Introducing Innovation and Change

This is the reading list for this second term module (By Dr. Ana Inés Salvi)



[1]

Alan Waters 2009. Managing innovation in English language education. Language Teaching . 42, 4 (2009). DOI:https://doi.org/10.1017/S026144480999005X.

[2]

Ana B. Fernández-Guerra 2014. The Usefulness of Translation in Foreign Language Learning: Students' Attitudes. International Journal of English Language and Translation Studies. 02, 01 (2014), 153–170.

[3]

Augusto-Navarro, E.H. 2015. The design of teaching materials as a tool in EFL teacher education: experiences of a Brazilian teacher education program. Ilha do Desterro A Journal of English Language, Literatures in English and Cultural Studies. 68, 1 (Jun. 2015). DOI:https://doi.org/10.5007/2175-8026.2015v68n1p121.

[4]

Baker, M. and Saldanha, G. 2009. 'Foreign Language Teaching'. Routledge encyclopedia of translation studies. Routledge.

[5]

Borg, S. 1998. Data-based teacher development. ELT Journal. 52, 4 (1998).

[6]

Borg, S. 2003. Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. Language Teaching. 36, 2 (Apr. 2003), 81–109. DOI:https://doi.org/10.1017/S0261444803001903.

[7]

Borg, Simon 2003. Teacher Cognition in Grammar Teaching: A Literature Review. Language Awareness. 12, Issue 2 (2003), 96–108.

[8]

Bradley, J. et al. 2018. Translanguaging space and creative activity: theorising collaborative arts-based learning. Language and Intercultural Communication. 18, 1 (Jan. 2018), 54–73. DOI:https://doi.org/10.1080/14708477.2017.1401120.

[9]

British Council - Policy Reports: https://www.britishcouncil.org/research-policy-insight/policy-reports/the-english-effect.

[10]

British Council - Submissions to parliamentary inquiries and government consultations

:

https://www.britishcouncil.org/sites/default/files/uk_relations_with_china_-_british_council_-_january_2017.pdf.

[11]

Brumfit, C. and Johnson, K. 1979. The communicative approach to language teaching. Oxford University Press.

[12]

Brutt-Griffler, J. 2002. World English: a study of its development. Multilingual Matters.

[13]

Burns, A. 2016. Functional Approaches to Teaching Grammar in the Second Language Classroom. Teaching English grammar to speakers of other languages. Routledge.

[14]

Butler, Y.G. 2019. Inviting Children's Views for Designing Digital Game Tasks. Innovation in Language Teaching and Learning: the Case of Japan. H. Reinders et al., eds. Palgrave Macmillan. 71–96.

[15]

Cenoz, Jasone; Gorter, Durk 2008. The Linguistic Landscape as an Additional Source of Input in Second Language Acquisition. International Review of Applied Linguistics in Language Teaching (IRAL). 46, 3 (2008), 267–287.

[16]

Chik, A. 2014. Digital Gaming and Language Learning: Autonomy and Community. Language Learning and Technology. 18, 2 (2014), 85–100.

[17]

Diffusion of Innovation: A Plea for Indigenous Models: http://www.tesl-ej.org/wordpress/issues/volume12/ej47/ej47a2/.

[18]

Ellis, R. 2006. Comments on R. Ellis's 'Current Issues in the Teaching of Grammar: An SLA Perspective': The Author Replies: A Balanced Perspective: Replying to Sheen. TESOL Quarterly. 40, 4 (Dec. 2006). DOI:https://doi.org/10.2307/40264313.

[19]

Ellis, R. 2006. Current Issues in the Teaching of Grammar: An SLA Perspective. TESOL Quarterly. 40, 1 (Mar. 2006). DOI:https://doi.org/10.2307/40264512.

[20]

Ellis, R. 2006. Current Issues in the Teaching of Grammar: An SLA Perspective. TESOL Quarterly. 40, 1 (Mar. 2006). DOI:https://doi.org/10.2307/40264512.

[21]

Ferguson, G. 2006. Language planning and education. Edinburgh University Press.

[22]

Fernandez-Guerra, A (2014) The usefulness of translation in foreign language Learning: students' attitudes in International Journal of English Language and Translation Studies 29 (1) 153-170: http://repositori.uji.es/xmlui/bitstream/handle/10234/134505/62499.pdf.

[23]

Fulcher, G. 2010. Practical language testing. Hodder Education.

[24]

Fulcher, G. 2010. Practical language testing. Hodder Education.

[25]

Fulcher, G. 2013. Testing and assessment in context. Practical language testing. Routledge.

[26]

Fulcher, G. and Davidson, F. eds. 2017. Social dimensions of language testing. The Routledge handbook of language testing. Routledge.

[27]

Gao, X. and Zheng, Y. 2019. Multilingualism and higher education in Greater China. Journal of Multilingual and Multicultural Development. 40, 7 (Aug. 2019), 555–561. DOI:https://doi.org/10.1080/01434632.2019.1571073.

[28]

Gorter, Durk Translanguaging and linguistic landscapes. Linguistic Landscape. 1, 1–2, 54–74.

[29]

Hayo Reinders 2021. A Framework for Learning Beyond the Classroom. Autonomy in language education: theory, research and practice. M. Jime

nez Raya and F. Vieira, eds. Routledge.

[30]

Hinkel, E. 2011. Handbook of research in second language teaching and learning: Volume II . Routledge.

[31]

Hinkel, E. 2011. Handbook of research in second language teaching and learning: Volume II . Routledge.

[32]

Hinkel, E. ed. 2017. Handbook of research in second language teaching and learning: Volume III. Routledge.

[33]

Hinkel, E. ed. 2017. Handbook of research in second language teaching and learning: Volume III. Routledge, Taylor & Francis Group.

[34]

Hinkel, E. 2016. Teaching English grammar to speakers of other languages. Routledge.

[35]

Hyland, K. and Wong, L.L.C. eds. 2013. Innovation and Change in English Language Education. Routledge, Taylor & Francis Group.

[36]

Hyland, K. and Wong, L.L.C. eds. 2013. Innovation and Change in English Language Education. Routledge, Taylor & Francis Group.

[37]

Hyland, K. and Wong, L.L.C. eds. 2013. Innovation and Change in English Language Education. Routledge, Taylor & Francis Group.

[38]

Hyland, K. and Wong, L.L.C. eds. 2013. Innovation and Change in English Language Education. Routledge, Taylor & Francis Group.

[39]

Hyland, K. and Wong, L.L.C. eds. 2013. Innovation and Change in English Language Education. Routledge, Taylor & Francis Group.

[40]

IATEFL Debate 2015: Language testing does more harm than good. ELT Journal. Oxford Academic: https://academic.oup.com/eltj/pages/iatefl_debate_2015.

[41]

Linguistic landscape as a language learning and literacy resource in Caribbean Creole contexts: http://uwispace.sta.uwi.edu/dspace/handle/2139/40060.

[42]

Macalister, J. and Nation, I.S.P. 2020. Language curriculum design. Routledge.

[43]

Markee, N. (2008) 'The Diffusion of Innovation in Language Teaching', Annual Review of Applied Lin-guistics, 229–243.:

https://www.researchgate.net/profile/Numa_Markee/publication/283730849_The_diffusion_of_innovation_in_language_teaching/links/5645fb3608ae54697fb9c80c/The-diffusion-of-innovation-in-language-teaching.pdf.

[44]

McGrath, I. 2016. Materials evaluation and design for language teaching. Edinburgh University Press.

[45]

McGrath, I. 2016. Materials evaluation and design for language teaching. Edinburgh University Press.

[46]

McLelland, N. and Smith, R. eds. 2018. The history of language learning and teaching: Volume II: 19th-20th century Europe. Legenda, Modern Humanities Research Association.

[47]

Nation, I.S.P. and Macalister, J. 2010. Language curriculum design. Routledge.

[48]

Numa Markee 1992. The Diffusion of Innovation in Language Teaching. (1992).

[49]

Nunan, D. 2013. Innovation in the young learner classroom. Innovation and Change in English Language Education. K. Hyland and L.L.C. Wong, eds. Routledge, Taylor & Francis Group.

[50]

Phyak, P.B. 2011. Beyond the façade of language planning for Nepalese primary education: Monolingual hangover, elitism and displacement of local languages? Current Issues in Language Planning. 12, 2 (2011), 265–287.

DOI:https://doi.org/10.1080/14664208.2011.584203.

[51]

Reinders, H. ed. 2017. Innovation in language learning and teaching: the case of China. Palgrave Macmillan.

[52]

Reinders, H. et al. eds. 2017. Innovation in language learning and teaching: the case of China. Palgrave Macmillan.

[53]

Reinders, H. ed. 2017. Innovation in language learning and teaching: the case of China. Palgrave Macmillan.

[54]

Richards, J. and Reppen, R. 2016. 12 Principles of Grammar Instruction. Teaching English grammar to speakers of other languages. Routledge.

[55]

Richards, J.C. 2017. Curriculum development in language teaching. Cambridged University Press.

[56]

Richards, J.C. 2017. Curriculum development in language teaching. Cambridged University Press.

[57]

Saville-Troike, M. and Barto, K. 2017. Introducing second language acquisition. Cambridge University Press.

[58]

Savski, K. 2017. Language policy at times of instability and struggle: the impact of fluctuating will and competing agendas on a Slovene language strategy. Current Issues in Language Planning. 18, 3 (Jul. 2017), 283–302. DOI:https://doi.org/10.1080/14664208.2016.1265280.

[59]

Sayer, P. 2010. Using the linguistic landscape as a pedagogical resource. ELT Journal. 64, 2 (Apr. 2010), 143–154. DOI:https://doi.org/10.1093/elt/ccp051.

[60]

Sheen, R. 2006. Comments on R. Ellis's 'Current Issues in the Teaching of Grammar: An SLA Perspective' A Reader Responds. TESOL Quarterly. 40, 4 (Dec. 2006). DOI:https://doi.org/10.2307/40264312.

[61]

Simonson, R. and Walker, S. 1988. The Graywolf annual five: multi- cultural literacy. Graywolf Press.

[62]

Studies on translation and multilingualism. Translation and language learning: the role of translation in the teaching of languages in the Eu-ropean Union. European Commission: http://www.termcoord.eu/wp-content/uploads/2013/08/European_Commission.pdf.

[63]

Thurgood, G. et al. 1981. The Communicative Approach to Language Teaching. TESOL Quarterly. 15, 3 (Sep. 1981). DOI:https://doi.org/10.2307/3586757.

[64]

Tomlinson, B. 2012. Materials development for language learning and teaching. Language Teaching. 45, 2 (Apr. 2012), 143–179. DOI:https://doi.org/10.1017/S0261444811000528.

[65]

Tomlinson, B. 2011. Materials development in language teaching. Cambridge University Press.

[66]

Translanguaging and linguistic landscapes: 2015. https://benjamins.com/catalog/ll.1.1-2.04gor/fulltext/ll.1.1-2.04gor.pdf.

[67]

Wedell, M. Planning for educational change: putting people and their contexts first. Continuum.

[68]

Wright, T. and Beaumont, M. eds. 2014. Experiences of second language teacher education . Palgrave Macmillan.

[69]

Wright, T. and Beaumont, M. eds. 2014. Experiences of second language teacher education . Palgrave Macmillan.

[70]

York, J. et al. 2019. It's Your Turn: EFL Teaching and Learning with Tabletop Games. Innovation in Language Teaching and Learning: the Case of Japan. H. Reinders et al., eds. Palgrave Macmillan. 117–139.

[71]

A History of IATEFL. [72] 2018. Challenges of second and foreign language education in a globalized world. SPRINGER. [73] Diffusion of Innovation: A Plea for Indigenous Models. [74] Innovation in Language Learning and Teaching. [75] Innovation in Language Learning and Teaching. [76] London Review of Education. [77] Symposium on ELT coursebooks: past, present and possible. [78] Teacher Cognition in Grammar Teaching: A Literature Review.

[79]

Teacher Cognition in Language Education A Review of Research on what Language Teachers Think, Believe and Do. Language Teaching.

[80]

The linguistic landscape as an additional source of input in second language acquisition.