

Principles and Practice In Second Language Education

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This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

@book{Allwright_Bailey_1991, address={Cambridge [England]}, title={Focus on the language classroom: an introduction to classroom research for language teachers}, publisher={Cambridge University Press}, author={Allwright, Dick and Bailey, Kathleen M.}, year={1991} }

@book{Avineri_2017, address={London}, title={Research methods for language teaching: inquiry, process and synthesis}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6234508}, publisher={Palgrave Macmillan}, author={Avineri, Netta}, year={2017} }

@book{Benati_Angelovska_2016, address={London}, title={Second language acquisition: a theoretical introduction to real world applications}, publisher={Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc}, author={Benati, Alessandro G. and Angelovska, Tanja}, year={2016} }

@book{Brown, address={Edinburgh}, title={Mixed methods research for TESOL}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=4746625}, publisher={Edinburgh University Press}, author={Brown, James Dean} }

@book{Candlin_Mercer_2001, address={London}, title={English language teaching in its social context}, volume={Teaching English language worldwide}, publisher={Routledge}, author={Candlin, Christopher and Mercer, Neil}, year={2001} }

@book{Charles_2015, title={Introducing English for Academic Purposes}, url={https://www-taylorfrancis-com.uea.idm.oclc.org/books/mono/10.4324/9781315682129/introducing-english-academic-purposes-maggie-charles}, publisher={Taylor and Francis}, author={Charles, Maggie}, year={2015} }

@book{Curtis_2017, address={London}, title={Methods and methodologies for language teaching: the centrality of context}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6234584}, publisher={Palgrave Macmillan}, author={Curtis, Andy}, year={2017} }

@book{De Bot_Lowie_Verspoor_2005, address={London}, title={Second language acquisition: an advanced resource book}, publisher={Routledge}, author={De Bot, Kees and Lowie, Wander and Verspoor, Marjolyn}, year={2005} }

@book{Gass_Mackey_2012, address={London}, title={The Routledge handbook of second language acquisition},

url={ <https://www-routledgehandbooks-com.uea.idm.oclc.org/doi/10.4324/9780203808184> }, publisher={Routledge}, author={Gass, Susan M. and Mackey, Alison}, year={2012} }

@book{Hall_2018, address={Abingdon, Oxon}, edition={Second edition}, title={Exploring English language teaching: language in action}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5049745> }, publisher={Routledge}, author={Hall, Graham}, year={2018} }

@book{Hinkel_2011a, address={New York}, title={Handbook of research in second language teaching and learning: Volume II}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668386> }, publisher={Routledge}, author={Hinkel, Eli}, year={2011} }

@book{Hinkel_2011b, address={New York}, title={Handbook of research in second language teaching and learning: Volume II}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668386> }, publisher={Routledge}, author={Hinkel, Eli}, year={2011} }

@book{Johnson_2018, address={London}, edition={Revised third edition}, title={An introduction to foreign language learning and teaching}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5185469> }, publisher={Routledge, Taylor & Francis Group}, author={Johnson, Keith}, year={2018} }

@book{Larsen-Freeman_Anderson_2011, address={Oxford}, edition={3rd ed}, title={Techniques and principles in language teaching}, publisher={Oxford University Press}, author={Larsen-Freeman, Diane and Anderson, Marti}, year={2011} }

@book{Lightbown_Spada_2013, address={Oxford}, edition={4th ed}, title={How languages are learned}, volume={Oxford handbooks for language teachers}, publisher={Oxford University Press}, author={Lightbown, Patsy and Spada, Nina Margaret}, year={2013} }

@book{Little_Dam_Legenhausen_2017, address={Bristol, UK}, title={Language learner autonomy: theory, practice and research}, volume={117}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5064679> }, publisher={Multilingual Matters}, author={Little, D. G. and Dam, Leni and Legenhausen, Lienhard}, year={2017} }

@book{Mitchell_Myles_Marsden_2019, address={New York, NY}, edition={Fourth edition}, title={Second language learning theories}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5646023> }, publisher={Routledge}, author={Mitchell, Rosamond and Myles, Florence and Marsden, Emma}, year={2019} }

@book{Murray_2019, title={What English Language Teachers Need to Know Volume I.}, url={ <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=5667440> }, publisher={Routledge}, author={Murray, Denise E.}, year={2019} }

@book{Nunan_2015, address={New York}, title={Teaching English to speakers of other

languages: an introduction},
 url={https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1974326},
 publisher={Routledge, Taylor & Francis Group}, author={Nunan, David}, year={2015} }

@book{Nunan_Carter_2001, address={Cambridge}, title={The Cambridge guide to teaching English to speakers of other languages},
 url={https://www-cambridge-org.uea.idm.oclc.org/core/books/cambridge-guide-to-teaching-english-to-speakers-of-other-languages/306906D89459945DCF14C4031DABE0D8},
 publisher={Cambridge University Press}, author={Nunan, David and Carter, Ronald},
 year={2001} }

@book{Nunan_Choi_2010, address={New York}, title={Language and culture: reflective narratives and the emergence of identity},
 url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=487980},
 publisher={Routledge}, author={Nunan, David and Choi, Julie}, year={2010} }

@book{Oxford, address={Boston}, title={Language learning strategies: what every teacher should know}, publisher={Heinle & Heinle}, author={Oxford, Rebecca L.} }

@book{Saville-Troike_Barto_2017, address={Cambridge, United Kingdom},
 edition={Third edition}, title={Introducing second language acquisition},
 url={https://www.cambridge.org/highereducation/books/introducing-second-language-acquisition/CC61A22F70B7CFFB426B3FD479913DF1}, publisher={Cambridge University Press}, author={Saville-Troike, Muriel and Barto, Karen}, year={2017} }

@article{Smith_2007, title={Learner autonomy}, volume={62},
 DOI={10.1093/elt/ccn038}, number={4}, journal={ELT Journal}, author={Smith, R.},
 year={2007}, month={Sep}, pages={395-397} }

@article{Smith_2015, title={Teacher Research in Language Teaching: A Critical Analysis}, volume={69}, DOI={10.1093/elt/ccv009}, number={2}, journal={ELT Journal}, author={Smith, R.}, year={2015}, month={Apr}, pages={205-208} }

@book{Spiro_2013, address={Edinburgh}, title={Changing methodologies in TESOL},
 url={https://search-ebSCOhost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=644635&site=ehost-live}, publisher={Edinburgh University Press Ltd},
 author={Spiro, Jane}, year={2013} }

@book{Tarone_Swierzbin_2009, address={Oxford}, title={Exploring learner language},
 publisher={Oxford University Press}, author={Tarone, Elaine and Swierzbin, Bonnie},
 year={2009} }

@book{Thornbury_Thornbury_2017, address={London}, edition={New edition},
 title={The new A-Z of ELT: a dictionary of terms and concepts}, publisher={Macmillan Education, a division of Macmillan Publishers Limited}, author={Thornbury, Scott and Thornbury, Scott}, year={2017} }

@article{Ushioda_2011, title={Why autonomy? Insights from motivation theory and research}, volume={5}, DOI={10.1080/17501229.2011.577536}, number={2},
 journal={Innovation in Language Learning and Teaching}, author={Ushioda, Ema},

year={2011}, month={Jul}, pages={221-232} }

@book{Viana_Bocorny_Sarmiento_2019, address={Alexandria, Virginia}, title={Teaching English for specific purposes},
url={https://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&AN=2717321}, publisher={Tesolpress}, author={Viana, Vander and Bocorny, Ana and Sarmiento, Simone}, year={2019} }

@book{Walsh_2011, address={Abingdon, Oxon}, title={Exploring classroom discourse: language in action},
url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668827}, publisher={Routledge}, author={Walsh, Steve}, year={2011} }

@book{Wenden_1991, address={New York}, title={Learner strategies for learner autonomy: planning and implementing learner training for language learners}, publisher={Prentice Hall}, author={Wenden, Anita}, year={1991} }

@book{Woodrow_2017, address={London}, edition={First edition}, title={Introducing course design in English for specific purposes},
url={https://www.taylorfrancis.com/books/9781351389174}, publisher={Routledge}, author={Woodrow, Lindy}, year={2017} }

@book{Block_Cameron_2002, address={London}, title={Globalization and language teaching}, url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=168630}, publisher={Routledge}, year={2002} }

@book{Ellis_2014, address={London}, title={Exploring language pedagogy through second language acquisition research},
url={https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1331869}, publisher={Routledge/Taylor & Francis Group}, year={2014} }

@book{Hall_2016, address={London}, title={The Routledge handbook of English language teaching}, url={https://www.taylorfrancis.com/books/9781315676203}, publisher={Routledge}, year={2016} }

@book{Hinkel_2017, address={New York}, title={Handbook of research in second language teaching and learning: Volume III},
url={https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=128558&site=eds-live&scope=site}, publisher={Routledge}, year={2017} }

@book{Teachers Research!,
url={http://resig.weebly.com/uploads/2/6/3/6/26368747/teachers_research__online_version.pdf} }

@article{Language Learner Autonomy: Theory, Practice and Research by David Little, Leni Dam and Lienhard Legenhausen | SiSAL Journal,
url={https://sisaljournal.org/archives/dec17/mynard/} }

@article{Learners as Researchers of Their Own Language Learning: Examples from an Autonomy Classroom, url={https://sisaljournal.files.wordpress.com/2018/10/dam.pdf} }

@article{Classroom Discourse, url={ <https://www.tandfonline.com/loi/rcdi20>} }

@article{Discourse & Society, url={ <https://journals.sagepub.com/home/das>} }

@article{Applied Linguistics, url={ <https://academic.oup.com/applij>} }

@article{International Journal of Applied Linguistics,
url={ <https://onlinelibrary.wiley.com/journal/14734192>} }

@article{ELT Journal, url={ <https://academic.oup.com/eltj>} }

@article{Language Learning, url={ <https://onlinelibrary.wiley.com/journal/14679922>} }

@article{Language Teaching Research, url={ <http://ltr.sagepub.com/>} }

@article{System, url={ <https://www.journals.elsevier.com/system>} }

@article{TESOL Quarterly,
url={ [https://uea.idm.oclc.org/login?url=http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)1545-7249](https://uea.idm.oclc.org/login?url=http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1545-7249)} }

@article{The Modern Language Journal,
url={ <http://eu.wiley.com/WileyCDA/WileyTitle/productCd-MODL.html>} }

@article{World Englishes,
url={ [https://uea.idm.oclc.org/login?url=http://onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1467-971X](https://uea.idm.oclc.org/login?url=http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-971X)} }

@misc{British Council, url={ <https://www.teachingenglish.org.uk/publications-research>} }

@misc{The International Research Foundation for English Language Education (TIRF),
url={ <https://www.tirfonline.org/resources/references/>} }