

Introduction to Education and Development

View Online



PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching. 7002A PGT Module

1.

Harber, C. Education and Development: Introductory Ideas. in Education and international development: theory, practice and issues 11–26 (Symposium Books, 2014).

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Unterhalter, E. & McCowan, T. Education and International Development: A history of the field. in Education and international development: an introduction 13–30 (Bloomsbury Academic, 2015).

3.

Jeffrey, C., Jeffery, P. & Jeffery, R. Reproducing Difference? Schooling, Jobs, and Empowerment in Uttar Pradesh, India. *World Development* **33**, 2085–2101 (2005).

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Froerer, P. Education, Inequality and Social Mobility in Central India. *The European Journal of Development Research* **23**, 695–711 (2011).

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Hunter, M. Schooling choice in South Africa: The limits of qualifications and the politics of race, class and symbolic power. *International Journal of Educational Development* **43**, 41–50 (2015).

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Robeyns, I. Three models of education. *School Field* **4**, 69–84 (2006).

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Allais, S. 'Economics imperialism', education policy and educational theory. *Journal of Education Policy* **27**, 253–274 (2012).

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Selby, David; Kagawa, Fumiyo. Runaway Climate Change as Challenge to the 'Closing Circle' of Education for Sustainable Development. *Journal of Education for Sustainable Development* 37–50 (2010).

9.

Global Education Monitoring Report. Education for people and planet: creating sustainable futures for all. (2016).

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Katz, C. Children's Work and Play. in *Growing up global: economic restructuring and children's everyday lives* 59–108 (University of Minnesota Press).

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Katz, C. Knowing subjects/abstracting knowledge. in *Growing up global: economic restructuring and children's everyday lives* 109–133 (University of Minnesota Press).

12.

Kagawa, F. & Selby, D. Education and climate change: living and learning in interesting times. vol. 30 (Routledge, 2010).

13.

Vickers, E. NORRAG – Education and Climate Change: is blaming 'Western modernity' the

answer? by Edward Vickers - NORRAG -

<https://www.norrag.org/education-and-climate-change-is-blaming-western-modernity-the-answer-by-edward-vickers/>.

14.

Komatsu, I. S. H. & Rappleye, J. NORRAG – Facing the Climate Change Catastrophe: Education as Solution or Cause? By Iveta Silova Hikaru Komatsu and Jeremy Rappleye - NORRAG -

<https://www.norrag.org/facing-the-climate-change-catastrophe-education-as-solution-or-cause-by-iveta-silova-hikaru-komatsu-and-jeremy-rappleye/>.

15.

Anderson, A. Combating climate change through quality education. (2010).

16.

Anderson, Allison. Climate Change Education for Mitigation and Adaptation. *Journal of Education for Sustainable Development* 191–206 (2012).

17.

Graham, Peter; Arshad-Ayaz, Adeela. Learned Unsustainability: Bandura's Bobo Doll Revisited. *Journal of Education for Sustainable Development* 262–273 (2016).

18.

Datzberger, S. Peacebuilding through non-formal education programmes: a case study from Karamoja, Uganda. *International Peacekeeping* **24**, 326–349 (2017).

19.

Novelli, M. The new geopolitics of educational aid: From Cold Wars to Holy Wars? *International Journal of Educational Development* **30**, 453–459 (2010).

20.

Boyden, J. & Ryder, P. Implementing the Right to Education in Areas of Armed Conflict. (1996).

21.

Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme. UNICEF Programme Report 2012-2016. UNICEF (2016).

22.

Transformative pedagogy for peace-building - A guide for teachers. (2017).

23.

Starrett, G. The American Interest in Islamic Schooling: A Misplaced Emphasis? Middle East Policy **13**, 120–131 (2006).

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Boyle, H. N. Registered Medersas in Mali: Effectively Integrating Islamic and Western Educational Epistemologies in Practice. Comparative Education Review **63**, 145–165 (2019).

25.

Hoechner, H. Striving for Knowledge and Dignity: How Qur'anic Students in Kano, Nigeria, Learn to Live with Rejection and Educational Disadvantage. The European Journal of Development Research **23**, 712–728 (2011).

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Boyle, H. N. Memorization and Learning in Islamic Schools. Comparative Education Review **50**, 478–495 (2006).

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Hoechner, H. Porridge, piety and patience: Young Qur'anic students' experiences of poverty in Kano, Nigeria. Africa **85**, 269–288 (2015).

28.

Rural Education and Out-Migration: The Case of a Coastal Community. *Canadian Journal of Education* **28**, 52–72 (2005).

29.

Dyer, C. Does mobility have to mean being hard to reach? Mobile pastoralists and education's 'terms of inclusion'. *Compare: A Journal of Comparative and International Education* **43**, 601–621 (2013).

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Boyden, J. 'We're not going to suffer like this in the mud': educational aspirations, social mobility and independent child migration among populations living in poverty. *Compare: A Journal of Comparative and International Education* **43**, 580–600 (2013).

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Härmä, J. Can choice promote Education for All? Evidence from growth in private primary schooling in India. *Compare: A Journal of Comparative and International Education* **39**, 151–165 (2009).

32.

Tooley, J. Challenging educational injustice: 'Grassroots' privatisation in South Asia and sub-Saharan Africa. *Oxford Review of Education* **39**, 446–463 (2013).

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School readiness - A conceptual framework. (2012).

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One in Five Children and Adolescents is Out of School. (2018).

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Melanie Frost & Caine, R. Improving Education Quality, Equity and Access: A Report on Findings from the Young Lives School Survey (Round 1) in Ethiopia. (2013).

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Iyer, P. & Moore, R. Measuring learning quality in Ethiopia, India and Vietnam: from primary to secondary school effectiveness. *Compare: A Journal of Comparative and International Education* **47**, 908–924 (2017).

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Wagner, D. A. Quality of education, comparability, and assessment choice in developing countries. *Compare: A Journal of Comparative and International Education* **40**, 741–760 (2010).

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Crawford, L. & Elks, P. Testing the feasibility of a value-added model of school quality in a low-income country. *Development Policy Review* **37**, 470–485 (2019).

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Education 2030: Equity and quality with a lifelong learning perspective.

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Singal, N. Schooling children with disabilities: Parental perceptions and experiences. *International Journal of Educational Development* **50**, 33–40 (2016).

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Lamichhane, K. & Kawakatsu, Y. Disability and determinants of schooling: A case from Bangladesh. *International Journal of Educational Development* **40**, 98–105 (2015).

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Freire, P. *Pedagogy of the oppressed*. (Continuum).

43.

Sukarieh, M. & Tannock, S. The deradicalisation of education: terror, youth and the assault on learning. *Race & Class* **57**, 22–38 (2016).