N. (2011) 'Social Work Students' Feelings and Concerns about the Ending of their Fieldwork Supervision', Social Work Education, 30(1), pp. 83–97. Available at:
<https://doi.org/10.1080/02615471003743388>.

Baum, N. (2012) 'Reflective Writing Assignment to Help Social Work Trainees Work through Poor Supervisory Relationships', Social Work Education, 31(1), pp. 110–124. Available at:
<https://doi.org/10.1080/02615479.2010.539604>.

Beverley, A. and Worsley, A. (2007) Learning and teaching in social work practice. Basingstoke: Palgrave Macmillan.

Bhatti-Sinclair, K. (2011) Anti-racist practice in social work. Houndmills, Basingstoke, Hampshire [England]: Palgrave Macmillan.

Bogo, M. (2008) 'Field Instruction in Social Work', The Clinical Supervisor, 24(1), pp. 163–193. Available at:
http://www.tandfonline.com/doi/abs/10.1300/J001v24n01_09#.VWhmvMvbKUK.

- Bruce, E.J. and Austin, M.J. (2001) 'Social Work Supervision', *The Clinical Supervisor*, 19(2), pp. 85–107. Available at: https://doi.org/10.1300/J001v19n02_05.
- Bruce, L. (2013) *Reflective practice for social workers: a handbook for developing professional confidence*. Maidenhead: Open University Press. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1186569>.
- Buchanan, A. (2008) *Social work*. Abingdon: Routledge.
- Carroll, M. (2014) *Effective supervision for the helping professions*. Second edition. London: SAGE Publications.
- Charles, M., Clarke, H. and Evans, H. (2006) 'Assessing Fitness to Practise and Managing Work-based Placement', *Social Work Education*, 25(4), pp. 373–384. Available at: <https://doi.org/10.1080/02615470600593584>.
- Chui, E.W.T. (2010) 'Desirability and Feasibility in Evaluating Fieldwork Performance: Tensions between Supervisors and Students', *Social Work Education*, 29(2), pp. 171–187. Available at: <https://doi.org/10.1080/02615470902912219>.
- Collins, S. et al. (2000) 'Racism and anti-racism in placement reports', *Social Work Education*, 19(1), pp. 29–43. Available at: <https://doi.org/10.1080/026154700114630>.
- Collins, S., Coffey, M. and Morris, L. (2010) 'Social Work Students: Stress, Support and Well-Being', *British Journal of Social Work*, 40(3), pp. 963–982. Available at: <https://doi.org/10.1093/bjsw/bcn148>.
- Collins, S. and Wilkie, L. (2010) 'Anti-Oppressive Practice and Social Work Students' Portfolios in Scotland', *Social Work Education*, 29(7), pp. 760–777. Available at: <https://doi.org/10.1080/02615471003605082>.
- Cowburn, Nelson and Williams (2000) 'Assessment of social work students: standpoint and strong objectivity.', *Social Work Education* [Preprint]. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=4024962&authtype=sso&custid=s8993828&site=ehost-live>.
- Currer, C. (2009) 'Assessing Student Social Workers' Professional Suitability: Comparing University Procedures in England', *British Journal of Social Work*, 39(8), pp. 1481–1498. Available at: <https://academic.oup.com/bjsw/article/39/8/1481/1626802?searchresult=1>.
- Davys, A. and Beddoe, L. (2000) 'Supervision of students: A map and a model for the decade to come', *Social Work Education*, 19(5), pp. 437–449. Available at: <https://doi.org/10.1080/026154700435968>.
- Davys, A. and Beddoe, L. (2010) *Best practice in professional supervision: a guide for the helping professions*. London: Jessica Kingsley Publishers. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=677624>.
- Davys, A.M. and Beddoe, L. (2009) 'The Reflective Learning Model: Supervision of Social Work Students', *Social Work Education*, 28(8), pp. 919–933. Available at: <https://doi.org/10.1080/02615470902748662>.

Doel, M. (2002) 'Creativity and Practice Teaching', *Journal of Practice Teaching in Health and Social Care*, 4(1).

Doel, M. (2010) *Social work placements: a traveller's guide*. London: Routledge. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=465461>.

Doel, M. and Best, L. (2008) *Experiencing social work: learning from service users*. Los Angeles, Calif: SAGE. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=483327>.

Doel, M. and Shardlow, S. (2009) *Educating professionals: practice learning in health and social care*. Farnham: Ashgate.

Doel, M., Shardlow, S. and Doel, M. (2005) *Modern social work practice: teaching and learning in practice settings*. 3rd ed. Aldershot: Ashgate. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=109681>.

Dweck, C. (2012) *Mindset: how you can fulfil your potential* [electronic resource]. New York: Robinson. Available at: <http://UEA.eblib.com/patron/FullRecord.aspx?p=897458>.

Edmondson, D. (2013) *Social Work practice learning*. Los Angeles, California: SAGE. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4714076>.

Evans, C. (2012) 'Increasing Opportunities for Co-production and Personalisation Through Social Work Student Placements in Disabled People's Organisations', *Social Work Education*, 31(2), pp. 235-240. Available at: <https://doi.org/10.1080/02615479.2012.644969>.

Evans, D. (1999) *Practice learning in the caring professions*. Aldershot: Ashgate.

'Facilitating Practice Learning and Assessment: The Influence of Relationshi...' (2005a) *Social Work Education* [Preprint]. Available at: <https://uea.idm.oclc.org/login?url=https://search-ebSCOhost-com/login.aspx?direct=true&db=eoah&AN=7353673&site=ehost-live>.

'Facilitating Practice Learning and Assessment: The Influence of Relationshi...' (2005b) *Social Work Education* [Preprint]. Available at: <https://uea.idm.oclc.org/login?url=https://search-ebSCOhost-com/login.aspx?direct=true&db=eoah&AN=7353673&site=ehost-live>.

Fairtlough, A. et al. (2013) 'Experiences of Lesbian, Gay and Bisexual Students on Social Work Programmes: Developing a Framework for Educational Practice', *British Journal of Social Work*, 42(3), pp. 467-485. Available at: <https://academic.oup.com/bjsw/article/43/3/467/1641686?searchresult=1>.

Field, P., Jasper, C. and Littler, L. (2016) *Practice education in social work: achieving professional standards*. Second edition. Northwich: Critical Publishing Ltd. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1433413&authType=sso&custid=s8993828&site=ehost-live&scope=site>.

Fook, J. and Gardner, F. (2007) *Practising critical reflection: a resource handbook*. Maidenhead: Open University Press. Available at:

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=332676>.

Furness, S. (2012) 'Gender at Work: Characteristics of "Failing" Social Work Students', *British Journal of Social Work*, 42(3), pp. 480–499. Available at: <https://academic.oup.com/bjsw/article/42/3/480/1667608?searchresult=1>.

Gibson, M. (2012) 'Narrative Practice and Social Work Education: Using a Narrative Approach in Social Work Practice Education to Develop Struggling Social Work Students', *Practice*, 24(1), pp. 53–65. Available at: <https://doi.org/10.1080/09503153.2011.647681>.

Hair, Heather J. (2013) 'The Purpose and Duration of Supervision, and the Training and Discipline of Supervisors: What Social Workers Say They Need to Provide Effective Services.', *British Journal of Social Work (BR J SOC WORK)*, 43(8), pp. 1562–1588. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2012414138&authtype=sso&custid=s8993828&site=ehost-live>.

Hawkins, P. et al. (2012) *Supervision in the helping professions*. 4th ed. Maidenhead: McGraw-Hill/Open University Press. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=990490>.

Healy, K. (2014) *Social work theories in context: creating frameworks for practice*. 2nd edition. Basingstoke, Hampshire: Palgrave Macmillan. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4452010>.

Hek, R. (2012) 'Is it Possible to Develop and Sustain Non-Traditional Placements? An Evaluation of the Development of Practice Learning Opportunities in Partnership with the Police and Probation Services in the West Midlands', *Social Work Education*, 31(4), pp. 512–529. Available at: <https://doi.org/10.1080/02615479.2011.570328>.

Henderson, K.J. (2010) 'Work-based Supervisors: The Neglected Partners in Practice Learning', *Social Work Education*, 29(5), pp. 490–502. Available at: <https://doi.org/10.1080/02615470903156352>.

Heron, G. (2008) 'Using Students' Written Feedback on "Race" Issues to Enhance Self-Regulated Learning', *British Journal of Social Work*, 38(2), pp. 376–394. Available at: <https://academic.oup.com/bjsw/article/38/2/376/1688571?searchresult=1>.

Illeris, K. (2008) *Contemporary theories of learning: learning theorists -- in their own words* [electronic resource]. Hoboken: Taylor & Francis. Available at: http://www.UEA.eblib.com/EBLWeb/patron?target=patron&extendedid=P_425525_0&

Ixer, G. (1999) 'There's no such thing as reflection', *British Journal of Social Work*, 29(4), pp. 513–527. Available at: <https://academic.oup.com/bjsw/article/29/4/513/1734680?searchresult=1>.

Ixer, G. (2010) '"There's no such thing as reflection" ten years on', *The Journal of Practice Teaching and Learning*, 10(1), pp. 75–93. Available at: <http://journals.whitingbirch.net/index.php/JPTS/article/view/238>.

Jarvis, P. (2002) 'Chapter 12: Mentoring [in] The theory & practice of teaching', in *The*

theory & practice of teaching. London: Kogan Page. Available at:
<http://uea.ebib.com/patron/FullRecord.aspx?p=268731>.

Jarvis, P. (2006) *The theory and practice of teaching* [book]. 2nd ed. London: Routledge. Available at: <http://UEA.ebib.com/patron/FullRecord.aspx?p=268731>.

madoc-Jones, I. et al. (2007) 'Students with Criminal Convictions: Policies and Practices in Social Work Education', *British Journal of Social Work*, 37(8), pp. 1387–1403. Available at: <https://academic.oup.com/bjsw/article/37/8/1387/1735319?searchresult=1>.

Kennedy, J. (2001) 'Anti-discriminatory practice in practice: Student placement experiences as an aid to learning', *Social Work Education*, 20(3), pp. 363–372. Available at: <https://doi.org/10.1080/02615470120057442>.

Lomax, R. and Jones, K. (2014) *Surviving your social work placement*. Second edition. Basingstoke, Hampshire: Palgrave Macmillan.

Maclean, S. (2013) *Developing quality practice learning in social work*. Kirwin Maclean Associates.

Maclean, S. and Harrison, R. (2015) *Theory and practice: a straightforward guide for social work students*. 3rd ed. Rugeley: Kirwin Maclean Associates. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5309118>.

Maidment, J. and Crisp, B.R. (2011) 'The Impact of Emotions on Practicum Learning', *Social Work Education*, 30(04), pp. 408–421. Available at: <https://doi.org/10.1080/02615479.2010.501859>.

Marion Bogo (2008) 'Clinical Supervision in Social Work', *The Clinical Supervisor*, 24(1), pp. 49–67. Available at: http://www.tandfonline.com/doi/abs/10.1300/J001v24n01_04#.VWhnO8vbKUK.

'Maximizing Student Learning: A Case Example of Applying Teaching and Learning...' (2011) *Social Work Education* [Preprint]. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=66356383&site=ehost-live>.

Moon, J.A. (2006) *Learning journals: a handbook for reflective practice and professional development*. 2nd ed. London: Routledge. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=273783>.

Moriarty, J. et al. (2010) '"My Expectations Remain the Same. The Student Has to Be Competent to Practise": Practice Assessor Perspectives on the New Social Work Degree Qualification in England', *British Journal of Social Work*, 40(2), pp. 583–601. Available at: <https://academic.oup.com/bjsw/article/40/2/583/1648361?searchresult=1>.

Morrison, T. (2006) *Staff supervision in social care: making a real difference for staff and service users*. 3rd ed. Brighton: Pavilion. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=3384789>.

Morrison, T. and Wonnacot, J. (2010) 'Supervision: Now or Never: Reclaiming Reflective Supervision in Social Work'. Available at:

<http://www.in-trac.co.uk/supervision-now-or-never/>.

Nicholas, W.S. and Kerr, J. (2015) Practice educating social work students: supporting qualifying students on their placements. Maidenhead, Berkshire, England: Open University Press/McGraw Hill Education.

Oko, J. (2011) Understanding and using theory in social work. 2nd ed. Exeter, [England]: Learning Matters Ltd.

O'Sullivan, T. (2008) 'Using Decision Analysis: Connecting Classroom and Field', *Social Work Education*, 27(3), pp. 262–278. Available at: <https://doi.org/10.1080/02615470701381384>.

Parker, J. (2010a) Effective practice learning in social work. 2nd ed. Exeter: Learning Matters.

Parker, J. (2010b) 'When Things Go Wrong! Placement Disruption and Termination: Power and Student Perspectives', *British Journal of Social Work*, 40(3), pp. 983–999. Available at: <https://academic.oup.com/bjsw/article/40/3/983/1667626?searchresult=1>.

Parker, J. (2013) 'Chapter 9: Understanding continuing professional development [in] Professional social work', in M. Doel and J. Parker (eds) *Professional social work*. London: Learning Matters, SAGE.

Parker, J. and Crabtree, S.A. (2014) 'Fish Need Bicycles: An Exploration of the Perceptions of Male Social Work Students on a Qualifying Course', *British Journal of Social Work*, 44(2), pp. 310–327. Available at: <https://academic.oup.com/bjsw/article/44/2/310/1708885?searchresult=1>.

Payne, M. (2014) *Modern social work theory*. 4th edition. Basingstoke, Hampshire: Palgrave Macmillan.

Practice Placement in Social Work: innovative approaches for effective teaching and learning (no date) *Practice Placement in Social Work: Innovative Approaches for Effective Teaching and Learning*. Bristol, UK: Policy Press, 2016. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=1152357∓authtype=sso&custid=s8993828&site=ehost-live>.

Preston-Shoot, M. and McKimm, J. (2012) 'Perceptions of Readiness for Legally Literate Practice: A Longitudinal Study of Social Work Student Views', *Social Work Education*, 31(8), pp. 1071–1089. Available at: <https://doi.org/10.1080/02615479.2011.608125>.

Pritchard, A. (2018) *Ways of learning: learning theories and learning styles in the classroom* [electronic resource]. Fourth edition. London, [England]: Routledge. Available at: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=5044830>.

Pritchard, A. (no date) *Ways of Learning*. Available at: <http://www.uea.ebilib.com/patron/Read.aspx?p=362327&pg=1>.

Race, P. (2010) *Making learning happen: a guide for post-compulsory education*. 2nd ed. London: SAGE Publications.

Race, P. (2014) Making learning happen: a guide for post-compulsory education. Third edition. Los Angeles: SAGE.

Ramsden, P. (2003) Learning to teach in higher education [book]. 2nd ed. London: RoutledgeFalmer. Available at:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=180893>.

Rogers, A. and Horrocks, N. (2010) Teaching adults. 4th ed. Maidenhead: McGraw Hill Open University Press. Available at:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=771398>.

Scholar, H. et al. (2012) "'Why is This Not Social Work?'" The Contribution of "Non-Traditional" Placements in Preparing Social Work Students for Practice', Social Work Education, 31(7), pp. 932-950. Available at:
<https://doi.org/10.1080/02615479.2011.608123>.

Shardlow, S; Doel, M (1996) 'Chapter 7: Examining practice competence [in] Practice learning and teaching', in Practice learning and teaching. Basingstoke: Macmillan.

Smith, M.K. and The Encyclopedia Of Informal Education (2003) 'Learning theory: models, product and process'. Available at:
<http://infed.org/mobi/learning-theory-models-product-and-process/>.

Thomson, B. (2013) Non-directive coaching: attitudes, approaches and applications [book]. Northwich [England]: Critical Pub. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=818768&authtype=sso&custid=s8993828&site=ehost-live>.

Trevithick, P. and Trevithick, P. (2012) Social work skills and knowledge: a practice handbook. 3rd ed. Maidenhead: McGraw-Hill/Open University Press. Available at:
<https://ebookcentral.proquest.com/lib/uea/detail.action?milDocID=357902>.

Tsui, M. (2004a) Social work supervision: contexts and concepts. Thousand Oaks, Calif: Sage. Available at:
<http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=467203&authtype=sso&custid=s8993828&site=ehost-live&scope=site>.

Tsui, M. (2004b) Social work supervision: contexts and concepts. Thousand Oaks, Calif: Sage. Available at:
<https://shibboleth.ebscohost.com/Shibboleth.sso/Login?entityID=https%3A%2F%2Flogin.uea.ac.uk%2Fentity&target=http%3A%2F%2Fsearch.ebscohost.com%2Flogin.aspx%3Fdirect%3Dtrue%26scope%3Dsite%26db%3Dnlebk%26db%3Dnlbk%26AN%3D467203>.

Turner, Linda M. (2013) 'Encouraging Professional Growth among Social Work Students through Literature Assignments: Narrative Literature's Capacity to Inspire Professional Growth and Empathy.', British Journal of Social Work (BR J SOC WORK), [Preprint], (5). Available at:
<http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2012207842&authtype=sso&custid=s8993828&site=ehost-live>.

Wahler, E.A. (2012) 'Identifying and Challenging Social Work Students' Biases', Social Work Education, 31(8), pp. 1058-1070. Available at:

<https://doi.org/10.1080/02615479.2011.616585>.

Walker, J., Crawford, K. and Parker, J. (2008) Practice education in social work: a handbook for practice teachers, assessors and educators. London: Learning Matters. Available at: <http://uea.eblib.com/patron/FullRecord.aspx?p=686452>.

Walker, J., Crawford, K. and Parker, J. (no date) Practice education in social work: a handbook for practice teachers, assessors and educators [electronic resource]. Available at: <http://UEA.eblib.com/patron/FullRecord.aspx?p=686452>.

Warde, B. (2012) 'The Cultural Genogram: Enhancing the Cultural Competency of Social Work Students', *Social Work Education*, 31(5), pp. 570–586. Available at: <https://doi.org/10.1080/02615479.2011.593623>.

Waterhouse, T., McLagan, S. and Murr, A. (2011) 'From Practitioner to Practice Educator: What Supports and What Hinders the Development of Confidence in Teaching and Assessing Student Social Workers?', *Practice*, 23(2), pp. 95–110. Available at: <https://doi.org/10.1080/09503153.2011.555532>.

Williams, S. and Rutter, L. (2015) *The practice educator's handbook*. Third edition. London: Learning Matters.

Wilson, G. and Kelly, B. (2010) 'Evaluating the Effectiveness of Social Work Education: Preparing Students for Practice Learning', *British Journal of Social Work*, 40(8), pp. 2431–2449. Available at: <https://academic.oup.com/bjsw/article/40/8/2431/1661824?searchresult=1>.

Wilson, George (2013) 'Evidencing Reflective Practice in Social Work Education: Theoretical Uncertainties and Practical Challenges.', *British Journal of Social Work (BR J SOC WORK)*, 43(1), pp. 154–172. Available at: <http://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=2011906488&authtype=sso&custid=s8993828&site=ehost-live>.

Wonnacott, J. (2012) *Mastering social work supervision*. London: Jessica Kingsley. Available at: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=826854>.

Yu, N. et al. (2016) 'How good is good enough? Exploring social workers' conceptions of preparedness for practice', *Social Work Education*, 35(4), pp. 414–429. Available at: <https://doi.org/10.1080/02615479.2016.1150453>.