Practice Education In Social Work 2017-18

Richard Brook

[1]

Aveyard, H. et al. 2015. A beginner's guide to critical thinking and writing in health and social care. McGraw-Hill Education, Open University Press.

[2]

Basnett, F. and Sheffield, D. 2010. The Impact of Social Work Student Failure upon Practice Educators. British Journal of Social Work. 40, 7 (2010), 2119–2136.

[3]

Baum, N. 2012. Reflective Writing Assignment to Help Social Work Trainees Work through Poor Supervisory Relationships. Social Work Education. 31, 1 (Feb. 2012), 110–124. DOI:https://doi.org/10.1080/02615479.2010.539604.

[4]

Baum, N. 2011. Social Work Students' Feelings and Concerns about the Ending of their Fieldwork Supervision. Social Work Education. 30, 1 (Feb. 2011), 83–97. DOI:https://doi.org/10.1080/02615471003743388.

[5]

Beverley, A. and Worsley, A. 2007. Learning and teaching in social work practice. Palgrave Macmillan.

[6]

Bhatti-Sinclair, K. 2011. Anti-racist practice in social work. Palgrave Macmillan.

[7]

Bogo, M. 2008. Field Instruction in Social Work. The Clinical Supervisor. 24, 1 (Sep. 2008), 163–193.

[8]

Bruce, E.J. and Austin, M.J. 2001. Social Work Supervision. The Clinical Supervisor. 19, 2 (Mar. 2001), 85–107. DOI:https://doi.org/10.1300/J001v19n02_05.

[9]

Bruce, L. 2013. Reflective practice for social workers: a handbook for developing professional confidence. Open University Press.

[10]

Buchanan, A. 2008. Social work. Routledge.

[11]

Carroll, M. 2014. Effective supervision for the helping professions. SAGE Publications.

[12]

Charles, M. et al. 2006. Assessing Fitness to Practise and Managing Work-based Placement. Social Work Education. 25, 4 (Jun. 2006), 373–384. DOI:https://doi.org/10.1080/02615470600593584.

[13]

Chui, E.W.T. 2010. Desirability and Feasibility in Evaluating Fieldwork Performance: Tensions between Supervisors and Students. Social Work Education. 29, 2 (Mar. 2010), 171–187. DOI:https://doi.org/10.1080/02615470902912219.

[14]

Collins, S. et al. 2000. Racism and anti-racism in placement reports. Social Work Education
. 19, 1 (Feb. 2000), 29–43. DOI:https://doi.org/10.1080/026154700114630.

[15]

Collins, S. et al. 2010. Social Work Students: Stress, Support and Well-Being. British Journal
of Social Work. 40, 3 (Apr. 2010), 963–982. DOI:https://doi.org/10.1093/bjsw/bcn148.

[16]

Collins, S. and Wilkie, L. 2010. Anti-Oppressive Practice and Social Work Students'
Portfolios in Scotland. Social Work Education. 29, 7 (Oct. 2010), 760–777.
DOI:https://doi.org/10.1080/02615471003605082.

[17]

Cowburn, Nelson and Williams 2000. Assessment of social work students: standpoint and
strong objectivity. Social Work Education. (2000).

[18]

Currer, C. 2009. Assessing Student Social Workers' Professional Suitability: Comparing
University Procedures in England. British Journal of Social Work. 39, 8 (2009), 1481–1498.

[19]

Davys, A. and Beddoe, L. 2010. Best practice in professional supervision: a guide for the
helping professions. Jessica Kingsley Publishers.

[20]

Davys, A. and Beddoe, L. 2000. Supervision of students: A map and a model for the
decade to come. Social Work Education. 19, 5 (Oct. 2000), 437–449.
DOI:https://doi.org/10.1080/026154700435968.

[21]

Davys, A.M. and Beddoe, L. 2009. The Reflective Learning Model: Supervision of Social Work Students. Social Work Education. 28, 8 (Dec. 2009), 919–933. DOI:https://doi.org/10.1080/02615470902748662.

[22]

Doel, M. 2002. Creativity and Practice Teaching. Journal of Practice Teaching in Health and Social Care. 4, 1 (2002).

[23]

Doel, M. et al. 2005. Modern social work practice: teaching and learning in practice settings. Ashgate.

[24]

Doel, M. 2010. Social work placements: a traveller's guide. Routledge.

[25]

Doel, M. and Best, L. 2008. Experiencing social work: learning from service users. SAGE.

[26]

Doel, M. and Shardlow, S. 2009. Educating professionals: practice learning in health and social care. Ashgate.

[27]

Dweck, C. 2012. Mindset: how you can fulfil your potential. Robinson.

[28]

Edmondson, D. 2013. Social Work practice learning. SAGE.

[29]

Evans, C. 2012. Increasing Opportunities for Co-production and Personalisation Through Social Work Student Placements in Disabled People's Organisations. Social Work Education . 31, 2 (Mar. 2012), 235–240. DOI:https://doi.org/10.1080/02615479.2012.644969.

[30]

Evans, D. 1999. Practice learning in the caring professions. Ashgate.

[31]

Fairtlough, A. et al. 2013. Experiences of Lesbian, Gay and Bisexual Students on Social Work Programmes: Developing a Framework for Educational Practice. British Journal of Social Work. 42, 3 (2013), 467–485.

[32]

Field, P. et al. 2016. Practice education in social work: achieving professional standards. Critical Publishing Ltd.

[33]

Fook, J. and Gardner, F. 2007. Practising critical reflection: a resource handbook. Open University Press.

[34]

Furness, S. 2012. Gender at Work: Characteristics of 'Failing' Social Work Students. British Journal of Social Work. 42, 3 (2012), 480–499.

[35]

Gibson, M. 2012. Narrative Practice and Social Work Education: Using a Narrative Approach in Social Work Practice Education to Develop Struggling Social Work Students. Practice. 24, 1 (Feb. 2012), 53–65. DOI:https://doi.org/10.1080/09503153.2011.647681.

[36]

Hair, Heather J. 2013. The Purpose and Duration of Supervision, and the Training and Discipline of Supervisors: What Social Workers Say They Need to Provide Effective Services. British Journal of Social Work (BR J SOC WORK),. 43, 8 (2013), 1562–1588.

[37]

Hawkins, P. et al. 2012. Supervision in the helping professions. McGraw-Hill/Open University Press.

[38]

Healy, K. 2014. Social work theories in context: creating frameworks for practice. Palgrave Macmillan.

[39]

Hek, R. 2012. Is it Possible to Develop and Sustain Non-Traditional Placements? An Evaluation of the Development of Practice Learning Opportunities in Partnership with the Police and Probation Services in the West Midlands. Social Work Education. 31, 4 (Jun. 2012), 512–529. DOI:https://doi.org/10.1080/02615479.2011.570328.

[40]

Henderson, K.J. 2010. Work-based Supervisors: The Neglected Partners in Practice Learning. Social Work Education. 29, 5 (Aug. 2010), 490–502. DOI:https://doi.org/10.1080/02615470903156352.

[41]

Heron, G. 2008. Using Students' Written Feedback on 'Race' Issues to Enhance Self-Regulated Learning. British Journal of Social Work. 38, 2 (2008), 376–394.

[42]

Illeris, K. 2008. Contemporary theories of learning: learning theorists -- in their own words. Taylor & Francis.

[43]

Ixer, G. 1999. There's no such thing as reflection. British Journal of Social Work. 29, 4 (1999), 513–527.

[44]

Ixer, G. 2010. 'There's no such thing as reflection' ten years on. The Journal of Practice Teaching and Learning. 10, 1 (2010), 75–93.

[45]

Jarvis, P. 2002. Chapter 12: Mentoring [in] The theory & practice of teaching. The theory & practice of teaching. Kogan Page.

[46]

Jarvis, P. 2006. The theory and practice of teaching. Routledge.

[47]

madoc-Jones, I. et al. 2007. Students with Criminal Convictions: Policies and Practices in Social Work Education. British Journal of Social Work. 37, 8 (2007), 1387–1403.

[48]

Kennedy, J. 2001. Anti-discriminatory practice in practice: Student placement experiences as an aid to learning. Social Work Education. 20, 3 (Jun. 2001), 363–372. DOI:https://doi.org/10.1080/02615470120057442.

[49]

Lomax, R. and Jones, K. 2014. Surviving your social work placement. Palgrave Macmillan.

[50]

Maclean, S. 2013. Developing quality practice learning in social work. Kirwin Maclean Associates.

[51]

Maclean, S. and Harrison, R. 2015. Theory and practice: a straightforward guide for social work students. Kirwin Maclean Associates.

[52]

Maidment, J. and Crisp, B.R. 2011. The Impact of Emotions on Practicum Learning. Social Work Education. 30, 04 (Jun. 2011), 408–421. DOI:https://doi.org/10.1080/02615479.2010.501859.

[53]

Marion   Bogo 2008. Clinical Supervision in Social Work. The Clinical Supervisor. 24, 1 (Sep. 2008), 49–67.

[54]

Moon, J.A. 2006. Learning journals: a handbook for reflective practice and professional development. Routledge.

[55]

Moriarty, J. et al. 2010. 'My Expectations Remain the Same. The Student Has to Be Competent to Practise': Practice Assessor Perspectives on the New Social Work Degree Qualification in England. British Journal of Social Work. 40, 2 (2010), 583–601.

[56]

Morrison, T. 2006. Staff supervision in social care: making a real difference for staff and service users. Pavilion.

[57]

Morrison, T. and Wonnacot, J. 2010. Supervision: Now or Never: Reclaiming Reflective

Supervision in Social Work. (2010).

[58]

Nicholas, W.S. and Kerr, J. 2015. Practice educating social work students: supporting qualifying students on their placements. Open University Press/McGraw Hill Education.

[59]

Oko, J. 2011. Understanding and using theory in social work. Learning Matters Ltd.

[60]

O'Sullivan, T. 2008. Using Decision Analysis: Connecting Classroom and Field. Social Work Education. 27, 3 (Apr. 2008), 262–278. DOI:https://doi.org/10.1080/02615470701381384.

[61]

Parker, J. 2013. Chapter 9: Understanding continuing professional development [in] Professional social work. Professional social work. M. Doel and J. Parker, eds. Learning Matters, SAGE.

[62]

Parker, J. 2010. Effective practice learning in social work. Learning Matters.

[63]

Parker, J. 2010. When Things Go Wrong! Placement Disruption and Termination: Power and Student Perspectives. British Journal of Social Work. 40, 3 (2010), 983–999.

[64]

Parker, J. and Crabtree, S.A. 2014. Fish Need Bicycles: An Exploration of the Perceptions of Male Social Work Students on a Qualifying Course. British Journal of Social Work. 44, 2 (2014), 310–327.

[65]

Payne, M. 2014. Modern social work theory. Palgrave Macmillan.

[66]

Preston-Shoot, M. and McKimm, J. 2012. Perceptions of Readiness for Legally Literate Practice: A Longitudinal Study of Social Work Student Views. Social Work Education. 31, 8 (Dec. 2012), 1071–1089. DOI:https://doi.org/10.1080/02615479.2011.608125.

[67]

Pritchard, A. Ways of Learning.

[68]

Pritchard, A. 2018. Ways of learning: learning theories and learning styles in the classroom . Routledge.

[69]

Race, P. 2010. Making learning happen: a guide for post-compulsory education. SAGE Publications.

[70]

Race, P. 2014. Making learning happen: a guide for post-compulsory education. SAGE.

[71]

Ramsden, P. 2003. Learning to teach in higher education. RoutledgeFalmer.

[72]

Rogers, A. and Horrocks, N. 2010. Teaching adults. McGraw Hill Open University Press.

[73]

Scholar, H. et al. 2012. 'Why is This Not Social Work?' The Contribution of 'Non-Traditional' Placements in Preparing Social Work Students for Practice. Social Work Education. 31, 7 (Oct. 2012), 932–950. DOI:https://doi.org/10.1080/02615479.2011.608123.

[74]

Shardlow, S: Doel, M 1996. Chapter 7: Examining practice competence [in] Practice learning and teaching. Practice learning and teaching. Macmillan.

[75]

Smith, M.K. and The Encyclopedia Of Informal Education 2003. Learning theory: models, product and process. (2003).

[76]

Thomson, B. 2013. Non-directive coaching: attitudes, approaches and applications. Critical Pub.

[77]

Trevithick, P. and Trevithick, P. 2012. Social work skills and knowledge: a practice handbook. McGraw-Hill/Open University Press.

[78]

Tsui, M. 2004. Social work supervision: contexts and concepts. Sage.

[79]

Tsui, M. 2004. Social work supervision: contexts and concepts. Sage.

[80]

Turner, Linda M. 2013. Encouraging Professional Growth among Social Work Students through Literature Assignments: Narrative Literature's Capacity to Inspire Professional Growth and Empathy. British Journal of Social Work (BR J SOC WORK),. 5 (2013).

[81]

Wahler, E.A. 2012. Identifying and Challenging Social Work Students' Biases. Social Work Education. 31, 8 (Dec. 2012), 1058–1070.
DOI:https://doi.org/10.1080/02615479.2011.616585.

[82]

Walker, J. et al. Practice education in social work: a handbook for practice teachers, assessors and educators.

[83]

Walker, J. et al. 2008. Practice education in social work: a handbook for practice teachers, assessors and educators. Learning Matters.

[84]

Warde, B. 2012. The Cultural Genogram: Enhancing the Cultural Competency of Social Work Students. Social Work Education. 31, 5 (Aug. 2012), 570–586.
DOI:https://doi.org/10.1080/02615479.2011.593623.

[85]

Waterhouse, T. et al. 2011. From Practitioner to Practice Educator: What Supports and What Hinders the Development of Confidence in Teaching and Assessing Student Social Workers? Practice. 23, 2 (Apr. 2011), 95–110.
DOI:https://doi.org/10.1080/09503153.2011.555532.

[86]

Williams, S. and Rutter, L. 2015. The practice educator's handbook. Learning Matters.

[87]

Wilson, G. and Kelly, B. 2010. Evaluating the Effectiveness of Social Work Education: Preparing Students for Practice Learning. British Journal of Social Work. 40, 8 (2010), 2431–2449.

[88]

Wilson, George 2013. Evidencing Reflective Practice in Social Work Education: Theoretical Uncertainties and Practical Challenges. British Journal of Social Work (BR J SOC WORK),. 43, 1 (2013), 154–172.

[89]

Wonnacott, J. 2012. Mastering social work supervision. Jessica Kingsley.

[90]

Yu, N. et al. 2016. How good is good enough? Exploring social workers' conceptions of preparedness for practice. Social Work Education. 35, 4 (May 2016), 414–429. DOI:https://doi.org/10.1080/02615479.2016.1150453.

[91]

2000. Adult learning styles: implications for practice teaching in social work. Pat Cartney. Social Work Education. (2000).

[92]

2012. APPLICATIONS OF SITUATED LEARNING TO FOSTER COMMUNITIES OF PRACTICE. JOURNAL OF SOCIAL WORK EDUCATION. (2012).

[93]

2010. Assessment of Practice learning, gathering evidence and demonstrating competence [in] Effective Practice Learning in Social Work. Effective practice learning in social work. Learning Matters.

[94]

2005. Facilitating Practice Learning and Assessment: The Influence of Relationshi... Social Work Education. (2005).

[95]

2005. Facilitating Practice Learning and Assessment: The Influence of Relationshi... Social Work Education. (2005).

[96]

2011. Maximizing Student Learning: A Case Example of Applying Teaching and Learni... Social Work Education. (2011).

[97]

Practice Placement in Social Work: innovative approaches for effective teaching and learning. Bristol, UK : Policy Press, 2016.