

Introduction to Education and Development

View Online



PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching. 7002A PGT Module

[1]

C. Harber, 'Education and Development: Introductory Ideas', in *Education and international development: theory, practice and issues*, Didcot, Oxford, United Kingdom: Symposium Books, 2014, pp. 11-26.

[2]

E. Unterhalter and T. McCowan, 'Education and International Development: A history of the field', in *Education and international development: an introduction*, London: Bloomsbury Academic, 2015, pp. 13-30 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=4948830&ppg=30>

[3]

C. Jeffrey, P. Jeffery, and R. Jeffery, 'Reproducing Difference? Schooling, Jobs, and Empowerment in Uttar Pradesh, India', *World Development*, vol. 33, no. 12, pp. 2085-2101, Dec. 2005, doi: 10.1016/j.worlddev.2005.07.006.

[4]

P. Froerer, 'Education, Inequality and Social Mobility in Central India', *The European Journal of Development Research*, vol. 23, no. 5, pp. 695-711, Dec. 2011, doi: 10.1057/ejdr.2011.43.

[5]

M. Hunter, 'Schooling choice in South Africa: The limits of qualifications and the politics of

race, class and symbolic power', *International Journal of Educational Development*, vol. 43, pp. 41–50, Jul. 2015, doi: 10.1016/j.ijedudev.2015.04.004.

[6]

I. Robeyns, 'Three models of education', *School Field*, vol. 4, no. 1, pp. 69–84, Mar. 2006, doi: 10.1177/1477878506060683.

[7]

S. Allais, "'Economics imperialism", education policy and educational theory', *Journal of Education Policy*, vol. 27, no. 2, pp. 253–274, Mar. 2012, doi: 10.1080/02680939.2011.602428.

[8]

Selby, David; Kagawa, Fumiyo, 'Runaway Climate Change as Challenge to the "Closing Circle" of Education for Sustainable Development', *Journal of Education for Sustainable Development*, pp. 37–50, 2010 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ880628&authtype=sso&custid=s8993828&site=eds-live&scope=site>

[9]

'Global Education Monitoring Report. Education for people and planet: creating sustainable futures for all'. UNESCO, 2016 [Online]. Available: <https://en.unesco.org/gem-report/report/2016/education-people-and-planet-creating-sustainable-futures-all>

[10]

C. Katz, 'Children's Work and Play', in *Growing up global: economic restructuring and children's everyday lives*, Minneapolis: University of Minnesota Press, pp. 59–108 [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=310683>

[11]

C. Katz, 'Knowing subjects/abstracting knowledge', in *Growing up global: economic restructuring and children's everyday lives*, Minneapolis: University of Minnesota Press, pp. 109–133 [Online]. Available:

<https://ebookcentral.proquest.com/lib/uea/reader.action?docID=310683&ppg=126>

[12]

F. Kagawa and D. Selby, *Education and climate change: living and learning in interesting times*, vol. 30. New York: Routledge, 2010 [Online]. Available: <http://ebookcentral.proquest.com/lib/uea/detail.action?docID=452302>

[13]

E. Vickers, 'NORRAG – Education and Climate Change: is blaming “Western modernity” the answer? by Edward Vickers - NORRAG -'. [Online]. Available: <https://www.norrag.org/education-and-climate-change-is-blaming-western-modernity-the-answer-by-edward-vickers/>

[14]

I. S. H. Komatsu and J. Rappleye, 'NORRAG – Facing the Climate Change Catastrophe: Education as Solution or Cause? By Iveta Silova Hikaru Komatsu and Jeremy Rappleye - NORRAG -'. [Online]. Available: <https://www.norrag.org/facing-the-climate-change-catastrophe-education-as-solution-or-cause-by-iveta-silova-hikaru-komatsu-and-jeremy-rappleye/>

[15]

A. Anderson, 'Combating climate change through quality education'. Brookings, 2010 [Online]. Available: <https://www.brookings.edu/research/combating-climate-change-through-quality-education/>

[16]

Anderson, Allison, 'Climate Change Education for Mitigation and Adaptation', *Journal of Education for Sustainable Development*, pp. 191–206, 2012 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1001370&authtype=sso&custid=s8993828&site=eds-live&scope=site>

[17]

Graham, Peter; Arshad-Ayaz, Adeela, 'Learned Unsustainability: Bandura's Bobo Doll Revisited', *Journal of Education for Sustainable Development*, pp. 262–273, 2016.

[18]

S. Datzberger, 'Peacebuilding through non-formal education programmes: a case study from Karamoja, Uganda', *International Peacekeeping*, vol. 24, no. 2, pp. 326–349, Mar. 2017, doi: 10.1080/13533312.2016.1214073.

[19]

M. Novelli, 'The new geopolitics of educational aid: From Cold Wars to Holy Wars?', *International Journal of Educational Development*, vol. 30, no. 5, pp. 453–459, Sep. 2010, doi: 10.1016/j.ijedudev.2010.03.012.

[20]

J. Boyden and P. Ryder, 'Implementing the Right to Education in Areas of Armed Conflict'. Department of International Development, University of Oxford, 1996 [Online]. Available: https://www1.essex.ac.uk/armedcon/story_id/000454.pdf

[21]

'Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme. UNICEF Programme Report 2012-2016.', UNICEF, 2016 [Online]. Available: <https://eric.ed.gov/?id=ED573879>

[22]

'Transformative pedagogy for peace-building - A guide for teachers'. UNESCO, 2017 [Online]. Available: <https://unesdoc.unesco.org/ark:/48223/pf0000261349>

[23]

G. Starrett, 'The American Interest in Islamic Schooling: A Misplaced Emphasis?', *Middle East Policy*, vol. 13, no. 1, pp. 120–131, Mar. 2006, doi: 10.1111/j.1475-4967.2006.00242.x.

[24]

H. N. Boyle, 'Registered Medersas in Mali: Effectively Integrating Islamic and Western Educational Epistemologies in Practice', *Comparative Education Review*, vol. 63, no. 2, pp. 145–165, May 2019, doi: 10.1086/702592.

[25]

H. Hoechner, 'Striving for Knowledge and Dignity: How Qur'anic Students in Kano, Nigeria, Learn to Live with Rejection and Educational Disadvantage', *The European Journal of Development Research*, vol. 23, no. 5, pp. 712–728, Dec. 2011, doi: 10.1057/ejdr.2011.39.

[26]

H. N. Boyle, 'Memorization and Learning in Islamic Schools', *Comparative Education Review*, vol. 50, no. 3, pp. 478–495, Aug. 2006, doi: 10.1086/504819.

[27]

H. Hoechner, 'Porridge, piety and patience: Young Qur'anic students' experiences of poverty in Kano, Nigeria', *Africa*, vol. 85, no. 2, pp. 269–288, May 2015, doi: 10.1017/S0001972015000029.

[28]

'Rural Education and Out-Migration: The Case of a Coastal Community.', *Canadian Journal of Education*, vol. 28, pp. 52–72, 2005 [Online]. Available: <https://eric.ed.gov/?id=EJ695656>

[29]

C. Dyer, 'Does mobility have to mean being hard to reach? Mobile pastoralists and education's "terms of inclusion"', *Compare: A Journal of Comparative and International Education*, vol. 43, no. 5, pp. 601–621, Sep. 2013, doi: 10.1080/03057925.2013.821322.

[30]

J. Boyden, "'We're not going to suffer like this in the mud": educational aspirations, social

mobility and independent child migration among populations living in poverty', *Compare: A Journal of Comparative and International Education*, vol. 43, no. 5, pp. 580–600, Sep. 2013, doi: 10.1080/03057925.2013.821317.

[31]

J. Härmä, 'Can choice promote Education for All? Evidence from growth in private primary schooling in India', *Compare: A Journal of Comparative and International Education*, vol. 39, no. 2, pp. 151–165, Mar. 2009, doi: 10.1080/03057920902750400.

[32]

J. Tooley, 'Challenging educational injustice: "Grassroots" privatisation in South Asia and sub-Saharan Africa', *Oxford Review of Education*, vol. 39, no. 4, pp. 446–463, Aug. 2013, doi: 10.1080/03054985.2013.820466.

[33]

'School readiness - A conceptual framework'. UNICEF, 2012 [Online]. Available: [https://www.unicef.org/earlychildhood/files/Child2Child_ConceptualFramework_FINAL\(1\).pdf](https://www.unicef.org/earlychildhood/files/Child2Child_ConceptualFramework_FINAL(1).pdf)

[34]

'One in Five Children and Adolescents is Out of School'. UNESCO, 2018 [Online]. Available: <http://uis.unesco.org/sites/default/files/documents/fs48-one-five-children-adolescents-youth-out-school-2018-en.pdf>

[35]

Melanie Frost and R. Caine, 'Improving Education Quality, Equity and Access: A Report on Findings from the Young Lives School Survey (Round 1) in Ethiopia', 2013 [Online]. Available: <https://ora.ox.ac.uk/objects/uuid:bc1ae7c0-7c7b-4a98-8c6a-aa1f6d2dbcf0>

[36]

P. Iyer and R. Moore, 'Measuring learning quality in Ethiopia, India and Vietnam: from primary to secondary school effectiveness', *Compare: A Journal of Comparative and International Education*, vol. 47, no. 6, pp. 908–924, Nov. 2017, doi: 10.1080/03057925.2017.1322492.

[37]

D. A. Wagner, 'Quality of education, comparability, and assessment choice in developing countries', *Compare: A Journal of Comparative and International Education*, vol. 40, no. 6, pp. 741–760, Dec. 2010, doi: 10.1080/03057925.2010.523231.

[38]

L. Crawford and P. Elks, 'Testing the feasibility of a value-added model of school quality in a low-income country', *Development Policy Review*, vol. 37, no. 4, pp. 470–485, Jul. 2019, doi: 10.1111/dpr.12371.

[39]

'Education 2030: Equity and quality with a lifelong learning perspective'. UNESCO [Online]. Available: <https://unesdoc.unesco.org/ark:/48223/pf0000233029>

[40]

N. Singal, 'Schooling children with disabilities: Parental perceptions and experiences', *International Journal of Educational Development*, vol. 50, pp. 33–40, Sep. 2016, doi: 10.1016/j.ijedudev.2016.05.010.

[41]

K. Lamichhane and Y. Kawakatsu, 'Disability and determinants of schooling: A case from Bangladesh', *International Journal of Educational Development*, vol. 40, pp. 98–105, Jan. 2015, doi: 10.1016/j.ijedudev.2014.11.001.

[42]

P. Freire, *Pedagogy of the oppressed*, 30th anniversary ed. New York: Continuum.

[43]

M. Sukarieh and S. Tannock, 'The deradicalisation of education: terror, youth and the assault on learning', *Race & Class*, vol. 57, no. 4, pp. 22–38, Apr. 2016, doi: 10.1177/0306396815621236.