

Introducing Innovation and Change

This is the reading list for this second term module (By Dr. Ana Inés Salvi)

View Online



[1]

Numa Markee, 'The Diffusion of Innovation in Language Teaching', 1992, [Online].

Available:

https://www.cambridge.org/core/services/aop-cambridge-core/content/view/7BCB62BE3810CE5FE42DD8AD377EC76D/S0267190500002488a.pdf/diffusion_of_innovation_in_language_teaching.pdf

[2]

K. Hyland and L. L. C. Wong, Eds, Innovation and Change in English Language Education.

London: Routledge, Taylor & Francis Group, 2013. [Online]. Available:

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1221488>

[3]

J. Brutt-Griffler, World English: a study of its development, vol. 34. Clevedon, UK:

Multilingual Matters, 2002. [Online]. Available:

<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=3007709>

[4]

'British Council - Submissions to parliamentary inquiries and government consultations

'. [Online]. Available:

https://www.britishcouncil.org/sites/default/files/uk_relations_with_china_-_british_council_-_january_2017.pdf

[5]

'British Council - Policy Reports'. [Online]. Available:
<https://www.britishcouncil.org/research-policy-insight/policy-reports/the-english-effect>

[6]

'A History of IATEFL'. [Online]. Available:
https://members.iatefl.org/downloads/publications/History_of_IATEFL_final_PDF

[7]

K. Hyland and L. L. C. Wong, Eds, *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group, 2013. [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1221488>

[8]

Alan Waters, 'Managing innovation in English language education', *Language Teaching*, vol. 42, no. 4, 2009, doi: 10.1017/S026144480999005X.

[9]

M. Wedell, *Planning for educational change: putting people and their contexts first*. London: Continuum. [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=602007>

[10]

J. Macalister and I. S. P. Nation, *Language curriculum design*, Second edition. New York: Routledge, 2020. [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6000826>

[11]

J. C. Richards, *Curriculum development in language teaching*, Second edition. Cambridge: Cambridge University Press, 2017. [Online]. Available:
<https://www-cambridge-org.uea.idm.oclc.org/core/books/curriculum-development-in-language-teaching/CF5B24C0ADF73DE76BC6638B892661AF>

[12]

'Diffusion of Innovation: A Plea for Indigenous Models', [Online]. Available: <https://files.eric.ed.gov/fulltext/EJ898182.pdf>

[13]

'Teacher Cognition in Language Education A Review of Research on what Language Teachers Think, Believe and Do', Language Teaching, [Online]. Available: https://www.cambridge.org/core/services/aop-cambridge-core/content/view/F6B40C79983C27649FC1157D4023A776/S0261444803001903a.pdf/teacher_cognition_in_language_teaching_a_review_of_research_on_what_language_teachers_think_know_believe_and_do.pdf

[14]

K. Hyland and L. L. C. Wong, Eds, Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group, 2013. [Online]. Available: <https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1221488>

[15]

T. Wright and M. Beaumont, Eds, Experiences of second language teacher education. New York: Palgrave Macmillan, 2014.

[16]

S. Borg, 'Data-based teacher development', ELT Journal, vol. 52, no. 4, 1998.

[17]

Gorter, Durk, 'Translanguaging and linguistic landscapes', Linguistic Landscape, vol. 1, no. 1-2, pp. 54-74, [Online]. Available: https://www.academia.edu/31121980/Translanguaging_and_linguistic_landscapes

[18]

'The linguistic landscape as an additional source of input in second language acquisition'. [Online]. Available: <https://www-degruyter-com.uea.idm.oclc.org/downloadpdf/j/iral.2008.46.issue-3/iral.2008.012/iral.2008.012.pdf>

[19]

J. Bradley, E. Moore, J. Simpson, and L. Atkinson, 'Translanguaging space and creative activity: theorising collaborative arts-based learning', *Language and Intercultural Communication*, vol. 18, no. 1, pp. 54–73, Jan. 2018, doi: 10.1080/14708477.2017.1401120.

[20]

X. Gao and Y. Zheng, 'Multilingualism and higher education in Greater China', *Journal of Multilingual and Multicultural Development*, vol. 40, no. 7, pp. 555–561, Aug. 2019, doi: 10.1080/01434632.2019.1571073.

[21]

P. Sayer, 'Using the linguistic landscape as a pedagogical resource', *ELT Journal*, vol. 64, no. 2, pp. 143–154, Apr. 2010, doi: 10.1093/elt/ccp051.

[22]

R. Ellis, 'Current Issues in the Teaching of Grammar: An SLA Perspective', *TESOL Quarterly*, vol. 40, no. 1, Mar. 2006, doi: 10.2307/40264512.

[23]

R. Sheen, 'Comments on R. Ellis's "Current Issues in the Teaching of Grammar: An SLA Perspective" A Reader Responds', *TESOL Quarterly*, vol. 40, no. 4, Dec. 2006, doi: 10.2307/40264312.

[24]

R. Ellis, 'Comments on R. Ellis's "Current Issues in the Teaching of Grammar: An SLA Perspective": The Author Replies: A Balanced Perspective: Replying to Sheen', *TESOL Quarterly*, vol. 40, no. 4, Dec. 2006, doi: 10.2307/40264313.

[25]

'Teacher Cognition in Grammar Teaching: A Literature Review', [Online]. Available:

<https://www.tandfonline.com/doi/pdf/10.1080/09658410308667069?needAccess=true>

[26]

E. Hinkel, Handbook of research in second language teaching and learning: Volume II. New York: Routledge, 2011. [Online]. Available:

<https://ebookcentral.proquest.com/lib/uea/reader.action?docID=668386&ppg=526>

[27]

E. Hinkel, Ed., Handbook of research in second language teaching and learning: Volume III. New York: Routledge, 2017. [Online]. Available:

<https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&p;AN=128558&site=eds-live&scope=site>

[28]

J. Richards and R. Reppen, '12 Principles of Grammar Instruction', in Teaching English grammar to speakers of other languages, New York: Routledge, 2016. [Online]. Available: <https://www-taylorfrancis-com.uea.idm.oclc.org/books/e/9781315695273/chapters/10.4324/9781315695273-14>

[29]

A. Burns, 'Functional Approaches to Teaching Grammar in the Second Language Classroom', in Teaching English grammar to speakers of other languages, New York: Routledge, 2016. [Online]. Available:

<https://www-taylorfrancis-com.uea.idm.oclc.org/books/e/9781315695273/chapters/10.4324/9781315695273-10>

[30]

N. McLelland and R. Smith, Eds, The history of language learning and teaching: Volume II: 19th-20th century Europe. Cambridge: Legenda, Modern Humanities Research Association, 2018. [Online]. Available:

<https://uea.idm.oclc.org/login?url=https://www.jstor.org/stable/10.2307/j.ctv16km1gp>

[31]

Ana B. Fernández-Guerra, 'The Usefulness of Translation in Foreign Language Learning: Students' Attitudes', *International Journal of English Language and Translation Studies*, vol. 02, no. 01, pp. 153–170, 2014, [Online]. Available: <https://www.semanticscholar.org/paper/The-Usefulness-of-Translation-in-Foreign-Language-Fern%C3%A1ndez-Guerra/799c55d8b9405deb8664e4e61a62bd801b6846f4>

[32]

M. Baker and G. Saldanha, "'Foreign Language Teaching'", in *Routledge encyclopedia of translation studies*, 2nd ed., London: Routledge, 2009. [Online]. Available: <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=425373&pg=5>

[33]

'Symposium on ELT coursebooks: past, present and possible'. [Online]. Available: https://warwick.ac.uk/fac/soc/al/people/smith/smith_r/smith_gray_freeman_kiai_tanaka_and_banegas_-_elt_coursebooks_-_past_present_and_possible.pdf

[34]

I. McGrath, *Materials evaluation and design for language teaching*, Second edition. Edinburgh: Edinburgh University Press, 2016. [Online]. Available: <https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&pp;AN=2423878&site=eds-live&scope=site>

[35]

B. Tomlinson, 'Materials development for language learning and teaching', *Language Teaching*, vol. 45, no. 2, pp. 143–179, Apr. 2012, doi: 10.1017/S0261444811000528.

[36]

E. H. Augusto-Navarro, 'The design of teaching materials as a tool in EFL teacher education: experiences of a Brazilian teacher education program', *Ilha do Desterro A Journal of English Language, Literatures in English and Cultural Studies*, vol. 68, no. 1, Jun. 2015, doi: 10.5007/2175-8026.2015v68n1p121.

[37]

B. Tomlinson, *Materials development in language teaching*, 2nd ed. Cambridge, N.Y.:

Cambridge University Press, 2011.

[38]

H. Reinders, Ed., *Innovation in language learning and teaching: the case of China*. London, United Kingdom: Palgrave Macmillan, 2017. [Online]. Available:
<https://link-springer-com.uea.idm.oclc.org/book/10.1057%2F978-1-137-60092-9>

[39]

K. Hyland and L. L. C. Wong, Eds, *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group, 2013. [Online]. Available:
<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1221488>

[40]

D. Nunan, 'Innovation in the young learner classroom', in *Innovation and Change in English Language Education*, K. Hyland and L. L. C. Wong, Eds, London: Routledge, Taylor & Francis Group, 2013. [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/reader.action?docID=1221488&ppg=250>

[41]

A. Chik, 'Digital Gaming and Language Learning: Autonomy and Community.', *Language Learning and Technology*, vol. 18, no. 2, pp. 85–100, 2014, [Online]. Available:
<https://www.lltjournal.org/item/2857>

[42]

Hayo Reinders, 'A Framework for Learning Beyond the Classroom', in *Autonomy in language education: theory, research and practice*, M. Jime

nez Raya and F. Vieira, Eds, New York, NY: Routledge, 2021. [Online]. Available:
<https://www-taylorfrancis-com.uea.idm.oclc.org/books/autonomy-language-education-manuel-jim%C3%A9nez-raya-fl%C3%A1via-vieira/e/10.4324/9780429261336>

[43]

Y. G. Butler, 'Inviting Children's Views for Designing Digital Game Tasks', in *Innovation in Language Teaching and Learning: the Case of Japan*, H. Reinders, S. Ryan, and S. Nakamura, Eds, Cham, Switzerland: Palgrave Macmillan, 2019, pp. 71–96. doi: 10.1007/978-3-030-12567-7_5.

[44]

J. York, J. deHaan, and P. Hourdequin, 'It's Your Turn: EFL Teaching and Learning with Tabletop Games', in *Innovation in Language Teaching and Learning: the Case of Japan*, H. Reinders, S. Ryan, and S. Nakamura, Eds, Cham, Switzerland: Palgrave Macmillan, 2019, pp. 117–139. doi: 10.1007/978-3-030-12567-7_7.

[45]

'IATEFL Debate 2015: Language testing does more harm than good. *ELT Journal*. Oxford Academic'. [Online]. Available: https://academic.oup.com/eltj/pages/iatefl_debate_2015

[46]

H. Reinders, D. Nunan, and B. Zou, Eds, *Innovation in language learning and teaching: the case of China*. London, United Kingdom: Palgrave Macmillan, 2017. [Online]. Available: <https://link-springer-com.uea.idm.oclc.org/book/10.1057%2F978-1-137-60092-9>

[47]

C. Brumfit and K. Johnson, *The communicative approach to language teaching*. Oxford: Oxford University Press, 1979.

[48]

G. Fulcher, 'Testing and assessment in context', in *Practical language testing*, London: Routledge, 2013. [Online]. Available: <https://www-taylorfrancis-com.uea.idm.oclc.org/books/9780203767399/chapters/10.4324/9780203767399-8>

[49]

G. Fulcher and F. Davidson, Eds, 'Social dimensions of language testing', in *The Routledge handbook of language testing*, Milton Park, Abingdon, Oxon: Routledge, 2017. [Online]. Available: <https://www.taylorfrancis.com/chapters/edit/10.4324/9780203181287-21/social-dimension>

s-language-testing-richard-young?context=ubx&refId=efa943d3-8027-4cfb-8643-49154dc356af

[50]

E. Hinkel, Handbook of research in second language teaching and learning: Volume II. New York: Routledge, 2011. [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668386>

[51]

'Innovation in Language Learning and Teaching', [Online]. Available:
<https://www.tandfonline.com/toc/rill20/current>

[52]

K. Hyland and L. L. C. Wong, Eds, Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group, 2013. [Online]. Available:
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1221488>

[53]

G. Ferguson, Language planning and education. Edinburgh: Edinburgh University Press, 2006. [Online]. Available:
<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1961874>

[54]

Challenges of second and foreign language education in a globalized world. [Place of publication not identified]: SPRINGER, 2018. [Online]. Available:
<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=5041578>

[55]

H. Reinders, Ed., Innovation in language learning and teaching: the case of China. London, United Kingdom: Palgrave Macmillan, 2017. [Online]. Available:
<https://link-springer-com.uea.idm.oclc.org/book/10.1057%2F978-1-137-60092-9>

[56]

I. McGrath, *Materials evaluation and design for language teaching*, Second edition. Edinburgh: Edinburgh University Press, 2016. [Online]. Available: <https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=2423878&site=eds-live&scope=site>

[57]

'Markee, N. (2008) "The Diffusion of Innovation in Language Teaching", *Annual Review of Applied Linguistics*, 229–243.' [Online]. Available: https://www.researchgate.net/profile/Numa_Markee/publication/283730849_The_diffusion_of_innovation_in_language_teaching/links/5645fb3608ae54697fb9c80c/The-diffusion-of-innovation-in-language-teaching.pdf

[58]

R. Simonson and S. Walker, *The Graywolf annual five: multi-cultural literacy*, vol. 5. Saint Paul: Graywolf Press, 1988.

[59]

'London Review of Education', [Online]. Available: <https://www.ingentaconnect.com/content/ioep/clre%3bjsessionid=1pwv23nsd8426.alice>

[60]

J. C. Richards, *Curriculum development in language teaching*, Second edition. Cambridge: Cambridge University Press, 2017.

[61]

K. Savski, 'Language policy at times of instability and struggle: the impact of fluctuating will and competing agendas on a Slovene language strategy', *Current Issues in Language Planning*, vol. 18, no. 3, pp. 283–302, Jul. 2017, doi: 10.1080/14664208.2016.1265280.

[62]

I. S. P. Nation and J. Macalister, *Language curriculum design*. New York: Routledge, 2010. [Online]. Available:

<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6000826>

[63]

Phyak, P.B., 'Beyond the façade of language planning for Nepalese primary education: Monolingual hangover, elitism and displacement of local languages?', *Current Issues in Language Planning*, vol. 12, no. 2, pp. 265–287, 2011, doi: 10.1080/14664208.2011.584203.

[64]

Rubdy, R (2008), 'Diffusion of Innovation: A Plea for Indigenous Models'. [Online]. Available: <http://www.tesl-ej.org/wordpress/issues/volume12/ej47/ej47a2/>

[65]

T. Wright and M. Beaumont, Eds, *Experiences of second language teacher education*. New York: Palgrave Macmillan, 2014.

[66]

S. Borg, 'Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do', *Language Teaching*, vol. 36, no. 2, pp. 81–109, Apr. 2003, doi: 10.1017/S0261444803001903.

[67]

Gorter, D., and Cenoz, J., 'Translanguaging and linguistic landscapes'. [Online]. Available: <https://benjamins.com/catalog/IL.1.1-2.04gor/fulltext/IL.1.1-2.04gor.pdf>

[68]

Hewitt-Bradshaw, Iris, 'Linguistic landscape as a language learning and literacy resource in Caribbean Creole contexts'. [Online]. Available: <http://uwispace.sta.uwi.edu/dspace/handle/2139/40060>

[69]

Cenoz, Jasone; Gorter, Durk, 'The Linguistic Landscape as an Additional Source of Input in Second Language Acquisition.', *International Review of Applied Linguistics in Language Teaching (IRAL)*, vol. 46, no. 3, pp. 267–287, 2008, [Online]. Available: <https://eric.ed.gov/?id=EJ818504>

[70]

R. Ellis, 'Current Issues in the Teaching of Grammar: An SLA Perspective', *TESOL Quarterly*, vol. 40, no. 1, Mar. 2006, doi: 10.2307/40264512.

[71]

Borg, Simon, 'Teacher Cognition in Grammar Teaching: A Literature Review.', *Language Awareness*, vol. 12, no. Issue 2, pp. 96–108, 2003, [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=12512116&authtype=sso&custid=s8993828&site=eds-live&scope=site>

[72]

E. Hinkel, Ed., *Handbook of research in second language teaching and learning: Volume III*. New York: Routledge, Taylor & Francis Group, 2017. [Online]. Available: <https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=128558&site=eds-live&scope=site>

[73]

Pym, A., Malmkjaer, K and Gutierrez-Colon Plana (2013), 'Studies on translation and multilingualism. Translation and language learning: the role of translation in the teaching of languages in the Eu-ropean Union. European Commission'. [Online]. Available: http://www.termcoord.eu/wp-content/uploads/2013/08/European_Commission.pdf

[74]

E. Hinkel, *Teaching English grammar to speakers of other languages*. New York: Routledge, 2016. [Electronic resource]. Available: <https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/e/9781315695273>

[75]

'Fernandez-Guerra, A (2014) The usefulness of translation in foreign language Learning: students' attitudes in International Journal of English Language and Translation Studies 29 (1) 153-170'. [Online]. Available: <http://repositori.uji.es/xmlui/bitstream/handle/10234/134505/62499.pdf>

[76]

G. Fulcher, Practical language testing. London: Hodder Education, 2010. [Online]. Available: <https://www-taylorfrancis-com.uea.idm.oclc.org/books/9780203767399>

[77]

G. Fulcher, Practical language testing. London: Hodder Education, 2010. [Online]. Available: <https://www-taylorfrancis-com.uea.idm.oclc.org/books/9780203767399>

[78]

G. Thurgood, C. J. Brumfit, and K. Johnson, 'The Communicative Approach to Language Teaching', TESOL Quarterly, vol. 15, no. 3, Sep. 1981, doi: 10.2307/3586757.

[79]

'Innovation in Language Learning and Teaching', [Online]. Available: <https://www.tandfonline.com/toc/rill20/current>

[80]

M. Saville-Troike and K. Barto, Introducing second language acquisition, Third edition. Cambridge, United Kingdom: Cambridge University Press, 2017.