Introduction to Education and Development

PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching. 7002A PGT Module



Allais, S. (2012). 'Economics imperialism', education policy and educational theory. Journal of Education Policy, 27(2), 253–274. https://doi.org/10.1080/02680939.2011.602428

Anderson, A. (2010). Combating climate change through quality education. Brookings. https://www.brookings.edu/research/combating-climate-change-through-quality-education/

Anderson, Allison. (2012). Climate Change Education for Mitigation and Adaptation. Journal of Education for Sustainable Development, 191–206. https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1001370&authtype=sso&custid=s8993828&site=eds-live&scope=site

Boyden, J. (2013). 'We're not going to suffer like this in the mud': educational aspirations, social mobility and independent child migration among populations living in poverty. Compare: A Journal of Comparative and International Education, 43(5), 580–600. https://doi.org/10.1080/03057925.2013.821317

Boyden, J., & Ryder, P. (1996). Implementing the Right to Education in Areas of Armed Conflict. Department of International Development, University of Oxford. https://www1.essex.ac.uk/armedcon/story_id/000454.pdf

Boyle, H. N. (2006). Memorization and Learning in Islamic Schools. Comparative Education Review, 50(3), 478–495. https://doi.org/10.1086/504819

Boyle, H. N. (2019). Registered Medersas in Mali: Effectively Integrating Islamic and Western Educational Epistemologies in Practice. Comparative Education Review, 63(2), 145–165. https://doi.org/10.1086/702592

Crawfurd, L., & Elks, P. (2019). Testing the feasibility of a value-added model of school quality in a low-income country. Development Policy Review, 37(4), 470–485. https://doi.org/10.1111/dpr.12371

Datzberger, S. (2017). Peacebuilding through non-formal education programmes: a case study from Karamoja, Uganda. International Peacekeeping, 24(2), 326–349. https://doi.org/10.1080/13533312.2016.1214073

Dyer, C. (2013). Does mobility have to mean being hard to reach? Mobile pastoralists and education's 'terms of inclusion'. Compare: A Journal of Comparative and International Education, 43(5), 601–621. https://doi.org/10.1080/03057925.2013.821322

Education 2030: Equity and quality with a lifelong learning perspective. (n.d.). UNESCO. https://unesdoc.unesco.org/ark:/48223/pf0000233029

Freire, P. (n.d.). Pedagogy of the oppressed (30th anniversary ed). Continuum.

Froerer, P. (2011). Education, Inequality and Social Mobility in Central India. The European Journal of Development Research, 23(5), 695–711. https://doi.org/10.1057/ejdr.2011.43

Global Education Monitoring Report. Education for people and planet: creating sustainable futures for all. (2016). UNESCO.

https://en.unesco.org/gem-report/report/2016/education-people-and-planet-creating-sustai nable-futures-all

Graham, Peter; Arshad-Ayaz, Adeela. (2016). Learned Unsustainability: Bandura's Bobo Doll Revisited. Journal of Education for Sustainable Development, 262–273.

Harber, C. (2014). Education and Development: Introductory Ideas. In Education and international development: theory, practice and issues (pp. 11–26). Symposium Books.

Härmä, J. (2009). Can choice promote Education for All? Evidence from growth in private primary schooling in India. Compare: A Journal of Comparative and International Education, 39(2), 151–165. https://doi.org/10.1080/03057920902750400

Hoechner, H. (2011). Striving for Knowledge and Dignity: How Qur'anic Students in Kano, Nigeria, Learn to Live with Rejection and Educational Disadvantage. The European Journal of Development Research, 23(5), 712–728. https://doi.org/10.1057/ejdr.2011.39

Hoechner, H. (2015). Porridge, piety and patience: Young Qur'anic students' experiences of poverty in Kano, Nigeria. Africa, 85(2), 269–288. https://doi.org/10.1017/S0001972015000029

Hunter, M. (2015). Schooling choice in South Africa: The limits of qualifications and the politics of race, class and symbolic power. International Journal of Educational Development, 43, 41–50. https://doi.org/10.1016/j.ijedudev.2015.04.004

Iyer, P., & Moore, R. (2017). Measuring learning quality in Ethiopia, India and Vietnam: from primary to secondary school effectiveness. Compare: A Journal of Comparative and International Education, 47(6), 908–924. https://doi.org/10.1080/03057925.2017.1322492

Jeffrey, C., Jeffery, P., & Jeffery, R. (2005). Reproducing Difference? Schooling, Jobs, and Empowerment in Uttar Pradesh, India. World Development, 33(12), 2085–2101. https://doi.org/10.1016/j.worlddev.2005.07.006

Kagawa, F., & Selby, D. (2010). Education and climate change: living and learning in interesting times (Vol. 30). Routledge. http://ebookcentral.proquest.com/lib/uea/detail.action?docID=452302

Katz, C. (n.d.-a). Children's Work and Play. In Growing up global: economic restructuring and children's everyday lives (pp. 59–108). University of Minnesota Press. https://ebookcentral.proquest.com/lib/uea/detail.action?docID=310683

Katz, C. (n.d.-b). Knowing subjects/abstracting knowledge. In Growing up global: economic restructuring and children's everyday lives (pp. 109–133). University of Minnesota Press. https://ebookcentral.proquest.com/lib/uea/reader.action?docID=310683&ppg=126

Komatsu, I. S. H., & Rappleye, J. (n.d.). NORRAG – Facing the Climate Change Catastrophe: Education as Solution or Cause? By Iveta Silova Hikaru Komatsu and Jeremy Rappleye -NORRAG -.

https://www.norrag.org/facing-the-climate-change-catastrophe-education-as-solution-or-ca use-by-iveta-silova-hikaru-komatsu-and-jeremy-rappleye/

Lamichhane, K., & Kawakatsu, Y. (2015). Disability and determinants of schooling: A case from Bangladesh. International Journal of Educational Development, 40, 98–105. https://doi.org/10.1016/j.ijedudev.2014.11.001

Melanie Frost, & Caine, R. (2013). Improving Education Quality, Equity and Access: A Report on Findings from the Young Lives School Survey (Round 1) in Ethiopia. https://ora.ox.ac.uk/objects/uuid:bc1ae7c0-7c7b-4a98-8c6a-aa1f6d2dbcf0

Novelli, M. (2010). The new geopolitics of educational aid: From Cold Wars to Holy Wars? International Journal of Educational Development, 30(5), 453–459. https://doi.org/10.1016/j.ijedudev.2010.03.012

One in Five Children and Adolescents is Out of School. (2018). UNESCO. http://uis.unesco.org/sites/default/files/documents/fs48-one-five-children-adolescents-yout h-out-school-2018-en.pdf

Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme. UNICEF Programme Report 2012-2016. (2016). UNICEF. https://eric.ed.gov/?id=ED573879

Robeyns, I. (2006). Three models of education. School Field, 4(1), 69–84. https://doi.org/10.1177/1477878506060683

Rural Education and Out-Migration: The Case of a Coastal Community. (2005). Canadian Journal of Education, 28, 52–72. https://eric.ed.gov/?id=EJ695656

School readiness - A conceptual framework. (2012). UNICEF. https://www.unicef.org/earlychildhood/files/Child2Child_ConceptualFramework_FINAL(1).pd f

Selby, David; Kagawa, Fumiyo. (2010). Runaway Climate Change as Challenge to the 'Closing Circle' of Education for Sustainable Development. Journal of Education for Sustainable Development, 37–50.

https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ880628&authtype=sso&custid=s8993828&site=eds-live&scope=site

Singal, N. (2016). Schooling children with disabilities: Parental perceptions and experiences. International Journal of Educational Development, 50, 33–40. https://doi.org/10.1016/j.ijedudev.2016.05.010

Starrett, G. (2006). The American Interest in Islamic Schooling: A Misplaced Emphasis? Middle East Policy, 13(1), 120–131. https://doi.org/10.1111/j.1475-4967.2006.00242.x

Sukarieh, M., & Tannock, S. (2016). The deradicalisation of education: terror, youth and the assault on learning. Race & Class, 57(4), 22–38. https://doi.org/10.1177/0306396815621236

Tooley, J. (2013). Challenging educational injustice: 'Grassroots' privatisation in South Asia and sub-Saharan Africa. Oxford Review of Education, 39(4), 446–463. https://doi.org/10.1080/03054985.2013.820466

Transformative pedagogy for peace-building - A guide for teachers. (2017). UNESCO. https://unesdoc.unesco.org/ark:/48223/pf0000261349

Unterhalter, E., & McCowan, T. (2015). Education and International Development: A history of the field. In Education and international development: an introduction (pp. 13–30). Bloomsbury Academic.

https://ebookcentral.proquest.com/lib/uea/reader.action?docID=4948830&ppg=30

Vickers, E. (n.d.). NORRAG – Education and Climate Change: is blaming 'Western modernity' the answer? by Edward Vickers - NORRAG -. https://www.norrag.org/education-and-climate-change-is-blaming-western-modernity-the-a nswer-by-edward-vickers/

Wagner, D. A. (2010). Quality of education, comparability, and assessment choice in developing countries. Compare: A Journal of Comparative and International Education, 40 (6), 741–760. https://doi.org/10.1080/03057925.2010.523231