

PSHE EDUCATION and CITIZENSHIP

Texts, books and website links for the PGCE Primary Course: PSHE Education module. Please note that the forthcoming new statutory status of Relationships and Health Education in 2020 is likely to mean that new titles will be added throughout the year, as and when new titles and documents are published in line with the new curriculum. Please therefore take careful note of published dates, and reflect on their relevance in relation to the new curriculum, as there may be some discrepancies in light of this upcoming change.

View Online



1

Relationships education, relationships and sex education (RSE) and health education - GOV.UK.
<https://www.gov.uk/government/publications/relationships-education-relationships-and-sex-education-rse-and-health-education>

2

McWhirter J, Boddington N, Barksfield J. Understanding personal, social, health and economic education in secondary schools. Los Angeles: : Sage Publications 2017.

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Dowling M. Young children's personal, social and emotional development. 4th edition. London: : SAGE 2014. <https://app.talis.com/textbooks/9781473907294>

4

MASON, SACHA. WOOLLEY RICHARD. RELATIONSHIPS AND SEX EDUCATION 3-11: supporting children's development and well-being. London: : BLOOMSBURY ACADEMIC 2019.

5

Mental health and emotional wellbeing guidance.

<https://www.pshe-association.org.uk/system/files/Mental%20Health%20guidance%20online%20version%20%28Updated%20July%202019%29.pdf>

6

Not yet good enough: personal, social, health and economic education.

2013. <https://www.gov.uk/government/publications/not-yet-good-enough-personal-social-health-and-economic-education>

7

Home | Association for Citizenship Teaching. <http://www.teachingcitizenship.org.uk/>

8

Home | PSHE Association. <https://www.pshe-association.org.uk/>

9

Stonewall | Acceptance without exception. <http://www.stonewall.org.uk/>

10

Show Racism The Red Card. <http://www.srrtc.org/educational>

11

Home. <http://www.stopbullying.gov/>

12

Bullying advice | Bullying UK. <http://www.bullying.co.uk/>

13

Educate Against Hate. <http://educateagainsthate.com/>

14

Claire H. Not aliens: Primary school children and citizenship/PHSE curriculum. Stoke-on-Trent: : Trentham Books 2001.

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Cox S, Robinson-Pant A, Elliot B, et al. Empowering children through visual communication: a research project funded by CfBT's Research and Development Committee. Norwich: : School of Education and Professional Development, University of East Anglia 2003.

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Sue Cox, Daniel Currie, Kath Frederick. Children Decide: Power, Participation and Purpose in the Primary Classroom. CfBT Education Trust 31AD.
<http://www.participatorymethods.org/sites/participatorymethods.org/files/Children%20Decide%20UEA%20%202007.pdf>

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Curry M, Bromfield C. Personal and social education for primary schools through circle-time . Stafford: : NASEN 1994.

18

Gaine C. We're all white, thanks: the persisting myth about 'white' schools. Stoke on Trent: : Trentham Books 2005.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1816050>

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Klein R, Save the Children Fund (Great Britain). Citizens by right: citizenship education in primary schools. Stoke-on-Trent, Staffordshire, England: : Trentham Books and Save the Children 2001.

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Gordimer N, Gordimer N. Telling tales. 1st Picador pbk. ed. New York: : Picador 2004.

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Lawrence D. Enhancing self-esteem in the classroom. 3rd ed. London: : Paul Chapman Pub 2006. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=334390>

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Layard R, Dunn J, Children's Society (Great Britain). Good Childhood Inquiry Panel. A good childhood: searching for values in a competitive age. London: : Penguin 2009.

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Mosley J, Learning Development Aids. Quality circle time in the primary classroom. Wisbech: : LDA 1996.

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Rich D. First hand experience: what matters to children : an alphabet of learning from the real world. [London]: : Rich Learning Opportunities 2005.

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Roberts R, Roberts R. Self-esteem and early learning. 2nd ed. London: : Paul Chapman 2002. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=254632>