Principles and Practice In Second Language Education

This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

1.

Oxford, R.L.: Language learning strategies: what every teacher should know. Heinle & Heinle, Boston.

2.

Hinkel, E.: Handbook of research in second language teaching and learning: Volume II. Routledge, New York (2011).

3.

Wenden, A.: Learner strategies for learner autonomy: planning and implementing learner training for language learners. Prentice Hall, New York (1991).

4.

Teachers Research!

5.

Allwright, D., Bailey, K.M.: Focus on the language classroom: an introduction to classroom research for language teachers. Cambridge University Press, Cambridge [England] (1991).

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Smith, R.: Teacher Research in Language Teaching: A Critical Analysis. ELT Journal. 69, 205–208 (2015). https://doi.org/10.1093/elt/ccv009.

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Hinkel, E.: Handbook of research in second language teaching and learning: Volume II. Routledge, New York (2011).

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Little, D.G., Dam, L., Legenhausen, L.: Language learner autonomy: theory, practice and research. Multilingual Matters, Bristol, UK (2017).

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Smith, R.: Learner autonomy. ELT Journal. 62, 395–397 (2007). https://doi.org/10.1093/elt/ccn038.

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Ushioda, E.: Why autonomy? Insights from motivation theory and research. Innovation in Language Learning and Teaching. 5, 221–232 (2011). https://doi.org/10.1080/17501229.2011.577536.

11.

Language Learner Autonomy: Theory, Practice and Research by David Little, Leni Dam and Lienhard Legenhausen | SiSAL Journal.

12.

Learners as Researchers of Their Own Language Learning: Examples from an Autonomy Classroom.

13.

Gass, S.M., Mackey, A.: The Routledge handbook of second language acquisition.

Routledge, London (2012).

14.

Mitchell, R., Myles, F., Marsden, E.: Second language learning theories. Routledge, New York, NY (2019).

15.

Thornbury, S., Thornbury, S.: The new A-Z of ELT: a dictionary of terms and concepts. Macmillan Education, a division of Macmillan Publishers Limited, London (2017).

16.

Spiro, J.: Changing methodologies in TESOL. Edinburgh University Press Ltd, Edinburgh (2013).

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Candlin, C., Mercer, N.: English language teaching in its social context. Routledge, London (2001).

18.

Walsh, S.: Exploring classroom discourse: language in action. Routledge, Abingdon, Oxon (2011).

19.

Hall, G.: Exploring English language teaching: language in action. Routledge, Abingdon, Oxon (2018).

20.

Ellis, R. ed: Exploring language pedagogy through second language acquisition research. Routledge/Taylor & Francis Group, London (2014).

21.

Tarone, E., Swierzbin, B.: Exploring learner language. Oxford University Press, Oxford (2009).

22.

Block, D., Cameron, D. eds: Globalization and language teaching. Routledge, London (2002).

23.

Hinkel, E. ed: Handbook of research in second language teaching and learning: Volume III. Routledge, New York (2017).

24.

Lightbown, P., Spada, N.M.: How languages are learned. Oxford University Press, Oxford (2013).

25.

Woodrow, L.: Introducing course design in English for specific purposes. Routledge, London (2017).

26.

Charles, M.: Introducing English for Academic Purposes. Taylor and Francis (2015).

27.

Saville-Troike, M., Barto, K.: Introducing second language acquisition. Cambridge University Press, Cambridge, United Kingdom (2017).

28.

Johnson, K.: An introduction to foreign language learning and teaching. Routledge, Taylor & Francis Group, London (2018).

29.

Nunan, D., Choi, J.: Language and culture: reflective narratives and the emergence of identity. Routledge, New York (2010).

30.

Curtis, A.: Methods and methodologies for language teaching: the centrality of context. Palgrave Macmillan, London (2017).

31.

Brown, J.D.: Mixed methods research for TESOL. Edinburgh University Press, Edinburgh.

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Avineri, N.: Research methods for language teaching: inquiry, process and synthesis. Palgrave Macmillan, London (2017).

33.

Benati, A.G., Angelovska, T.: Second language acquisition: a theoretical introduction to real world applications. Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc, London (2016).

34.

De Bot, K., Lowie, W., Verspoor, M.: Second language acquisition: an advanced resource book. Routledge, London (2005).

35.

Viana, V., Bocorny, A., Sarmento, S.: Teaching English for specific purposes. Tesolpress, Alexandria, Virginia (2019).

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Nunan, D.: Teaching English to speakers of other languages: an introduction. Routledge, Taylor & Francis Group, New York (2015).

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Larsen-Freeman, D., Anderson, M.: Techniques and principles in language teaching. Oxford University Press, Oxford (2011).

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Nunan, D., Carter, R.: The Cambridge guide to teaching English to speakers of other languages. Cambridge University Press, Cambridge (2001).

39.

Hall, G. ed: The Routledge handbook of English language teaching. Routledge, London (2016).

40.

Murray, D.E.: What English Language Teachers Need to Know Volume I. Routledge (2019).

41.

Classroom Discourse.

42.

Discourse & Society.

43.

Applied Linguistics.

44.

International Journal of Applied Linguistics.

45.

ELT Journal.

46.

Language Learning.

47.

Language Teaching Research.

48.

System.

49.

TESOL Quarterly.

50.

The Modern Language Journal.

51.

World Englishes.

52.

British Council, https://www.teachingenglish.org.uk/publications-research.

53.

The International Research Foundation for English Language Education (TIRF), https://www.tirfonline.org/resources/references/.