

# Principles and Practice In Second Language Education

View Online



This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

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1.

Oxford, R.L.: Language learning strategies: what every teacher should know. Heinle & Heinle, Boston.

2.

Hinkel, E.: Handbook of research in second language teaching and learning: Volume II. Routledge, New York (2011).

3.

Wenden, A.: Learner strategies for learner autonomy: planning and implementing learner training for language learners. Prentice Hall, New York (1991).

4.

Teachers Research!

5.

Allwright, D., Bailey, K.M.: Focus on the language classroom: an introduction to classroom research for language teachers. Cambridge University Press, Cambridge [England] (1991).

6.

Smith, R.: Teacher Research in Language Teaching: A Critical Analysis. *ELT Journal*. 69, 205–208 (2015). <https://doi.org/10.1093/elt/ccv009>.

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Hinkel, E.: *Handbook of research in second language teaching and learning: Volume II*. Routledge, New York (2011).

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Little, D.G., Dam, L., Legenhausen, L.: *Language learner autonomy: theory, practice and research*. Multilingual Matters, Bristol, UK (2017).

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Smith, R.: Learner autonomy. *ELT Journal*. 62, 395–397 (2007). <https://doi.org/10.1093/elt/ccn038>.

10.

Ushioda, E.: Why autonomy? Insights from motivation theory and research. *Innovation in Language Learning and Teaching*. 5, 221–232 (2011). <https://doi.org/10.1080/17501229.2011.577536>.

11.

*Language Learner Autonomy: Theory, Practice and Research* by David Little, Leni Dam and Lienhard Legenhausen | *SiSAL Journal*.

12.

*Learners as Researchers of Their Own Language Learning: Examples from an Autonomy Classroom*.

13.

Gass, S.M., Mackey, A.: *The Routledge handbook of second language acquisition*.

Routledge, London (2012).

14.

Mitchell, R., Myles, F., Marsden, E.: Second language learning theories. Routledge, New York, NY (2019).

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Thornbury, S., Thornbury, S.: The new A-Z of ELT: a dictionary of terms and concepts. Macmillan Education, a division of Macmillan Publishers Limited, London (2017).

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Spiro, J.: Changing methodologies in TESOL. Edinburgh University Press Ltd, Edinburgh (2013).

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Candlin, C., Mercer, N.: English language teaching in its social context. Routledge, London (2001).

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Walsh, S.: Exploring classroom discourse: language in action. Routledge, Abingdon, Oxon (2011).

19.

Hall, G.: Exploring English language teaching: language in action. Routledge, Abingdon, Oxon (2018).

20.

Ellis, R. ed: Exploring language pedagogy through second language acquisition research. Routledge/Taylor & Francis Group, London (2014).

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Tarone, E., Swierzbinska, B.: Exploring learner language. Oxford University Press, Oxford (2009).

22.

Block, D., Cameron, D. eds: Globalization and language teaching. Routledge, London (2002).

23.

Hinkel, E. ed: Handbook of research in second language teaching and learning: Volume III. Routledge, New York (2017).

24.

Lightbown, P., Spada, N.M.: How languages are learned. Oxford University Press, Oxford (2013).

25.

Woodrow, L.: Introducing course design in English for specific purposes. Routledge, London (2017).

26.

Charles, M.: Introducing English for Academic Purposes. Taylor and Francis (2015).

27.

Saville-Troike, M., Barto, K.: Introducing second language acquisition. Cambridge University Press, Cambridge, United Kingdom (2017).

28.

- Johnson, K.: An introduction to foreign language learning and teaching. Routledge, Taylor & Francis Group, London (2018).
- 29.
- Nunan, D., Choi, J.: Language and culture: reflective narratives and the emergence of identity. Routledge, New York (2010).
- 30.
- Curtis, A.: Methods and methodologies for language teaching: the centrality of context. Palgrave Macmillan, London (2017).
- 31.
- Brown, J.D.: Mixed methods research for TESOL. Edinburgh University Press, Edinburgh.
- 32.
- Avineri, N.: Research methods for language teaching: inquiry, process and synthesis. Palgrave Macmillan, London (2017).
- 33.
- Benati, A.G., Angelovska, T.: Second language acquisition: a theoretical introduction to real world applications. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, London (2016).
- 34.
- De Bot, K., Lowie, W., Verspoor, M.: Second language acquisition: an advanced resource book. Routledge, London (2005).
- 35.
- Viana, V., Bocorny, A., Sarmiento, S.: Teaching English for specific purposes. Tesolpress, Alexandria, Virginia (2019).

36.

Nunan, D.: Teaching English to speakers of other languages: an introduction. Routledge, Taylor & Francis Group, New York (2015).

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Larsen-Freeman, D., Anderson, M.: Techniques and principles in language teaching. Oxford University Press, Oxford (2011).

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Nunan, D., Carter, R.: The Cambridge guide to teaching English to speakers of other languages. Cambridge University Press, Cambridge (2001).

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Hall, G. ed: The Routledge handbook of English language teaching. Routledge, London (2016).

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Murray, D.E.: What English Language Teachers Need to Know Volume I. Routledge (2019).

41.

Classroom Discourse.

42.

Discourse & Society.

43.

Applied Linguistics.

44.

International Journal of Applied Linguistics.

45.

ELT Journal.

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Language Learning.

47.

Language Teaching Research.

48.

System.

49.

TESOL Quarterly.

50.

The Modern Language Journal.

51.

World Englishes.

52.

British Council, <https://www.teachingenglish.org.uk/publications-research>.

53.

The International Research Foundation for English Language Education (TIRF),  
<https://www.tirfonline.org/resources/references/>.