

PSHE EDUCATION and CITIZENSHIP

Texts, books and website links for the PGCE Primary Course: PSHE Education module. Please note that the forthcoming new statutory status of Relationships and Health Education in 2020 is likely to mean that new titles will be added throughout the year, as and when new titles and documents are published in line with the new curriculum. Please therefore take careful note of published dates, and reflect on their relevance in relation to the new curriculum, as there may be some discrepancies in light of this upcoming change.

View Online



1.

Relationships education, relationships and sex education (RSE) and health education - GOV.UK,
<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>.

2.

McWhirter, J., Boddington, N., Barksfield, J.: Understanding personal, social, health and economic education in secondary schools. Sage Publications, Los Angeles (2017).

3.

Dowling, M.: Young children's personal, social and emotional development. SAGE, London (2014).

4.

MASON, SACHA. WOOLLEY, RICHARD.: RELATIONSHIPS AND SEX EDUCATION 3-11: supporting children's development and well-being. BLOOMSBURY ACADEMIC, London (2019).

5.

Mental health and emotional wellbeing guidance,
<https://www.pshe-association.org.uk/system/files/Mental%20Health%20guidance%20online%20version%20%28Updated%20July%202019%29.pdf>.

6.

Not yet good enough: personal, social, health and economic education,
<https://www.gov.uk/government/publications/not-yet-good-enough-personal-social-health-and-economic-education>.

7.

Home | Association for Citizenship Teaching, <http://www.teachingcitizenship.org.uk/>.

8.

Home | PSHE Association, <https://www.pshe-association.org.uk/>.

9.

Stonewall | Acceptance without exception, <http://www.stonewall.org.uk/>.

10.

Show Racism The Red Card, <http://www.srrtc.org/educational>.

11.

Home, <http://www.stopbullying.gov/>.

12.

Bullying advice | Bullying UK, <http://www.bullying.co.uk/>.

13.

Educate Against Hate, <http://educateagainsthate.com/>.

14.

Claire, H.: Not aliens: Primary school children and citizenship/PHSE curriculum. Trentham Books, Stoke-on-Trent (2001).

15.

Cox, S., Robinson-Pant, A., Elliot, B., University of East Anglia. School of Education and Professional Development, Centre for British Teachers: Empowering children through visual communication: a research project funded by CfBT's Research and Development Committee. School of Education and Professional Development, University of East Anglia, Norwich (2003).

16.

Sue Cox, Daniel Currie, Kath Frederick: Children Decide: Power, Participation and Purpose in the Primary Classroom. CfBT Education Trust (31)AD.

17.

Curry, M., Bromfield, C.: Personal and social education for primary schools through circle-time. NASEN, Stafford (1994).

18.

Gain, C.: We're all white, thanks: the persisting myth about 'white' schools. Trentham Books, Stoke on Trent (2005).

19.

Klein, R., Save the Children Fund (Great Britain): Citizens by right: citizenship education in primary schools. Trentham Books and Save the Children, Stoke-on-Trent, Staffordshire, England (2001).

20.

Gordimer, N., Gordimer, N.: Telling tales. Picador, New York (2004).

21.

Lawrence, D.: Enhancing self-esteem in the classroom. Paul Chapman Pub, London (2006).

22.

Layard, R., Dunn, J., Children's Society (Great Britain). Good Childhood Inquiry Panel: A good childhood: searching for values in a competitive age. Penguin, London (2009).

23.

Mosley, J., Learning Development Aids: Quality circle time in the primary classroom. LDA, Wisbech (1996).

24.

Rich, D.: First hand experience: what matters to children : an alphabet of learning from the real world. Rich Learning Opportunitites, [London] (2005).

25.

Roberts, R., Roberts, R.: Self-esteem and early learning. Paul Chapman, London (2002).