

Introduction to Education and Development

View Online



PLEASE NOTE – This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching. 7002A PGT Module

[1]

Allais, S. 2012. 'Economics imperialism', education policy and educational theory. *Journal of Education Policy*. 27, 2 (Mar. 2012), 253–274.
DOI:<https://doi.org/10.1080/02680939.2011.602428>.

[2]

Anderson, A. 2010. Combating climate change through quality education. Brookings.

[3]

Anderson, Allison 2012. Climate Change Education for Mitigation and Adaptation. *Journal of Education for Sustainable Development*. (2012), 191–206.

[4]

Boyden, J. 2013. 'We're not going to suffer like this in the mud': educational aspirations, social mobility and independent child migration among populations living in poverty. *Compare: A Journal of Comparative and International Education*. 43, 5 (Sep. 2013), 580–600. DOI:<https://doi.org/10.1080/03057925.2013.821317>.

[5]

Boyden, J. and Ryder, P. 1996. Implementing the Right to Education in Areas of Armed Conflict. Department of International Development, University of Oxford.

[6]

Boyle, H.N. 2006. Memorization and Learning in Islamic Schools. *Comparative Education Review*. 50, 3 (Aug. 2006), 478–495. DOI:<https://doi.org/10.1086/504819>.

[7]

Boyle, H.N. 2019. Registered Medersas in Mali: Effectively Integrating Islamic and Western Educational Epistemologies in Practice. *Comparative Education Review*. 63, 2 (May 2019), 145–165. DOI:<https://doi.org/10.1086/702592>.

[8]

Crawford, L. and Elks, P. 2019. Testing the feasibility of a value-added model of school quality in a low-income country. *Development Policy Review*. 37, 4 (Jul. 2019), 470–485. DOI:<https://doi.org/10.1111/dpr.12371>.

[9]

Datzberger, S. 2017. Peacebuilding through non-formal education programmes: a case study from Karamoja, Uganda. *International Peacekeeping*. 24, 2 (Mar. 2017), 326–349. DOI:<https://doi.org/10.1080/13533312.2016.1214073>.

[10]

Dyer, C. 2013. Does mobility have to mean being hard to reach? Mobile pastoralists and education's 'terms of inclusion'. *Compare: A Journal of Comparative and International Education*. 43, 5 (Sep. 2013), 601–621. DOI:<https://doi.org/10.1080/03057925.2013.821322>.

[11]

Freire, P. *Pedagogy of the oppressed*. Continuum.

[12]

Froerer, P. 2011. Education, Inequality and Social Mobility in Central India. *The European Journal of Development Research*. 23, 5 (Dec. 2011), 695–711. DOI:<https://doi.org/10.1057/ejdr.2011.43>.

[13]

Graham, Peter; Arshad-Ayaz, Adeela 2016. Learned Unsustainability: Bandura's Bobo Doll Revisited. *Journal of Education for Sustainable Development*. (2016), 262–273.

[14]

Harber, C. 2014. Education and Development: Introductory Ideas. Education and international development: theory, practice and issues. Symposium Books. 11–26.

[15]

Härmä, J. 2009. Can choice promote Education for All? Evidence from growth in private primary schooling in India. *Compare: A Journal of Comparative and International Education*. 39, 2 (Mar. 2009), 151–165. DOI:<https://doi.org/10.1080/03057920902750400>.

[16]

Hoechner, H. 2015. Porridge, piety and patience: Young Qur'anic students' experiences of poverty in Kano, Nigeria. *Africa*. 85, 2 (May 2015), 269–288. DOI:<https://doi.org/10.1017/S0001972015000029>.

[17]

Hoechner, H. 2011. Striving for Knowledge and Dignity: How Qur'anic Students in Kano, Nigeria, Learn to Live with Rejection and Educational Disadvantage. *The European Journal of Development Research*. 23, 5 (Dec. 2011), 712–728. DOI:<https://doi.org/10.1057/ejdr.2011.39>.

[18]

Hunter, M. 2015. Schooling choice in South Africa: The limits of qualifications and the politics of race, class and symbolic power. *International Journal of Educational Development*. 43, (Jul. 2015), 41–50. DOI:<https://doi.org/10.1016/j.ijedudev.2015.04.004>.

[19]

Iyer, P. and Moore, R. 2017. Measuring learning quality in Ethiopia, India and Vietnam: from primary to secondary school effectiveness. *Compare: A Journal of Comparative and International Education*. 47, 6 (Nov. 2017), 908–924.
DOI:<https://doi.org/10.1080/03057925.2017.1322492>.

[20]

Jeffrey, C. et al. 2005. Reproducing Difference? Schooling, Jobs, and Empowerment in Uttar Pradesh, India. *World Development*. 33, 12 (Dec. 2005), 2085–2101.
DOI:<https://doi.org/10.1016/j.worlddev.2005.07.006>.

[21]

Kagawa, F. and Selby, D. 2010. Education and climate change: living and learning in interesting times. Routledge.

[22]

Katz, C. Children's Work and Play. Growing up global: economic restructuring and children's everyday lives. University of Minnesota Press. 59–108.

[23]

Katz, C. Knowing subjects/abstracting knowledge. Growing up global: economic restructuring and children's everyday lives. University of Minnesota Press. 109–133.

[24]

Lamichhane, K. and Kawakatsu, Y. 2015. Disability and determinants of schooling: A case from Bangladesh. *International Journal of Educational Development*. 40, (Jan. 2015), 98–105. DOI:<https://doi.org/10.1016/j.ijedudev.2014.11.001>.

[25]

Melanie Frost and Caine, R. 2013. Improving Education Quality, Equity and Access: A Report on Findings from the Young Lives School Survey (Round 1) in Ethiopia. (2013).

[26]

NORRAG – Education and Climate Change: is blaming 'Western modernity' the answer? by Edward Vickers - NORRAG -:
<https://www.norrag.org/education-and-climate-change-is-blaming-western-modernity-the-answer-by-edward-vickers/>.

[27]

NORRAG – Facing the Climate Change Catastrophe: Education as Solution or Cause? By Iveta Silova Hikaru Komatsu and Jeremy Rappleye - NORRAG -:
<https://www.norrag.org/facing-the-climate-change-catastrophe-education-as-solution-or-cause-by-iveta-silova-hikaru-komatsu-and-jeremy-rappleye/>.

[28]

Novelli, M. 2010. The new geopolitics of educational aid: From Cold Wars to Holy Wars? *International Journal of Educational Development*. 30, 5 (Sep. 2010), 453–459.
DOI:<https://doi.org/10.1016/j.ijedudev.2010.03.012>.

[29]

Robeyns, I. 2006. Three models of education. *School Field*. 4, 1 (Mar. 2006), 69–84.
DOI:<https://doi.org/10.1177/1477878506060683>.

[30]

Selby, David; Kagawa, Fumiyo 2010. Runaway Climate Change as Challenge to the 'Closing Circle' of Education for Sustainable Development. *Journal of Education for Sustainable Development*. (2010), 37–50.

[31]

Singal, N. 2016. Schooling children with disabilities: Parental perceptions and experiences. *International Journal of Educational Development*. 50, (Sep. 2016), 33–40.
DOI:<https://doi.org/10.1016/j.ijedudev.2016.05.010>.

[32]

Starrett, G. 2006. The American Interest in Islamic Schooling: A Misplaced Emphasis? *Middle East Policy*. 13, 1 (Mar. 2006), 120–131.
DOI:<https://doi.org/10.1111/j.1475-4967.2006.00242.x>.

[33]

Sukarieh, M. and Tannock, S. 2016. The deradicalisation of education: terror, youth and the assault on learning. *Race & Class*. 57, 4 (Apr. 2016), 22–38.
DOI:<https://doi.org/10.1177/0306396815621236>.

[34]

Tooley, J. 2013. Challenging educational injustice: 'Grassroots' privatisation in South Asia and sub-Saharan Africa. *Oxford Review of Education*. 39, 4 (Aug. 2013), 446–463.
DOI:<https://doi.org/10.1080/03054985.2013.820466>.

[35]

Unterhalter, E. and McCowan, T. 2015. Education and International Development: A history of the field. *Education and international development: an introduction*. Bloomsbury Academic. 13–30.

[36]

Wagner, D.A. 2010. Quality of education, comparability, and assessment choice in developing countries. *Compare: A Journal of Comparative and International Education*. 40, 6 (Dec. 2010), 741–760. DOI:<https://doi.org/10.1080/03057925.2010.523231>.

[37]

Education 2030: Equity and quality with a lifelong learning perspective. UNESCO.

[38]

2016. Global Education Monitoring Report. Education for people and planet: creating sustainable futures for all. UNESCO.

[39]

2018. One in Five Children and Adolescents is Out of School. UNESCO.

[40]

2016. Peacebuilding, Education and Advocacy in Conflict-Affected Contexts Programme. UNICEF Programme Report 2012-2016. UNICEF. (2016).

[41]

2005. Rural Education and Out-Migration: The Case of a Coastal Community. Canadian Journal of Education. 28, (2005), 52–72.

[42]

2012. School readiness - A conceptual framework. UNICEF.

[43]

2017. Transformative pedagogy for peace-building - A guide for teachers. UNESCO.