

Principles and Practice In Second Language Education

View Online



This reading list is not the final version for the 2019/20 academic year. Changes to readings may still be made ahead of the start of teaching.

Allwright, Dick, and Kathleen M. Bailey. 1991. *Focus on the Language Classroom: An Introduction to Classroom Research for Language Teachers*. Cambridge [England]: Cambridge University Press.

Anon. n.d.-a. 'Applied Linguistics'.

Anon. n.d.-b. 'British Council'. Retrieved (<https://www.teachingenglish.org.uk/publications-research>).

Anon. n.d.-c. 'Classroom Discourse'.

Anon. n.d.-d. 'Discourse & Society'.

Anon. n.d.-e. 'ELT Journal'.

Anon. n.d.-f. 'International Journal of Applied Linguistics'.

Anon. n.d.-g. 'Language Learner Autonomy: Theory, Practice and Research by David Little, Leni Dam and Lienhard Legenhausen | SiSAL Journal'.

Anon. n.d.-h. 'Language Learning'.

Anon. n.d.-i. 'Language Teaching Research'.

Anon. n.d.-j. 'Learners as Researchers of Their Own Language Learning: Examples from an Autonomy Classroom'.

Anon. n.d.-k. 'System'.

Anon. n.d.-l. Teachers Research!

Anon. n.d.-m. 'TESOL Quarterly'.

Anon. n.d.-n. 'The International Research Foundation for English Language Education (TIRF)'. Retrieved (<https://www.tirfonline.org/resources/references/>).

Anon. n.d.-o. 'The Modern Language Journal'.

Anon. n.d.-p. 'World Englishes'.

Avineri, Netta. 2017. *Research Methods for Language Teaching: Inquiry, Process and Synthesis*. London: Palgrave Macmillan.

Benati, Alessandro G., and Tanja Angelovska. 2016. *Second Language Acquisition: A Theoretical Introduction to Real World Applications*. London: Bloomsbury Academic, an imprint of Bloomsbury Publishing Plc.

Block, David, and Deborah Cameron, eds. 2002. *Globalization and Language Teaching*. London: Routledge.

Brown, James Dean. n.d. *Mixed Methods Research for TESOL*. Edinburgh: Edinburgh University Press.

Candlin, Christopher, and Neil Mercer. 2001. *English Language Teaching in Its Social Context*. Vol. Teaching English language worldwide. London: Routledge.

Charles, Maggie. 2015. *Introducing English for Academic Purposes*. Taylor and Francis.

Curtis, Andy. 2017. *Methods and Methodologies for Language Teaching: The Centrality of Context*. London: Palgrave Macmillan.

De Bot, Kees, Wander Lowie, and Marjolyn Verspoor. 2005. *Second Language Acquisition: An Advanced Resource Book*. London: Routledge.

Ellis, Rod, ed. 2014. *Exploring Language Pedagogy through Second Language Acquisition Research*. London: Routledge/Taylor & Francis Group.

Gass, Susan M., and Alison Mackey. 2012. *The Routledge Handbook of Second Language Acquisition*. London: Routledge.

Hall, Graham, ed. 2016. *The Routledge Handbook of English Language Teaching*. London: Routledge.

Hall, Graham. 2018. *Exploring English Language Teaching: Language in Action*. Second edition. Abingdon, Oxon: Routledge.

Hinkel, Eli. 2011a. *Handbook of Research in Second Language Teaching and Learning: Volume II*. New York: Routledge.

Hinkel, Eli. 2011b. *Handbook of Research in Second Language Teaching and Learning: Volume II*. New York: Routledge.

Hinkel, Eli, ed. 2017. *Handbook of Research in Second Language Teaching and Learning: Volume III*. New York: Routledge.

Johnson, Keith. 2018. *An Introduction to Foreign Language Learning and Teaching*. Revised third edition. London: Routledge, Taylor & Francis Group.

Larsen-Freeman, Diane, and Marti Anderson. 2011. *Techniques and Principles in Language Teaching*. 3rd ed. Oxford: Oxford University Press.

Lightbown, Patsy, and Nina Margaret Spada. 2013. *How Languages Are Learned*. Vol. Oxford handbooks for language teachers. 4th ed. Oxford: Oxford University Press.

Little, D. G., Leni Dam, and Lienhard Legenhausen. 2017. *Language Learner Autonomy: Theory, Practice and Research*. Vol. 117. Bristol, UK: Multilingual Matters.

Mitchell, Rosamond, Florence Myles, and Emma Marsden. 2019. *Second Language Learning Theories*. Fourth edition. New York, NY: Routledge.

Murray, Denise E. 2019. *What English Language Teachers Need to Know Volume I*. Routledge.

Nunan, David. 2015. *Teaching English to Speakers of Other Languages: An Introduction*. New York: Routledge, Taylor & Francis Group.

Nunan, David, and Ronald Carter. 2001. *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press.

Nunan, David, and Julie Choi. 2010. *Language and Culture: Reflective Narratives and the Emergence of Identity*. New York: Routledge.

Oxford, Rebecca L. n.d. *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle & Heinle.

Saville-Troike, Muriel, and Karen Barto. 2017. *Introducing Second Language Acquisition*. Third edition. Cambridge, United Kingdom: Cambridge University Press.

Smith, R. 2007. 'Learner Autonomy'. *ELT Journal* 62(4):395–97. doi: 10.1093/elt/ccn038.

Smith, R. 2015. 'Teacher Research in Language Teaching: A Critical Analysis'. *ELT Journal* 69(2):205–8. doi: 10.1093/elt/ccv009.

Spiro, Jane. 2013. *Changing Methodologies in TESOL*. Edinburgh: Edinburgh University Press Ltd.

Tarone, Elaine, and Bonnie Swierzbin. 2009. *Exploring Learner Language*. Oxford: Oxford University Press.

Thornbury, Scott, and Scott Thornbury. 2017. *The New A-Z of ELT: A Dictionary of Terms and Concepts*. New edition. London: Macmillan Education, a division of Macmillan Publishers Limited.

Ushioda, Ema. 2011. 'Why Autonomy? Insights from Motivation Theory and Research'. *Innovation in Language Learning and Teaching* 5(2):221–32. doi: 10.1080/17501229.2011.577536.

Viana, Vander, Ana Bocorny, and Simone Sarmiento. 2019. *Teaching English for Specific Purposes*. Alexandria, Virginia: Tesolpress.

Walsh, Steve. 2011. *Exploring Classroom Discourse: Language in Action*. Abingdon, Oxon: Routledge.

Wenden, Anita. 1991. *Learner Strategies for Learner Autonomy: Planning and Implementing Learner Training for Language Learners*. New York: Prentice Hall.

Woodrow, Lindy. 2017. *Introducing Course Design in English for Specific Purposes*. First edition. London: Routledge.