

# Introducing Innovation and Change

This is the reading list for this second term module (By Dr. Ana Inés Salvi)

View Online



Alan Waters. 2009. 'Managing Innovation in English Language Education'. Language Teaching 42(4). doi: 10.1017/S026144480999005X.

Ana B. Fernández-Guerra. 2014. 'The Usefulness of Translation in Foreign Language Learning: Students' Attitudes'. International Journal of English Language and Translation Studies 02(01):153-70.

Anon. 2018. Challenges of Second and Foreign Language Education in a Globalized World. [Place of publication not identified]: SPRINGER.

Anon. n.d.-a. 'A History of IATEFL'.

Anon. n.d.-b. 'British Council - Policy Reports'. Retrieved (<https://www.britishcouncil.org/research-policy-insight/policy-reports/the-english-effect>).

Anon. n.d.-c. 'British Council - Submissions to Parliamentary Inquiries and Government Consultations

'. Retrieved ([https://www.britishcouncil.org/sites/default/files/uk\\_relations\\_with\\_china\\_-\\_british\\_council\\_-\\_january\\_2017.pdf](https://www.britishcouncil.org/sites/default/files/uk_relations_with_china_-_british_council_-_january_2017.pdf)).

Anon. n.d.-d. 'Diffusion of Innovation: A Plea for Indigenous Models'.

Anon. n.d.-e. 'Fernandez-Guerra, A (2014) The Usefulness of Translation in Foreign Language Learning: Students' Attitudes in International Journal of English Language and Translation Studies 29 (1) 153-170'. Retrieved (<http://repositori.uji.es/xmlui/bitstream/handle/10234/134505/62499.pdf>).

Anon. n.d.-f. 'IATEFL Debate 2015: Language Testing Does More Harm than Good. ELT Journal. Oxford Academic'. Retrieved ([https://academic.oup.com/eltj/pages/iatefl\\_debate\\_2015](https://academic.oup.com/eltj/pages/iatefl_debate_2015)).

Anon. n.d.-g. 'Innovation in Language Learning and Teaching'.

Anon. n.d.-h. 'Innovation in Language Learning and Teaching'.

Anon. n.d.-i. 'London Review of Education'.

Anon. n.d.-j. 'Markee, N. (2008) "The Diffusion of Innovation in Language Teaching", Annual Review of Applied Linguistics, 229-243.' Retrieved

- ([https://www.researchgate.net/profile/Numa\\_Markee/publication/283730849\\_The\\_diffusion\\_of\\_innovation\\_in\\_language\\_teaching/links/5645fb3608ae54697fb9c80c/The-diffusion-of-innovation-in-language-teaching.pdf](https://www.researchgate.net/profile/Numa_Markee/publication/283730849_The_diffusion_of_innovation_in_language_teaching/links/5645fb3608ae54697fb9c80c/The-diffusion-of-innovation-in-language-teaching.pdf)).
- Anon. n.d.-k. 'Symposium on ELT Coursebooks: Past, Present and Possible'.
- Anon. n.d.-l. 'Teacher Cognition in Grammar Teaching: A Literature Review'.
- Anon. n.d.-m. 'Teacher Cognition in Language Education A Review of Research on What Language Teachers Think, Believe and Do'. *Language Teaching*.
- Anon. n.d.-n. 'The Linguistic Landscape as an Additional Source of Input in Second Language Acquisition'.
- Augusto-Navarro, Eliane Hercules. 2015. 'The Design of Teaching Materials as a Tool in EFL Teacher Education: Experiences of a Brazilian Teacher Education Program'. *Ilha Do Desterro A Journal of English Language, Literatures in English and Cultural Studies* 68(1). doi: 10.5007/2175-8026.2015v68n1p121.
- Baker, Mona, and Gabriela Saldanha. 2009. "'Foreign Language Teaching'". in *Routledge encyclopedia of translation studies*. London: Routledge.
- Borg, Simon. 1998. 'Data-Based Teacher Development'. *ELT Journal* 52(4).
- Borg, Simon. 2003. 'Teacher Cognition in Grammar Teaching: A Literature Review.' *Language Awareness* 12(Issue 2):96–108.
- Borg, Simon. 2003. 'Teacher Cognition in Language Teaching: A Review of Research on What Language Teachers Think, Know, Believe, and Do'. *Language Teaching* 36(2):81–109. doi: 10.1017/S0261444803001903.
- Bradley, Jessica, Emilee Moore, James Simpson, and Louise Atkinson. 2018. 'Translanguaging Space and Creative Activity: Theorising Collaborative Arts-Based Learning'. *Language and Intercultural Communication* 18(1):54–73. doi: 10.1080/14708477.2017.1401120.
- Brumfit, Christopher, and Keith Johnson. 1979. *The Communicative Approach to Language Teaching*. Oxford: Oxford University Press.
- Brutt-Griffler, Janina. 2002. *World English: A Study of Its Development*. Vol. 34. Clevedon, UK: Multilingual Matters.
- Burns, Anne. 2016. 'Functional Approaches to Teaching Grammar in the Second Language Classroom'. in *Teaching English grammar to speakers of other languages*. New York: Routledge.
- Butler, Yuko Goto. 2019. 'Inviting Children's Views for Designing Digital Game Tasks'. Pp. 71–96 in *Innovation in Language Teaching and Learning: the Case of Japan*, edited by H. Reinders, S. Ryan, and S. Nakamura. Cham, Switzerland: Palgrave Macmillan.
- Cenoz, Jasone; Gorter, Durk. 2008. 'The Linguistic Landscape as an Additional Source of Input in Second Language Acquisition.' *International Review of Applied Linguistics* in

Language Teaching (IRAL) 46(3):267–87.

Chik, A. 2014. 'Digital Gaming and Language Learning: Autonomy and Community.' *Language Learning and Technology* 18(2):85–100.

Ellis, Rod. 2006a. 'Comments on R. Ellis's "Current Issues in the Teaching of Grammar: An SLA Perspective": The Author Replies: A Balanced Perspective: Replying to Sheen'. *TESOL Quarterly* 40(4). doi: 10.2307/40264313.

Ellis, Rod. 2006b. 'Current Issues in the Teaching of Grammar: An SLA Perspective'. *TESOL Quarterly* 40(1). doi: 10.2307/40264512.

Ellis, Rod. 2006c. 'Current Issues in the Teaching of Grammar: An SLA Perspective'. *TESOL Quarterly* 40(1). doi: 10.2307/40264512.

Ferguson, Gibson. 2006. *Language Planning and Education*. Edinburgh: Edinburgh University Press.

Fulcher, Glenn. 2010a. *Practical Language Testing*. London: Hodder Education.

Fulcher, Glenn. 2010b. *Practical Language Testing*. London: Hodder Education.

Fulcher, Glenn. 2013. 'Testing and Assessment in Context'. in *Practical language testing*. London: Routledge.

Fulcher, Glenn, and Fred Davidson, eds. 2017. 'Social Dimensions of Language Testing'. in *The Routledge handbook of language testing*. Milton Park, Abingdon, Oxon: Routledge.

Gao, Xuesong, and Yongyan Zheng. 2019. 'Multilingualism and Higher Education in Greater China'. *Journal of Multilingual and Multicultural Development* 40(7):555–61. doi: 10.1080/01434632.2019.1571073.

Gorter, D., and Cenoz, J. 2015. 'Translanguaging and Linguistic Landscapes'. 1,1:54–74. Retrieved (<https://benjamins.com/catalog/ll.1.1-2.04gor/fulltext/ll.1.1-2.04gor.pdf>).

Gorter, Durk. n.d. 'Translanguaging and Linguistic Landscapes'. *Linguistic Landscape* 1(1–2):54–74.

Hayo Reinders. 2021. 'A Framework for Learning Beyond the Classroom'. in *Autonomy in language education: theory, research and practice*, edited by M. Jime

nez Raya and F. Vieira. New York, NY: Routledge.

Hewitt-Bradshaw, Iris. n.d. 'Linguistic Landscape as a Language Learning and Literacy Resource in Caribbean Creole Contexts'. Retrieved (<http://uwispace.sta.uwi.edu/dspace/handle/2139/40060>).

Hinkel, Eli. 2011a. *Handbook of Research in Second Language Teaching and Learning: Volume II*. New York: Routledge.

Hinkel, Eli. 2011b. *Handbook of Research in Second Language Teaching and Learning*:

Volume II. New York: Routledge.

Hinkel, Eli. 2016. Teaching English Grammar to Speakers of Other Languages. New York: Routledge.

Hinkel, Eli, ed. 2017a. Handbook of Research in Second Language Teaching and Learning: Volume III. New York: Routledge.

Hinkel, Eli, ed. 2017b. Handbook of Research in Second Language Teaching and Learning: Volume III. New York: Routledge, Taylor & Francis Group.

Hyland, Ken, and Lillian L. C. Wong, eds. 2013a. Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group.

Hyland, Ken, and Lillian L. C. Wong, eds. 2013b. Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group.

Hyland, Ken, and Lillian L. C. Wong, eds. 2013c. Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group.

Hyland, Ken, and Lillian L. C. Wong, eds. 2013d. Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group.

Hyland, Ken, and Lillian L. C. Wong, eds. 2013e. Innovation and Change in English Language Education. London: Routledge, Taylor & Francis Group.

Macalister, John, and I. S. P. Nation. 2020. Language Curriculum Design. Second edition. New York: Routledge.

McGrath, Ian. 2016a. Materials Evaluation and Design for Language Teaching. Second edition. Edinburgh: Edinburgh University Press.

McGrath, Ian. 2016b. Materials Evaluation and Design for Language Teaching. Second edition. Edinburgh: Edinburgh University Press.

McLelland, Nicola, and Richard Smith, eds. 2018. The History of Language Learning and Teaching: Volume II: 19th-20th Century Europe. Cambridge: Legenda, Modern Humanities Research Association.

Nation, I. S. P., and John Macalister. 2010. Language Curriculum Design. New York: Routledge.

Numa Markee. 1992. 'The Diffusion of Innovation in Language Teaching'.

Nunan, David. 2013. 'Innovation in the Young Learner Classroom'. in Innovation and Change in English Language Education, edited by K. Hyland and L. L. C. Wong. London: Routledge, Taylor & Francis Group.

Phyak, P.B. 2011. 'Beyond the Façade of Language Planning for Nepalese Primary Education: Monolingual Hangover, Elitism and Displacement of Local Languages?' Current Issues in Language Planning 12(2):265–87. doi: 10.1080/14664208.2011.584203.

Pym, A., Malmkjaer, K and Gutierrez-Colon Plana (2013). n.d. 'Studies on Translation and Multilingualism. Translation and Language Learning: The Role of Translation in the Teaching of Languages in the Eu-Ropean Union. European Commission'. Retrieved ([http://www.termcoord.eu/wp-content/uploads/2013/08/European\\_Commission.pdf](http://www.termcoord.eu/wp-content/uploads/2013/08/European_Commission.pdf)).

Reinders, Hayo, ed. 2017a. Innovation in Language Learning and Teaching: The Case of China. London, United Kingdom: Palgrave Macmillan.

Reinders, Hayo, ed. 2017b. Innovation in Language Learning and Teaching: The Case of China. London, United Kingdom: Palgrave Macmillan.

Reinders, Hayo, David Nunan, and Bin Zou, eds. 2017. Innovation in Language Learning and Teaching: The Case of China. London, United Kingdom: Palgrave Macmillan.

Richards, Jack C. 2017a. Curriculum Development in Language Teaching. Second edition. Cambridge: Cambridge University Press.

Richards, Jack C. 2017b. Curriculum Development in Language Teaching. Second edition. Cambridge: Cambridge University Press.

Richards, Jack, and Randi Reppen. 2016. '12 Principles of Grammar Instruction'. in Teaching English grammar to speakers of other languages. New York: Routledge.

Rubdy, R (2008). n.d. 'Diffusion of Innovation: A Plea for Indigenous Models'. Retrieved (<http://www.tesl-ej.org/wordpress/issues/volume12/ej47/ej47a2/>).

Saville-Troike, Muriel, and Karen Barto. 2017. Introducing Second Language Acquisition. Third edition. Cambridge, United Kingdom: Cambridge University Press.

Savski, Kristof. 2017. 'Language Policy at Times of Instability and Struggle: The Impact of Fluctuating Will and Competing Agendas on a Slovene Language Strategy'. Current Issues in Language Planning 18(3):283-302. doi: 10.1080/14664208.2016.1265280.

Sayer, P. 2010. 'Using the Linguistic Landscape as a Pedagogical Resource'. ELT Journal 64(2):143-54. doi: 10.1093/elt/ccp051.

Sheen, Ron. 2006. 'Comments on R. Ellis's "Current Issues in the Teaching of Grammar: An SLA Perspective" A Reader Responds'. TESOL Quarterly 40(4). doi: 10.2307/40264312.

Simonson, Rick, and Scott Walker. 1988. The Graywolf Annual Five: Multi- Cultural Literacy. Vol. 5. Saint Paul: Graywolf Press.

Thurgood, Graham, C. J. Brumfit, and K. Johnson. 1981. 'The Communicative Approach to Language Teaching'. TESOL Quarterly 15(3). doi: 10.2307/3586757.

Tomlinson, Brian. 2011. Materials Development in Language Teaching. 2nd ed. Cambridge, N.Y.: Cambridge University Press.

Tomlinson, Brian. 2012. 'Materials Development for Language Learning and Teaching'. Language Teaching 45(2):143-79. doi: 10.1017/S0261444811000528.

Wedell, Martin. n.d. Planning for Educational Change: Putting People and Their Contexts

First. London: Continuum.

Wright, Tony, and Michael Beaumont, eds. 2014a. *Experiences of Second Language Teacher Education*. New York: Palgrave Macmillan.

Wright, Tony, and Michael Beaumont, eds. 2014b. *Experiences of Second Language Teacher Education*. New York: Palgrave Macmillan.

York, James, Jonathan deHaan, and Peter Hourdequin. 2019. 'It's Your Turn: EFL Teaching and Learning with Tabletop Games'. Pp. 117–39 in *Innovation in Language Teaching and Learning: the Case of Japan*, edited by H. Reinders, S. Ryan, and S. Nakamura. Cham, Switzerland: Palgrave Macmillan.