

Introducing Innovation and Change

This is the reading list for this second term module (By Dr. Ana Inés Salvi)

View Online



'A History of IATEFL'. n.d.

https://members.iatefl.org/downloads/publications/History_of_IATEFL_final_PDF.

Alan Waters. 2009. 'Managing Innovation in English Language Education'. *Language Teaching* 42 (4). <https://doi.org/10.1017/S026144480999005X>.

Ana B. Fernández-Guerra. 2014. 'The Usefulness of Translation in Foreign Language Learning: Students' Attitudes'. *International Journal of English Language and Translation Studies* 02 (01): 153–70.

<https://www.semanticscholar.org/paper/The-Usefulness-of-Translation-in-Foreign-Language-Fern%C3%A1ndez-Guerra/799c55d8b9405deb8664e4e61a62bd801b6846f4>.

Augusto-Navarro, Eliane Hercules. 2015. 'The Design of Teaching Materials as a Tool in EFL Teacher Education: Experiences of a Brazilian Teacher Education Program'. *Ilha Do Desterro A Journal of English Language, Literatures in English and Cultural Studies* 68 (1). <https://doi.org/10.5007/2175-8026.2015v68n1p121>.

Baker, Mona, and Gabriela Saldanha. 2009. "'Foreign Language Teaching'". In *Routledge Encyclopedia of Translation Studies*, 2nd ed. London: Routledge.

<https://ebookcentral.proquest.com/lib/uea/reader.action?docID=425373&ppg=5>.

Borg, Simon. 1998. 'Data-Based Teacher Development'. *ELT Journal* 52 (4).

Borg, Simon. 2003. 'Teacher Cognition in Grammar Teaching: A Literature Review.' *Language Awareness* 12 (Issue 2): 96–108.

<https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=12512116&authtype=sso&custid=s8993828&site=eds-live&scope=site>.

Borg, Simon. 2003. 'Teacher Cognition in Language Teaching: A Review of Research on What Language Teachers Think, Know, Believe, and Do'. *Language Teaching* 36 (2): 81–109. <https://doi.org/10.1017/S0261444803001903>.

Bradley, Jessica, Emilee Moore, James Simpson, and Louise Atkinson. 2018. 'Translanguaging Space and Creative Activity: Theorising Collaborative Arts-Based Learning'. *Language and Intercultural Communication* 18 (1): 54–73. <https://doi.org/10.1080/14708477.2017.1401120>.

'British Council - Policy Reports'. n.d.

<https://www.britishcouncil.org/research-policy-insight/policy-reports/the-english-effect>.

'British Council - Submissions to Parliamentary Inquiries and Government

Consultations

. n.d.

https://www.britishcouncil.org/sites/default/files/uk_relations_with_china_-_british_council_-_january_2017.pdf.

Brumfit, Christopher, and Keith Johnson. 1979. *The Communicative Approach to Language Teaching*. Oxford: Oxford University Press.

Brutt-Griffler, Janina. 2002. *World English: A Study of Its Development*. Vol. 34. Clevedon, UK: Multilingual Matters.

<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=3007709>.

Burns, Anne. 2016. 'Functional Approaches to Teaching Grammar in the Second Language Classroom'. In *Teaching English Grammar to Speakers of Other Languages*. New York: Routledge.

<https://www-taylorfrancis-com.uea.idm.oclc.org/books/e/9781315695273/chapters/10.4324/9781315695273-10>.

Butler, Yuko Goto. 2019. 'Inviting Children's Views for Designing Digital Game Tasks'. In *Innovation in Language Teaching and Learning: The Case of Japan*, edited by Hayo Reinders, Stephen Ryan, and Sachiko Nakamura, 71–96. Cham, Switzerland: Palgrave Macmillan. https://doi.org/10.1007/978-3-030-12567-7_5.

Cenoz, Jasone; Gorter, Durk. 2008. 'The Linguistic Landscape as an Additional Source of Input in Second Language Acquisition.' *International Review of Applied Linguistics in Language Teaching (IRAL)* 46 (3): 267–87. <https://eric.ed.gov/?id=EJ818504>.

Challenges of Second and Foreign Language Education in a Globalized World. 2018. [Place of publication not identified]: SPRINGER.

<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=5041578>.

Chik, A. 2014. 'Digital Gaming and Language Learning: Autonomy and Community.' *Language Learning and Technology* 18 (2): 85–100. <https://www.lltjournal.org/item/2857>.

'Diffusion of Innovation: A Plea for Indigenous Models'. n.d.

<https://files.eric.ed.gov/fulltext/EJ898182.pdf>.

Ellis, Rod. 2006a. 'Current Issues in the Teaching of Grammar: An SLA Perspective'. *TESOL Quarterly* 40 (1). <https://doi.org/10.2307/40264512>.

———. 2006b. 'Current Issues in the Teaching of Grammar: An SLA Perspective'. *TESOL Quarterly* 40 (1). <https://doi.org/10.2307/40264512>.

———. 2006c. 'Comments on R. Ellis's "Current Issues in the Teaching of Grammar: An SLA Perspective": The Author Replies: A Balanced Perspective: Replying to Sheen'. *TESOL Quarterly* 40 (4). <https://doi.org/10.2307/40264313>.

Ferguson, Gibson. 2006. *Language Planning and Education*. Edinburgh: Edinburgh University Press. <https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1961874>.

- 'Fernandez-Guerra, A (2014) The Usefulness of Translation in Foreign Language Learning: Students' Attitudes in International Journal of English Language and Translation Studies 29 (1) 153-170'. n.d. <http://repositori.uji.es/xmlui/bitstream/handle/10234/134505/62499.pdf>.
- Fulcher, Glenn. 2010a. Practical Language Testing. London: Hodder Education. <https://www-taylorfrancis-com.uea.idm.oclc.org/books/9780203767399>.
- . 2010b. Practical Language Testing. London: Hodder Education. <https://www-taylorfrancis-com.uea.idm.oclc.org/books/9780203767399>.
- . 2013. 'Testing and Assessment in Context'. In Practical Language Testing. London: Routledge. <https://www-taylorfrancis-com.uea.idm.oclc.org/books/9780203767399/chapters/10.4324/9780203767399-8>.
- Fulcher, Glenn, and Fred Davidson, eds. 2017. 'Social Dimensions of Language Testing'. In The Routledge Handbook of Language Testing. Milton Park, Abingdon, Oxon: Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/9780203181287-21/social-dimension-s-language-testing-richard-young?context=ubx&refId=efa943d3-8027-4cfb-8643-49154dc356af>.
- Gao, Xuesong, and Yongyan Zheng. 2019. 'Multilingualism and Higher Education in Greater China'. Journal of Multilingual and Multicultural Development 40 (7): 555–61. <https://doi.org/10.1080/01434632.2019.1571073>.
- Gorter, D., and Cenoz, J. 2015. 'Translanguaging and Linguistic Landscapes'. 2015. <https://benjamins.com/catalog/ll.1.1-2.04gor/fulltext/ll.1.1-2.04gor.pdf>.
- Gorter, Durk. n.d. 'Translanguaging and Linguistic Landscapes'. Linguistic Landscape 1 (1–2): 54–74. https://www.academia.edu/31121980/Translanguaging_and_linguistic_landscapes.
- Hayo Reinders. 2021. 'A Framework for Learning Beyond the Classroom'. In *Autonomy in Language Education: Theory, Research and Practice*, edited by Manuel Jimenez Raya and Flavia Vieira. New York, NY: Routledge. <https://www-taylorfrancis-com.uea.idm.oclc.org/books/autonomy-language-education-manuel-jimenez-raya-and-flavia-vieira/e/10.4324/9780429261336>.
- Hewitt-Bradshaw, Iris. n.d. 'Linguistic Landscape as a Language Learning and Literacy Resource in Caribbean Creole Contexts'. The University of the West Indies. <http://uwispace.sta.uwi.edu/dspace/handle/2139/40060>.
- Hinkel, Eli. 2011a. Handbook of Research in Second Language Teaching and Learning: Volume II. New York: Routledge. <https://ebookcentral.proquest.com/lib/uea/reader.action?docID=668386&pg=526>.

- . 2011b. *Handbook of Research in Second Language Teaching and Learning: Volume II*. New York: Routledge.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=668386>.
- . 2016. *Teaching English Grammar to Speakers of Other Languages*. New York: Routledge.
<https://uea.idm.oclc.org/login?url=https://www.taylorfrancis.com/books/e/9781315695273>.
- , ed. 2017a. *Handbook of Research in Second Language Teaching and Learning: Volume III*. New York: Routledge.
<https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=128558&site=eds-live&scope=site>.
- , ed. 2017b. *Handbook of Research in Second Language Teaching and Learning: Volume III*. New York: Routledge, Taylor & Francis Group.
<https://search-ebscohost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=128558&site=eds-live&scope=site>.
- Hyland, Ken, and Lillian L. C. Wong, eds. 2013a. *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1221488>.
- , eds. 2013b. *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1221488>.
- , eds. 2013c. *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group.
<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1221488>.
- , eds. 2013d. *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group.
<https://ebookcentral.proquest.com/lib/UEA/detail.action?docID=1221488>.
- , eds. 2013e. *Innovation and Change in English Language Education*. London: Routledge, Taylor & Francis Group.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=1221488>.
- 'IATEFL Debate 2015: Language Testing Does More Harm than Good. *ELT Journal*. Oxford Academic'. n.d. https://academic.oup.com/eltj/pages/iatefl_debate_2015.
- 'Innovation in Language Learning and Teaching'. n.d.
<https://www.tandfonline.com/toc/rill20/current>.
- '———'. n.d. <https://www.tandfonline.com/toc/rill20/current>.
- 'London Review of Education'. n.d.
<https://www.ingentaconnect.com/content/ioep/clre%3bjsessionid=1pww23nsd8426.alice>.
- Macalister, John, and I. S. P. Nation. 2020. *Language Curriculum Design*. Second edition. New York: Routledge.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6000826>.

'Markee, N. (2008) "The Diffusion of Innovation in Language Teaching", Annual Review of Applied Linguistics, 229–243.' n.d.
https://www.researchgate.net/profile/Numa_Markee/publication/283730849_The_diffusion_of_innovation_in_language_teaching/links/5645fb3608ae54697fb9c80c/The-diffusion-of-innovation-in-language-teaching.pdf.

McGrath, Ian. 2016a. Materials Evaluation and Design for Language Teaching. Second edition. Edinburgh: Edinburgh University Press.
<https://search-ebshost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=2423878&site=eds-live&scope=site>.

———. 2016b. Materials Evaluation and Design for Language Teaching. Second edition. Edinburgh: Edinburgh University Press.
<https://search-ebshost-com.uea.idm.oclc.org/login.aspx?direct=true&db=nlebk&AN=2423878&site=eds-live&scope=site>.

McLelland, Nicola, and Richard Smith, eds. 2018. The History of Language Learning and Teaching: Volume II: 19th-20th Century Europe. Cambridge: Legenda, Modern Humanities Research Association.
<https://uea.idm.oclc.org/login?url=https://www.jstor.org/stable/10.2307/j.ctv16km1gp>.

Nation, I. S. P., and John Macalister. 2010. Language Curriculum Design. New York: Routledge. <https://ebookcentral.proquest.com/lib/uea/detail.action?docID=6000826>.

Numa Markee. 1992. 'The Diffusion of Innovation in Language Teaching'.
https://www.cambridge.org/core/services/aop-cambridge-core/content/view/7BCB62BE3810CE5FE42DD8AD377EC76D/S0267190500002488a.pdf/diffusion_of_innovation_in_language_teaching.pdf.

Nunan, David. 2013. 'Innovation in the Young Learner Classroom'. In Innovation and Change in English Language Education, edited by Ken Hyland and Lillian L. C. Wong. London: Routledge, Taylor & Francis Group.
<https://ebookcentral.proquest.com/lib/uea/reader.action?docID=1221488&ppg=250>.

Phyak, P.B. 2011. 'Beyond the Façade of Language Planning for Nepalese Primary Education: Monolingual Hangover, Elitism and Displacement of Local Languages?' Current Issues in Language Planning 12 (2): 265–87.
<https://doi.org/10.1080/14664208.2011.584203>.

Pym, A., Malmkjaer, K and Gutierrez-Colon Plana (2013). n.d. 'Studies on Translation and Multilingualism. Translation and Language Learning: The Role of Translation in the Teaching of Languages in the Eu-Ropean Union. European Commission'. European Commission.
http://www.termcoord.eu/wp-content/uploads/2013/08/European_Commission.pdf.

Reinders, Hayo, ed. 2017a. Innovation in Language Learning and Teaching: The Case of China. London, United Kingdom: Palgrave Macmillan.
<https://link-springer-com.uea.idm.oclc.org/book/10.1057%2F978-1-137-60092-9>.

———, ed. 2017b. Innovation in Language Learning and Teaching: The Case of China. London, United Kingdom: Palgrave Macmillan.

<https://link-springer-com.uea.idm.oclc.org/book/10.1057%2F978-1-137-60092-9>.

Reinders, Hayo, David Nunan, and Bin Zou, eds. 2017. *Innovation in Language Learning and Teaching: The Case of China*. London, United Kingdom: Palgrave Macmillan.

<https://link-springer-com.uea.idm.oclc.org/book/10.1057%2F978-1-137-60092-9>.

Richards, Jack C. 2017a. *Curriculum Development in Language Teaching*. Second edition. Cambridge: Cambridge University Press.

<https://www-cambridge-org.uea.idm.oclc.org/core/books/curriculum-development-in-language-teaching/CF5B24C0ADF73DE76BC6638B892661AF>.

———. 2017b. *Curriculum Development in Language Teaching*. Second edition. Cambridge: Cambridge University Press.

Richards, Jack, and Randi Reppen. 2016. '12 Principles of Grammar Instruction'. In *Teaching English Grammar to Speakers of Other Languages*. New York: Routledge.

<https://www-taylorfrancis-com.uea.idm.oclc.org/books/e/9781315695273/chapters/10.4324/9781315695273-14>.

Rubdy, R (2008). n.d. 'Diffusion of Innovation: A Plea for Indigenous Models'.

<http://www.tesl-ej.org/wordpress/issues/volume12/ej47/ej47a2/>.

Saville-Troike, Muriel, and Karen Barto. 2017. *Introducing Second Language Acquisition*. Third edition. Cambridge, United Kingdom: Cambridge University Press.

Savski, Kristof. 2017. 'Language Policy at Times of Instability and Struggle: The Impact of Fluctuating Will and Competing Agendas on a Slovene Language Strategy'. *Current Issues in Language Planning* 18 (3): 283–302. <https://doi.org/10.1080/14664208.2016.1265280>.

Sayer, P. 2010. 'Using the Linguistic Landscape as a Pedagogical Resource'. *ELT Journal* 64 (2): 143–54. <https://doi.org/10.1093/elt/ccp051>.

Sheen, Ron. 2006. 'Comments on R. Ellis's "Current Issues in the Teaching of Grammar: An SLA Perspective" A Reader Responds'. *TESOL Quarterly* 40 (4).

<https://doi.org/10.2307/40264312>.

Simonson, Rick, and Scott Walker. 1988. *The Graywolf Annual Five: Multi-Cultural Literacy*. Vol. 5. Saint Paul: Graywolf Press.

'Symposium on ELT Coursebooks: Past, Present and Possible'. n.d.

https://warwick.ac.uk/fac/soc/al/people/smith/smith_r/smith_gray_freeman_kiai_tanaka_and_banegas_-_elt_coursebooks_-_past_present_and_possible.pdf.

'Teacher Cognition in Grammar Teaching: A Literature Review'. n.d.

<https://www.tandfonline.com/doi/pdf/10.1080/09658410308667069?needAccess=true>.

'Teacher Cognition in Language Education A Review of Research on What Language Teachers Think, Believe and Do'. n.d. *Language Teaching*.

https://www.cambridge.org/core/services/aop-cambridge-core/content/view/F6B40C79983C27649FC1157D4023A776/S0261444803001903a.pdf/teacher_cognition_in_language_teaching_a_review_of_research_on_what_language_teachers_think_know_believe_and_do.pdf.

- 'The Linguistic Landscape as an Additional Source of Input in Second Language Acquisition'. n.d.
<https://www-degruyter-com.uea.idm.oclc.org/downloadpdf/j/iral.2008.46.issue-3/iral.2008.012/iral.2008.012.pdf>.
- Thurgood, Graham, C. J. Brumfit, and K. Johnson. 1981. 'The Communicative Approach to Language Teaching'. *TESOL Quarterly* 15 (3). <https://doi.org/10.2307/3586757>.
- Tomlinson, Brian. 2011. *Materials Development in Language Teaching*. 2nd ed. Cambridge, N.Y.: Cambridge University Press.
- . 2012. 'Materials Development for Language Learning and Teaching'. *Language Teaching* 45 (2): 143–79. <https://doi.org/10.1017/S0261444811000528>.
- Wedell, Martin. n.d. *Planning for Educational Change: Putting People and Their Contexts First*. London: Continuum.
<https://ebookcentral.proquest.com/lib/uea/detail.action?docID=602007>.
- Wright, Tony, and Michael Beaumont, eds. 2014a. *Experiences of Second Language Teacher Education*. New York: Palgrave Macmillan.
- , eds. 2014b. *Experiences of Second Language Teacher Education*. New York: Palgrave Macmillan.
- York, James, Jonathan deHaan, and Peter Hourdequin. 2019. 'It's Your Turn: EFL Teaching and Learning with Tabletop Games'. In *Innovation in Language Teaching and Learning: The Case of Japan*, edited by Hayo Reinders, Stephen Ryan, and Sachiko Nakamura, 117–39. Cham, Switzerland: Palgrave Macmillan. https://doi.org/10.1007/978-3-030-12567-7_7.